Chaitanya Bharathi Institute of Technology

Department of Biotechnology

Stakeholder feed back on course – curriculum/syllabus - index file

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Chaitanya Bharathi Institute of Technology(A)
Career Development Center
Recruiters Feedback Form

Date: 22/12/2023

Academic Year:	2023-2024

Name of the Company:	Dr. Reddy's Laboratories

Eligible branches:	Biotech

		Excellent	Very good	Good	Satisfactory	Not satisfactory
Related to Students:	Domain Knowledge		✓			
	Programming skills	NA				
	Communication skills		✓			
	Aptitude	NA				
	Attitude	NA				
Related to college	Facilities		✓			
	Hospitality	✓				

Any other Remarks	Domain knowledge can be improved.

CHITTI BABU G
LEAD USP, R&D
Name & Designation

8308857985
Contact number

E-Mail

22-12-2023
Signature

Chaitanya Bharathi Institute of Technology(A)
Career Development Center
Recruiters Feedback Form

Date: 11.11.2022

Academic Year:	2022-2023
Name of the Company:	Mind Tree

Eligible branches:	All Branches					
		Excellent	Very good	Good	Satisfactory	Not satisfactory
Related to Students:	Domain Knowledge	✓				
	Programming skills	✓				
	Communication skills	✓				
	Attitude	✓				
Related to college	Facilities	✓✓✓				
	Hospitality	/////				
Any other Remarks	Thank you CBIT for your wonderful team and hospitality					

YOHITHA. S

CAMPUS TEAM / Mindtree.

Name & Designation

9445901147

Contact number

yohitha.s2@mindtree.com

E-Mail

Signature

Timestamp	Name of the student	Roll No of the student	Year of admission	The Syllabus of the courses that you have studied is matching with the competencies expected?	Is the allocation of the credits to the courses is justified?
2/13/2023 19:02:08	Dhruv Tadikonda	160121805048	2021	4(very Good)	3(Good)
2/13/2023 20:07:34	KVSSN Mounika	160119805024	2019	4(very Good)	4(very Good)
2/13/2023 20:41:09	Roshini perumal	160121805038	2021	4(very Good)	4(very Good)
2/13/2023 20:41:27	MUKKA JAHNAVI	160121805029	2021	4(very Good)	4(very Good)
2/13/2023 20:41:38	Meghana	160121805010	2021	4(very Good)	4(very Good)
2/13/2023 20:42:20	Vempati Vaidehi Pravallika	160121805043	2021	4(very Good)	4(very Good)
2/13/2023 20:42:24	vaishnavi.y	160211805046	2021	4(very Good)	4(very Good)
2/13/2023 20:44:03	G Sai Prashanth	160121805052	2021	3(Good)	3(Good)
2/13/2023 20:45:15	Grace Hepsibah Gotte	160121805014	2021	3(Good)	2(Average)
2/13/2023 20:47:58	Rashmitha Thogari	160121805041	2021	5(Excellent)	5(Excellent)
2/13/2023 20:48:38	Kirthikha Shanmuga Sunder	160121805022	2021	3(Good)	3(Good)
2/13/2023 20:49:13	E.pramodkumar	160121805049	2021	4(very Good)	4(very Good)
2/13/2023 20:51:35	Nidhi Bhide	160121805032	2021	5(Excellent)	5(Excellent)
2/13/2023 20:58:36	Anshika Gupta	160121805004	2021	4(very Good)	5(Excellent)
2/13/2023 21:00:36	Hanok Aditya K	160121805053	2021	5(Excellent)	5(Excellent)
2/13/2023 21:01:28	Vuyyuru Hasanthi	160121805045	2021	5(Excellent)	4(very Good)
2/13/2023 21:02:38	Sai ram	160121805060	2021	4(very Good)	5(Excellent)
2/13/2023 21:13:03	Md Rahmanuddin	160121805057	2021	4(very Good)	4(very Good)
2/13/2023 21:20:10	Punreddy Akshitha	160121805034	2021	5(Excellent)	5(Excellent)
2/14/2023 5:24:05	Amatul Rahman Khadija	160121805002	2021	5(Excellent)	5(Excellent)
2/14/2023 7:11:39	Cambampaty Akshita Naidu	160121805008	2021	4(very Good)	4(very Good)
2/14/2023 7:45:55	POLAMRAJU VENKATA KASYAP	160121805059	2021	4(very Good)	4(very Good)
2/14/2023 14:14:50	Sri Harshini Kothamasu	160119805030	2019	3(Good)	3(Good)
2/14/2023 16:33:19	Lakshmi Prasanna sai Madamanchi	160121805024	2021	3(Good)	4(very Good)
2/14/2023 16:35:23	Guguloth Bhaskar	160121805051	2021	5(Excellent)	5(Excellent)
2/15/2023 15:54:29	Keerthana Nalla	160121805021	2021	3(Good)	5(Excellent)
2/15/2023 16:28:04	Shreya Tati	160121805039	2021	4(very Good)	3(Good)
2/15/2023 16:36:01	Grandhi Manognadevi	160121805015	2021	4(very Good)	5(Excellent)

Timestamp	Name of the student	Roll No of the student	Year of admission	The Syllabus of the courses that you have studied is matching with the competencies expected?	Is the allocation of the credits to the courses is justified?
2/15/2023 16:50:22	Gilkapally koushik	160121805050	2021	4(very Good)	4(very Good)
2/15/2023 21:40:32	Sai Sunder Kunam	160121805055	2021	5(Excellent)	4(very Good)
2/16/2023 7:16:34	Advaith Roy	160121805047	2021	5(Excellent)	4(very Good)
2/16/2023 8:40:24	N.Prashanthi	160121805031	2021	5(Excellent)	5(Excellent)
2/16/2023 9:38:17	Kandimala Venkat Keerthan	160121805054	2021	4(very Good)	3(Good)
2/16/2023 9:48:44	Toganti kranthi	160121805064	2021	5(Excellent)	4(very Good)
2/16/2023 9:53:05	Mahima	160121805027	2021	3(Good)	3(Good)
2/16/2023 13:37:02	Manisha reddy	160119805013	2019	5(Excellent)	4(very Good)
2/16/2023 13:38:54	K.Hrithik	160120805051	2020	4(very Good)	4(very Good), 3(Good)
2/16/2023 13:39:24	M.Sumanth Rao	160120805059	2020	3(Good), 2(Average)	3(Good)
2/16/2023 13:44:35	Mahitha Pyla	160119805012	2019	5(Excellent)	5(Excellent)
2/16/2023 13:45:10	Krushe Mundru	160119805010	2019	5(Excellent), 4(very Good)	4(very Good)
2/16/2023 14:49:28	Sai Shriya Y	160120805020	2020	5(Excellent)	5(Excellent)
2/16/2023 15:06:08	V Sri Varsha	160120805034	2020	5(Excellent)	5(Excellent)
2/16/2023 15:07:20	Tanmayi Boreda	160120805035	2020	4(very Good)	4(very Good)
2/16/2023 15:29:46	P. Kavya Pasirika	160120805014	2020	3(Good)	4(very Good)
2/16/2023 15:40:42	Madasu Mihir Chandra	160120805054	2020	4(very Good)	4(very Good)
2/16/2023 16:20:36	Sanjana Reddy	160120805021	2020	5(Excellent)	4(very Good)
2/16/2023 16:24:51	Spoorthi sada	160120805032	2020	4(very Good)	5(Excellent)
2/16/2023 16:28:22	Neha Reddy Marapalli	160120805017	2020	4(very Good)	3(Good)
2/16/2023 16:41:34	Syeda Umamah Fatima	160120805036	2020	4(very Good)	3(Good)
2/16/2023 19:13:17	Aishwarya CVS	160119805001	2019	3(Good)	3(Good)
2/16/2023 19:17:29	Kansoth Abhishek Naik	160119805039	2019	5(Excellent)	5(Excellent)
2/16/2023 19:22:50	Neelam Sravani	160120805033	2020	4(very Good)	4(very Good)
2/16/2023 19:47:38	Soumya.Mandala	160120805031	2020	4(very Good)	4(very Good)
2/16/2023 21:01:32	Ch S H Sudheshna	160120805008	2020	5(Excellent)	5(Excellent)
2/16/2023 21:36:14	AMULYA ADAVALLI	160119805002	2019	3(Good)	3(Good)
2/16/2023 23:16:39	Bhanu Shankar Dhulipalla	160119805041	2019	4(very Good)	4(very Good)

Timestamp	Name of the student	Roll No of the student	Year of admission	The Syllabus of the courses that you have studied is matching with the competencies expected?	Is the allocation of the credits to the courses is justified?
2/16/2023 23:29:12	Samhitha Cheruku	160119805022	2019	3(Good)	4(very Good)
2/17/2023 11:17:15	R.Sushma Eunice	160119805032	2019	4(very Good)	4(very Good)
2/17/2023 11:44:38	Abdul Muqeeth	160119805038	2019	5(Excellent)	5(Excellent)
2/17/2023 12:59:06	Sravya Kunaparaju	160119805029	2019	4(very Good)	4(very Good)
2/17/2023 13:01:12	Balam Prashanth kumar	160119805050	2019	3(Good)	4(very Good)
2/17/2023 13:03:01	Vamshi Priya	160119805035	2019	2(Average)	3(Good)
2/17/2023 13:06:23	Punna Vaishnavi	160119805034	2019	3(Good)	2(Average)
2/17/2023 13:09:04	Sahithi Bathula	160119805050	2019	4(very Good), 3(Good)	4(very Good)
2/17/2023 13:10:18	B. Mounika	160120805005	2020	4(very Good)	4(very Good)
2/17/2023 13:22:11	Gaddam Akash	160120805039	2020	3(Good)	3(Good)
2/17/2023 13:32:09	Souborni Nandy	160120805030	2020	3(Good)	5(Excellent)
2/17/2023 13:33:01	Sharvani Pokala	160120805023	2020	4(very Good)	4(very Good)
2/17/2023 13:33:08	Vennela	160120805038	2020	4(very Good)	3(Good)
2/17/2023 13:33:16	Aniruddha Sreeram Bobbili	160120805041	2020	4(very Good)	5(Excellent)
2/17/2023 13:33:17	B SNEHA	160120805029	2020	4(very Good)	5(Excellent)
2/17/2023 13:33:20	V Shreya Sharma	160120805037	2020	3(Good)	3(Good)
2/17/2023 13:34:17	Syeda Umamah Fatima	160120805036	2020	3(Good)	3(Good)
2/17/2023 13:34:42	Alloju Abhishek	160120805040	2020	3(Good)	3(Good)
2/17/2023 13:35:23	Shreechandra Salukuti	160120805025	2020	5(Excellent)	3(Good)
2/17/2023 13:39:46	Shivani reddy kappati	160120805034	2020	4(very Good)	4(very Good), 1(Poor)
2/17/2023 13:41:17	Shriya Reddy Patlolla	160120805028	2020	3(Good)	3(Good)
2/17/2023 13:44:36	Shreenija Peri	160120805026	2020	4(very Good)	4(very Good)
2/17/2023 14:04:59	Rishivika Shruthi	160119805018	2019	4(very Good)	5(Excellent)
2/17/2023 14:05:06	Anushka Bera	160119805003	2019	4(very Good), 3(Good)	3(Good)
2/17/2023 14:05:40	Sathvika	160120805022	2020	5(Excellent)	5(Excellent)
2/17/2023 14:05:47	N.Likhit Sai Phani Chowdary	160119805047	2023	5(Excellent)	5(Excellent)
2/17/2023 14:05:53	Shekkar Ravalika	160119805017	2019	3(Good)	3(Good)
2/17/2023 14:06:26	Bellapurla Mary Karen	160119805014	2019	3(Good)	4(very Good), 3(Good)

Timestamp	Name of the student	Roll No of the student	Year of admission	The Syllabus of the courses that you have studied is matching with the competencies expected?	Is the allocation of the credits to the courses is justified?
2/17/2023 14:07:27	Yashir	160119805059	2019	3(Good)	3(Good)
2/17/2023 14:17:03	Lahari	160119805011	2019	3(Good)	3(Good)
2/17/2023 14:25:33	Shaik fouzia rafath	160120805010	2024	3(Good)	3(Good)
2/17/2023 14:25:55	Alwina.G	160120805003	2020	5(Excellent)	5(Excellent)
2/17/2023 14:26:25	Reena Pravallika	160120805018	2020	5(Excellent)	5(Excellent)
2/17/2023 14:26:26	Kolluru Naga Venkata Sujatha	160120805016	2020	3(Good)	3(Good)
2/17/2023 14:28:40	Kulkarni Aishwarya	160120805002	2020	5(Excellent)	5(Excellent)
2/17/2023 14:28:55	Jyothika Meenakshi Kambhampati	160120805013	2020	5(Excellent)	4(very Good)
2/17/2023 14:31:29	Bhanu prakash	160120805045	2020	4(very Good)	4(very Good)
2/17/2023 14:32:29	Bodika Shynisha	160120805006	2020	5(Excellent)	5(Excellent)
2/17/2023 14:32:38	Hamsini Katla	160120805012	2020	3(Good)	4(very Good)
2/17/2023 14:33:00	Sathvika	160120805022	2020	5(Excellent)	5(Excellent)
2/17/2023 14:46:13	Kavya	160119805008	2019	3(Good)	4(very Good)
2/17/2023 14:46:40	Veerabhadram	160119805057	2019	4(very Good)	4(very Good)
2/17/2023 14:53:45	Chaitra Gali	160120805007	2020	5(Excellent)	4(very Good)
2/17/2023 14:54:06	Samanth Chinthakindhi	160120805058	2020	4(very Good), 3(Good)	3(Good)
2/17/2023 14:56:06	Divyamshu Surabhi	160120805048	2020	4(very Good)	3(Good)
2/17/2023 15:03:39	M.Deekshitha	160119805006	2019	3(Good)	4(very Good)
2/17/2023 15:21:09	Valluru Saileela Sirisha	160120805019	2020	4(very Good)	3(Good)
2/17/2023 16:15:21	SRUTHI REDDY SOMPURAM	160119805031	2019	5(Excellent)	5(Excellent)
2/17/2023 16:28:45	N Rakesh Reddy	160120805055	2020	2(Average)	2(Average)
2/17/2023 16:32:08	Balaji Doolam	160120805044	2020	4(very Good)	4(very Good)
2/17/2023 16:47:32	K. CHETAN BABU	160120805052	2020	5(Excellent)	5(Excellent)
2/17/2023 16:48:21	Divya prema suroju	160120805009	2020	5(Excellent)	5(Excellent)
2/17/2023 18:12:52	Chikitha	160119805005	2019	3(Good)	3(Good)
2/17/2023 18:17:36	Shaik Nousheen	160119805025	2019	3(Good)	3(Good)
2/17/2023 18:30:53	T.Avinash	160119805040	2019	4(very Good)	5(Excellent)
2/17/2023 18:37:20	Veniya Golthi	160119805037	2019	3(Good)	3(Good)

Timestamp	Name of the student	Roll No of the student	Year of admission	The Syllabus of the courses that you have studied is matching with the competencies expected?	Is the allocation of the credits to the courses is justified?
2/17/2023 21:14:53	M Vikki Kumar	160120805053	2020	4(very Good)	5(Excellent)
2/17/2023 21:29:40	Jeremiah Paul	160119805046	2019	4(very Good)	4(very Good)
2/18/2023 9:12:30	Nitin Badhe	160120805043	2020	3(Good)	4(very Good)
2/18/2023 14:24:19	M. Sai Sahithi	160119805021	2019	4(very Good)	4(very Good)
2/18/2023 16:12:20	Janardhan keerthi	160119805009	2019	4(very Good)	5(Excellent)
2/21/2023 21:07:47	K Yashasvi	160120805060	2020	5(Excellent)	5(Excellent)
2/26/2023 19:29:20	Madikunta Divyasree	160121805025	2021	3(Good)	3(Good)

Are the electives being offered are in terms of their relevance to specialization streams?	Are the electives being offered are in terms of current technological advancements	Rate the size of Syllabus in terms of the load on the students.	The evaluation scheme designed for each of the course?	The course objectives and outcomes stated for each of the course?	What is your opinion on lab courses being offered to you
3(Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	3(Good)
5(Excellent)	5(Excellent)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
2(Average)	3(Good)	2(Average)	3(Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	3(Good)	4(very Good)	4(very Good)	2(Average)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
3(Good)	3(Good)	1(Poor)	2(Average)	2(Average)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	4(very Good)
3(Good)	4(very Good)	4(very Good), 3(Good)	3(Good)	3(Good)	3(Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	3(Good)	4(very Good)	5(Excellent)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	3(Good)	4(very Good)	4(very Good)	5(Excellent)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	4(very Good)	5(Excellent)	5(Excellent)	5(Excellent)	4(very Good)
4(very Good)	3(Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	3(Good)	4(very Good)	4(very Good)	5(Excellent)
3(Good)	1(Poor)	3(Good), 2(Average)	4(very Good)	3(Good)	2(Average)
5(Excellent)	5(Excellent)	4(very Good)	4(very Good)	4(very Good)	5(Excellent)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	4(very Good)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	4(very Good)	3(Good)	4(very Good)	3(Good)
4(very Good)	4(very Good)	4(very Good)	5(Excellent)	4(very Good)	4(very Good)

Are the electives being offered are in terms of their relevance to specialization streams?	Are the electives being offered are in terms of current technological advancements	Rate the size of Syllabus in terms of the load on the students.	The evaluation scheme designed for each of the course?	The course objectives and outcomes stated for each of the course?	What is your opinion on lab courses being offered to you
3(Good)	4(very Good)	4(very Good)	3(Good)	4(very Good)	4(very Good), 3(Good)
5(Excellent)	5(Excellent)	4(very Good)	4(very Good)	5(Excellent)	4(very Good)
5(Excellent)	4(very Good)	3(Good)	2(Average)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	3(Good)	3(Good)	4(very Good)	5(Excellent)
5(Excellent)	5(Excellent)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
3(Good)	3(Good)	2(Average)	3(Good)	3(Good)	4(very Good)
4(very Good)	3(Good)	3(Good)	4(very Good)	3(Good)	4(very Good)
3(Good)	3(Good)	4(very Good)	3(Good)	4(very Good)	3(Good)
3(Good)	3(Good)	3(Good)	3(Good)	4(very Good)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	4(very Good), 3(Good)	4(very Good)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
3(Good)	4(very Good)	1(Poor)	3(Good)	3(Good)	3(Good)
4(very Good)	5(Excellent)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
5(Excellent)	4(very Good)	5(Excellent)	4(very Good)	5(Excellent)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	4(very Good)	5(Excellent)	4(very Good)	4(very Good)
3(Good)	3(Good)	3(Good), 2(Average)	2(Average)	4(very Good)	4(very Good), 3(Good)
3(Good)	3(Good)	2(Average)	3(Good)	3(Good)	3(Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	5(Excellent)	4(very Good)	5(Excellent)	5(Excellent)	4(very Good)
5(Excellent)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	4(very Good), 3(Good)	3(Good)	4(very Good)	5(Excellent), 4(very Good
4(very Good)	3(Good)	4(very Good)	3(Good)	3(Good)	4(very Good)

Are the electives being offered are in terms of their relevance to specialization streams?	Are the electives being offered are in terms of current technological advancements	Rate the size of Syllabus in terms of the load on the students.	The evaluation scheme designed for each of the course?	The course objectives and outcomes stated for each of the course?	What is your opinion on lab courses being offered to you
3(Good)	3(Good)	3(Good)	3(Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	4(very Good)	3(Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	3(Good)	3(Good)	4(very Good)	4(very Good)
2(Average)	1(Poor)	2(Average)	1(Poor)	2(Average)	2(Average)
3(Good)	2(Average)	2(Average)	2(Average)	2(Average)	2(Average)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
4(very Good), 3(Good)	4(very Good)	4(very Good)	4(very Good)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	2(Average)	2(Average)	3(Good)	3(Good)
4(very Good)	4(very Good)	5(Excellent)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	5(Excellent)	4(very Good)	5(Excellent), 4(very Good)	5(Excellent)
4(very Good)	3(Good)	4(very Good)	3(Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	3(Good)	4(very Good)	4(very Good)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	4(very Good)	4(very Good)	4(very Good)
2(Average)	2(Average)	2(Average)	3(Good)	3(Good)	2(Average)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
5(Excellent)	4(very Good)	4(very Good)	2(Average)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
3(Good)	3(Good)	3(Good), 2(Average)	3(Good)	3(Good)	3(Good)
4(very Good)	4(very Good)	3(Good)	3(Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	3(Good)	3(Good)	3(Good), 2(Average)	2(Average)	3(Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
3(Good)	3(Good)	2(Average)	2(Average)	2(Average)	4(very Good)

Are the electives being offered are in terms of their relevance to specialization streams?	Are the electives being offered are in terms of current technological advancements	Rate the size of Syllabus in terms of the load on the students.	The evaluation scheme designed for each of the course?	The course objectives and outcomes stated for each of the course?	What is your opinion on lab courses being offered to you
3(Good)	5(Excellent)	2(Average)	3(Good)	3(Good)	3(Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
4(very Good)	4(very Good)	5(Excellent)	4(very Good)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	3(Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
3(Good)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	3(Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
3(Good)	3(Good)	3(Good)	3(Good)	2(Average)	2(Average)
5(Excellent)	5(Excellent)	4(very Good)	4(very Good)	5(Excellent)	5(Excellent)
4(very Good)	5(Excellent)	3(Good)	4(very Good)	5(Excellent)	5(Excellent)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
3(Good)	2(Average)	3(Good)	3(Good)	4(very Good)	4(very Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
4(very Good)	4(very Good)	3(Good)	3(Good)	3(Good)	3(Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
2(Average)	2(Average)	2(Average)	2(Average)	2(Average)	2(Average)
3(Good)	4(very Good)	3(Good)	3(Good)	4(very Good)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent), 4(very Good
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	3(Good)	3(Good)	4(very Good)	5(Excellent)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
5(Excellent)	5(Excellent)	5(Excellent)	4(very Good)	5(Excellent)	4(very Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good), 2(Average)	3(Good)

Are the electives being offered are in terms of their relevance to specialization streams?	Are the electives being offered are in terms of current technological advancements	Rate the size of Syllabus in terms of the load on the students.	The evaluation scheme designed for each of the course?	The course objectives and outcomes stated for each of the course?	What is your opinion on lab courses being offered to you
4(very Good)	4(very Good)	5(Excellent)	4(very Good)	3(Good)	4(very Good)
3(Good)	4(very Good)	4(very Good)	4(very Good)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	5(Excellent)	3(Good)	3(Good)	3(Good)
4(very Good)	3(Good)	3(Good)	3(Good)	4(very Good), 3(Good)	3(Good)
5(Excellent)	4(very Good)	4(very Good)	5(Excellent)	4(very Good)	4(very Good)
3(Good)	4(very Good)	3(Good)	2(Average)	3(Good)	2(Average)

The Syllabus of the courses that you have studied is matching with the competencies expected?	Is the allocation of the credits to the courses is justified?	Are the electives being offered are in terms of their relevance to specialization streams?	Are the electives being offered are in terms of current technological advancements	Rate the size of Syllabus in terms of the load on the students.	The evaluation scheme designed for each of the course?
4(very Good)	3(Good)	3(Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	5(Excellent)	5(Excellent)	4(very Good)	4(very Good)
4(very Good)	4(very Good), 3(Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	3(Good)	3(Good)	3(Good)	2(Average)	3(Good)
3(Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	5(Excellent)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
3(Good)	2(Average)	3(Good)	2(Average)	1(Poor)	2(Average)
5(Excellent)	5(Excellent)	5(Excellent)	4(very Good)	5(Excellent)	5(Excellent)
2(Average)	4(very Good)	3(Good)	3(Good)	3(Good)	3(Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	5(Excellent)	4(very Good)	4(very Good)	3(Good)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	3(Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good), 3(Good)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	4(very Good)	5(Excellent)	5(Excellent)	5(Excellent), 4(very Good
4(very Good)	4(very Good)	4(very Good)	3(Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	3(Good)	4(very Good)
3(Good)	3(Good)	3(Good)	1(Poor)	3(Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
4(very Good)	5(Excellent)	4(very Good)	4(very Good)	4(very Good)	5(Excellent)

The Syllabus of the courses that you have studied is matching with the competencies expected?	Is the allocation of the credits to the courses is justified?	Are the electives being offered are in terms of their relevance to specialization streams?	Are the electives being offered are in terms of current technological advancements	Rate the size of Syllabus in terms of the load on the students.	The evaluation scheme designed for each of the course?
4(very Good)	2(Average)	4(very Good)	3(Good)	1(Poor)	3(Good)
4(very Good)	4(very Good)	5(Excellent)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	5(Excellent)	4(very Good)	3(Good)	2(Average)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	3(Good)	4(very Good)	4(very Good)	3(Good)	3(Good)
5(Excellent)	4(very Good)	5(Excellent)	5(Excellent)	4(very Good)	4(very Good)
3(Good)	3(Good)	3(Good)	3(Good)	2(Average)	3(Good)
4(very Good)	3(Good)	5(Excellent), 1(Poor)	4(very Good)	5(Excellent)	5(Excellent), 4(very Good
3(Good)	3(Good)	4(very Good)	3(Good)	3(Good)	4(very Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	5(Excellent)	4(very Good)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
3(Good)	4(very Good)	5(Excellent)	4(very Good)	4(very Good)	5(Excellent)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
5(Excellent), 4(very Good	4(very Good)	4(very Good)	4(very Good)	5(Excellent)	4(very Good)
5(Excellent)	4(very Good)	5(Excellent)	4(very Good)	5(Excellent)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	3(Good)	3(Good)	3(Good)	3(Good), 2(Average)	2(Average)
2(Average)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
5(Excellent)	4(very Good)	4(very Good)	5(Excellent)	4(very Good)	4(very Good)
4(very Good)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	3(Good)
3(Good)	3(Good)	4(very Good)	4(very Good)	3(Good)	3(Good)

The Syllabus of the courses that you have studied is matching with the competencies expected?	Is the allocation of the credits to the courses is justified?	Are the electives being offered are in terms of their relevance to specialization streams?	Are the electives being offered are in terms of current technological advancements	Rate the size of Syllabus in terms of the load on the students.	The evaluation scheme designed for each of the course?
4(very Good)	4(very Good)	3(Good)	4(very Good)	3(Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	3(Good)
3(Good)	4(very Good)	4(very Good)	4(very Good)	3(Good)	3(Good)
1(Poor)	3(Good)	2(Average)	1(Poor)	2(Average)	1(Poor)
2(Average)	2(Average)	2(Average)	2(Average)	2(Average)	2(Average)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
5(Excellent)	5(Excellent), 4(very Good	4(very Good)	4(very Good)	4(very Good)	4(very Good)
3(Good)	3(Good)	4(very Good)	4(very Good)	2(Average)	3(Good)
4(very Good)	5(Excellent)	4(very Good)	4(very Good)	4(very Good)	5(Excellent)
4(very Good)	5(Excellent)	4(very Good)	4(very Good)	5(Excellent)	5(Excellent)
3(Good)	4(very Good)	4(very Good)	4(very Good)	3(Good)	3(Good)
4(very Good)	4(very Good), 3(Good)	4(very Good), 3(Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
2(Average)	1(Poor)	2(Average)	3(Good)	2(Average)	2(Average)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good), 2(Average)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
5(Excellent)	4(very Good)	4(very Good)	5(Excellent)	3(Good)	2(Average)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent), 4(very Good	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	2(Average)

The Syllabus of the courses that you have studied is matching with the competencies expected?	Is the allocation of the credits to the courses is justified?	Are the electives being offered are in terms of their relevance to specialization streams?	Are the electives being offered are in terms of current technological advancements	Rate the size of Syllabus in terms of the load on the students.	The evaluation scheme designed for each of the course?
3(Good)	3(Good)	3(Good)	5(Excellent)	3(Good)	3(Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
3(Good), 2(Average)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	5(Excellent)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	5(Excellent)	5(Excellent)	4(very Good)	4(very Good)	5(Excellent)
2(Average)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
2(Average)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
4(very Good)	4(very Good)	5(Excellent)	5(Excellent)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	5(Excellent)	5(Excellent)	3(Good)	4(very Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
4(very Good)	4(very Good)	3(Good)	3(Good)	3(Good)	4(very Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
3(Good)	3(Good)	3(Good), 2(Average)	3(Good)	3(Good)	3(Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
2(Average)	2(Average)	2(Average)	2(Average)	2(Average)	2(Average)
3(Good)	4(very Good)	3(Good)	4(very Good)	3(Good)	3(Good)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)
3(Good)	3(Good)	4(very Good)	4(very Good)	3(Good)	3(Good)
2(Average)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)
4(very Good)	5(Excellent)	5(Excellent)	5(Excellent)	5(Excellent)	4(very Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	3(Good)

The Syllabus of the courses that you have studied is matching with the competencies expected?	Is the allocation of the credits to the courses is justified?	Are the electives being offered are in terms of their relevance to specialization streams?	Are the electives being offered are in terms of current technological advancements	Rate the size of Syllabus in terms of the load on the students.	The evaluation scheme designed for each of the course?
5(Excellent)	5(Excellent)	4(very Good)	4(very Good)	5(Excellent)	5(Excellent)
4(very Good)	4(very Good)	3(Good)	4(very Good)	4(very Good)	4(very Good)
4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)	4(very Good)
3(Good)	4(very Good)	4(very Good)	4(very Good)	5(Excellent)	4(very Good)
3(Good), 2(Average)	5(Excellent)	4(very Good), 3(Good)	4(very Good)	4(very Good)	4(very Good)
3(Good)	5(Excellent)	5(Excellent)	3(Good)	4(very Good)	4(very Good)
3(Good)	3(Good)	3(Good)	3(Good)	3(Good)	2(Average)

The course objectives and outcomes stated for each of the course?	What is your opinion on lab courses being offered to you
4(very Good)	3(Good)
4(very Good)	4(very Good)
3(Good)	3(Good)
4(very Good)	4(very Good)
4(very Good)	4(very Good)
3(Good)	3(Good)
4(very Good)	4(very Good)
3(Good)	3(Good)
2(Average)	4(very Good)
5(Excellent)	5(Excellent)
3(Good)	3(Good)
4(very Good)	4(very Good)
5(Excellent)	5(Excellent)
4(very Good)	4(very Good)
5(Excellent)	5(Excellent)
4(very Good)	5(Excellent)
4(very Good)	4(very Good)
4(very Good)	4(very Good)
5(Excellent)	5(Excellent)
5(Excellent)	4(very Good)
4(very Good)	4(very Good)
4(very Good)	5(Excellent)
3(Good)	2(Average)
4(very Good)	4(very Good)
5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)
3(Good)	3(Good)
5(Excellent)	4(very Good)

The course objectives and outcomes stated for each of the course?	What is your opinion on lab courses being offered to you
5(Excellent)	4(very Good)
5(Excellent)	4(very Good)
5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)
4(very Good)	5(Excellent)
5(Excellent)	4(very Good)
3(Good)	4(very Good), 3(Good)
5(Excellent)	5(Excellent)
3(Good)	3(Good)
3(Good)	3(Good)
5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)
3(Good)	5(Excellent)
4(very Good)	4(very Good)
3(Good)	3(Good)
3(Good)	4(very Good)
5(Excellent)	4(very Good)
5(Excellent)	5(Excellent)
4(very Good)	4(very Good)
4(very Good), 3(Good)	4(very Good), 3(Good)
3(Good)	2(Average)
4(very Good)	4(very Good)
5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)
4(very Good)	5(Excellent)
4(very Good)	4(very Good)

The course objectives and outcomes stated for each of the course?	What is your opinion on lab courses being offered to you
4(very Good)	4(very Good)
4(very Good)	4(very Good)
5(Excellent)	5(Excellent)
4(very Good)	4(very Good)
3(Good)	4(very Good)
2(Average)	2(Average)
2(Average)	2(Average)
3(Good)	3(Good)
5(Excellent)	5(Excellent)
3(Good)	3(Good)
5(Excellent)	4(very Good)
5(Excellent)	5(Excellent)
5(Excellent)	4(very Good)
4(very Good)	4(very Good)
4(very Good)	4(very Good)
2(Average)	2(Average)
3(Good)	3(Good)
3(Good)	3(Good)
4(very Good)	5(Excellent)
4(very Good)	4(very Good)
3(Good)	3(Good)
4(very Good)	4(very Good)
4(very Good)	4(very Good)
3(Good)	3(Good)
5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)
3(Good)	3(Good)
3(Good)	3(Good)

The course objectives and outcomes stated for each of the course?	What is your opinion on lab courses being offered to you
3(Good)	3(Good)
3(Good)	3(Good)
3(Good)	3(Good)
5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)
3(Good)	3(Good)
5(Excellent)	5(Excellent)
4(very Good)	5(Excellent)
4(very Good)	4(very Good)
5(Excellent)	3(Good)
3(Good)	3(Good)
5(Excellent)	5(Excellent)
3(Good)	2(Average)
4(very Good)	4(very Good)
1(Poor)	5(Excellent)
3(Good)	3(Good)
3(Good)	3(Good)
3(Good)	3(Good)
3(Good)	3(Good)
5(Excellent)	5(Excellent)
2(Average)	2(Average)
4(very Good)	4(very Good)
5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)
3(Good), 2(Average)	5(Excellent)
3(Good)	3(Good)
5(Excellent)	4(very Good)
3(Good)	4(very Good)

The course objectives and outcomes stated for each of the course?	What is your opinion on lab courses being offered to you
5(Excellent)	5(Excellent)
5(Excellent)	5(Excellent)
4(very Good)	4(very Good)
4(very Good)	3(Good)
4(very Good)	3(Good)
4(very Good)	4(very Good)
3(Good)	3(Good)

DEPARTMENTOFBIOTECHNOLOGY

FACULTY FEEDBACK ON CURRICULUM-

Academic Year:2022-23

Name of the Faculty Member : Dr. Y. Lajaru

Designation : Associate & I/cHead

Courses Handled : Fluid mechanis & Heat Joanster, Propream Espineery

Excellent-5	VeryGood-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	5
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	Suitability of the Syllabus to the Course.	5
4	The course/courses are relevant to the present scenario.	4
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references are appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE,UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5
9	Freedom to suggest /propose/ modify/ incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducing to learning, teaching ,and research.	5
12	Provisions for professional development.	5
13	Adequacy of infrastructure (class/staff rooms ,labs, library,and ICT facilities)in the institute.	4

Any other relevant information:

Signature of the faculty

DEPARTMENTOFBIOTECHNOLOGY

FACULTY FEEDBACK ON CURRICULUM-

Academic Year:2022-23

Name of the Faculty Member : Dr. Ashoutosh Panday

Designation : Professor

Courses Handled : Bio Informatics Lab

Excellent-5	VeryGood-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	5
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	Suitability of the Syllabus to the Course.	5
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references are appropriate.	4 ✗
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE,UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5
9	Freedom to suggest /propose/ modify/ incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducing to learning, teaching ,and research.	5
12	Provisions for professional development.	5
13	Adequacy of infrastructure (class/staff rooms ,labs, library,and ICT facilities)in the institute.	5

Any other relevant information: Text book for B.I. Lab should be upgraded as subject is continuously evolving.

Signature of the faculty

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Dr. Ashoutosh Panday

CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS),HYDERABAD-75

DEPARTMENTOFBIOTECHNOLOGY

FACULTY FEEDBACK ON CURRICULUM-

Academic Year:2022-23

Name of the Faculty Member : Dr C. Obula Reddy

Designation : Asst-professor

Courses Handled : Cell and Molecular Biology, Biochemistry lab

Excellent-5	VeryGood-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	5
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	Suitability of the Syllabus to the Course.	5
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references are appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE,UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5
9	Freedom to suggest /propose/ modify/ incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducing to learning, teaching ,and research.	5
12	Provisions for professional development.	5
13	Adequacy of infrastructure (class/staff rooms ,labs, library,and ICT facilities)in the institute.	4

Any other relevant information: NIL

Signature of the faculty

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CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS),HYDERABAD-75
DEPARTMENTOFBIOTECHNOLOGY
FACULTY FEEDBACK ON CURRICULUM-

Academic Year:2022-23

Name of the Faculty Member : Dr. G. Vijaya Lax̄mi

Designation : Assistant professor.

Courses Handled : PBT, TC Lab, Genetics, TE, IPR TECH SEMINAR.

Excellent-5	VeryGood-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	4.
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	Suitability of the Syllabus to the Course.	4
4	The course/courses are relevant to the present scenario.	4
5	Course objectives and outcomes are well defined.	4
6	Prescribed books/suggested readings and other references are appropriate.	4
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE,UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4
9	Freedom to suggest /propose/ modify/ incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	4
11	The environment in the department is conducing to learning, teaching ,and research.	5
12	Provisions for professional development.	3
13	Adequacy of infrastructure (class/staff rooms ,labs, library,and ICT facilities)in the institute.	3.

Any other relevant information:

Signature of the faculty

CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS),HYDERABAD-75
DEPARTMENTOFBIOTECHNOLOGY
FACULTY FEEDBACK ON CURRICULUM-Academic
Year:2022-23

Name of the Faculty Member : J. SUMITHRA

Designation : Asst. Professor

Courses Handled : TBT, MTO, FM&HP lab.

Excellent-5	VeryGood-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating(5beinghighest)
1	Thedesignofthecurriculumaddressestheholisticdevelopmentofstudent.	5
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	Suitability of the Syllabus to the Course.	5
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements inline with regulating bodies like AICTE, UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5
9	Freedom to suggest/ propose/ modify/ incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	Theenvironmentinthedepartmentisconducingtolearning,teaching,and research.	4
12	Provisions/for professional development.	4
13	Adequacy of infrastructure (class/staffrooms, labs, library, and ICT facilities)in the institute.	4

Any other relevant information:

Signature of the faculty

FACULTY FEEDBACK ON CURRICULUM-

Academic Year:2022-23

Name of the Faculty Member : Dr. B. Mishra

Designation : Assistant Porfenor

Courses Handled : MB, MB Lab, BOB

Excellent-5	VeryGood-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	Suitability of the Syllabus to the Course.	5
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	4
6	Prescribed books/suggested readings and other references are appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE,UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5
9	Freedom to suggest /propose/ modify/ incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducing to learning, teaching ,and research.	4
12	Provisions for professional development.	5
13	Adequacy of infrastructure (class/staff rooms ,labs, library,and ICT facilities)in the institute.	5

Any other relevant information:

CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS),HYDERABAD-75
DEPARTMENTOFBIOTECHNOLOGY
FACULTY FEEDBACK ON CURRICULUM-

Academic Year:2022-23

Name of the Faculty Member : Dr C. Nagendranella Reddy

Designation : Asst. Professor

Courses Handled : EBT, ES & PP II

Excellent-5	VeryGood-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	5
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	Suitability of the Syllabus to the Course.	5
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references are appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE,UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5
9	Freedom to suggest /propose/ modify/ incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducing to learning, teaching ,and research.	4
12	Provisions for professional development.	4.
13	Adequacy of infrastructure (class/staff rooms ,labs, library,and ICT facilities)in the institute.	4.

Any other relevant information: —

Signature of the faculty

CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS),HYDERABAD-75
DEPARTMENTOFBIOTECHNOLOGY

FACULTY FEEDBACK ON CURRICULUM-

Academic Year:2022-23

Name of the Faculty Member : Dr. Dharmalingam K.

Designation : Assistant Professor

Courses Handled : Downstream processing, Biochemistry

Excellent-5	VeryGood-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	5
2.	The curriculum is well balanced with knowledge, skills and employability.	5
3	Suitability of the Syllabus to the Course.	5
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references are appropriate.	5
.7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE,UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5
9	Freedom to suggest /propose/ modify/ incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducing to learning, teaching ,and research.	5
12	Provisions for professional development.	5
13	Adequacy of infrastructure (class/staff rooms ,labs, library,and ICT facilities)in the institute.	5

Any other relevant information:

K. Dharz

Signature of the faculty

CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS),HYDERABAD-75

DEPARTMENTOFBIOTECHNOLOGY

FACULTY FEEDBACK ON CURRICULUM:

Academic Year:2022-23

Name of the Faculty Member : Dr. B. Sumithra

Designation : Assistant Professor.

Courses Handled : Basics of Biology-I; Basics of Biology-II.

Excellent-5	VeryGood-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	5
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	Suitability of the Syllabus to the Course.	5
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references are appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE,UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5
9	Freedom to suggest /propose/ modify/ incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducing to learning, teaching ,and research.	4
12	Provisions for professional development.	4
13	Adequacy of infrastructure (class/staff rooms ,labs, library,and ICT facilities)in the institute.	4

Any other relevant information:

Signature of the faculty

Sumithra / 15.02.23

CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS),HYDERABAD-75
DEPARTMENTOFBIOTECHNOLOGY
FACULTY FEEDBACK ON CURRICULUM-
Academic Year:2022-23

Name of the Faculty Member : Dr. Kiran Yellappa Vajanthi

Designation : Assistant Professor

Courses Handled : Anatomy & Physiology of Humans, Tissue Engineering & Immunodiagnostics

Excellent-5	VeryGood-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	4
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	Suitability of the Syllabus to the Course.	5
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references are appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE,UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5
9	Freedom to suggest /propose/ modify/ incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducing to learning, teaching ,and research.	4
12	Provisions for professional development.	5
13	Adequacy of infrastructure (class/staff rooms ,labs, library,and ICT facilities)in the institute.	4

Any other relevant information:

CHAITANYABHARATHIINSTITUTEOFTECHNOLOGY(AUTONOMOUS),HYDERABAD-75
DEPARTMENTOFBIOTECHNOLOGY
FACULTY FEEDBACK ON CURRICULUM-Academic
Year:2022-23

Name of the Faculty Member : SANJEEB KUMAR MANDAL

Designation : Assistant Prof.

Courses Handled : Plant Biotechnology / Plant Biotechnology Laboratory Basic of Biology

Excellent-5	VeryGood-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating(5beinghighest)
1	Thedesignofthecurriculumaddressestheholisticdevelopmentofstudent.	4
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	Suitability of the Syllabus to the Course.	4
4	The course/courses are relevant to the present scenario.	4
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate.	4
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements inline with regulating bodies like AICTE, UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4
9	Freedom to suggest/ propose/ modify/ incorporate new topics in the syllabus during the revision of curriculum?	4
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	4
11	Theenvironmentinthedepartmentisconducingtolearning,teaching,and research.	4
12	Provisions/for professional development.	4
13	Adequacy of infrastructure (class/staffrooms, labs, library, and ICT facilities)in the institute.	5

Any other relevant information:

Signature of the faculty