



6.2.1 The institutional Strategic/ Perspective plan is effectively deployed

Supporting document describing one activity (Strategic plan for the Implementation and Monitoring (Goal 1)) successfully implemented based on the institute strategic plan.

Strategic plan for the Implementation and Monitoring (Goal 1)

S.No.	Objectives		Action Plan	Implementation	Monitoring
1	Transformatio n of conventional classrooms with latest pedagogy and ICT tools	a. b.	Conducting training program to create more awareness Procuring the necessary tools.	DA/JDA, DSP	IQAC
2	Promotion of experiential learning	a. b.	Incorporating higher proportion in terms of practical components (40%), PBL/ Internships (20%) in the curriculum without compromising the classroom contact hours (40%) Procuring necessary tools	BoS/JDA	DA
3	Establishment of new industry-based labs	a.	Improving the Industries/ Organizations/ Institutions collaborations	D-CDC, Heads, R&D	Principal
4	Implementatio n of reforms in assessment & evaluation	a. b.	Integrating CIE and teaching-learning using tools as part of AICTE examination reforms and UGC assessment reforms in Higher Learning Institutions. Digitalization of evaluation	DA, JDA, D-AEC & Heads/ CoE	IQAC
5	Skill and leadership	a.	Including mandatory internships and activity points in the curriculum	DA/JDA/R&E/C DA	D-AEC &CoE

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	development and promotion of self-learning		More collaboration with Industries/ Organisations Provision of academic credit transfer through recognized MOOCs	D-CDC	
6	Offer Honours/ Additional Minor Engineering Degrees, value added courses	b. с.	Obtain necessary approval from OU Identification of the various MOOCs platforms Creating Awareness among the students and faculty Facilitation of certification programs through partnered institutions/organizatio ns	DA/HoDs	Principal, D-AEC &CoE
7	Personal and Professional development Community Outreach Programs Co and Extra	c.	Organizing more events under professional bodies/ chapters Mentoring and Counselling Making provision in the curriculum and Academic Calendar as well. Community engagement as part of UBA and also in	R&D/ Heads/ NSS/Departmenta I coordinators of various clubs/ forums	D-SAP/JD- SAP
	curriculum activities		general engaging in community		
8	Introducing new programs in the emerging areas	b.	Identifying appropriate programs of importance Developing scheme and syllabus Creation of facilities	DA & JDA/BoS	Principal
9	Addition of independent Centers of Excellence (CoE)	b.	Identifying Departmental Research Committees (DRCs) Identifying appropriate organizations/institutio ns for collaboration Establishing the CoE	HoDs, D-R&D/ Director-II/D- CDC	Head R & E

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