

CHATANYA BHARATHI INSTITUTE OF TECHNOLOGY (A), HYDERABAD

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Student Feedback Form

Academic Year : 2022-2013

Name of the Student: Serlbrika (1601207#8011)

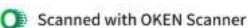
Year/Sec: VI-Sem

Email ID: Sattvikarosipa@gmail.com

On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format. (Excellent-5, Very Good-4, Good-3, Average-2, Satisfactory-1)

S. No	g format. (Excellent-5, Very Good- 4, Good- 3, Average-2, Satisfactor Parameters	Rating
1	Placement	ч
2	Higher Studies	5
3	Association-	Н
4	Internships	ц
5	Grievances	3
6	Infrastructure-Common->Laboratory facilities	н
7	Infrastructure-Common->Computing facilities	ч
8	Infrastructure-Common->Library facilities	5
9	Infrastructure-Common->Internet and Wi-Fi facilities	1
10	Infrastructure-Common->Games and Sports facilities	н
11	Infrastructure-Common->Admin. and Accounts Section Services	н
12	Infrastructure-Common->Academics & Examination Cell(AEC)	4
13	Infrastructure-Common->Controller of Examinations(CoE)	Н
14	Infrastructure-Common->Transport facilities(if applicable)	5
15	Infrastructure-Common->Canteen facilities	5
16	Infrastructure-Common->Health Center facilities	
17	Infrastructure-Common->Basic amenities including washrooms	3
18	Infrastructure-Common->Hostel facilities(if applicable)	2
19	Infrastructure-Common->Overall facilities	H
20	Placement and Training Cell->Training provided for placements.	3
21	Placement and Training Cell->Training and Placement Office provided on/off campus placement opportunities.	ч
22	Placement and Training Cell->Career Counselling & Guidance for higher studies provided.	2
23	Placement and Training Cell->Co and Extra Curricular opportunities provided.	3
24	Placement and Training Cell->Motivation towards Research & Development(R&D)	3
25	Curriculum and Syllabus->	3,
26	Suggestions-Curriculum Jova & Full Stack Should be im	piemede
27	Strengths Professor guidance	
28	Any Suggestions —	

Signature





CHATANYA BHARATHI INSTITUTE OF TECHNOLOGY (A), HYDERABAD DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Student Feedback Form

Academic Year : 1011-1013

Name of the Student: Grantham 160120748 028

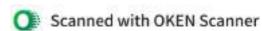
Year/Sec : Viscon

Email ID: USq 2001401 - CCm Gowlfon @ Chilr- or Fin
On behalf of the institute, we request you to spare your valuable time to give your feedback in the

following format. (Excellent-5, Very Good- 4, Good- 3, Average-2, Satisfactory-1)

S. No	Parameters	Rating
1	Placement	4
2	Higher Studies	MM
3	Association-	ND
4	Internships	4
5	Grievances	3
6	Infrastructure-Common->Laboratory facilities	4
7	Infrastructure-Common->Computing facilities	y
8	Infrastructure-Common->Library facilities	5
9	Infrastructure-Common->Internet and Wi-Fi facilities	3
10	Infrastructure-Common->Games and Sports facilities	3
11	Infrastructure-Common->Admin. and Accounts Section Services	5
12	Infrastructure-Common->Academics & Examination Cell(AEC)	
13	Infrastructure-Common->Controller of Examinations(CoE)	5
14	Infrastructure-Common->Transport facilities(if applicable)	4
15	Infrastructure-Common->Canteen facilities	NA
16	Infrastructure-Common->Health Center facilities	ч
17	Infrastructure-Common->Basic amenities including washrooms	3
18	Infrastructure-Common->Hostel facilities(if applicable)	4
19	Infrastructure-Common->Overall facilities	34
20	Placement and Training Cell->Training provided for placements.	4
21	Placement and Training Cell->Training and Placement Office provided on/off campus placement opportunities.	4
22	Placement and Training Cell->Career Counselling & Guidance for higher studies provided.	u
23	Placement and Training Cell->Co and Extra Curricular opportunities provided.	ч
24	Placement and Training Cell->Motivation towards Research & Development(R&D)	ч
25	Curriculum and Syllabus->	4
26	Suggestions-Curriculum can include new rechnologi	e1 -
27	Strengths	
28	Any Suggestions	







CHATANYA BHARATHI INSTITUTE OF TECHNOLOGY (A), HYDERABAD

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Student Feedback Form

Academic Year : 2022 - 2022

Name of the Student: Shiva Ganeth. (160/20748055)

Year/Sec: VI-Sem

Email ID: 659290402@gmail. Com
On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format. (Excellent-5, Very Good-4, Good-3, Average-2, Satisfactory-1)

S. No	7.851070.75	
1	Placement	5
2	Higher Studies	5
3	Association-	5
4	Internships	ч
5	Grievances	3
6	Infrastructure-Common->Laboratory facilities	4
7	Infrastructure-Common->Computing facilities	ij.
8	Infrastructure-Common->Library facilities	5
9	Infrastructure-Common->Internet and Wi-Fi facilities	1
10	Infrastructure-Common->Games and Sports facilities	2
11	Infrastructure-Common->Admin. and Accounts Section Services	4
12	Infrastructure-Common->Academics & Examination Cell(AEC)	6
13	Infrastructure-Common->Controller of Examinations(CoE)	\$
14	Infrastructure-Common->Transport facilities(if applicable)	5
15	Infrastructure-Common->Canteen facilities	ч
16	Infrastructure-Common->Health Center facilities	y
17	Infrastructure-Common->Basic amenities including washrooms	3
18	Infrastructure-Common->Hostel facilities(if applicable)	2.
19	Infrastructure-Common->Overall facilities	y
20	Placement and Training Cell->Training provided for placements.	1
21	Placement and Training Cell->Training and Placement Office provided	5
22	Placement and Training Cell->Career Counselling & Guidance for higher studies provided.	3
23	Placement and Training Cell->Co and Extra Curricular opportunities	3
24	Placement and Training Cell->Motivation towards Research & Development(R&D)	2
25	10.11.1	3
26	Suggestions-Curriculum full stack development	fould!
27	Strengths-faculty support	
28	Any Suggestions Wini project should be Trale	de d Si



CHATANYA BHARATHI INSTITUTE OF TECHNOLOGY (A), HYDERABAD DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Student Feedback Form

Name of the Student: Sanni William (160/20748010)

Year/Sec: VI-sem

Email ID: Spandagelooks San is his tha. navalue egmoil. am

On behalf of the institute, we request you to spare your valuable time to give your feedback in the

following format. (Excellent-5, Very Good- 4, Good- 3, Average-2, Satisfactory-1)

s. No	Parameters	Rating
1	Placement	и
2	Higher Studies	4
3	Association-	4
4	Internships	5
5	Grievances	3
6	Infrastructure-Common->Laboratory facilities	ч
7	Infrastructure-Common->Computing facilities	3
8	Infrastructure-Common->Library facilities	ч
9	Infrastructure-Common->Internet and Wi-Fi facilities	3
10	Infrastructure-Common->Games and Sports facilities	4
11	Infrastructure-Common->Admin. and Accounts Section Services	3
12	Infrastructure-Common->Academics & Examination Cell(AEC)	3
13	Infrastructure-Common->Controller of Examinations(CoE)	3
14	Infrastructure-Common->Transport facilities(if applicable)	3
15	Infrastructure-Common->Canteen facilities	3
16	Infrastructure-Common->Health Center facilities	3
17	Infrastructure-Common->Basic amenities including washrooms	3
18	Infrastructure-Common->Hostel facilities(if applicable)	NA
19	Infrastructure-Common->Overall facilities	3
20	Placement and Training Cell->Training provided for placements.	BL
21	Placement and Training Cell->Training and Placement Office provided on/off campus placement opportunities.	4
22	Placement and Training Cell->Career Counselling & Guidance for higher studies provided.	4
23	Placement and Training Cell->Co and Extra Curricular opportunities provided.	Ч
24	Placement and Training Cell->Motivation towards Research & Development(R&D)	ч
25	Curriculum and Syllabus->	14
26	Suggestions-Curriculum Include Industry oriented sub	juh,
27	Strengths faculty support	
28	Any Suggestions	



CHATANYA BHARATHI INSTITUTE OF TECHNOLOGY (A), HYDERABAD DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Student Feedback Form

Academic Year : 2022 - 2023

Name of the Student: Sheebo Marukondo (160120748013)

Year/Sec: VI sem

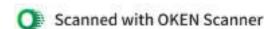
Email ID: Steeborrorukonda 2011@gmail com

On behalf of the institute, we request you to spare your valuable time to give your feedback in the

following format. (Excellent-5, Very Good-4, Good-3, Average-2, Satisfactory-1)

S. No	Parameters	Rating
1	Placement	5
2	Higher Studies	4
3	Association-	3
4	Internships	н
5	Grievances	н
6	Infrastructure-Common->Laboratory facilities	ч
7	Infrastructure-Common->Computing facilities	3
8	Infrastructure-Common->Library facilities	5
9	Infrastructure-Common->Internet and Wi-Fi facilities	2
10	Infrastructure-Common->Games and Sports facilities	4
11	Infrastructure-Common->Admin. and Accounts Section Services	74
12	Infrastructure-Common->Academics & Examination Cell(AEC)	5
13	Infrastructure-Common->Controller of Examinations(CoE)	5
14	Infrastructure-Common->Transport facilities(if applicable)	4
15	Infrastructure-Common->Canteen facilities	3
16	Infrastructure-Common->Health Center facilities	71
17	Infrastructure-Common->Basic amenities including washrooms	2
18	Infrastructure-Common->Hostel facilities(if applicable)	- 1
19	Infrastructure-Common->Overall facilities	Н
20	Placement and Training Cell->Training provided for placements.	3
21	Placement and Training Cell->Training and Placement Office provided on/off campus placement opportunities.	5
22	Placement and Training Cell->Career Counselling & Guidance for higher studies provided.	3
23	Placement and Training Cell->Co and Extra Curricular opportunities provided.	3
24	Placement and Training Cell->Motivation towards Research & Development(R&D)	3
25	Curriculum and Syllabus->	4
26	Suggestions-Curriculum Application Osiented AI	
27	Strengths Resources	
28	Any Suggestions	

Shecka.M





: 2022 - 2023 Academic Year

Name of the Faculty Member: IC Mary Sudha Pani Designation: Asst Profess.

Courses Handled: NLP, SE Department: AIGML

	Anger a vice state of		70 CA					
S.No	Parameters	Rati	ing (5	bein	being highest			
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1		
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1		
3	The syllabus suitable to the course.	5	4	3	2	1		
4	The course/courses are relevant to the present scenario.	5	4	3	2	1		
5	Course objectives and outcomes are well defined.	5	4	3	2	1		
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1		
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1		
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1		
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1		
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1		
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1		
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1		
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1		

Any other relevant information: Advance Java need to be included in the curriculum.



2012-7013

Academic Year

: Dr.y. Pama Devi

Name of the Faculty Member : Projessa.

Designation : Projessa.

Courses Handled : Directe Maturation

S.No	Parameters	Rat	ing (5 bein	g hig	hest)
1	The design of the curriculum addresses the holistic development of student.	0	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	3	4	3	2	1
3	The syllabus suitable to the course.	(3)	4	3	2	1
4	The course/courses are relevant to the present scenario.	(3)	4	3	2	1
5	Course objectives and outcomes are well defined.	(3)	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	(3)	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	(1)	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	(3)	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	3	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	(3)	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	(a)	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	á	3	2	1

THE FACULTY

Department: AJ4ML



Academic Year

,2022-23

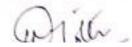
Name of the Faculty Member : D. Naga J-10 this
Designation : Described Professor.

Department: ATGML

S.No	Parameters	Rating (5 being highest)					
1	The design of the curriculum addresses the holistic development of student.	5	a	3	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	3	4	3	2	1	
3	The syllabus suitable to the course.	(5)	4	3	2	1	
ā	The course/courses are relevant to the present scenario.	(5)	4	3	2	1	
5	Course objectives and outcomes are well defined.	5	4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	(5)	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	(5)	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	(5)	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	(5)	4	3	2	1	
11	The environment in the department is conductive to learning teaching, and research.	(5) 4	3	2	1	
2	Provisions for professional development are non-discriminatory and fair.	5	(4) 3	2	1	
3	Adequacy of infrastructure (class/staff rooms, labs, library, and IC facilities) in the institute.	5	. 4	(3)	2 1	

Any other relevant information :

No Commento.







Academic Year

: 2022-23

Department: AJGyML

Name of the Faculty Member : D. Naga Tyothi
Designation : Assistant Professor.
Courses Handled :

.No	Parameters	Rating (5 being highest)						
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1		
2	The curriculum is well balanced with knowledge, skills and employability.	(5)	4	3	2	1		
3	The syllabus suitable to the course.	(5)	4	3	2	1		
4	The course/courses are relevant to the present scenario.	(5)	4	3	2	1		
5	Course objectives and outcomes are well defined.	5	(4) :	2	1	1	
6	Prescribed books/suggested readings and other references appropriate.	5	(0	3 2		1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.)	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	(3		4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	(4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies strategies of innovative teaching?	1	5)	4	3	2	1	
11	The environment in the department is conductive to learnin teaching, and research.	g. (5)	4	3	2	1	
12	Provisions for professional development are non-discriminatory at fair.	nd	5	(4)	3	2		
13	Adequacy of infrastructure (class/staff rooms, labs, library, and I facilities) in the institute.	СТ	5	4	(3)	2		

Any other relevant information :

No Comments.

Signature of the faculty





Academic Year : 2022 - 2023 , 2023 - 2024

Name of the Faculty Member : G. Kavita

Designation : ASS, graft

Courses Handled : CAMP, JWT, OS, CAMP

Department: AIGML

S.No	Parameters	Rat	ting (5	beir	ng hig	hest
1	The design of the curriculum addresses the holistic development of student.	(3)	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	(3)	4	3	2	1
3	The syllabus suitable to the course.	(5)	4	3	2	1
4	The course/courses are relevant to the present scenario.	(3)	4	3	2	1
5	Course objectives and outcomes are well defined.	3	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	3	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	(5)	4	3	2	1
8 8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	(5)	4	3	2	1
9 F	reedom to suggest/propose/modify/incorporate new topics in the yllabus during the revision of curriculum?	3	4	3	2	1
o In	stitute/Department gives the freedom to adopt new technologies/ rategies of innovative teaching?	3	4	3	2	1
Th te	ne environment in the department is conductive to learning, aching, and research.	٦	4	3	2	1
Pr fai	ovisions for professional development are non-discriminatory and r.	3	4	3	2	1
Ad	equacy of infrastructure (class/staff rooms, labs, library, and ICT (3	4	3	2	1

Any

Signature of the faculty

