

#### **CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY**

(Autonomous)

Kokapet (Village), Gandipet, Hyderabad, Telangana – 500075

www.cbit.ac.in

Criteria	I: CURRICULAR ASPECTS
Key Indicator – 1.4	FEEDBACK SYSTEM
Metric 1.4.1	Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Faculty, 3) Parents, Alumni, Recruiters and Industry
FEEDB	ACK FORMS FROM STAKEHOLDERS

# Mechanical Engineering Department AY 2022-23

S.No	Name of the Topic	Page No
1	Students Feedback	2-7
2	Faculty Feedback	8-57
3	Parents, Alumni, Recruiters and Industry Feedback	58-73

# STUDENTS FEEDBACK 2022-23

#### PROGRAM EXIT SURVEY - 2022-23 - R.F. MECHANICAL ENGINEERING

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PROFESSOR & HEAD
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Gandipel, Hyderabad-500 075, Telangana

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PROFESSOR & HEAD
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Chaitanya Bharathi Institute of Technology (A)
Chaitanya Bharathi Institute of Technology (A)
Chaitanya Bharathi Professor (A)
Chaitanya Bharathi Institute of Technology (A)
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PROCERAM EXIT SURVEY - 2022-23 - B.E. PRODUCTION ENGINEERING .

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# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF MECHANICAL ENGINEERING ME CAD/CAM - PROGRAM EXIT SURVEY - AY: 2021-23 (PASSED OUT)

Name of the student	Roll number	Have you been able to write and present a substantial fechnical report/document with your findings?	Are you pole to demonstrate a degree of mastery in your courses like FET, FAD, CAD&D, CFD etc.as per the specialization of the program?	ffeve you been committed to professional ethics and responsibiliti es and norms of engineering practice during your progrum?	Have you committed to professional ethics and responsibilities and norms of engineering practice during your program?	Could you demonstrate knowledge and understanding of the engineering and management principles	Could you recognize the need for d life-long jearning in the broadest context of technology?
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SHATK MINKAJUDDIN	1605 21 765 005	3	3	3		3	3
MOHAMMED IMADIALI	1606 21 765 006	9	1	3	3	3	3



PROGRAM EXIT SURVEY ME (Thermal Engineering) AY 2022-23

Usecnomse	Roll Number	Name finhe stoolens	Itave you been able to carry our rescurch /lovestlyation to solve practical problems and able to write and present a substantial lerhpical reports document with your fluctures?	Are you able to demonstrate a degree of mastery in your courses like Advanced fluid dynamics, Design of solar and wired cystem and namerical methods: CFD. FET etc.us per the specialization of the program?	to mented to professional ethics and responsibilities and metals of engineering practice.	Have you committed to professional whire and responsibilities and norms of englarcian pentice during your	demonstrate are knowledge e and understant ding of the engineers ing and	for d life- long learning an the breadest cuntext of technolog	Any other suggestions
maturiabhiramஇதாவ.com	160121745101	M Ahheam	ł	э	3	3	3	_	Cirest college and Castole college for infecti
കടുൻകാഗവലന്റ്റ്വ്യസങ്ങി com	160121345104	Mohaurmed Abdul Aasim Nauman	3	п	ŝ	ş	9	1	
vansivardhan (2345@gmail.com	160121745188	A. K. S. N Varosi vandhan	3		3	3	3	3	
kirancsai?/gvgmaul.com	160121745102	R sei kiran	7	3	3	3	3	3	Please give into a locus on local courses
arunkumar i 3023 (Ögmörl oggi	160121745105	Gulden Aron Kume	2	1	3	3	3	3	NA
yousuf the 1994]@gmail.com	160121745103	YOUSUF KIEAN	2	2	3	3	ı	3	

PROFESSOR & HEAD

Department of Mechanical Engineering
Challanya Bharathi Institute of Technology (A)
Challanya Bharathi Institute of Technology (A)
Candipel, Hyderabad-500 075, Telangana

## FACULTY FEEDBACK 2022-23

Name of the Faculty Member : V JATFAL REPOY
Department : MECHANICAC
Designation : Ord one brack

Courses Handled Acet projection CAD wordting DF-Cab

S.No	Parameters	Rat	ing (5	bels	ų hig	hest
1	The design of the curriculum addresses the holistic development of student.	5	4 <sup>v</sup>	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4 -	3	2	1
5	Course objectives and outcomes are well defined.	5~	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate	5*	4	3	2	1
7	Bo\$ members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	s	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	s	4	3	2	1
13	Adequacy of infrastructure {class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

#### Any other relevant information:

Separate course related to madrine oracing with applications of computer will add more value to the programme product.

PROFESSOR & HEAD

Department of Machanical Engineering thailanya Bharathi Institute of Technology (All Jandipet, Hyderabad-500 075, Telangana

#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

#### FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member	: Dr. PV.R. Rangom Reddy
Department	: Hechenical Forgeredity

Designation

Courses Handled : Manufacturing Ponce

: Manufacturing forcesson, foodupon a operation elengerent, Digital Handfacturing, Robolice pronon

oM.i	Parameters	Rati	ng [S	being	g high	est,
1	The design of the correction addresses the holistic development of student	7	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employan-lity.	5	4	3	2	1
3	The syllabus suit ebse to the course,	3	4	2	2	1
4	The course/courses are relevant to the present scenario.	5	ė,	3	2	1
5	Course objectives and outcomes are well-defined	5	4	3	2	1
6	Prescribed books/suggested readings and other reforences appropriate.	3	- <u>-</u> 1	3	2	1
7	BoS members from Acarlem claud Industry complicative in operating the syllabil according to the changing educational challenges and requirements in line with regulating bacies like AICTF, OGL etc.	ē	7	3	2	1
В	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	ű	3	2	1
9	Freedom to suggest/propose/mounty/incomposate new tapits in the sylfabus Guring the revision of cure mount?		4	3	2	1
10	Institute/Department gives the freedom to adopt new recanologies/ strategies of innovative teaching?	5	9	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are obtain summittee and fair.	5	۷.	á	2	1
13	Adequacy of Enfrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute	5	4	3	ż	3

Any other relevant information:

Experiments related to Janualding may be excluded. Empound wellsted to any dissiving should be included.

(L. 2)

PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitopy's Bivarahi Institute of Technology (A)
Gundicel, Bivarrabad-500 075, Felangana

### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75.

#### FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member: Dr B.V.S.P. A.D. P. P. P. S. P.

\$.No	Parameters	Rat	ing [	bek	ig hilg	hest
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The corriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the Syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	X	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovable teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information: Helated to renounding some Moone experiment Helated to renounding some festing should be included

PROFESSOR & HEAD Import of Mechanical Engineering anarathi institute of Technology (fig ndiput, Hyderabad-500 075, Telangana

#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

#### FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member : N 3 707 HT KYNAY I

Department

Designation

Courses Hand(ad)

MED Assistant Robert UHV-2, Community Engagement, Entrepromoty

S.No	Parameters	Ra	ting (	5 bela	ng hile	hest)
1	The design of the curriculum addresses the holistic development of student,	5	_	3	2	1
2	The control on is well balanced with knowledge, skills and employability.	1	4	3	2	1
3	The syllabus suitable to the course.	V	4	3	2	1
4	The course/nourses are relevant to the present scenario.	1	4	3	2	1
5	Course objectives and our comes are well defined.	1/5	4	3	2	1
6	Prescribed books/suggested readings and other reforences appropriate.	15	4	3	2	1
7	BoS members from Academia and Industry constructive in operating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like ArCTE, document	1 5	a	3	2	1
8	The tobotics and evaluation schedules sotisty the leading Learning Process	5	79	3	2	1
9	Froedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of correction?	5	ı,	3	2	1
10	Institute/Department gives the freedom to adopt new Lechnologies/ straingroups' innovative teaching?	7	a	3	2	1
11	The proportion the department is conductive to learning, tearning, and research.	5	4	3	2	1
12	Provisions for professions, development are non-coscriminatory and fair.	5	á	3	2	1
13	Adequative of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the last tute.	9	14	3	2	1

Any other relevant information:

PROFESSOR & HEAD gartment of Mechanical Engineering salariya Bharathi Institute of Technology (4) radipet, Hyderabad-500 075, Telangana

## CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS), HYDERABAD-75

#### FACULTY FEEDBACK ON CURRICULUM

AcademicYear:2022-23

5.No	Parameters		Hao ting(5			_
1	The design of the curriculum addresses the holistic development of student.	5	4	3	4	1
2	The corriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The sylfabos suitable to the course.	(5)	L	3	7	1
4	The course/courses are relevant to the present scenario.	(5)	L	3	2	1
5	Course objectives and outcomes are well defined.	(5)	L	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	- 1
7	BoS members from Academia and Industry constructive in opdating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	3	Ĺ,	3	2	1
8	The scheme and evaluation schedules satisfy the Yeaching Learning Process.	5	Цį	3	J	)
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	3	ų	3	2	,
10	Adequacy of infrastructure (class/staffrgoms, labs, library, and ICT facilities) in the institute.	5	4	3	2	)
ny o	ther relevant information:					
`AT	D& HT' subject should be divide	al D	mt	- :	2	
201	parate subject 'ATD' and 'HT'	4	4			

Regard

PROFESSOR & HEAD repartment of Machanical Engineering haitanya Bharathi Institute of Technology (A) andipet, Hyderabad-500 075. Telangana

## CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM

AcademicYear:2022 23

Name of the Fa-	culty Member
-----------------	--------------

Designation

Courses Handled

: Dr. md. Aleem posta Department: Mechanical : Associate professor and metallurgy.

S.No	Parameters	Rating(Sheing highest)
1	The design of the curriculum addresses the holistic development of student.	5
2	The corpoulum is well balanced with knowledge, skills and employability.	5
3	The syllabus suitable to the course,	5
4	The course/courses are relevant to the present idenario.	5
5	Course objectives and outcomes are well defined,	5
6	Prescribed books/suggested readings and other references appropriate.	5
7	BoS members from Academia and Industry constructive in optiating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5
8	The schame and evaluation schedules satisfy the Teaching Learning Process.	5
9	Freedom to suggest/propose/modify/incorporate new triples in the syllabus during the devision of crimical (in).	5
30)	Adequacy of infrastructure (class/staffrooms, labs, library, and ICT facilities) in the institute.	5

Any other relevant information:

PROFESSOR & HEAD Repartment of Mechanical Engineering navarya Bharathi Institute of Technology (A) andipet, Hyderabad-500 075 Telangana

Name of the Faculty Member : Dn. ASHUTOSH SAHU

Cepartment

Casignation

Courses Handled

Mechanical Engineering
Assistant prof.
CADED, RAD, Organizational behavior

5.No	Parameters	Rati	ng (\$	bek	g hig	hast
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario	5	4	3	2	1
5	Course objectives and ourcomes are well defined.	5.	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5.	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5,	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5.	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequaty of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information:

DROFFESOR & HEAD

repartment of Mechanical Engineering hadanya Bharathi Institute of Technology (A) ancipet, Hyderabad 500 075. Telangana

Houtosh Sahn Signature of the faculty

Name of the Faculty Member 🚦 D. S. Madhum

Medianical Department Department

Designation

: Assistant Porfessor : Design Thursday CAD& Dealting, Digital Fabrication Lab Courses Handled

S.No	Parameters	Aal	ing (	belo	ig hiş	hest
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	¥	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	V4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabl according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	<b>1</b> 5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information:

PROFESSOR & HEAD Department of Mechanical Engineering "haltanya Bharathi Institute of Technology (A) landipet, Hyderabad-500 075. Telangann

Name of the Faculty Member →: Do: Y · S · K A N · N A N

Department

Mechanical Englishmening

Designation

Courses Handled

: Armistert Perfession.
: Metrology & Indequentation, Lot & Thomas
Thermal Engineering Late.

S.No	Parameters	Ra	ting (	bek	ng hig	hest
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like ARCTE, UGC etc.	5	4	3	1	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant Information: NIL

PROFESSOR & HEAD partment of Mechanical Engineering. sitanya Rharathi Institute of Technology (6). ndipel, Hyderabad-500 075. Telangana. Commence -

Name of the Faculty Member : P. Summendor Ready .

Mechanical Engineering - Adsistant Posterior Department

Designation

Metoplogy & Instrumentation, can be Reda Courses Handled

5.No	Parameters	Rat	ing (5	beir	g hig	hest
1	The design of the curriculum addresses the hollstic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	z	1
3	The syllabus sultable to the course,	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5~	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
ē	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	q	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	s	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, fibrary, and ICT facilities) in the institute.	5	á	3	2	1

#### Any other relevant information:

PROFESSOR & HEAD coartment of Mechanical Engineering sakaya Bharathi Institute of Technology (A) adipet, Hyderabad 500 875, Telangano

Name of the Faculty Member: V. Janolly av
Department: Mechanical Sugnelling
Designation: Designation
Courses Handled: MEMTE, DT. PFLAB, MONTE LAB, DR. ENTP.

5.No	Parameters	Rat	ing (S	5 beli	ng hilg	hest
1	The design of the curriculum addresses the holistic development of student,	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The sylfabus suitable to the course,	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined,	5	4	3	2	1
G	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	Bo\$ members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	z	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategles of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT (aditios) in the institute.	5/	4	3	2	1

Any other relevant information:

PROFESSOR & HEAD epartment of Mechanical Engineering initianya Bharathi Institute of Technology (A) ndipet, Hyderabad-500 075. Telangana

Name of the Faculty Member :

Department

Designation

Courses Handled

: Pr. L. Sunt Immar. : Mechanical : Asst. Anfensor, Asperty Rights - IPR - IT3. : Intellectual Asperty Rights - IPR - IT3.

S.No	Parameters	Ra	ting (5	beli	vg hiş	hest
1	The design of the curriculum addresses the holistic development of student.	5	9	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	9	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
5	Prescribed books/suggested readings and other references appropriate.	5	a	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabit according to the changing educational challenges and requirements in line with regulating bodies like AKTE, UGC etc.	5/	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5/	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	a	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	1	3	z	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5/	4	3	2	1

Can be included in Syllabry.

UROFESSOR & HEAD partment of Mechanical Engineering Proya Bivarathi Institute of Fechnology (A) tipel, Hyderabad-500 075, Telangana

#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Department

Designation

Courses Handled

Name of the Faculty Member : P Aryani Devi

FEA, BLOCK Chair redundany, FEALAD, MOLAD

S.No	Parameters	Rati	ng (	beli	ng hig	hest
1	The design of the curriculum addresses the holistic development of student,		4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	85	4	3	2	1
6	Proscribed books/suggested readings and other references appropriate	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabl according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information :

PROFESSOR & HEAD partment of Mechanical Engineering dawya Sharathi Institute of Technology (A) dipet, Hyderabad-500 075. Telangana

Name of the Faculty Member

Department

Designation

Courses Handled

Mechanical Professor IPR, Engg graphics, DF Lab, Strught

S.No	Parameters	Rat	ing (S	belr	g hig	hest
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	4	4	3	2	1
3	The sylfabus suitable to the course.	8	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	JA^	3	2	1
5	Course objectives and outcomes are well defined.	51	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	51	4	3	2	1
7	805 members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	18	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	51	4	3	2	1
9	freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5/	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5/	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	8	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	.5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	8	4	3	2	1

Any other relevant Information:

PROFESSOR & HEAD Department of Mechanical Engineering Theilanya Bharathi finstitute of Technology (A) andipet, Hyderabad-500 075, Telangana

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

#### FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member: DSTP. Problems Reddy

Conservation: Mechanical English Dept

Courses Handled: Principle & Entropology Species beauty

5.No	Parameters	Rat	ting (	5 bek	tg hiş	thest
1	The design of the curriculum addresses the hulistic development of student.	5	4	3	2	1
Z	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	2
3	The syllabus suitable to the course.	š	4	3	2	1
4	The course/courses and relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AKTE, UGC etc.	5	4	3	2	1
В	The scheme and evaluation schedules satisfy the Teaching Learning. Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	s	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	<b>5</b>	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	s	4	3	2	1

Any other relevant information:

PROFESSOR & HEAD epartment of Mechanical Engineering sitanya Bharathi Institute of Technology (A) andipet, Hyderabad-500 075, Telangana

Name of the faculty Member 📑

Yazada Stockart Kalluri

Department Designation Mechanical Eurn.

Courses Handled

Rolatius & Drones Lab

S.No	Parameters	Rat	ing (	5 beli	ng filig	hest
1	The design of the curriculum addresses the holistic development of student.	.5/	4	3	2	1
z	The curriculum is well balanced with knowledge, skills and employability.	5/	4	3	2	1
3	The syllabus suitable to the course.	5/	4	3	2	1
4	The course/courses are relevant to the present scenario.	5/	4	3	2	1
5	Course objectives and outcomes are well defined.	5/	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	\$	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	3/	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5/	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	\ <b>5</b> /	4	3	1	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3/	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of Infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3/	2	1

#### Any other relevant information:

Address of few cylentmouts penalising to Drones

will be helpful

As the lab in quire large & Certic, howth in law, Apackers and an additional projector screen in frequired

386

Signature of the faculty

PROFESSOR & HEAD spartment of Mechanical Engineering raidanya Bharathi Institute of Technology (A) indipet, Hyderabad-500 075, Telangana

Name of the Faculty Member

Department

Designation Courses Handled : Du Y. Novgi'ni : Hechanical Engineering : Asst Prof : Thermal 4 Nuclear Acces Plant, Robotics 4 Oxones : Thermal 4 Nuclear Acces Plant, Robotics 4 Oxones Community Engagement, Film'd Punciples & Hydraulia Mes

5.No	Parameters	Rat	ng hilg	hest)		
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability	5	4	3	z	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5/	4	3	2	1
5	Course objectives and outcomes are well defined.	5	9	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabl according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
g	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	9	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	X	3	2	1
11	The environment in the department is conductive to fearning, teaching, and research.	.8	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	A	3	2	1

Any other relevant information :

1. Novg (inc).
Signature of the faculty

PROFESSOR & HEAD atment of Mechanical Engineering arya Bharáthi Institute of Technology IA) et, Ryderabad-500 075, Telangana

Name of the Faculty Member: D. J. Golomon Raj Department: Mechanical Engineery Designation: Associate professor.

Courses Handled: Danism of my celements Machine Durism Mechanics of congressite materials.

S.Na	Parameters	Rat	Rating (5 being				
1	The design of the curriculum addresses the holistic development of student.	5/	4	3	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	5/	4	3	2	1	
3	The syllabus suitable to the course.	5/	4	3	2	1	
4	The course/courses are relevant to the present scenario.	5	4	3	2	1	
5	Course objectives and outcomes are well defined.	5	4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5/	4	3	2	1	
7	865 members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5/	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4/	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.		4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	

Any other relevant Information: ICF facilities con be upgraded for on expective teaching pleasains.

Signature of the faculty

PROFESSOR & HEAD epartment of Mechanical Engineering raitanya Sharathi Institute of Technology (A) codicat, Hyderabad-500 075. Telangana

### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Mamber : Ch Sha yorth Redd

Department

Designation

Courses Handled

Mechanical engile 1954 Professor GAD and Dropting

5.No	Parameters	Rat	ing (5	belr	ıg hig	hest
1	The design of the curriculum addresses the holistic development of student.	5	(4)	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	(3)	4	3	2	1
3	The syllabus suitable to the course.	(5)	4	3	2	1
4	The course/courses are relevant to the present scenario.	(5)	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	(4)	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabl according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	(5)	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	(5)	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	(5)	4	3	z	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	(5)	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	<b>⑤</b>	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	(5)	4	3	2	ı
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information:

PROFESSOR & HEAD partment of Mechanical Engineering Ranyo Bharathi Institute of Technology (5) diacd, Myderahad-500 875 Telenting

MR. P. CHOMOBRY. Name of the Faculty Member 🐠

Cepartment Designation

Courses Handled

: merchanical Engineering Defortment:

PYSO ciety Problems.

Environmental Sueves: Thermodynamics

community engineering: Additional Heat and man Trappeter?

S.No	Parameters	Rating (5 being hig					
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1	
2	The corriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1	
3	The syllabus soitable to the course.	5	4	3	2	1	
4	The course/courses are relevant to the present scenario.	5	4	3	2	1	
5	Course objectives and outcomes are well defined.	5	4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	15	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	8	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Feaching Learning Process.	5	N	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of annovative teaching?	5	4	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.	5/	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	3/	4	3	z	1	
13	<b>Ad</b> equacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	

Any other relevant information :

man Transferin luge and should be orduced to mething

Heat Transfer Mould be added and Separati course.

PROFESSOR & HEAD nartment of Machanical Engineering Janya Bharathi lestitute of Technology IA) mod, Nyderabad-598 975, Telan Janua

Name of the Faculty Member 🥞

Department

Designation

Courses Handled

D. RAVI

mechanical Engineering Department

FOHM , ATDUHT , CADUD

S.No	Parameters	Ran	g highest			
1	The design of the curriculum addresses the holistic development of student,	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	.8	4	3	2	1
3	The syllabus suitable to the course.	5	A	.3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
S	Course objectives and outcomes are well defined.	5	3	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	z	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	z	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5/	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	z	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, fibrary, and ICT facilities) in the institute.	s	a	3	2	1

-> Add Fluid Mechanics topics in the course

of FPHM and change the course name

as FMHM instead at IPAM. -> Se suggested to mater ATD GHT as separate

Courses

ROFESSOR & HEAD iment of Mechanical Engineering - Buarathi Institute of Technology (A) «derabad-500 075. Telangana

Name of the Faculty Member : Dr. PAHVL

Department

MECHANICAL ENGL. DEPS. Designation

Courses Handled MSM, EVIP, AM,

5.No	Parameters	Rat	dng (	5 bei	being highest					
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1				
2	The curriculum is well balanced with knowledge, skills and employability.	15	4	3	2	1				
3	The sylfabus suitable to the course.	3	4	3	ż	1				
4	The course/courses are relevant to the present scenario.	5	4	3	2	1				
5	Course objectives and outcomes are well defined.	5	4	3	2	1				
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1				
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AKTE, UGC etc.	5	4	3	2	1				
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	13	2	1				
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	14	3	2	1				
11	The environment in the department is conductive to learning, teaching, and research.	5	A	3	2	1				
12	Provisions for professional development are non-discriminatory and fair.	5	A	3	2	1				
	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the Institute.	5	4	3	12	1				

Any other relevant information :

MIL

PROFESSOR & HEAD etment of Mechanical Engineering ya Bharathi Institute of Technology (A) vderabad-500 075, Telangana

#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

#### FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member

Dr. K. Kishor

Department

Mechanical Ergs Dept., Associate professor

Designation

Courses Handled

Entrepreneurship Organizational Behaviour, Elvid Principles and the drawlic Machines

5.No	Parameters Parameters				a (4	
1	The design of the corriculum addresses the holistic development of student,	4	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The sylfabus suitable to the course.	15	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	15	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	Bo\$ members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AKTE, UGC etc.	5	4	3	2	1
6	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information:

Nove focus on fluid Medianics' is needed and confe included in the byllabus.

Dugar.

PROFESSOR & HEAD
partment of Mechanical Engineering
https://doi.org/10.1007/partment.com/
https://doi.org/10

Name of the Faculty Member :

Department Designation

Courses Handled

N. Venkaterwara Ras mechanical Engg Dept Assistant professor MET ADLOGY LENGT (Theory, Les), Mechanical design of Anolysis (Theory, Les), Mechanical design of Anolysis

5.No	Parameters	Rat	ng	5 beli	ng Mg	hest
1	The design of the corriculum addresses the holistic development of student,	5	4	3	2	1
ż	The curriculum is well balanced with knowledge, skills and employability.	3	4	3	2	1
3	The syllabus suitable to the course.	15	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and nutcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	-5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the sylfabil according to the changing educational challenges and requirements in line with regulating bodies like AKTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	s	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	.5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the Institute.	5	4	3	2	1

Any other relevant Information:

PROFESSOR & HEAD nartment of Mechanical Engineering tacys Grarathi institute of Technology (A) Hort, Hyderabad-500 075, Telangana

Name of the Faculty Member : Pr G CAXM ALAH

Department.

Designation

Courses Handled

: Mechanical Englo : Propesses : DOD, MD, DOM Lab

5. <b>N</b> o	Parameters	Rating (5 being high					
2	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1	
Z	The curriculum is well balanced with knowledge, skills and employability.	5	a	3	z	1	
3	The syllabus suitable to the course.	8	4	3	2	1	
4	The course/courses are relevant to the present scenario.	5	4	3	2	1	
5	Course objectives and outcomes are well defined.	5	A	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5/	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1	
₿	The scheme and evaluation schedules satisfy the Teaching Learning Process.	3	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1	
10	institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.	.5	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	5	K	3	2	1	
13	Adequacy of infrastructure (dass/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	

Any other relevant information:

- NIL-

PROFESSOR & HEAD artment of Mechanical Engineering Guerra, Bivar albi Institute of Technology (A) undipet, Hyderabad-500 075, Telangana

Name of the Faculty Member DAP KIRAN KUMAR

Department

Designation

Courses Handled

: MED. : ASSE DEOF. : DIME KOM CADSIDERHING

\$.NO	Parameters	Rat	eing highest			
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	S	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other refevant information:

PROFESSOR & HEAD
- artment of Mechanical Engineering -mya Bharathi lestitute of Technology (A) Jipnt, Hyderabad-500 075, Telangana P. I Chan Signature of the faculty

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member :

Department

Mechanical Engr. Asst: Professor

Designation Courses Handled

Industrial Safety & Maintenance, R&D late.

5.No	Parameters	Rating (5 being hig							
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1			
2	The corriculum is well-balanced with knowledge, skills and employability.	5	4	3	2	1			
3	The syllabus suitable to the course.	5	4	3	2	1			
4	The course/courses are relevant to the present scenario.	5	4	3	2	1			
5	Course objectives and outcomes are well defined.	5	3	3	2	1			
6	Prescribed books/suggested readings and other references appropriate.	5	9	3	2	1			
7	865 members from Academia and Industry constructive in updating the syilabl according to the changing educational challenges and requirements in line with regulating bodies like AICTE, LIGC etc.	5	4	3	2	1			
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	ı			
9	freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1			
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1			
11	The environment in the department is conductive to learning, teaching, and research.	5/	4	3	2	1			
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1			
13	Adequacy of infrastructure (class/staff rooms, labs, !lbrary, and ICT facilities) in the institute.	5	4	3	2	1			

Any other relevant information:

PROFESSOR & HEAD extment of Mechanical Engineering logs tinarothi institute of Technology (A) --- Hyderahad-500 075, Telangana

Name of the Faculty Member : R. NAVANEETHA

Department : Mechanical

Designation : Mssistant Professor

Courses Handled : Robotic Engineering

5.No	Parameters  The design of the curriculum addresses the holistic development of student.	Rating (5 being highest)				
1		5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	a	3	z	1
3	The syllabus suitable to the course.	5	A	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	·9/	3	2	1
7	Bo\$ members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	9	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	^4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	^4	3	ż	1
11	The anvironment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	٤	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information :

PROFESSOR & HEAD sent of Mechanical Engineering mary a biographic institute of Technology (A) Hyderabad-506 075, Telangana

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member : K. Gwwbahman Department : MEO Designation : Asst Pool Courses Handled : OSM, MY, ANAC MCs

S.No	Parameters	Rat	ing (	eing highes				
1	The design of the curriculum addresses the bolistic development of student.	5	4	3	2	1		
2	The coniculum is well balanced with knowledge, skills and employability.	15	4	3	2	1		
3	The syllabus suitable to the course.	15	4	3	2	1		
4	The course/courses are relevant to the present scenario.	18	4	3	2	1		
5	Course objectives and outcomes are well defined,	5	4	3	2	1		
6	Prescribed books/suggested readings and other references appropriate.	سخر	4	3	2	1		
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	15	4	3	2	1		
в	The scheme and evaluation schedules satisfy the Teaching Learning Process.	15	4	3	2	1		
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of our riculum?	8	4	3	2	1		
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	8	4	3	z	1		
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1		
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1		
L3	Adequacy of infrastructure (class/staff rooms, labs, library, and ICI facilities) in the institute.	5	4	3	2	1		

Any other relevant information:

PROFESSOR & HEAD

Iment of Mechanical Engineering Name a Binaral M Institute of Technology (A) adipet, Hyderabad-590 075, Telangana

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academik Year: 2022-23

Name of the Faculty Member

Department

Designation

Courses Handled

7 N Addy

: capely strugt of retards.

S.No	Parameters	Rat	eing highest				
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1	
ż	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1	
3	The syllabus suitable to the course.	5	4	3	2	1	
4	The course/courses are relevant to the present scenario.	5	4	3	2	1	
5	Course objectives and outcomes are well defined.	5	4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1	
8	The schome and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of Innovative teaching?	5	4	3	2	1	
11	The environment in the department is conductive to fearning, teaching, and research.	5	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	

Any other relevant information:

N. M.

Mechanical Engineering

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member: Dr. in Individual Guyadasing
Department: Michael Guyage
Designation: A self yeart
Courses Handled: Renewable Energy Someon some Ely

S.No	Parameters	Rat	ing (	beir	g hig	hest
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	s	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	Bos members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	s	4	3	2	1
ıə	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information: NO

PROFESSOR & HEAD (apartment of Mechanical Engineering Chaltanya Bharathi lestitute of Technology (A) hadipet, Hyderabad-500 075. Telangara

### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

#### FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member : Dr. venkala Sushna Chingen

Department

MED

Designation

: Aust prof

Courses Handled

Aust Prof. Dranes late, producer Solving and programmer.

\$.No	Parameters Parameters	Rat	eing highest				
1	The design of the curriculum addresses the holistic development of student.	5	(4)	3	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	5	<b>(4)</b>	3	2	1	
3	The syllabus suitable to the course	(5)	4	3	Z	1	
4	The course/courses are relevant to the present scenario.	5	(4)	3	2	1	
5	Course objectives and outcomes are well defined.	5	(4)	3	2	1	
б	Prescribed books/suggested readings and other references appropriate.	(3)	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	(3)	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	(3)	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	(5)	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	(5)	4	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.	(5)	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	(5)	4	3	2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	(a)	3	2	1	

Any other relevant information:

NIL

PROFESSOR & HEAD partment of Mechanical Engineering ertangs Bharathi Institute of Technology (4) dipet, Hyderabad-500 075. Telongons

#### CHAITANYA BRARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

#### FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member :

Department

Designation

Courses Handled

: KINV: Stee devi' : Mechanical Engineering Department. : Assistant Professor-(c)' : Intellectual Proparty & 17ht3

5.No	Paramaters	Rating (5 being hi						
1	The design of the curviculum addresses the holistic development of student.	5	<b>a</b>	3	2	1		
ż	The curriculum is well balanced with knowledge, skills and employability	(5)	4	3	2	1		
3	The syllabus sultable to the course.	(5)	4	3	2	1		
4	The course/courses are relevant to the present scenario.	(5)	4	3	2	1		
5	Course objectives and outcomes are well defined.	5	(4)	3	2	1		
6	Prescribed books/suggested readings and other references appropriate.	(5)	4	3	2	1		
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	(5)	4	3	ż	1		
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	(5)	4	3	2	1		
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of our dulum?	(5)	4	3	2	1		
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	(5)	4	3	2	1		
11	The environment in the department is conductive to learning, teaching, and research.	(5)	4	3	2	1		
12	Provisions for professional development are non-discriminatory and fair.	(5)	4	á	z	1		
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	(5)	4	3	2	1		

conscionductor chips can be included in the syllabus.

ROFESSOR & HEAD ment of Mechanical Engineering man dinarathi institute of Technology (A) 1, ilyderabad-500 875, Telangana

Entrepre

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Department

Designation

Courses Handled

Name of the Faculty Member & P. Radha Krinshna Prasad

Mechanical
Mechanical
Assistant Professor
Dynamics of Michines, Toynamics and Vibration
Rating (5 being highest)

4

S.No	Parameters	Rai	g hig	highest		
1	The design of the corriculum addresses the holistic development of student.	-	4	3	2	1
2	The corriculum is well balanced with knowledge, skills and employability	5	A	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	-B*	4	3	2	1
5	Course objectives and outcomes are well defined.	.5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	-5	4	3	2	1
7	BoS members from Academia and industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	.5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	.5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	.8*	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information:

PROFESSOR & HEAD ortment of Mechanical Engineering (a Bharathi Institute of Technology (A) uet, Hyderabad-500 075, Telangana

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

#### FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

MOHIPHOTY Name of the Faculty Member : [PSITA

Copartment

M€.b

Designation

Courses Handled

: AND + D, OF LAB, SENT (Mategra entrepreneurality)

S.No	Parameters	Rat	ng Nig	y Nighest			
1	The design of the curriculum addresses the holistic development of student.	-	4	3	2	1	
2	The corriculum is well balanced with knowledge, skills and employability.	5	<b>a</b>	3	2	1	
3	The syllabus suitable to the course.	5	(4)	3	2	1	
4	The course/courses are relevant to the present scenario.	5	(4)	3	2	1	
5	Course objectives and outcomes are well defined.	5	(4)	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	(5)	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	(5)	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	<b>(4)</b>	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	(5)	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	(5)	4	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.	(5)	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	(3)	4	3	2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	

Any other relevant information:

of Mechanical Engineering with institute of Technology (A) yearabad-500 875, Telangana

## CRAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member: DV. Pullela Ramalalshma
Designation
Courses Handled

Assistant Profusion
Laborites & Drones Lab

Parameters		-			
The design of the curriculum addresses the halletin found	Re	ting	(5 be	ing h	ighe
	5	1 4	3	2	
The corriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
The syllabus suitable to the course.	1	1	+	-	1
The course/courses are relevant to the present scenario.	-	-	1-	+	1
Course objectives and outcomes are well defined	-	4	3	2	1
Prescribed books/suggested	5	4	3	2	1
appropriate.	5	4	3	2	1
The state of the changing adversariant to	5	4	3	2	2
The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
reedom to suggest/propose/modify/incorporate new topics in the yliabus during the revision of curriculum?	6	4	3		1
nstitute/Department gives the freedom to adopt any	5	4	_		1
he environment in the department is conductive to learning	5	4	-	-	1
ovisions for professional development are non-discriminatory and ir.	5	4	-	-	1
lequacy of Infrastructure [class/staff rooms, labs, library, and ICT /	4	4	3	2	1
	The design of the curriculum addresses the holistic development of student.  The curriculum is well balanced with knowledge, skills and employability.  The syllabus suitable to the course.  The course/courses are relevant to the present scenario.  Course objectives and outcomes are well defined.  Prescribed books/suggested readings and other references appropriate.  Bos members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.  The scheme and evaluation schedules satisfy the Teaching Learning Process.  Treedom to suggest/propose/modify/incorporate new topics in the yillabus during the revision of curriculum?  Institute/Department gives the freedom to adopt new technologies/ trategies of innovative teaching?  The environment in the department is conductive to learning, and research.  Provisions for professional development are non-discriminatory and in.	The design of the curriculum addresses the holistic development of student.  The curriculum is well balanced with knowledge, skills and employability.  The syllabus suitable to the course.  The course/courses are relevant to the present scenario.  Course objectives and outcomes are well defined.  Prescribed books/suggested readings and other references appropriate.  Bos members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AKTE, UGC etc.  The scheme and evaluation schedules satisfy the Teaching Learning process.  Treedom to suggest/propose/modify/incorporate new topics in the changing the revision of curriculum?  The stitute/Department gives the freedom to adopt new technologies/ prategies of innovative teaching?  The environment in the department is conductive to learning, and research.  Tovisions for professional development are non-discriminatory and in.	The design of the curriculum addresses the holistic development of student.  The curriculum is well balanced with knowledge, skills and employability.  The syllabus suitable to the course.  The course/courses are relevant to the present scenario.  The course/courses and outcomes are well defined.  The syllabus suitable to the course.  The course/courses and outcomes are well defined.  The course/courses and outcomes are well defined.  The syllabus books/suggested readings and other references appropriate.  The syllabil according to the changing educational challenges and requirements in line with regulating bodies like ARTE, UGC etc.  The scheme and evaluation schedules satisfy the Teaching Learning are stored on to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?  The stitute/Department gives the freedom to adopt new technologies/ activities of innovative teaching?  The environment in the department is conductive to learning, and research.  Tovisions for professional development are non-discriminatory and incomplication to the institute in the in	The design of the curriculum addresses the hallstic development of student.  The curriculum is well balanced with knowledge, skills and employability.  The syllabus suitable to the courso.  The course/courses are relevant to the present scenario.  Course objectives and outcomes are well defined.  Prescribed books/suggested readings and other references appropriate.  Bos members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AKCTE, UGC etc.  The scheme and evaluation schedules satisfy the Teaching Learning street on the suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?  The scheme and evaluation of curriculum?  The scheme into suggest/propose/modify/incorporate new topics in the street of innovative teaching?  The environment in the department is conductive to learning.  The environment in the department is conductive to learning.  The environment in the department are non-discriminatory and incomplication to the institute [class/staff rooms, kabs, library, and ICT].	The design of the curriculum addresses the holistic development of student.  The curriculum is well balanced with knowledge, skills and employability.  The syllabus suitable to the course.  The course/courses are relevant to the present scenario.  The course/courses and outcomes are well defined.  The syllabus suitable to the course.  The course objectives and outcomes are well defined.  The syllabus suitable to the changing and other references appropriate.  The syllability of the changing educational challenges and stee syllability according to the changing educational challenges and requirements in line with regulating bodies like AKCTE, UGC etc.  The scheme and evaluation schedules satisfy the Teaching Learning of the syllabus during the revision of curriculum?  The scheme and evaluation of curriculum?  The scheme and evaluation of curriculum?  The scheme into suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?  The environment in the department is conductive to learning, and research.  To visions for professional development are non-discriminatory and statistical in the institute professional development are non-discriminatory and statistical in the institute professional development are non-discriminatory and statistical in the institute professional development are non-discriminatory, and statistical in the institute professional development are non-discriminatory, and statistical in the institute professional development are non-discriminatory, and statistical in the institute professional development are non-discriminatory, and statistical in the institute professional development are non-discriminatory, and statistical in the institute professional development are non-discriminatory, and statistical in the institute professional development are non-discriminatory, and statistical in the institute professional development are non-discriminatory, and statistical professional development are non-discriminatory and statistical professional development are non-d

Signature of the faculty

PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Sharathi Institute of Technology (A) Gandipet, Hyderabad-560 075, Telencand

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member: Dr. P. Rama Lalshme
Department: MED
Designation: Assistant Professor
Courses Handled: Laborics & Drones- Medy

\$.No	Parameters	T	Able -	de c	- 1	
1	The design of the curriculum addresses the holistic development student.	- 1	ating	(5 b	eing h	ighe
_		of L	1	1 :	3 2	2
2	The curriculum is well balanced with knowledge, skills and employability.	4	1	1	1 2	+
3	The syllabus suitable to the course.		-	1		
4	The course/courses are relevant to the present scenario.	_5	4	3	2	
5	Course objects	3	4	3	. 2	T
-	Course objectives and outcomes are well defined,	1.5	4	3	2	+
6	Prescribed books/suggested readings and other reference: appropriate.	.5	4	3	2	-
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
-	the scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9 .	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
a l'	nstitute/Department gives the freedom to adopt new technologies/ trategles of innovative teaching?	5	4	3	2	1
1 1	he environment in the department is conductive to learning, eaching, and research.	5	4	3	2	_
fa	rovisions for professional development are non-discriminatory and	5	4	3	-	1
A	dequacy of infrastructure (class/staff rooms, labs, library, and ICT clities) in the institute,	5	4	3	2	1

P. Panule Ros Signature of the faculty

A ROFESSOR & HEAD parament of Mechanical Engineering , reducing distracthi Institute of Technology (A) sundipet, Hyderabad-500 075, Telangana

#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-7S

#### FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member : Dr. W JANA I DHAN
Department : Mechanical
Designation : Assignation
Courses Handled : Ast TRC (ME), TM (ME)

S.No	Parameters	Rai	ing highest				
1	The design of the curriculum addresses the holistic development of student.	4	4	3	2	1	
7	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1	
3	The syllabus suitable to the course.	8	4	3	2	1	
4	The course/courses are relevant to the present scenario.	S	4	3	2	1	
5	Course objectives and outcomes are well defined.	5	*	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5	a	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5/	4	3	2	1	
13	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1	
	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	

Any other relevant information:

PROFESSOR & HEAD Department of Mechanical Engineering

Chaitanya Bharathi Institute of Technology (A) liandipet, Hyderabad-500 075, Telangana

### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member : Pr S. Solomon Ray

Department

Machanical Erreg.

Designation

Courses Handled

Mechanics of composite materials.

5.No	Parameters	Rat	ng highest			
1	The design of the curriculum addresses the halistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3.	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5/	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information: the ICT tools can be repopraded to deliver effective teaching glecerains method.

Signature of the faculty

PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Sharathi Instillute of Technology (A) Gandipet, Hyderatt. J. 500 075. Telangana

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member : Dr. L. Stures L. Comar.

Department

Designation Courses Handled

: Michanical : Assi prof : Me (cadleam) - Optimization Techniques - 20 Mes

S.No	Parameters	Rai	ng highes			
1	The design of the curriculum addresses the holistic development of student.	_5	4	3	2	1
2	The curriculum is well halanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	A	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	Bo\$ members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	A	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new rechnologies/ strategles of innovative teaching?	5	4	3	2	2
11	The environment in the department is conductive to learning, teaching, and research.	8	4	3	2	1
.2	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
3	Adequacy of infrastructure (class/staff rooms, labs, illbrary, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information :

Hil

Signature of the faculty

PROFESSOR & READ Department of Machanical Engineering Chaiterya Bharathi institute of Technology (A) Gandipet, Hyderauau-500 075, Telangana

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Marne of the Faculty Member: Dr. P. RAMA: LARLAGINI

Department

Designation

Courses Handled

Failure Analysis and design.

S.No	Parameters	Ray	ting (	5 bei	ոց հել	ches
1	The design of the curriculum addresses the hollstic development of student.	5	4	3	2	,
2	The curriculum is well calanced with knowledge, skills and employability.	5	4	а	2	,
3	The syllabos suitable to the course.	5	4	3	2	1
đ	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabl according to the changing educational challenges and requirements in line with regulating bodies like AJCTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
.з	Adequacy of Infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information:

Signature of the faculty

PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075. Telangana

ME CEGO/ CHAN)

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member

Department

Designation

Courses Handled

Dr P. Ravinder Re 291 rechanical references comprete Aides Modeling and Design

5.N	Parameters	Rat	ting	(5 bei	ne ki	char
1	The design of the curriculum addresses the holistic development of student.	15	4	1	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	15	4	3	2	1
3	The syllabos suitable to the course.	5	4	3	2	-
4	The course/courses are relevant to the present scenario.	3	4	3	2	1
5	Course objectives and outcomes are well defined.	1	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	6	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabl according to the changing educational challenges and requirements in line with regulating bodies like AICTE, USC etc.	.8	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	15	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	NS	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	-5	4	3	2	1
.1	The environment in the department is conductive to learning, teaching, and research.	8	4	3	2	1
2	Provisions for professional development are non-discriminatory and fair.	8	4	3	2	1
3	Adequacy of Infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	a	3	2	1

Any other relevant information :

Signature of the faculty

PROFESSOR & HEAD Department of Mechanical Engineering Chailanya Bharathi Institute of Technology (A) Gandipel, Hydera524-500-075, Telangana

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member

Department

Designation

Courses Handled

Dr. N. V. Brimant

Mech Engly Protessor

Automation Robert discostate

S.N	Parameters	7				
1	The design of the curriculum addresses the holistic development of student.	f S	1	(5 the		T
2	The curriculum is well balanced with knowledge, skirls and employability.	18	4	3	2	+
3	The syllabus suitable to the course.	15	4	3	2	+
4	The course/courses are relevant to the present scenario	8	4	3	2	+
5	Course objectives and outcomes are well defined.	5	4	3	2	+
6	Prescribed books/suggested readings and other references appropriate.	.8	4	3	2	1
7	Bo\$ members from Academia and Industry constructive in updating the syllabl according to the changing educational challenges and requirements in line with regulating bodies like AKTE, UGC etc.	5	A	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
0	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	,5	4	3	2	1
1	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
1	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	18	4	3	2	1

Any other relevant information:

The Students Stinded have industrial Vivite

as a part of this subject.

Signature of the faculty

PROFESSOR & HEAD Department of Mechanical Engineering Chaltanya Bharathr Institute of Technology (A) Sandipet, Hyderabad-500 075. Telangana

## CHAPTANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member : In Pullala

Department Designation

Courses Handled

S.Mo	Parameters	1-		- #	کاکا	
		R	ating	(5 b	eing f	ilghe
1	The design of the curriculum addresses the holistic development of student.	of L	1	4	3 2	2
Ż	The corriculum is well balanced with knowledge, skills and employability.	1.5	1	1	1	+
3	The syllabus suitable to the course.	+	-	1	+	-
4	The course/courses are relevant to the present scenario.	-5	-	+	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
		5	4	3	2	
6	appropriate.	5	14	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like ALCTE, UGC etc.	5	4	3	2	1
3	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
, I	Institute/Department gives the freedom to adopt new technologies/	5	4	3	2	-
1	he environment in the department is conductive to learning, eaching, and research,	5	4	-	-	1
	rovisions for professional development are non-discriminatory and	5	a	3	2	1
A	dequacy of infrastructure (class/staff rooms, Jabs, library, and ICT	5	4	3	2	1

Signature of the faculty

PROFESSOR & HEAD chartment of Mechanical Engineering - charge Bhoreth Institute of Inchnology (4) pagipet, Hyderabad-500 075, Telangan :

## CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS),HYDERABAD-75

### FACULTY FEEDBACK ON CURRICULUM AcademicYear:2022-23

Name of the Faculty Member 106-5 Navasande Kerra Department: Mechanical

Designation

: Asstroof

Courses Handled

DS WS

oN.2	Parameters	Rating(5being highest	t)
1	The design of the curriculum addresses the holistic development of student.	4	
2	The curriculum is well balanced with knowledge, skills and employability.		5
3	The syllabus suitable to the course.	4	
4	The course/courses are relevant to the present scenario.	4	
5	Course objectives and outcomes are well defined,		5
6	Prescribed books/suggested readings and other references appropriate.	Eq.	
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	<u> </u>	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1-+	
10	Adequacy of infrastructure (class/staffrooms, labs, library, and ICT facilities) in the institute.	4	

Any other relevant information:

IFIS suggested to include exclusive topic on soils enemy technologis in the Labor

PROFESSOR & HEAD partment of Mechanical Engineering amening a Charathi Institute of Technology (A) Sandipol, Hyderabad-500 075, Telangana

## CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM

#### AcademicYear:2022-23

Name of the Faculty Member : I	5-	5.	NA	RASIL	late-ti-ex	***
--------------------------------	----	----	----	-------	------------	-----

HA Kemon Department: Me chaired

Designation

Courses Handled

S.No	No Parameters		g(Sbein)	g high	est)
1	The design of the curriculum addresses the holistic development of student.				5
2	The curriculum is well balanced with knowledge, skills and employability.			4	
3	The syllabus suitable to the course.			4	
4	The course/courses are relevant to the present scenario.				55
5	Course objectives and outcomes are well defined.		-	4	
Ĝ	Prescribed books/suggested readings and other references appropriate.			4	
7	BoS members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC ctc.				5
В	The scheme and evaluation schedules satisfy the Teaching Learning Process.				57
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?			4	
10	Adequacy of Infrastructure (class/staffrooms, labs, library, and ICT facilities) in the institute.			4	

Any other relevant information:

Franciscovers- 18 - Automobile combe

المعاسميمي

PROFESSOR & HEAD went of Machanical Engineering tharathi institute of Technology (f.) nyderabad-500 075, Yelongana

## CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS),HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM

#### AcademicYear:2022-23

Name of the Faculty Member	:	or. ch. Indivar	n'yados	🚾 * Departm	ent: MEID
Designation		Asst mont			
Courses Handled	:	Computational	Fluid	dynamics	20HEE WE

S.No	Parameters	Rating	(Sbein	g high	esti
1	The design of the curriculum addresses the holistic development of student.				5
2	The corriculum is well balanced with knowledge, skills and employability.			4	
3	The syllabus suitable to the course.			4	
4	The course/courses are relevant to the present scenario.				ร
5	Course objectives and outcomes are well defined.			5	
6	Prescribed books/suggested readings and other references appropriate.			<b>ւ</b> լ	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE,UGC etc.				5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.			4	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?		3		
10	Adequacy of Infrastructure (class/staffrooms, labs, library, and ICT facilities) in the institute.			4	

Any other relevant information:

no need to change.

Buth

PROFESSOR & HEAD

First of Mechanical Engineering

Ova Branchi Institute of Technology (A)

Det. Hyderabad-500 075. Telangana

## CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS), HYDERABAD-75

#### FACULTY FEEDBACK ON CURRICULUM

AcademicYear:2022-23

ME (Thormal Sings

Name of the Faculty Member : DAR-P. CHOWDARY

Department: Mechanical

Designation

Courses Handled

- Associate perofessor Advanced Heat and mans Transfer

S.Na	No Parameters		cing	high	est)
1	The design of the curriculum addresses the holistic development of student.		3		
2	The curriculum is well balanced with knowledge, skills and employability.			4	
3	The syllabus suitable to the course.				5
4	The course/courses are relevant to the present scenario.				5
5	Course objectives and outcomes are well defined.			4	
6	Prescribed books/suggested readings and other references appropriate.				5
7	BoS members from Academia and Industry constructive in updating the Syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.				5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.			4	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabos during the revision of curriculum?				5
10	Adequacy of infrastructure (class/staffrooms, labs, library, and ICT facilities) in the institute.				5

Any other relevant information:

It is advisable to introduce a course which links up electronic components in todaysengino

PROFESSOR & HEAD partment of Mechanical Engineering rathanya Bharathi Institute of Technology (II) molpet, Hyderabad-500 975, Telengana

### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academic Year: 2022-23

Name of the Faculty Member :

Department

Designation Courses Handled

ŝ.No	Parameters	Rati	ng (5	bein	g high	(ust
ì	The design of the curriculum addresses the holistic development of student,	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	Z	1
3	The syllabus suitable to the course.	3	4	3	2	1
4	The course/courses are relevant to the present scenario.	15	4	3	2	1
5	Course objectives and outcomes are well defined.	5/	4	3	ż	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	865 members from Academia and Industry constructive in updating the syllabil according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of corriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategles of innovative teaching?	-5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	15	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	4	4	3	2	1
13	Adequacy of Infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information :

P. Rameleker Signature of the faculty

PROFESSOR & HEAD epartment of Mechanical Engineering mutanya Binarathi Institute of Technology (F) undipet, Hyderabad-508 075, Telangano

## PARENTS, ALUMNI, RECRUITERS AND INDUSTRY FEEDBACK 2022-23

#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF MECHANICAL ENGINEERING Feedback from Parents of B.E Students

Parents are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

SLNo	Features	Rating
L.	How do you rate the role of CBTT in imparting technical knowledgeand its contribution towards you ward's overall professional growth.	3
2,	Participation by your wards in technical events/clubs (workshops and conferences).	3
<b>)</b> ,	How do your rate your wards personality development in terms of communication, managerial skills and self-confidence	3
4.	Leadership and life-long tearning attitude	.3
5,	Attitude towards social and environmental responsibilities.	3
6.	Participation of your ward in club activities	3
7.	Attitude towards finding engineering solution to a problem.	3
8.	How do you rate your wards enthusiasm towards using the engineering tools?	3
9.	How do rate your ward in terms of Human values and othics	3
10.	How do you rate your satisfaction level with respect to your ward's achievement	3
11,	Infrastructure, Technical Facilities and other services	2
12.	Response and communication with the coilege authorities.	1
13.	Training, internships and placement activities.	3

Parents Name: Dr. N. S. Chakrowarty Mobile No: 8978978002 Students Name: N. Stipanom Roll No: 160120736046

PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute et Technology (A) Gandipet, Hyderabad-500 075, Telangana

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF MECHANICAL ENGINEERING Feedback from Parents of B.E Students

Parents are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

L. Moderate

SLNo	Features	Rating
1.	How do you rate the role of CBIT in imparting technical knowledgeand its contribution towards you ward's overall professional growth.	2_
2,	Participation by your wards in technical events/clubs (workshops and conferences).	2-
3,	How do your rate your wards personality development in terms of communication, managerial skills and self confidence	2_
4.	Leadership and life-long learning artitude	2_
5,	Attitude towards social and environmental responsibilities.	2
6.	Participation of your ward in club activities	2
7.	Attitude towards finding engineering solution to a problem.	T
8.	How do you rate your wards enthusiasm towards using the engineering tools?	2_
9.	How do rate your ward in terms of Human values and ethics	3
10.	How do you rate your satisfaction level with respect to your ward's achievement	2.
11.	Infrastructure, Technical Facilities and other services	2_
12.	Response and communication with the college authorities.	2_
13.	Training, internships and placement activities.	2_

Parents Name: KU KRISHNA KEDDY

Mobile No: ধ্বনধন্ত প্রকর্ম

Students Name: KL MITHKAVINDA KEDDY

Roll No: 160120736005

PROFESSOR & HEAD
Department of Mechanical Engineering
Chaldanya Bharathi Institute of Technology (A)
Sandipet, Hyderabad-500 075, Telanguna

# CHAITANYA BRARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF MECHANICAL ENGINEERING Feedback from Parents of B.E Students

Parents are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to space your valuable time to give your feedback in the following format.

3. Excellent

2. Good

I. Moderate

l.No	Features	Rating
1	How do you rate the role of CHIT in importing technical knowledgeand its contribution towards you ward's overall professional growth.	2_
2.	Participation by your wards in technical events/clubs (workshops and conferences).	1
3,	How do your rate your wards personality development in terms of communication, managerial skills and self-confidence	2
4.	Leadership and life-long learning attitude	2
5.	Attitude towards social and environmental responsibilities.	3
6.	Participation of your ward in club activities	1
7.	Attitude towards finding engineering solution to a problem,	2
S.	How do you rate your wards enthusiasm towards using the engineering units?	2
9.	How do rate your ward in terms of Human values and othics	3
LO <sub>E</sub>	How do you rate your satisfaction level with respect to your ward's achievement	2
$\Pi_{\mathbb{R}_2}$	Infrastructure, Technical Facilities and other services	3
12	Response and communication with the college authorities.	2
13.	Training, internships and placement activities.	2_

Parents Name: ABBOL QUADRIZ INAMBAR Mobile No: 9246 FR4825

Students Name: ASSUL RAHMAN

ROLL NO: 7997516446

Ray

PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-500 975, Telaphonic

#### CHAITANYA BIJARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF MECHANICAL ENGINEERING Feedback from Parents of B.E Students

Parents are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

Sl.No	Features	Rating
L	How do you rate the role of CBIT in imparting technical knowledgeand its contribution towards you ward's overall professional growth.	3
2.	Participation by your wards in technical events/clubs (workshops and conferences).	3
3,	How do your rate your wards personality development in terms of communication, managerial skills and self confidence	ъ
4.	Leadership and life-long learning attitude	ъ
5.	Attitude towards social and environmental responsibilities.	3
6.	Participation of your ward in club activities	3
7,	Attitude towards finding engineering solution to a problem.	3
8.	How do you rate your wards enthusiasm towards using the engineering tools?	.3
9.	How do rate your ward in terms of Human values and ethics	3
10.	How do you rate your satisfaction level with respect to your ward's achievement	3
II.	Infrastructure, Technical Facilities and other services	3
12.	Response and communication with the college authorities.	3
13.	Training, internships and placement activities.	7.
Cindly	furnish any other comments: Mainly emperating &	Jaeann
	<u>*</u>	

Parents Name: Kirti Mobile No: 6805425032 Students Name: G. Veerabladra

Roll No:

160120436050

Challanya Bharathi Institute of Technology (ch. Telangam) Department of Machanical Engineering

## Chaitunya Bharathi Institute of Technology(A)

Career Development Center Recruiters Feedback Form

Date: 11-11-20 2-2-

Name of the Company:	Kind Tree.					
	All Branches					
Eligibile branchés:		Excellent	Very good	Good	Satisfactory	Not satisfactory
	Domain Knowledge	-				
Related to Students:	Programming skills Communication skills	-				
	Attitude Facilities	111				
Related to college	Hosnitality	11111				
Any other kemarks	Trank you CEX	1 for your	lafraboon i	from or	9 materials	

CAMPIS TERM Mindlesse.
Name & Designation

2022-2023

Academic Year:

Contact number

Hopeyor 25 Sturglass row

E-Meil

Signature

Bin

PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitenya Charathi Institute of Technology (A)
Sandipat, Hyderabad-500 075, Telan Jana

## Chaitanya Bharathi Institute of Technology(A)

Career Development Center

		Recruiters Fe	edback Form		Date:	20-03-23
Açademic Year:	2022-2023					
Name of the Company:	Godice	& Boyce				
Eligible branches:	MECH EC	E				
EliPina a.	Brown action		Vory good	Good	Satisfactory	Not substactory

Vory good Excellent Domain Knowledge Programming skills Communication skills Related to Students: Attitude Facilities Related to college Hospitality

Arry other Remarks

Name & Designation

(AGM)

83097780860

Contact number

E-Mail

PROFESSOR & HEAD Department of Mechanical Engineering Saidanya Bharathi Institute of Technology (A) landipet, Hyderabad-500 075. Telangana

# Chaitanya Bharathi Institute of Technology(A) Career Development Center Recruiters Feedback Form

Date: 47 103 12023

Academic Year;	2023-2024										
Name of the Company:	THE THINK TOWN COCK OF MILES FRANKING SHARLING FIFE										
	Pune-4110	19 Inde	à			1/2					
245	ME/MTech										
Eligible branches:	Thermal										
		Excellent	Very good	Good	Satisfactory	Not satisfactory					
	Domain Knowledge		1		-	-					
	Programming skills		2								
Related to Students:	Communication skills	4		1							
	Aptitude			1							
	Attitude			1		1					
Related to college	Facilities		1								
resored to conside	Hospitality										
Any other Remarks	Theoremals int	rachustus	0 - 1 0	15 12 Lat 1	2 01 - 12-	in an line					

Name & Designation

Ravindea Deshmaa Contact number

E-Mail

Signature

9823011516

Ravindra Deshmukh

PROFESSOR HEAD TO Sold Com

Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075, Talangana 275/10/2023

Associate Manager . Process trage

P

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF MECHANICAL ENGINEERING

### ALUMNIFEEDBACK

Name: Sireesha Baile

Organization/Place of Work: BHEL Corp. R&D, Hyderabad

Year of Passing: 2010

E-Mail II): sireeshab@bhcl.in Contact No: +91 9966687686

On behalf of the institute, we would like to request you to spare your time to give your valuable feedback about some of the following items regarding their contribution towards your profession and career on a scale of 1-5.

### 5. Excellent 4. Very Good 3. Good 2. Average 1. Satisfactory

S.No	Liem	Roting
1	The effectiveness of the course you persuaded in this institution	5
2	The fitness of the curriculum to the real time applications	5
3	The usefulness of the project work done by you in this Institute	5
4	The relevance of the subject concepts that you have gained during the course	5
5	The mpact of the interaction you had with the faculty in CBIT	5
6	Usefulness of the curriculum in the Industry	4
7	Are you able to motivate and lead the ream	5
8	Are you able to meet the needs of your industry	5
9	Are you able to balance between professionalism and ethical issues?	5
10	In your opinion what is the present status of CBIT	5
11	Usefulness of our co-curricular/extra-curricula r activities at CBIT	5
12	How your graduation inputs contributed to Career growth	5

Suggestions for further improvement, if any:

In the GATE Examination, transient heat conduction and radiation topics are there and as more weightage is also there, it is suggested to include HEAT TRANSFER as a separate subject. Also, in the applied Thermodynamics course, the topics of Boilers and steam nozzles needs to be incorporated.

Signature:

Date: 20-01-2023

### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF MECHANICAL ENGINEERING

#### Feedback from Alumni.

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

S.No	Features	Rating
l,	How effectively is the knowledge sequired in the UG program at CBITis helping you in your career?	3
2.	How effectively are you utilizing the acquired problem solvingdesign/development skills in your professional life?	3
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	3
4,	How good are you at using modern engineering and Software tools inyour work environment?	3
5,	As a professional engineer, how actively are you working towards societal and environmental benefits?	3
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	3
7,	How well do you think that your interaction with the faculty/guests/pears/juniors in CBIT helped you to communicate in your work environment?	3
8,	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership andmanagerial skills?	3
y,	To what extent you are able to Analyze, synthesize, design and testElectrical & Electronic systems	3
10.	Usefulness of our curriculum in the Industry	3
11,	Usefulness of co-curricular extra-curricular activates at CBIT  referenced revent Toy be adoled In the Com  N Venk at exwerte RED	3

Mobile No: 9248161694

Email: V Mao 456 Qgmail can

Year of Passing: 2006

0000,

PROFESSOR & HEAD Department of Mechanical Engineering Challanya Bharathi Institute of Technology (A) onenanya emaranin insinure di Technology (A) Gandipet, Hyderabad-500 075, Telangana

### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF MECHANICAL ENGINEERING Feedback from Alumni

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

S.No	Features	Rating
1,:	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	3
2.	How effectively are you utilizing the acquired problem solvingdesign/development skills in your professional life?	3
3.1	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	3
4.	How good are you at using modern engineering and Software tools inyour work environment?	3
5.5	As a professional engineer, how actively are you working towards societal and environmental benefits?	2
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	3
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	3
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership andmanagerial skills?	2-
9.	To what extent you are able to Analyze, synthesize, design and testElectrical & Electronic systems	2_
10.	Usefulness of our curriculum in the Industry	3
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	2-

Computer Aided Machine Drawing N V. Evinivaranta o: 9848592815 Referencescoit @ germis. C

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#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF MECHANICAL ENGINEERING Feedback from Alumni

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

\$.No	Features	Rating
1,-	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	3
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	3
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	3
4.	How good are you at using modern engineering and Software tools inyour work environment?	3
5,	As a professional engineer, how actively are you working towards societal and environmental benefits?	3
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	3
7,	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	3
8,	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership andmanagerial skills?	3
9.	To what extent you are able to Analyze, synthesize, design and testElectrical & Electronic systems	3
10.	Usefulness of our curriculum in the Industry	2*
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	3

Name: Y. S. KANNAN

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Email: Kanna 0026 🔊 gmail: Com

Year of Passing: 20 )

PROFESSOR & HEAD
Department of Mechanical Frankment of Challanya Bharathi Institute of Technology (A) national contraction manuals of recommendations of the commentary of the commentary

# It would be helpful to the students it 3D printing related Antroduction of exercises can be included into the workshop lab Considering the Digital approach towards fabrication of the Lovert Components. francour

#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF MECHANICAL ENGINEERING Feedback from Alumni

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9.	To what extent you are able to Analyze, synthesize, design and testElectrical & Electronic systems	2_
10.	Usefulness of our curriculum in the Industry	7-
11,	Usefulness of co-curricular/ extra-curricular activities at CBIT	3

Name: P. Sweendar Reddy

Mobile No: 95735 28222

repartment of Mechanical Engineering Cuggertain: It is admissible to include Robotics Course

Department of Mechanical Engineering

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Department of Mechanical Englacering ALUMNI FEEDBACK ON CURRICULUM

Rati	ng:	5 - Exc	ellent	: -	4 - Very	good	3-	Good	2	• Sa	ıtisf.	actory	1 - Unsati	sfactory
1	. <b>H</b> o	w far d	id the	curri	iculum n	neet th	e indi	ustry r	equir	'em	ents	? (If em)	ployed}	
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5.	Şug	gest th Pleae Indu	e cou e in	rses/i	content	s you fe	eel im	porta Lito	nt to	be⊪ gCu	inco lojè	rporated early c	d in the curri Yelecked	iculum.
6.	cum	gest the iculum	ı.	rses/d	contents	; you fe	el are	outd	ated	anc	l to	be remo	ved from th	e
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#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Department of Mechanical Engineering ALUMNI FEEDBACK ON CURRICULUM

latir	ıg:	5 - Excellent		t	4 - Very good			3 - Good			iatisfa	ctory	1 - Unsatisfactory		
1.	Has	w far	did the	curi	riculum n	neet ti	he ind	ustr	y re	equire	nents	? (If em	ployed)		
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	1[	1	2 [	1	3[	J	4	[ ]	İ	5 [	1	Not	Applicable (	1	
3.	How do you rate the curriculum in shaping you as an entrepreneur?  (In case of Entrepreneurs)  1 [ ] 2 [ ] 3 [ 1 4 [ ] 5 [ ] Not Applicable [ ]														
	1[	]	2[	)	3[*	1	4	[ ]		5 (	1	Not	Applicable	]	
4.	Wh	at is <sub>1</sub>	your ós	rerall	rating al	ba <b>ut</b> tl	he cur	тісы	lum	13					
	1[	1	2 [	1	3 [	1	4 [	]		5 L	1	ě			
5.	Sug /-	ns I	the cou	urses S	/content	s you	feel in	10	rtan / al	nt to be	a ls	rporate	ed in the curri	culum.	
Б.		gest ( riculu		ırşeş	/contents	s you f	feel ar	e oı	rtda	ated a	nd to l	be rem	oved from th	0	
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# CHATTANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Department of Mechanical Engineering ALUMNI FEEDBACK ON CURRICULUM

latin	g; 5	- Ехс	elient	4	- AstÀ	good	3 - 6	bood	2-5	iatisfaci	tory	1 - Unsatis	factory
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2.	How far the curriculum inputs dld help you in pursuing your higher studies? (If pursuing/pursued higher studies)												
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	1[	ì	2[	)	3 [	1	4 [	1	5 (	)	Not Ap	oplicable (	1
4.	4. What is your overall rating about the curriculum?												
	1 [	]	2 [	)	3 [	]	4 L	x	5 [	]			
5.	Suggest the courses/contents you feel important to be incorporated in the curriculum.  Lindly Introduces 30 pringing   Robolics shalled  Subjects that meet the Industry news.												
	сиггіс	ակար				you fe Ylla			ted an	d to be	remove	ed from the	

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