

# Student Satisfaction Survey on Teaching Learning Process

## *Guidelines for Students:*

CBIT is conducting a Student Satisfaction

Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality

in higher education. A student will have to respond to all the questions given in the following

format with her/his sincere effort and thought. Her/his identity will not be revealed.

*\* Indicates required question*

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1. Email \*

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2. Name of the Participant \*

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3. Roll Number \*

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## 4. Class \*

*Mark only one oval.*

- B.E
- B.Tech
- M.E
- M.Tech
- MBA
- MCA

## 5. Branch \*

*Mark only one oval.*

- CIVIL ENGINEERING
- MECHANICAL ENGINEERING
- ELECTRONICS & COMMUNICATIONS ENGINEERING
- COMPUTER SCIENCE AND ENGINEERING
- ELECTRICAL & ELECTRONICS ENGINEERING
- INFORMATION TECHNOLOGY
- CHEMICAL ENGINEERING
- BIOTECHNOLOGY
- ARTIFICIAL INTELLIGENCE AND DATA SCIENCE
- COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)
- COMPUTER SCIENCE AND ENGINEERING (INTERNET OF THINGS AND CYBER SECURITY INCLUDING BLOCK CHAIN TECHNOLOGY)
- ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING
- MBA (MASTER OF BUSINESS ADMINISTRATION)
- MCA (MASTER OF COMPUTER APPLICATIONS)

## 6. Section \*

Mark only one oval.

- 1
- 2
- 3
- Option 4

## 7. Year of Study \*

Mark only one oval.

- I Year
- II Year
- III Year
- IV Year

## 8. Semester of Study \*

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## 9. Mobile Number \*

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### Student Satisfaction Survey on Teaching Learning Process

*Instructions to fill the questionnaire:*

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

*Following are questions for online student satisfaction survey regarding teaching learning process:*

10. 1. How much of the syllabus was covered in the class? \*

*Mark only one oval.*

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1– 30 to 54%

0 –Below 30%

11. 2. How well did the teachers prepare for the classes? \*

*Mark only one oval.*

4 –Thoroughly

3 – Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won't teach at all

12. 3. How well were the teachers able to communicate? \*

*Mark only one oval.*

4 – Always effective

3 – Sometimes effective

2 – Just satisfactorily

1– Generally ineffective

0– Very poor communication

13. 4. The teacher's approach to teaching can best be described as \*

*Mark only one oval.*

- 4- Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0- Poor

14. 5. Fairness of the internal evaluation process by the teachers \*

*Mark only one oval.*

- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0- Unfair

15. 6. Was your performance in assignments discussed with you? \*

*Mark only one oval.*

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0- Never

16. 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. \*

*Mark only one oval.*

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

17. 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth \*

*Mark only one oval.*

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

18. 9. The institution provides multiple opportunities to learn and grow \*

*Mark only one oval.*

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

19. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes \*

*Mark only one oval.*

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

20. 11. Your mentor does a necessary follow-up with an assigned task to you \*

*Mark only one oval.*

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

21. 12. The teachers illustrate the concepts through examples and applications \*

*Mark only one oval.*

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

22. 13. The teachers identify your strengths and encourage you with providing right \*  
level of challenges

*Mark only one oval.*

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

23. 14. Teachers are able to identify your weaknesses and help you to overcome \*  
them

*Mark only one oval.*

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

24. 15. The institution makes effort to engage students in the monitoring, review \*  
and continuous quality improvement of the teaching learning process

*Mark only one oval.*

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree



25. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences \*

*Mark only one oval.*

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

26. 17. Teachers encourage you to participate in extracurricular activities \*

*Mark only one oval.*

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

27. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work \*

*Mark only one oval.*

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

28. 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching \*

*Mark only one oval.*

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

29. 20. The overall quality of teaching-learning process in your institute is very good \*

*Mark only one oval.*

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

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