| S.No | Stakeholder Feedback Proofs | Page No |
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Feedback Forms for the Year 2019-20

Dero

Professor and Head Department Department of Computer Science & Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075.(T.S.)

CHATANYA BHARATHI INSTITUTE OF TECHNOLOGY (A), HYDERABAD DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING <u>Employer Feedback Form</u>

Academic Year : 2019-20 Name of the Employer : Ravi Raj Address : Qualcum

We request you to spare your valuable time to give your feedback in the following format. (Excellent-5, Very Good- 4, Good- 3, Average-2, Satisfactory-1)

| S. No | Parameters | Rating |
|-------|--|--------|
| 1 | Domain Knowledge and Aptitude Levels | 2 |
| 2 | Problem analysis and design of appropriate solutions | 2 |
| 3 | Attitude towards Research based approach | 2 |
| 4 | Adaptability to new technology/tools and zeal to be a constant learner | Q |
| 5 | Commitment to work, managerial skills and ability to meet deadlines | ঽ |
| 6 | Work towards sustainable development, Societal improvements and Environmental Benefits | I |
| 7 | Professional ethics | J |
| 8 | Communication Skills | J |
| 9 | Team spirit, interpersonal relations and leadership skills | 1 |
| 10 | How do you rate capability to analyze, synthesize, design, develop and test systems/processes | 2 |
| 11 | Overall Job performance | 2 |
| 12. | Any suggestions about the Curriculum | |
| 13. | Kindly furnish any other suggestions/comments: | |
| 14. | Any Suggestions Coderse and on Social computing may be effective | |

Ravi Raj Signature

CHATANYA BHARATHI INSTITUTE OF TECHNOLOGY (A), HYDERABAD DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING <u>Alumni Feedback Form</u>

Academic Year: 2019-2020 Name & Occupation of Alumni: Chanakya Phanindra Grandi Contact No: 9059208180 Company: JP Morgan Chase & Co.

| S.No | Metric | Rating |
|------|--|--------|
| 1 | What is your satisfaction level in associating with CBIT ? | হ |
| 2 | Laboratory facilities | 2 |
| 3 | Computing facilities | Q |
| 4 | Library facilities | 2 |
| 5 | Internet and Wi-Fi facilities | 4 |
| 6 | Games and Sports facilities | 4 |
| 7 | Admin. and Accounts Section Services | 4 |
| 8 | Academics & Examination Cell(AEC) Services | ý |
| 9 | Controller of Examinations(CoE) | 4 |
| 10 | Canteen facilities | 4 |
| 11 | Health Center facilities | 4 |
| 12 | Basic amenities including washrooms | 4 |
| 13 | Overall facilities | 4 |
| 14 | Training provided for placements | 4 |
| 15 | Training and Placement Office provided on/off campus placement opportunities. | 4 |
| 16 | Career Counselling & Guidance for higher studies provided. | 4 |
| 17 | Co and Extra Curricular opportunities provided. | Cy Cy |
| 18 | Motivation towards Research & Development(R&D) | 4 |
| 19 | How do you rate the Curriculum/Syllabus that you have undergone? | ų |
| 20 | How far the acquired knowledge of mathematics, science and engineering fundamentals helped you in solving complex mechanical engineering problems? (PO1) | ç |
| 21 | How confident are you in identifying, formulating and analysing complex engineering problems reaching to substantial conclusions by using first principles of mathematics and sciences? (PO2) | 4 |

| 22 | How adequate is the knowledge you gained, helped in providing solutions for complex engineering problems and design/develop systems to meet the societal needs as per standards? (PO3) | 4 |
|----|---|----|
| 23 | How competent are you in conducting investigations of complex problems using research-based knowledge/methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions?(PO4) | 4 |
| 24 | How acquainted are you in using modern IT tools in modeling of complex engineering problems? (PO5) | 4 |
| 25 | How informed are you with the contextual knowledge of the engineer and society relevant to the professional engineering practice? (PO6) | 4 |
| 26 | How well versed are you in understanding the impact of professional Engineering solutions in the context of environment and sustainable development? (PO7) | 4 |
| 27 | How equipped are you with the ethical principles and responsibilities in accordance with the Engineering practices? (PO8) | 4 |
| 28 | How managerial are you in effective functioning with the team?(PO9) | La |
| 29 | How effective are you in communicating for comprehension, documentation and presentation of engineering activities? (PO10) | 4 |
| 30 | How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) | U |
| 31 | How adaptable are you to engage in life long learning approaches in the of context of technological changes?(PO12) | 4 |
| 33 | Any suggestions about the Curriculum Case Studies to be taken up | |
| 34 | Kindly furnish any other suggestions/comments: | |



CHATANYA BHARATHI INSTITUTE OF TECHNOLOGY (A), HYDERABAD DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING <u>Alumni Feedback Form</u>

Academic Year: 2019-2020 Name & Occupation of Alumni: Harshith Contact No: 9502322165 Company: Seftware Solutions

| S.No | Metric | Rating |
|------|--|--------|
| 1 | What is your satisfaction level in associating with CBIT ? | 2 |
| 2 | Laboratory facilities | 2 |
| 3 | Computing facilities | 2 |
| 4 | Library facilities | 2 |
| 5 | Internet and Wi-Fi facilities | 4 |
| 6 | Games and Sports facilities | 4 |
| 7 | Admin. and Accounts Section Services | 4 |
| 8 | Academics & Examination Cell(AEC) Services | 4 |
| 9 | Controller of Examinations(CoE) | 4 |
| 10 | Canteen facilities | 4 |
| 11 | Health Center facilities | 4 |
| 12 | Basic amenities including washrooms | 4 |
| 13 | Overall facilities | 4 |
| 14 | Training provided for placements | 4 |
| 15 | Training and Placement Office provided on/off campus placement opportunities. | 4 |
| 16 | Career Counselling & Guidance for higher studies provided. | Ŷ |
| 17 | Co and Extra Curricular opportunities provided. | 4 |
| 18 | Motivation towards Research & Development(R&D) | 4 |
| 19 | How do you rate the Curriculum/Syllabus that you have undergone? | 4 |
| 20 | How far the acquired knowledge of mathematics, science and engineering fundamentals helped you in solving complex mechanical engineering problems? (PO1) | |
| 21 | How confident are you in identifying, formulating and analysing complex engineering problems reaching to substantial conclusions by using first principles of mathematics and sciences? (PO2) | 4 |

| 22 | How adequate is the knowledge you gained, helped in providing solutions for complex engineering problems and design/develop systems to meet the societal needs as per standards? (PO3) | |
|----|---|---------|
| 23 | How competent are you in conducting investigations of complex problems using research-based knowledge/methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions?(PO4) | 4 |
| 24 | How acquainted are you in using modern IT tools in modeling of complex engineering problems? (PO5) | 4 |
| 25 | How informed are you with the contextual knowledge of the engineer and society relevant to the professional engineering practice? (PO6) | 4 |
| 26 | How well versed are you in understanding the impact of professional Engineering solutions in the context of environment and sustainable development? (PO7) | |
| 27 | How equipped are you with the ethical principles and responsibilities in accordance with the Engineering practices? (PO8) | 4 |
| 28 | How managerial are you in effective functioning with the team?(PO9) | 4 |
| 29 | How effective are you in communicating for comprehension, documentation and presentation of engineering activities? (PO10) | 4 |
| 30 | How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) | 4 |
| 31 | How adaptable are you to engage in life long learning approaches in the of context of technological changes?(PO12) | 4 |
| 33 | Any suggestions about the Curriculum More industry one ented courses with pro approach | actical |
| 34 | Kindly furnish any other suggestions/comments: | |

Harth



CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM

| Academic Year | :2019-2020 |
|----------------------------|-----------------------|
| Name of the Faculty Member | : Konita Agarwal |
| Designation | : Assistant Professor |
| Courses Handled | : Operating systems |

Department: CSE

| | Parameters | Rat | ing (5 | beir | ng hig | hest) |
|----|---|-----|--------|------|--------|-------|
| 1 | The design of the curriculum addresses the holistic development of student. | 5 | 4 | 3 | 2 | 1 |
| 2 | The curriculum is well balanced with knowledge, skills and employability. | 5 | 4 | 3 | 2 | 1 |
| 3 | The syllabus suitable to the course. | 5 | 4 | 3 | 2 | 1 |
| 4 | The course/courses are relevant to the present scenario. | 5 | 4 | 3 | 2 | 1 |
| 5 | Course objectives and outcomes are well defined. | 5 | 4 | 3 | 2 | 1 |
| 6 | Prescribed books/suggested readings and other references appropriate. | 5 | 4 | 3 | 2 | 1 |
| 7 | BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc. | 5 | 4 | 3 | 2 | 1 |
| 8 | The scheme and evaluation schedules satisfy the Teaching Learning Process. | 5 | 4 | 3 | 2 | 1 |
| 9 | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? | >5 | 4 | 3 | 2 | 1 |
| 10 | Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching? | 5 | 4 | 3 | 2 | 1 |
| 11 | The environment in the department is conductive to learning, teaching, and research. | 5 | 4 | 3 | 2 | 1 |
| | Provisions for professional development are non-discriminatory and fair. | 5 | 4 | 3 | 2 | 1 |
| | Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute. | 5 | 4 | 3 | 2 | 1 |

Case studigs tobe included in syllabus

K. Agaturol Signature of the faculty



CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM

| Academic Year Name of the Faculty Member | : | 2029-202 | Q |
|---|---|-----------|-----------|
| Name of the Faculty Member | : | A. Mohan | O lend |
| Designation | : | Assistant | Professol |
| Courses Handled | : | DCCN | |

Department: CSE

| S.No | Parameters | Rat | ing (5 | bein | g hig | hest |
|-------|---|-----|--------|------|-------|------|
| 1 | The design of the curriculum addresses the holistic development of student. | 5 | 4 | 3 | 2 | 1 |
| 2 | The curriculum is well balanced with knowledge, skills and employability. | 5 | 4 | 3 | 2 | 1 |
| 3 | The syllabus suitable to the course. | 5 | 4 | 3 | 2 | 1 |
| 4 | The course/courses are relevant to the present scenario. | 5 | 4 | 3 | 2 | 1 |
| 5 | Course objectives and outcomes are well defined. | 5 | 4 | 3 | 2 | 1 |
| 6 | Prescribed books/suggested readings and other references appropriate. | 5 | 4 | 3 | 2 | 1 |
| 7 | BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc. | 5 | 4 | 3 | 2 | 1 |
| 8 | The scheme and evaluation schedules satisfy the Teaching Learning Process. | 5 | 4 | 3 | 2 | 1 |
| 9 | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? | 5 | 4 | 3 | 2 | 1 |
| 10 | Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching? | 5 | 4 | 3 | 2 | 1 |
| 11 | The environment in the department is conductive to learning, teaching, and research. | 5 | 4 | 3 | 2 | 1 |
| 12 | Provisions for professional development are non-discriminatory and fair. | 5 | 4 | 3 | 2 | 1 |
| 13 | Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute. | 5 | 4 | 3 | 2 | 1 |
| Any o | ther relevant information: Intenship should be cau the students. | wea | 0 | ut | y | |

A.Mohn Signature of the faculty

Student Feedback Form

Academic Year : 2019 - 2020Name of the Student: 160116733082Year/Sec : 7^{th} Sem 1CSE-2

Email ID: _

On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format. (Excellent-5, Very Good- 4, Good- 3, Average-2, Satisfactory-1)

| S. No | Parameters | Rating |
|-------|--|--------------------|
| 1 | Placement | 5 |
| 2 | Higher Studies | 5 |
| 3 | Association- | Ŭ Ŭ |
| 4 | Internships | 4 |
| 5 | Grievances | 4 |
| 6 | Infrastructure-Common->Laboratory facilities | 5 |
| 7 | Infrastructure-Common->Computing facilities | 5 |
| 8 | Infrastructure-Common->Library facilities | 4 |
| 9 | Infrastructure-Common->Internet and Wi-Fi facilities | 4 |
| 10 | Infrastructure-Common->Games and Sports facilities | 5 |
| 11 | Infrastructure-Common->Admin. and Accounts Section Services | 4 |
| 12 | Infrastructure-Common->Academics & Examination Cell(AEC) | 5 |
| 13 | Infrastructure-Common->Controller of Examinations(CoE) | 5 |
| 14 | Infrastructure-Common->Transport facilities(if applicable) | 4 |
| 15 | Infrastructure-Common->Canteen facilities | 4 |
| 16 | Infrastructure-Common->Health Center facilities | 4 |
| 17 | Infrastructure-Common->Basic amenities including washrooms | 4 |
| 18 | Infrastructure-Common->Hostel facilities(if applicable) | 4 |
| 19 | Infrastructure-Common->Overall facilities | 5 |
| 20 | Placement and Training Cell->Training provided for placements. | 5 |
| 21 | Placement and Training Cell->Training and Placement Office provided on/off campus placement opportunities. | 5 |
| 22 | Placement and Training Cell->Career Counselling & Guidance for higher studies provided. | 4 |
| 23 | Placement and Training Cell->Co and Extra Curricular opportunities provided. | 5 |
| 24 | Placement and Training Cell->Motivation towards Research & Development(R&D) | 5 |
| 25 | Curriculum and Syllabus-> | 4 |
| 26 | Suggestions-Curriculum Courses on ToTwith Labs. Blockchaint | echnology with Lab |
| 27 | Strengths | |
| 28 | Any Suggestions More practical approach and New Subjects | |
| | | TAT |

nature

Student Feedback Form

Academic Year : 2019-2020

Name of the Student: 160116733036

Year/Sec: 7th Sem CSE-1

Email ID:

On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format. (Excellent-5, Very Good- 4, Good- 3, Average-2, Satisfactory-1)

| S. No | Parameters | Rating |
|-------|---|--------|
| 1 | Placement | 5 |
| 2 | Higher Studies | 4 |
| 3 | Association- | 4 |
| 4 | Internships | 4 |
| 5 | Grievances | 4 |
| 6 | Infrastructure-Common->Laboratory facilities | 5 |
| 7 | Infrastructure-Common->Computing facilities | 5 |
| 8 | Infrastructure-Common->Library facilities | 5 |
| 9 | Infrastructure-Common->Internet and Wi-Fi facilities | 4 |
| 10 | Infrastructure-Common->Games and Sports facilities | 4 |
| 11 | Infrastructure-Common->Admin. and Accounts Section Services | 5 |
| 12 | Infrastructure-Common->Academics & Examination Cell(AEC) | 5 |
| 13 | Infrastructure-Common->Controller of Examinations(CoE) | 5 |
| 14 | Infrastructure-Common->Transport facilities(if applicable) | 4 |
| 15 | Infrastructure-Common->Canteen facilities | 24 |
| 16 | Infrastructure-Common->Health Center facilities | 4 |
| 17 | Infrastructure-Common->Basic amenities including washrooms | 4 |
| 18 | Infrastructure-Common->Hostel facilities(if applicable) | 4 |
| 19 | Infrastructure-Common->Overall facilities | 4 |
| 20 | Placement and Training Cell->Training provided for placements. | 4 |
| 21 | Placement and Training Cell->Training and Placement Office provided on/off campus placement opportunities. | 4 |
| 22 | Placement and Training Cell->Career Counselling & Guidance for higher studies provided. | 24 |
| 23 | Placement and Training Cell->Co and Extra Curricular opportunities provided. | 5 |
| 24 | Placement and Training Cell->Motivation towards Research & Development(R&D) | 4 |
| 25 | Curriculum and Syllabus-> | 4 |
| 26 | Suggestions-Curriculum New technologies on Artificial Intelligence | |
| 27 | Strengths | |
| 28 | Any Suggestions Better and increased equipments in 107 labs | ł |

Signature

Student Feedback Form

Academic Year : 2019-2020 Name of the Student: 160116733163 Year/Sec : 111 Sem CSE-3

Email ID: -

| S. No | Parameters | Rating |
|-------|---|-------------|
| 1 | Placement | 4 |
| 2 | Higher Studies | 5 |
| 3 | Association- | ч |
| 4 | Internships | y |
| 5 | Grievances | 5 |
| 6 | Infrastructure-Common->Laboratory facilities | 5 |
| 7 | Infrastructure-Common->Computing facilities | 5 |
| 8 | Infrastructure-Common->Library facilities | 5 |
| 9 | Infrastructure-Common->Internet and Wi-Fi facilities | Ч |
| 10 | Infrastructure-Common->Games and Sports facilities | y. |
| 11 | Infrastructure-Common->Admin. and Accounts Section Services | 4 |
| 12 | Infrastructure-Common->Academics & Examination Cell(AEC) | 5 |
| 13 | Infrastructure-Common->Controller of Examinations(CoE) | Ч |
| 14 | Infrastructure-Common->Transport facilities(if applicable) | 3 |
| 15 | Infrastructure-Common->Canteen facilities | y |
| 16 | Infrastructure-Common->Health Center facilities | ч |
| 17 | Infrastructure-Common->Basic amenities including washrooms | 5 |
| 18 | Infrastructure-Common->Hostel facilities(if applicable) | ч |
| 19 | Infrastructure-Common->Overall facilities | 4 |
| 20 | Placement and Training Cell->Training provided for placements. | 5 |
| 21 | Placement and Training Cell->Training and Placement Office provided on/off campus placement opportunities. | 5 |
| 22 | Placement and Training Cell->Career Counselling & Guidance for higher studies provided. | Ч |
| 23 | Placement and Training Cell->Co and Extra Curricular opportunities provided. | Ч |
| 24 | Placement and Training Cell->Motivation towards Research & Development(R&D) | ч |
| 25 | Curriculum and Syllabus-> | 5 |
| 26 | Suggestions-Curriculum Required courses on cyber Vulnerability Assessment, Data Science. | security. |
| 27 | Suggestions-Curriculum Required coursees on cyber security Vulnerability Assessment, Data Science. Strengths very Supportive faculty, Research oriented Studies. | |
| 28 | Any Suggestions could cover by Mabus with respe Certifications from extremed organization | ct to s. |



Parent's Feedback Form

Parents are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution.

Academic Year : 1980 2019-2020 Name & Occupation of Parent: <u>Eestwas Chaitanya</u> Gandamalla Shankey Contact No: <u>8639192906</u>

Name of Student / Ward: Eeshway

On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format. (Excellent-5, Very Good- 4, Good- 3, Average-2, Satisfactory-1)

| Sl.No. | Features | Rating |
|--------|---|--------------|
| 1. | The Teaching-Learning Environment | 4 |
| 2. | Infrastructure Facilities (Laboratories and Class rooms) | 3 |
| 3. | Library, Internet, Computer, Wi-Fi etc. | 3 |
| 4. | Monitoring of Student's Progress | ч |
| 5. | Participation by your wards in technical events (workshops and conferences). | ч |
| 6. | Participation in personality development activities by your ward. | 3 |
| 7. | Response and communication with the college authorities. | 3 |
| 8. | Support Services like Bank and Post office | 3 |
| 9. | Canteen facility in the campus. | ١ |
| 10. | Student activity centers in the college (clubs and fests) | ١ |
| 11. | Facility for sports, games and transport facility for the students. | 3 |
| 12 | Training and placement activities in the campus. | t |
| 13 | Quality of Curriculum | 4 |
| lr | y suggestions about the Curriculum ntraduce new courses on Enterprise applications, autonome ndly furnish any other suggestions/comments: | xis systems. |
| | PTEL courses may be given importance | |

Stanker.

Signature



Parents are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution.

Academic Year : 2019-2020 Name & Occupation of Parent: <u>Matan Nagesh</u> Contact No: <u>9133489354</u>

Name of Student / Ward: Natan Vinitha

On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format. (Excellent-5, Very Good- 4, Good- 3, Average-2, Satisfactory-1)

| Sl.No. | Features | Rating | | |
|---|--|--------|--|--|
| 1. | The Teaching-Learning Environment | 5 | | |
| 2. | Infrastructure Facilities (Laboratories and Class rooms) | 5 | | |
| 3. | Library, Internet, Computer, Wi-Fi etc. | 5 | | |
| 4. | Monitoring of Student's Progress | 5 | | |
| 5. | Participation by your wards in technical events (workshops and conferences). | 5 | | |
| 6. | Participation in personality development activities by your ward. | 5 | | |
| 7. | Response and communication with the college authorities. | 5 | | |
| 8. | Support Services like Bank and Post office | 5 | | |
| 9. | Canteen facility in the campus. | 4 | | |
| 10. | Student activity centers in the college (clubs and fests) | 5 | | |
| 11. | Facility for sports, games and transport facility for the students. | 5 | | |
| 12 | Training and placement activities in the campus. | 5 | | |
| 13 | Quality of Curriculum | 5 | | |
| 14. Any suggestions about the Curriculum | | | | |
| Introduce new cources on latest technologies like Agnunted reality, and high | | | | |
| performance computer. | | | | |
| 15. Kindly furnish any other suggestions/comments: Encouvage students to participak in NPTEL, MOOC COURSOS for enhancing their knowledge. | | | | |
| | 0 | | | |

Signature Matan Nagesh.



Parents are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution.

Academic Year : 2019-2020 Name & Occupation of Parent: <u>Chandra Bhushan Gupta (Business)</u> Contact No: <u>809949065</u>

Name of Student / Ward: Shivan Gupta

| SI.No. | Features | Rating | | |
|--|--|--------|--|--|
| 1. | The Teaching-Learning Environment | 5 | | |
| 2. | Infrastructure Facilities (Laboratories and Class rooms) | 5 | | |
| 3. | Library, Internet, Computer, Wi-Fi etc. | 5 | | |
| 4. | Monitoring of Student's Progress | 5 | | |
| 5. | Participation by your wards in technical events (workshops and conferences). | S | | |
| 6. | Participation in personality development activities by your ward. | 5 | | |
| 7. | Response and communication with the college authorities. | 5 | | |
| 8. | Support Services like Bank and Post office | ч | | |
| 9. | Canteen facility in the campus. | 3 | | |
| 10. | Student activity centers in the college (clubs and fests) | 3 | | |
| 11. | Facility for sports, games and transport facility for the students. | 4 | | |
| 12 | Training and placement activities in the campus. | 5 | | |
| 13 | Quality of Curriculum | 4 | | |
| 14. Any suggestions about the Curriculum | | | | |
| Introduce new courses on gome theory and data | | | | |
| Science. | | | | |
| 15. Kindly furnish any other suggestions/comments: | | | | |

