## **DEPARTMENTOF MCA**

# AQAR – MCA – CRITERION 1 DATA

# 1.4.1 STAKEHOLDER'S FEEDBACK, 2022-2023

S.No	Feedback given by	Page No.
1.	Student Feedback Form	1 - 5
2.	Teacher Feedback Form	6 - 10
3.	Parents Feedback Form	11- 15
4.	Alumni Feedback Form	16 - 20
5.	Employer Feedback Form	21 -23

Qno.	Question	Rating( 1 to 5) 1- Less, 5 - Maximum	Remarks
1.	How well do you think your aducation in CBIT prepared you for your career?	3	
2	How was your learning experience in the department?	4	
i	How would you rate the facilities (Class Rooms, Seniors Hallon) Late, Equipment/Software(s), Computing Facilities, Library and Internat) of the college?	2	
i	How would you rate the faculty performance (Availability, Teaching Process and Quality of Instruction, Professionalism and Mentoring)?	14	
3	How would you rate the curriculum (Courses offered, Syllabi and Opportunity for Creativity /intellectual Simulation)?	2	
6	How would you rate the student services (Cerper Guidence and Pticements, Transportation Carteen, Hostel, Admin Offices and AEC) offered by the institution?	3	
7 8	Based on your association with the department, is those anything that you want to suggest for further improvement. Your Future Plans	ч	
0	To what extent you are able to apply the knowledge of mathematics, science, engineering fundamentals for the solution of complex engineering related problems?	ч	
107	To what extent you are able to identify/formulate complex engineering problem and design Engineering based solutions?	Ч	
11	To what extent you are able to design solutions for complex engineering problems and design system companents that meet the specified needs for public health, safety, cultural, societal and environmental considerations?	3	
12	To what extent you are able to use research based knowledge methods to analyse/interpret/design/synthesize in your project to provide valid conclusions.	٩	
13	To what extent you are able to create, select appropriate techniques and modern engineering/T tools to model complex engineering activities?	3	
14	To what extent you are able to apply acquired knowledge to environment/societal benefits/health and cultural for consequent responsibilities relevant to the professional engineering practice?	ч	
11	To what extent you are able to understand the impact of the professional engineering solutions in societal and environmental contexts for outsingble development?	Ч	
18	hisw aware are you regarding the professional athics and norms of the engineering practice?	3	
17	How efficient do you think you are able to work as an individual as a team member / as a leader?	3	
18	To what extent you are able to comfurtably communicate your ideas inwritten/oral with engineering community/society in general?	4	
in	How well do you think you are able to demonstrate knowledge and applied management principles to manage the projects as a memberfinader in multidisciplinary environments?	cl	
30	How do you rate your seal for independent/life-long learning in the context of rapid technological changes?	4 -	

NAME & ROLL NO. OF THE STUDENT	D. Sci Rohim
SIGNATURES THE STUDENT	1607862-2015

		Bullion Laboratory	
Qno.	Question	Rating( 1 to 5) 1- Less, 5 - Maximum	Remarks
1	How well do you think your education in CBIT prepared you for your caneer?	5	
ž	Flow was your learning experience in the department?	5	
,	How would you rate the lacifies (Class Rooms, Seminar Hallput, abs, Equipment/Software(s), Computing Facilities, Library and Internet) of the college?	Ч	
	How would you rate the faculty performance (Availability, Teaching Process and Quality of Instruction, Professionalism and Menturing)?	5	
5	How would you rate the curriculum (Courses offered, Syllabi and Opportunity for Crestivity Antelectual Stimulation)?	4	
	How would you rate the student services (Carear Guidance and Placements, Transportation Canteen, Hostel, Admin Offices and AEC) offered by the institution?	3	
7	Based on your association with the department, is thore anything that you want to suggest for further improvement. Your Fature Plans	_	
-	100 Pubb Para		_
,	To what extent you are able to apply the knowledge of mathematics, science, engineering fundamentals for the solution of complex engineering related problems?	3	
18	To what whent you are able to identify/formulate complex engineering problem and dissign Engineering based solutions?	4	
11	To what extent you are able to design solutions for complex engineering problems and design system components that meet the specified needs for public health, safety, caltural, societol and environmental considerations?	4	
12	To what extent you are able to use research tensed knowledge methods to analyza/interpret/design/synthesize in your project to provide valid conclusions.	3	
13	To what extent you are able to create, select appropriate techniques and modern engineering/IT tools to model complex engineering activities?	3	
14	To what extent you are able to apply acquired knowledge to environment/societal benefits/health and cultural for consequent responsibilities relevant to the professional engineering practice?	4	
15	To what extent you are able to understand the impact of the professional engineering solutions in societis and environmental contracts for sustainable development?	4	
18	Intervalvent are you regarding the professional ethics and norms of the arigin enting practice?	3	
17	irrow efficient do you think you ani able to work as an individual' as a team member / as a leader?	4	
18.	To what extent you are able to comfortably communicate your ideas inwrittenional with engineering community/society in general?	3	
19	How well do you think you are able to demonstrate knowledge and applied management principles to manage the projects as a memberheader in multideciplinary enstraments?	3	
20	How do you mile your zest for independent/life-long learning in the content of rapid technological charges?	4	

NAME & ROLL NO. OF THE STUDENT	D. Si Kira	-10%
- A	1601 - 21-862-6	11.)
DIGNATURE OF THE SPLICHT	15.505	

Qno.	Question	Rating( 1 to 5) 1- Less, 5 - Maximum	Remarks
1	rriow well do you think your education in CENT prepared you for your career?	4	
19	How was your learning expensace in the department?	3	
3	How would you rate the facilities (Class Rooms, Settiner Hall(s)Laba, Equipment/Software(s), Computing Facilities, Library and Internet) of the college?	2	
	How would you rate the faculty performance (Availability, Teaching Process and Quality of Instruction, Professionalism and Memoring)?	4	
,	How would you rate the curriculum (Courses offered, Syllab and Opportunity for Creativity (intellectual Stimulation)?	3	
	How would you rate the student services (Career Guidance and Placements, Transportation Careleen, Hostel, Admin Offices and AEC) offered by the institution?	3	
7 8	Based on your association with the department, is there anything that you want to suggest for further improvement.  Your Future Plans	4-	
0	To what extent you are able to apply the knowledge of methematics, science, engineering fundamentals for the solution of complex engineering matter professor.	4	
10	ro what extent you are able to identify/formulate complex engineering problem and design Engineering based solutions?	3	
11	To what extent you are able to design solutions for complex engineering problems and design system components that meet the specified needs for public health, seleby, cultural, societal and environmental considerations?	3	
ti ti	To what extent you are uble to use research based knowledge /methods to analyse/methodyce/synthesize in your project to provide visit condusions.	4	
11	To what extent you are able to create, select appropriate techniques and modern engineering/17 tools to model complex engineering activities?	4	
1	To what extern you are able to apply acquired knowledge to environment/societal benefits/heath and outural for consequent responsibilities returned to the professional engineering practice?	4	
u ji	To what extent you are able to understand the impact of the professional expineering solutions in societal and invitronmental contacts for sustainable development? How aware one you regarding the professional ethics and	4	
1	forms or the engineering practice?	_3	
17	o what excell you are who to control to	4	
8 0	our ceas mantanioral with engineering ommunity/society in poterui?	9	
ii.	rowiedge and applied management principles to manage in projects so a member/leader in multidisciplinary mixturmares?	3	

NAME & HOLL NO. OF THE STUDENT	YOGAHAHAN.
SIGNATURE OF THE STUDENT	1601-21-8622021-

ino.	Question	Rating( 1 to 5) 1- Less, 5 - Maximum	Remarks
ř	How well do you think your aducation in CBiT prepared you for your career?	4	
2	How was your learning experience in the department?	3	
10	Hale would you rate the facilities (Class Rooms, Seminar- Hales) Late, Equipment Sothernics), Computing Facilities, Ultrary and Internet) of the college?	4	
8	How would you rate the faculty performance (Availability, Teaching Process and Quality of Instruction, Professionalism and Mensuing)?	4	
63	Prow would you rate the curriculum (Courses offered, Syllab and Opportunity for Crestivity Antalloctual Stimulation)?	3	
	How would you raise the student services (Career Guidence and Flacements, Transportation Canteers, Hosse, Admin Offices and AEC) offered by the institution?	2	
7 6	Based on your association with the department, is there anything that you want to suggest for further improvement. Your Future Plans	4	
,	To what extent you we able to apply the knowledge of mathematics, science, engineering fundamentals for the exaction of complex engineering related problems?	- 3	
10	To what extent you are able to identity/termutate complex engineering problem and design Engineering based solutions?	4	
11	To what extent you are obte to design solutions for complex engineering problems and design system components that meet the specified needs for public health, safety, cultural, societal and environmental considerations?	ч	
12	To what extent you are able to use research based knowledge (markeds to stallyzelintergreat/design/synthesize in your project to provide valid construents.	3	
n	To what extent you are oble to create, select appropriate servingues and modern engineering/T tools to model complex angineering activities? To what extent you are able to apply acquired knowledge.	4	
м	to environment/societal benefits/health and cultural for Consequent responsibilities relevant to the professional engineering practice?	3	
15	To what extent you are able to understand the impact of the professional engineering solutions in societal and environmental contests for oustainable development?	3	
38	How aware are you regarding the professional ethics and morns of the expressing practice?	3	
37	How afficient do you think you are able to work as an individual as a team member / as a leader?  To what extent you are able to comfortably communicate.	3	
10	your ideas inwitesoint with engineering community/society in general?  How well do you think you are able to demonstrate	4	
n	browledge and applied management principles to manage. The projects as a member/leadur in multidisciplinary antironments?	4.	
30	How do you rate your and for independent ite-long learning in the contact of repid technological changes?	3:	

NAME & ROLL NO. OF THE STUDENT	M.	Soavam.
SIGNATURALLY INTERPOSEAT		160121862037

Schnei	t Feedback Summary		
Qno.	Question	Rating( 1 to 5) 1- Less, 5 - Maximum	Remarks
1	How well do you think your inducation in CBIT prepared you for your career?	U	
2	How wits your learning experience in the department?	3	
3	How would you rate the facilities (Class Rooms, Seninar Hariss)Labs, Equipment/Software(s), Computing Facilities, Library and Internet) of the college?	4	
	How would you rate the faculty performance (Availability, Teaching Process and Quality of Instruction, Professionalism and Mantoring)?	3	
5	How would you rate the curriculum (Courses offered, Syllabi and Opportunity for Crestivity Intellectual Stimulation)?	4	
	How would you rate the student services (Career Guidance and Placements, Transportation Canteen, Hostel, Admin Offices and AEC) offered by the massuson?	2	
,	Based on your association with the department, is there anything that you want to suggest for further improvement. Your Future Plans	Ч	
	To what extent you are able to apply the knowledge of mathematics, science, engineering fundamentals for the	4	
9	solution of complex engineering related protients?  To what extent you are able to identify/formulate complex.		-
10	engineering problem and design Engineering based solutions?	3	
ii	To what extent you are able to design solutions for complies segmenting problems and design system components that meet the specified needs for public health, safety, cultural, societal and environmental considerations?	3	
12	To what extent you are able to use research based knowledge machods to analyzo/vrtorpret/design/synthesize in your project to provide valid conclusions.	4	
11	To what extent you are able to create, select appropriate lechniques and modern engineering/IT tools to model complex engineering activities?	u	
16	To what extent you are able to apply acquired knowledge to environment/eocietal benefits/health and cultural for consequent responsibilities relevant to the professional engineering practice?	3	
is .	To what extent you are able to understand the impact of the professional engineering solutions is societal and environmental contexts for austamable development?	4	
16	How aware are you regarding the professional ethics and norms of the engineering practice?	3	
17	How efficient do you train you are able to work as an individual as a team member / as a leader?	4	
in	To what extent you are able to comfortably construrable your ideas inwittenional with engineering community/society in paneral?	3	
19	How well do you think you are able to demonstrate knowledge and applied management principles to manage the projects as a manifestander in muticleologicary environments?	4	
26	New do you rate your axal for independent/life-long learning in the context of rapid technological changes?	3 -	

NAME & ROLL NO. OF THE STUDENT

Konda Amulya 160121862058

SIGNATURE OF THE STOCKET

Name of the Faculty Member : DR B. Rodica Department: MACA

Designation Courses Handled : Assoc Prof DCCN, FOT

S.No	Parameters	Rating	g (5 being i	highest)
1	The design of the curriculum addresses the holistic development of student.	5		
2	The curriculum is well balanced with knowledge, skills and employability.	5		
3	The syllabus suitable to the course.	5		
4	The course/courses are relevant to the present scenario.	5		
5	Course objectives and outcomes are well defined.	5		
6	Prescribed books/suggested readings and other references appropriate.	3		
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4		
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5		
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5		
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5		
11	The environment in the department is conductive to learning, teaching, and research.	4	+	
12	Provisions for professional development are non-discriminatory and fair.	4		
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	A		

Any other relevant information : -

Signature of the faculty

Name of the Faculty Member : N. M. RAMCHANDEL Department: MCA

Designation

Courses Handled

: Asst. professor.
: DBms, SE, 2 PR

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	e
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	The syllabus suitable to the course.	5
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate,	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5-
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5
11	The environment in the department is conductive to learning, teaching, and research.	4
12	Provisions for professional development are non-discriminatory and fair.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	y

Any other relevant information : -

Name of the Faculty Member : P. Krufahra plus Bepartment: TIC A

Designation : ASSE-9007

: ASSE- Prot: Web Fachmologies, cycles security, SPT7. Courses Handled

S.No	Parameters	Rating (5 being highest
1	The design of the curriculum addresses the holistic development of student.	5
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	The syllabus suitable to the course.	5
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	4
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	4
11	The environment in the department is conductive to learning, teaching, and research.	3
12	Provisions for professional development are non-discriminatory and fair.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4

Any other relevant information : -

Signature of the faculty

Name of the Faculty Member	:	B Summara SP Kings Department: MCA
Designation	:	aut. out.
Courses Handled	:	Data structures, computer programing, o sceling systems

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	8
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	The syllabus suitable to the course.	5
4	The course/courses are relevant to the present scenario.	4
5	Course objectives and outcomes are well defined.	4
6	Prescribed books/suggested readings and other references appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5 -
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	4
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5
11	The environment in the department is conductive to learning, teaching, and research.	4
12	Provisions for professional development are non-discriminatory and fair.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4

Any other relevant information : -

Signature of the faculty

Name of the Faculty Member : Romesk Pennal Department: mcA

Designation : Asst- Papesson

Courses Handled : OOPS Osing Java , Java Lab

S.No	Parameters	Rating (5 being highest			ghest
1	The design of the curriculum addresses the holistic development of student.	5			
2	The curriculum is well balanced with knowledge, skills and employability.	5			
3	The syllabus suitable to the course.	5			T
4	The course/courses are relevant to the present scenario.	15			Т
5	Course objectives and outcomes are well defined.	5			T
6	Prescribed books/suggested readings and other references appropriate.	б			
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	н			
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	6			
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5			
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	8			
11	The environment in the department is conductive to learning, teaching, and research.		*		Ī
12	Provisions for professional development are non-discriminatory and fair.	н			T
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4			

Any other relevant information : -

Qno.	Question	Rating( 1 to 5) 1- Less, 5 - Maximum	Remarks (if any)
1	The Teaching-Learning Environment	4	
2	Infrastructure Facilities (Laboratories and Class rooms)	4	
3	Library, Internet, Computer, Wi-Fi etc.	4	
4	Monitoring of Student's Progress	5	
5	Participation by your wards in technical events (workshops and conferences).	5	
6	Participation in personality development activities by your ward.	5	
7	Response and communication with the college authorities.	Lf	
8	Support Services like Bank and Post office	5	
9	Canteen facility in the campus.	5	
10	Student activity centers in the college (clubs and fests)	4	
11	Facility for sports, games and transport facility for the students.	4	
12	Training and placement activities in the campus.	4	
13	Quality of Curriculum	4	

NAME OF THE STUDENT O. Sai Rohim

NAME AND SIGNATURE OF THE PARENT

D Mahash Babu

	Parents Feedabck Summary		
Qno.	Question	Rating( 1 to 5) 1- Less, 5 - Maximum	Remarks (if any)
1	The Teaching-Learning Environment	4	
2	Infrastructure Facilities (Laboratories and Class rooms)	3	
3	Library, Internet, Computer, Wi-Fi etc.	3	
4	Monitoring of Student's Progress	4.	
5	Participation by your wards in technical events (workshops and conferences).	3	
6	Participation in personality development activities by your ward.	3	
7	Response and communication with the college authorities.	3	
8	Support Services like Bank and Post office	2	
9	Canteen facility in the campus.	2	
10	Student activity centers in the college (clubs and fests)	3	
11	Facility for sports, games and transport facility for the students.	3	
12	Training and placement activities in the campus.	4	
13	Quality of Curriculum	4.	

NAME OF THE STUDENT D Sci king.

NAME AND SIGNATURE OF THE PARENT

Qno.	Question	Rating( 1 to 5) 1- Less, 5 - Maximum	Remarks (If any)
1	The Teaching-Learning Environment	4	
2	Infrastructure Facilities (Laboratories and Class rooms)	4	
3	Library, Internet, Computer, Wi-Fi etc.	4	
4	Monitoring of Student's Progress	4	
5	Participation by your wards in technical events (workshops and conferences).	3	
6	Participation in personality development activities by your ward.	4	
7	Response and communication with the college authorities.	4	
8	Support Services like Bank and Post office	4	
9	Canteen facility in the campus.	2	
10	Student activity centers in the college (clubs and fests)	3	
11	Facility for sports, games and transport facility for the students.	4	
12	Training and placement activities in the campus.	4	
13	Quality of Curriculum	li.	

NAME OF THE STUDENT 6 YO GALLANDA.

NAME AND SIGNATURE OF THE PARENT

	Parents Feedabck Summary		-
Qno.	Question	Rating( 1 to 5) 1- Less, 5 - Maximum	Remarks (if any)
1	The Teaching-Learning Environment	4	
2	Infrastructure Facilities (Laboratories and Class rooms)	4	
3	Library, Internet, Computer, Wi-Fi etc.	3	
4	Monitoring of Student's Progress	3	
5	Participation by your wards in technical events (workshops and conferences).	4	
6	Participation in personality development activities by your ward.	3	
7	Response and communication with the college authorities.	4	
8	Support Services like Bank and Post office	3	
9	Canteen facility in the campus.	1	
10	Student activity centers in the college (clubs and fests)	2	
11	Facility for sports, games and transport facility for the students.	3	
12	Training and placement activities in the campus.	3	
13	Quality of Curriculum	3.	

NAME OF THE STUDENT M. Syavam

NAME AND SIGNATURE OF THE PARENT

	Parents Feedabck Summary		
Qno.	Question	Rating( 1 to 5) 1- Less, 5 - Maximum	Remarks (if any)
1	The Teaching-Learning Environment	3	
2	Infrastructure Facilities (Laboratories and Class rooms)	3	
3	Library, Internet, Computer, Wi-Fi etc.	4	
4	Monitoring of Student's Progress	4.	
5	Participation by your wards in technical events (workshops and conferences).	4.	
6	Participation in personality development activities by your ward.	. 4	
7	Response and communication with the college authorities.	3	
8	Support Services like Bank and Post office	2_	
9	Canteen facility in the campus.	2	
10	Student activity centers in the college (clubs and fests)	4	
11	Facility for sports, games and transport facility for the students.	4	
12	Training and placement activities in the campus.	4	
13	Quality of Curriculum	٦.	

NAME OF THE STUDENT

Kada Amely.

NAME AND SIGNATURE OF WHE PARENT Konda Madh Maha.

	Alumni Feedback Summary		
Qno.	Question	Average Rating ( 3 to 5)	Remarks (if any)
1	How effectively is the knowledge acquired in the PG(MCA) program at CBIT is helping you in your career?	4	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	4	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	4	
4	How good are you at using modern engineering and Software tools in your work environment?	5	
5	As a professional software developer, how actively are you working towards societal and environmental benefits?	Cp	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	4	
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self- confidence, team work, leadership and managerial skills?	5	+50
9	Usefulness of our curriculum in the Industry	4	
10	Usefulness of our co-curricular/ extra- curricular activities at CBIT	4	

NAME AND ROLL NO. OF THE ALUMNI Prings Begger - 160120862006.

	Alumni Feedback Summary		
Qno.	Question	Average Rating ( 3 to 5)	Remarks (if any)
1	How effectively is the knowledge acquired in the PG(MCA) program at CBIT is helping you in your career?	4	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	5	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	4	
4	How good are you at using modern engineering and Software tools in your work environment?	5	
5	As a professional software developer, how actively are you working towards societal and environmental benefits?	5	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5	
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	4	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self- confidence, team work, leadership and managerial skills?	5	+%
9	Usefulness of our curriculum in the Industry	5.	
10	Usefulness of our co-curricular/ extra- curricular activities at CBIT	Ч	

16012086200+ Bham Prosad.

	Alumni Feedback Summary		
Qno.	Question	Average Rating ( 3 to 5)	Remarks (if any
1	How effectively is the knowledge acquired in the PG(MCA) program at CBIT is helping you in your career?	5	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	5	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	4	
4	How good are you at using modern engineering and Software tools in your work environment?	9	
5	As a professional software developer, how actively are you working towards societal and environmental benefits?	5	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5	
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self- confidence, team work, leadership and managerial skills?	4	+
9	Usefulness of our curriculum in the Industry	4	
10	Usefulness of our co-curricular/ extra- curricular activities at CBIT	4	

160120862-047 Suplina

	Alumni Feedback Summary		
Qno.	Question	Average Rating ( 3 to 5)	Remarks (if any)
_1	How effectively is the knowledge acquired in the PG(MCA) program at CBIT is helping you in your career?	5	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	4	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5	
4	How good are you at using modern engineering and Software tools in your work environment?	4	
5	As a professional software developer, how actively are you working towards societal and environmental benefits?	4	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5	
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self- confidence, team work, leadership and managerial skills?	ч	<u>#1</u>
9	Usefulness of our curriculum in the Industry	5	
10	Usefulness of our co-curricular extra- curricular activities at CBIT	4.	

N. Sandeep.

	Alumni Feedback Summary		
Qno.	Question	Average Rating ( 3 to 5)	Remarks (if any)
1	How effectively is the knowledge acquired in the PG(MCA) program at CBIT is helping you in your career?	5	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	5	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	4	
4	How good are you at using modern engineering and Software tools in your work environment?	4	
5	As a professional software developer, how actively are you working towards societal and environmental benefits?	5	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5	
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self- confidence, team work, leadership and managerial skills?	5	+);
9	Usefulness of our curriculum in the Industry	4	
10	Usefulness of our co-curricular/ extra- curricular activities at CBIT	4	

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# Chaitanya Bharathi Institute of Technology(A)

Career Development Center Recruiters Feedback Form

Academic Year:	2022-2023		4			
Name of the Company:	Acento	3/8	Mt. 644.			
	E.C.E, C.SE					
Eligible branches:	EE.EJ IT / MICH					
		Excellent	Very good	poog	Satisfactory	Not satisfactory
	Domain Knowledge			1		
	Programming skills			>		
Related to Students:	Communication skills			>		
	Attitude			>		
	Facilities			>		
Related to college	Hospitality		>	4		
Any other Remarks	Crows Ch	whout so	Thosants are much hase	hord		

48426659610

Name & Designation

Qushudty-change @ Decention E-Mail

Contact number

21

# Chaitanya Bharathi Institute of Technology(A)

Career Development Center Recruiters Feedback Form

	All Branches					
Eligible branches:						
		Excellent	Very good	Good	Satisfactory	Not satisfactory
	Domain Knowledge	5				
	Programming skills					
Related to Students:	Communication skills	1				1
	Attitude	1				
	Facilities	111				-
Related to college	Thank you C.B.	11111				

YOMITHA S CAMPUS TEAM Mindbes . Name & Designation

2022-2023

Academic Year:

FHIOPPHAP Contact number yoluha sz @mindbess com E-Mail

Signature

## NAME OF THE EMPLOYEE

## SNEHAPRIYA ENAGANDULA

	Employer Feedback Summary		
Qno.	Question	Average Rating (3 to 5)	Remarks (if any)
1	Domain Knowledge and Aptitude Levels	3	
2	Problem analysis and design of appropriate solutions	4	
3	Attitude towards Research based approach	4	
4	Adaptability to new technology/tools and zeal to be a constant learner	4	
5	Commitment to work, managerial skills and ability to meet deadlines	4	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	4	
7	Professional ethics	4	
8	Communication Skills	4	
9	Team spirit, interpersonal relations and leadership skills	4	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	4	
11	Overall Job performance	4	

NAME OF THE ORGANIZATION

Azentio Software Private limited

NAME & DESINGATION OF TECHNICAL MANAGER / HR

B. Raveendra Reddy Technical Lead

Raveendra Reddy 20-02-2024 **SIGNATURE WITH DATE** 

## NAME OF THE EMPLOYEE

## Nikhitha Sriram

	Employer Feedback Summary		
Qno.	Question	Average Rating (3 to 5)	Remarks (if any)
1	Domain Knowledge and Aptitude Levels	5	
2	Problem analysis and design of appropriate solutions	5	
3	Attitude towards Research based approach	5	
4	Adaptability to new technology/tools and zeal to be a constant learner	5	
5	Commitment to work, managerial skills and ability to meet deadlines	5	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	5	
7	Professional ethics	5	
8	Communication Skills	5	
9	Team spirit, interpersonal relations and leadership skills	5	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	5	
11	Overall Job performance	5	

## NAME OF THE ORGANIZATION

THOMSON REUTERS

NAME & DESINGATION OF TECHNICAL MANAGER / HR VIJAY KUMAR M Senior Software Engineer

SIGNATURE WITH DATE