SCHOOL OF MANAGEMENT STUDIES

Consolidated Action Taken/Proposed Report on the Feedback Obtained from Stakeholders related to Curriculum

S No	Suggestion Given	Stakehold er Details	Action Taken/Proposed	Link to the relevant document
1	Introduce case studies for better understanding the real-world problems	Student	Case studies were obligated to discuss.	R-19-BoS.pdf (cbit.ac.in)
2	Give atleast two to 3 courses in open electives in I and II semesters to learn more courses	Student	3 Open electives in I and II semesters were introduced.	R-19-BoS.pdf (cbit.ac.in)
3	Need to include 6 courses in I and II semesters instead of 7 courses.	Student	Reducing the number of courses is not optimal and hence not made the proposed change.	R-19-BoS.pdf (cbit.ac.in)
4	More marks for CIE and Internships should have credits	Faculty	Credits for Internships were introduced and CIE marks were also increased.	R-19-BoS.pdf (cbit.ac.in)
5	Employee Relations and HR Analytics subjects can be introduced.	Faculty	Industrial relations subject was introduced and HR analytics concepts were discussed in Analytics classes.	R-19-BoS.pdf (cbit.ac.in)
6	Expert talks are more useful	Faculty	Sessions by industry experts were given.	R-19-BoS.pdf (cbit.ac.in)
8	Courses on Financial Markets, Capital Markets and Stock Research can be introduced.	Employer	Financial Markets and Services course addresses the said suggestions.	R-19-BoS.pdf (cbit.ac.in)
9	Arrange some sessions on Personality Development which is useful for interviews.	Alumni	Personality Development subject was introduced to handle the problems faced by students during placements.	R-19-BoS.pdf (cbit.ac.in)
10	Introduce International Human Resource Management course to handle HR issues in an effective way in the organizations	Alumni	International Human Resource Management course was introduced.	R-19-BoS.pdf (cbit.ac.in)
11	Introduce some courses related to Technology in Business and social responsibility.	Alumni	Digital Technology and Corporate Social Responsibility courses were introduced.	R-19-BoS.pdf (cbit.ac.in)



