


**CHAITANYA BHARATHI INSTITUTE OF
TECHNOLOGY(A), HYDERABAD – 75**

DEPARTMENT OF MCA

STAKEHOLDERS FEEDBACK 2017-18

S.NO	FEEDBACK	PAGE NO.
1.	Student Feedback Form	9,13
2.	Teacher Feedback Form	6,10,14
3.	Parents Feedback Form	3,8,12
4.	Employer Feedback Form	2
5.	Alumni Feedback Form	1, 7,11

S.NO	FEEDBACK	PAGE NO.
1.	Student Feedback Analysis	16
2.	Teacher Feedback Analysis	17
3.	Parents Feedback Analysis	18
4.	Employer Feedback Analysis	19
5.	Alumni Feedback Analysis	19


HEAD OF DEPARTMENT
 Master of Computer Application
 G.B.I.T., Hyderabad-500 075

(AY: 2017-2018)

4. ALUMNI Feedback Form

Table 6: Alumni Feedback Report

S. No	Parameters	Rating (1-5)
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	4
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	4
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	3
4	How good are you at using modern engineering and Software tools in your work environment?	4
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	3
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	4
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	4
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	4
9	Usefulness of our curriculum in the Industry	4
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	4

Rollno: 1601-12-862-033

Name: V. Sushmita

Signature: 

Employer Feedback Analysis

Table 5: Responses related to Theory Courses (No. of Responses: 1) EMP: HASMAT KI

S. No	Parameters	Avg. Rating
1	Domain Knowledge and Aptitude Levels	4
2	Problem analysis and design of appropriate solutions	4
3	Attitude towards Research based approach	4
4	Adaptability to new technology/tools and zeal to be a constant learner	4
5	Commitment to work, managerial skills and ability to meet deadlines	5
6	Work towards sustainable development, Societal improvements and Environmental Benefits	4
7	Professional ethics	4
8	Communication Skills	4
9	Team spirit, interpersonal relations and leadership skills	4
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	4
11	Overall Job performance	4.5


Asif Ali

Data and Analytics | Deloitte Application Studios

Information Technology Services

Mobile: +91 70950 67344

www.deloitte.com

Deloitte

(AY: 2017-2018)

3. Parent Feedback From

Table 4: Response related to Theory Courses

S. No	Parameters	Rating(((1-5)
1	The Teaching-Learning Environment	4
2	Infrastructure Facilities (Laboratories and Class rooms)	3.9
3	Library, Internet, Computer, Wi-Fi etc.	3.9
4	Monitoring of Student's Progress	4.8
5	Participation by your wards in technical events (workshops and conferences).	4
6	Participation in personality development activities by your ward.	3
7	Response and communication with the college authorities.	4
8	Support Services like Bank and Post office	4.5
9	Canteen facility in the campus.	3.1
10	Student activity centres in the college (clubs and fests)	4
11	Facility for sports, games and transport facility for the students.	4.8
12	Training and placement activities in the campus.	4
13	Quality of Curriculum	4.8

Name: Vijay Singh Thakur

Signature: 

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS),
HYDERABAD-75

Stakeholders Feedback Form

(AY: 2017-2018)

1. Students Feedback Form

Table 3: Response related to Theory Courses

S. No	Parameters	Rating (1-4)
1	His / Her coverage of syllabus till date as per the course plan / lesson plan	4
2	Ability to explain the concepts / principles in clear and simple language.	3.1
3	Competency in Medium of Instruction	3.5
4	For better understanding of the course and creating interest: He / She presents relevant examples or pictures or models	3.5
5	Audibility while giving the lecture	4
6	Conduct and enthusiasm in the class in terms of voice modulation, etc.	3.5
7	Interaction in the class (asking and allowing questions to be asked, and clarifying doubts)	3.1
8	Overall control and class discipline during his / her class	4
9	His / Her punctuality to the class	3.6
10	d) The quality of internal tests / slip test / assignments he/she gives	4
	e) Fairness in awarding marks	4
	f) Discussing and analyzing the question paper and answer sheets in the class	3.5
11	Your overall impression of the teacher	3.4

Table 4: Responses related to Practical Courses

S. No	Parameters	Rating (1-4)
1	Punctuality to the class	4
2	Availability in the laboratory during the conduct of experiments	4
3	Provide necessary guidance in understanding the objectives of the laboratory course	3.4
4	Help in understanding the experiments and their outcomes	3
5	Regularity in evaluation / assessment of the experiments / activities performed	4
6	Guidance in acquisition of relevant skills	3.4
7	Introduction of innovative experiment(s) beyond curriculum	3.4

Rollno: 1601-15-862-025

Name: M.G. Praneeth

Signature: 

(AY: 2017-2018)

2. Teachers Feedback Form

Table 3: Response of Faculty from the department

S. No	Parameters	Rating (1-5)
1	The design of the curriculum addresses the holistic development of student.	4
2	The curriculum is well balanced with knowledge, skills and employability.	4
3	The syllabus suitable to the course.	4.2
4	The course/courses are relevant to the present scenario.	3.9
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate.	4.2
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4.1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4.2
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	4.8
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	3.7
11	The environment in the department is conducive to learning, teaching, and research.	4.5
12	Provisions for professional development are non-discriminatory and fair.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	3.4

Name: P. Krishna Prasad

Signature:



(AY: 2017-2018)

4. ALUMNI Feedback Form

Table 6: Alumni Feedback Report

S. No	Parameters	Rating (1-5)
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	4
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	3
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	3
4	How good are you at using modern engineering and Software tools in your work environment?	4
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	3
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	4
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	3.1
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	4
9	Usefulness of our curriculum in the Industry	4
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	3.5

Rollno: 1601-12-862-012

Name: C. Lokesh

Signature:



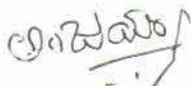
(AY: 2017-2018)

3. Parent Feedback From

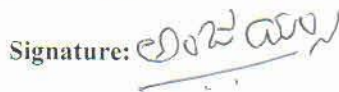
Table 4: Response related to Theory Courses

S. No	Parameters	Rating(((1-5)
1	The Teaching-Learning Environment	4
2	Infrastructure Facilities (Laboratories and Class rooms)	3.5
3	Library, Internet, Computer, Wi-Fi etc.	3.1
4	Monitoring of Student's Progress	4
5	Participation by your wards in technical events (workshops and conferences).	4
6	Participation in personality development activities by your ward.	3
7	Response and communication with the college authorities.	3.4
8	Support Services like Bank and Post office	4.5
9	Canteen facility in the campus.	3.9
10	Student activity centres in the college (clubs and fests)	4
11	Facility for sports, games and transport facility for the students.	4
12	Training and placement activities in the campus.	4
13	Quality of Curriculum	4.7

Name: B. Anjaiah



Signature:



**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS),
HYDERABAD-75**

Stakeholders Feedback Form
(AY: 2017-2018)

1. Students Feedback Form

Table 1: Response related to Theory Courses

S. No	Parameters	Rating (1-4)
1	His / Her coverage of syllabus till date as per the course plan / lesson plan	4
2	Ability to explain the concepts / principles in clear and simple language.	3.5
3	Competency in Medium of Instruction	3
4	For better understanding of the course and creating interest: He / She presents relevant examples or pictures or models	3
5	Audibility while giving the lecture	3
6	Conduct and enthusiasm in the class in terms of voice modulation, etc.	3
7	Interaction in the class (asking and allowing questions to be asked, and clarifying doubts)	3.5
8	Overall control and class discipline during his / her class	4
9	His / Her punctuality to the class	4
10	a) The quality of internal tests / slip test / assignments he/she gives	4
	b) Fairness in awarding marks	4
	c) Discussing and analyzing the question paper and answer sheets in the class	3
11	Your overall impression of the teacher	3.4

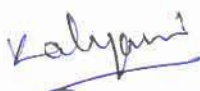
Table 2: Responses related to Practical Courses

S. No	Parameters	Rating (1-4)
1	Punctuality to the class	4
2	Availability in the laboratory during the conduct of experiments	4
3	Provide necessary guidance in understanding the objectives of the laboratory course	3
4	Help in understanding the experiments and their outcomes	3.4
5	Regularity in evaluation / assessment of the experiments / activities performed	4
6	Guidance in acquisition of relevant skills	3
7	Introduction of innovative experiment(s) beyond curriculum	3.2

Rollno:1601-15-862-006

Name: B. Kalyani

Signature:



(AY: 2017-2018)

2. Teachers Feedback Form

Table 3: Response of Faculty from the department

S. No	Parameters	Rating (1-5)
1	The design of the curriculum addresses the holistic development of student.	4
2	The curriculum is well balanced with knowledge, skills and employability.	4
3	The syllabus suitable to the course.	3.9
4	The course/courses are relevant to the present scenario.	4
5	Course objectives and outcomes are well defined.	4.4
6	Prescribed books/suggested readings and other references appropriate.	3.9
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4.1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	3.9
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	3.7
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	4.8
11	The environment in the department is conducive to learning, teaching, and research.	4
12	Provisions for professional development are non-discriminatory and fair.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4

Name: Dr. G.N.R. Prasad


Signature:

(AY: 2017-2018)

4. ALUMNI Feedback Form

Table 6: Alumni Feedback Report

S. No	Parameters	Rating (1-5)
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	4
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	3.5
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	3
4	How good are you at using modern engineering and Software tools in your work environment?	4
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	3
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	4
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	3.4
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	4
9	Usefulness of our curriculum in the Industry	4
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	3

Roll no: 1601-13-862-013

Name: A. Mamta Rao

Signature:




(AY: 2017-2018)

3. Parent Feedback From

Table 4: Response related to Theory Courses

S. No	Parameters	Rating((1-5)
1	The Teaching-Learning Environment	4
2	Infrastructure Facilities (Laboratories and Class rooms)	3.1
3	Library, Internet, Computer, Wi-Fi etc.	3.5
4	Monitoring of Student's Progress	4.7
5	Participation by your wards in technical events (workshops and conferences).	4
6	Participation in personality development activities by your ward.	3
7	Response and communication with the college authorities.	3.1
8	Support Services like Bank and Post office	4.5
9	Canteen facility in the campus.	3.5
10	Student activity centres in the college (clubs and fests)	4
11	Facility for sports, games and transport facility for the students.	4.7
12	Training and placement activities in the campus.	4
13	Quality of Curriculum	4

Name: G. Pulaiah

Signature: 

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS),
HYDERABAD-75**

Stakeholders Feedback Form

(AY: 2017-2018)

1. Students Feedback Form

Table 5: Response related to Theory Courses

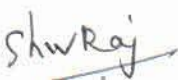
S. No	Parameters	Rating (1-4)
1	His / Her coverage of syllabus till date as per the course plan / lesson plan	4
2	Ability to explain the concepts / principles in clear and simple language.	4
3	Competency in Medium of Instruction	4
4	For better understanding of the course and creating interest: He / She presents relevant examples or pictures or models	3.5
5	Audibility while giving the lecture	3.5
6	Conduct and enthusiasm in the class in terms of voice modulation, etc.	4
7	Interaction in the class (asking and allowing questions to be asked, and clarifying doubts)	4
8	Overall control and class discipline during his / her class	4
9	His / Her punctuality to the class	3.8
10	g) The quality of internal tests / slip test / assignments he/she gives	4
	h) Fairness in awarding marks	4
	i) Discussing and analyzing the question paper and answer sheets in the class	4
11	Your overall impression of the teacher	4

Table 6: Responses related to Practical Courses

S. No	Parameters	Rating (1-4)
1	Punctuality to the class	4
2	Availability in the laboratory during the conduct of experiments	4
3	Provide necessary guidance in understanding the objectives of the laboratory course	3.2
4	Help in understanding the experiments and their outcomes	3.2
5	Regularity in evaluation / assessment of the experiments / activities performed	4
6	Guidance in acquisition of relevant skills	3.2
7	Introduction of innovative experiment(s) beyond curriculum	3.3

Rollno: 1601-15-862-042

Name: Shiv Raj Singh

Signature: 

(AY: 2017-2018)

2. Teachers Feedback Form

Table 3: Response of Faculty from the department

S. No	Parameters	Rating (1-5)
1	The design of the curriculum addresses the holistic development of student.	4
2	The curriculum is well balanced with knowledge, skills and employability.	4
3	The syllabus suitable to the course.	4.2
4	The course/courses are relevant to the present scenario.	3.8
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate.	4.2
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4.2
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducive to learning, teaching, and research.	4.1
12	Provisions for professional development are non-discriminatory and fair.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4

Name: M. Kalidas

M. Kalidas

Signature:

M. Kalidas

**CHAITANYA BHARATHI INSTITUTE OF
TECHNOLOGY(A), HYDERABAD – 75**

DEPARTMENT OF MCA

STAKEHOLDERS FEEDBACK ANALYSIS 2017-18

1. Students Feedback Analysis

Table 1: Responses related to Theory Courses

S. No	Parameters	No. of Responses	Avg. Rating (1-4)	%
1	His / Her coverage of syllabus till date as per the course plan / lesson Plan	3	4	100
2	Ability to explain the concepts / principles in clear and simple language.	3	3.5	88
3	Competency in Medium of Instruction	3	3.5	88
4	For better understanding of the course and creating interest: He / She presents relevant examples or pictures or models	3	3.3	83
5	Audibility while giving the lecture	3	3.5	88
6	Conduct and enthusiasm in the class in terms of voice modulation, etc.	3	3.5	88
7	Interaction in the class (asking and allowing questions to be asked, and clarifying doubts)	3	3.5	88
8	Overall control and class discipline during his / her class	3	4	100
9	His / Her punctuality to the class	3	3.8	95
10	a) The quality of internal tests / slip test / assignments he/she gives	3	4	100
	b) Fairness in awarding marks	3	4	100
	c) Discussing and analyzing the question paper and answer sheets in theclass	3	3.5	88
11	Your overall impression of the teacher	3	3.6	90

Table 2: Responses related to Practical Courses

S. No	Parameters	No. of Students	Avg. Rating (1-4)	%
1	Punctuality to the class	3	4	100
2	Availability in the laboratory during the conduct of experiments	3	4	100
3	Provide necessary guidance in understanding the objectives of the laboratory course	3	3.2	80
4	Help in understanding the experiments and their outcomes	3	3.2	80
5	Regularity in evaluation / assessment of the experiments / activities Performed	3	4	100
6	Guidance in acquisition of relevant skills	3	3.2	80
7	Introduction of innovative experiment(s) beyond curriculum	3	3.3	83

Analysis Report: Advice is given to the faculty to maintain 100 % punctuality in Theory classes and provide full guidance for the conduct of programs in the lab.


HEAD OF DEPARTMENT
Master of Computer Application
C.B.I.T., Hyderabad-500 075

2. Teachers Feedback Analysis

Table 3: Average Response of Faculty from all the departments (**No. of Responses:** 3)

S. No	Parameters	Avg. Rating (1-5)	%
1	The design of the curriculum addresses the holistic development of student.	4.0	80
2	The curriculum is well balanced with knowledge, skills and employability.	4.0	80
3	The syllabus suitable to the course.	4.1	82
4	The course/courses are relevant to the present scenario.	3.9	78
5	Course objectives and outcomes are well defined.	4.8	96
6	Prescribed books/suggested readings and other references appropriate.	4.1	82
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4.4	88
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4.1	82
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	4.5	90
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	4.5	90
11	The environment in the department is conducive to learning, teaching, and research.	4.2	84
12	Provisions for professional development are non-discriminatory and fair.	4.0	80
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	3.8	76

Analysis Report: Teachers felt that curriculum is good keeping in view of the current market requirements and demand, Curriculum will be updated time to time


HEAD OF DEPARTMENT
 Master of Computer Application
 C.B.I.T., Hyderabad-500 075

3. Parent Feedback Analysis

Table 4: Responses related to Theory Courses (No. of Responses: 3)

S. No	Parameters	No. of Responses	Avg. Rating (1-5)	%
1	The Teaching-Learning Environment	3	4	80
2	Infrastructure Facilities (Laboratories and Class rooms)	3	3.5	70
3	Library, Internet, Computer, Wi-Fi etc.	3	3.5	70
4	Monitoring of Student's Progress	3	4.5	90
5	Participation by your wards in technical events (workshops and conferences).	3	4	80
6	Participation in personality development activities by your ward.	3	3	60
7	Response and communication with the college authorities.	3	3.5	70
8	Support Services like Bank and Post office	3	4.5	90
9	Canteen facility in the campus.	3	3.5	70
10	Student activity centres in the college (clubs and fests)	3	4	80
11	Facility for sports, games and transport facility for the students.	3	4.5	90
12	Training and placement activities in the campus.	3	4	80
13	Quality of Curriculum	3	4.5	90

Analysis Report: parents gave an opinion that there is a need for improvement of training towards placements. Also, they felt that lab equipment should be upgraded to higher end. The equipment in the labs were upgraded on a timely basis

Asad
HEAD OF DEPARTMENT
Master of Computer Application
C.B.I.T., Hyderabad-500 075

4. Employer Feedback Analysis

Table 5: Responses related to Theory Courses (No. of Responses: 01)

S. No	Parameters	Avg. Rating	%
1	Domain Knowledge and Aptitude Levels	4	80
2	Problem analysis and design of appropriate solutions	4	80
3	Attitude towards Research based approach	4	80
4	Adaptability to new technology/tools and zeal to be a constant learner	4	80
5	Commitment to work, managerial skills and ability to meet deadlines	5	100
6	Work towards sustainable development, Societal improvements and Environmental Benefits	4	80
7	Professional ethics	4	80
8	Communication Skills	4	80
9	Team spirit, interpersonal relations and leadership skills	4	80
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	4	80
11	Overall Job performance	4.5	90

Name of the Alumni student: Hashmathulla Khan

Employer: Deloitte Application Studio

Analysis Report: Since most of the evaluation criteria's are marked as ≥ 4 out of 5 no specification was initiated

HEAD OF DEPARTMENT
Master of Computer Application
C.B.I.T., Hyderabad-500 075

5. ALUMNI Feedback Analysis

Table 6: Summary of Alumni Feedback Report (No. of Responses: 3)

S. No	Parameters	Avg. Rating (1-5)	%
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	4	80
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	3.5	70
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	3	60
4	How good are you at using modern engineering and Software tools in your work environment?	4	80
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	3	60
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	4	80
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	3.5	70

8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	4	80
10	Usefulness of our curriculum in the Industry	4	80
11	Usefulness of our co-curricular/ extra-curricular activities at CBIT	3.5	70

Analysis Report: Most of the Alumni felt that students should be allowed for attending more conferences, workshops for a hands-on experience and subjects pertaining to meet challenges and changes at par with software industry be introduced in the curriculum. Elective and Lab subjects were introduced to meet the requirements of the software industry.

[Signature]
 HEAD OF DEPARTMENT
 Master of Computer Application
 C.B.I.T., Hyderabad-500 075