Chaitanya Bharathi Institute of Technology (Autonomous), Gandipet, Hyderabad Department of Chemical Engineering

Stake holder involvement in Curriculum Development AY 2021-22 Suggestions Received From Stake Holders

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S No	Name of the stake holder	Page No.
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1) Students

S.no	Name of the Student	Year of passing	Suggestions & opinion
1	T Saiteja	2016-20	New electives like Optimization in Chemical Processes, Scaleup methods needed
2	M Narayana	2016-20	Course syllabus can be slightly modified in line with GATE syllabus
3	Allam Srikanth	2016-20	Courses on Employability skills needed

Students Proofs

ion at CBIT a	nd your post-CBIT plans. Thank you in advance for your cooperatio	n and pa	пісірацов	ı.				
ENT DETAI	II Š:				CHAITANYA BHARATHI INSTITUTE OF TRA			
ENT DELA	ion Year of Passing	Г	202	()	CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY [Awtonomous], G	andipet, I	yderabad -	- 075
ar of Admiss	ion 966 Year of Passing	L	001		CHEMICAL ENGINEERING DEPARTMENT B-Tech UG - Progress Partment			
	Lamel Mr. La Danie La Constant	1.0			B-Tech UG - Program Exit Survey Form for sindent feeth 1. UG - Program			
No: 1001-1	16-802-043 email Id: tatipaiteja@gmai	Com		- 1	I. CO - Tropins	DEK		
e: TC	uitea Contact No.: 879007 6565	(Ph	oto)	1	Your satisfaction on the following statements:	(1)	(2)	(3)
		- "	,	1	Latest topics in the syllabus in most subjects in the courses	Low	Medium.	High
ement / High	er studies / others Signature:	- 1		1	Design and application oriented courses	+	10	
1	Placement 1.				Constitution and a state of the		1	
	The state of the s				Completing assignments/Project on your own and submitting them in time	1	-	
	- :1					-	1	_
VISION at	nd MISSION proposed for our department in line with that of our	institute			Organizing technical assess file	_	~	-
	[displayed on our website]			1	visits, summer intereships etc., for exposure, awareness and industrial to content beyond syllabus.		1	
		(1)	(2)	(3)	Experience towards Co-curricular/Extra-curricular activities for overall personality development of the state.	1	-	
partment Sta	atements	Low	Medium	High	personality development of the student	V	100	
CLONI. To L	ecome the most sought centre of excellence engaged in training and			1 1	Voluntary help when in need with record to		1	
SION: 10 D	oing students as professionals for higher education and process		./	1 1	Membership in Professional bodies - IIChE students' chapter eto		-/-	_
shap	sing students as professionals for higher education and process		-	1 1				
indu	astries both in India and abroad.			-	2. About Faculty			
TOOLON. IT	Three statements]			1	Your satisfaction on the following statements:	(1)	(2)	(3)
ISSION: [1	nrec statements			1 1		Low	Medium.	High
1: Imparting	contemporary technical education and training manpower.	_	-	-	Faculty are good at explaining the topics in the course		0	
	1 III 11			1 1	Faculty are good at motivating me to do my best work		-	1
	skilled human resource talent pool. and manage the process industries globally with a sense of		1	1	Faculty normally give me helpful feedback on my performance and for further improvement wherever required.		4	
M3: To serve	bility towards society and environment.			1 1	Faculty grading method is fair.	1	/	
responsi	bility towards society and environment	-			Course objectives are clear in most courses		1	-
	m Educational Objectives (PEO's) uclined for our department UG Pr	ogram a	re:		Course outcomes are met in most courses		6	
II. Program	m Educational Objectives (FEO s) defined for our department	(1)	(2)	(3)	3. Teaching - learning environment			
PEO No.	Statement	Low	Medium		How do you rate the following aspects of the teaching - learning environment?	(l) Low	(2) Medium	(3) High
	To train the students for identifying problems relevant to design and		1	1.34	Amount of work required in most courses		4	
PEC -1	general practice of chemical engineering field.		-	-	Classroom ambience	-	-	_
	To provide experience in the three significant design areas of	1			Relevance of practical sessions	d	1	-
PEO-2	To provide experience in the time supplication of chemical industries.				Level of classroom discussions in most courses	1		-
	To educate the students in understanding the multifaceted aspects of		/	1	Assistance from most faculty outside classroom	-2	-	-
	to the sering and in applying the various computational		. 1	1 1	Library actions to reading material		0	_
120	marked equiled for problem analysis and solution.		-	_	4. Skill Development			out the
	To prepare the students to pursue post-graduate studies or even to			1 - 9	What extent does your course work improve the following skills?	(1) Low	(2) - Medium	(3) High
PEO-4	To prepare the students to pursue post-gladate students to pur		1 /	1	Ability to execute plans	LOW	Niecium	nign
120	education.			لنسل	Ability to work individually		1	
					Ability to work in groups on projects		Z	
III. PR	ROGRAM SPECIFIC OUTCOMES (PSOs) defined for our departme	nt UG P	rogram ar	e: .	Analytical skills		1	
_		(1)	(2)	(3)	Research skills		1	
PEO No.	Statement	Low	Medium	High	Actieving personal goals		9	
	Undertake research activities in the area of heat & mass		1.5		Achieving career goals	1		
PSO - 1	tenester reporation processes, reaction engineering.				Communication skills		1	
	The destate live projects by students in process industries	1	4		Placements		1	-
PSO - 2	and various national level laboratories.		1	1	Higher studies		1	
			Continu	u e d	my ale phanistum a salup courses realing	red,		

TUDENT D Year of A	ETAILS: dmission 2016	Year of Passing		2020	3
Roll No: 14	01-15-802-307	email Id: allow srikanthoose			Ç.
	iam. Srikonth	Contact No.: 9010967177	(Pho	ito)	
Placement /	Higher studies / others	Signature:			
. VISIO	N and MISSION proposed for	our department in line with that of our isplayed on our website]		(2)	(3)
Departmen	t Statements	1	(1) Low	Medium	High
VISION:	n to a star most cought centr	e of excellence engaged in training and for higher education and process id.	* *	/	
MISSION M1: Impar	: [Three statements] ting contemporary technical educ	ation and training manpower.			~
142: To cre	eate skilled human resource talen	pool.		V	_
	rve and manage the process indus nsibility towards society and env	tries globally with a sense of			
II. Prog	ram Educational Objectives (P	EO's) uclined for our department UG Pr	ogram a	(2)	(3)
PEO No.			Low	Medium	High
PEO -1	To train the students for iden	tifying problems relevant to design and		/	
PEO-2	To provide experience in	the three significant design			~
PEO-3	To educate the students in u chemical engineering and	nderstanding the multifaceted aspects of in applying the various computational		. ~	

PEO-3	methods studied, for problem analysis and solution.		-		4. Skill Development	-	
	methods studied, for problem analysis and studies or even to To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical			./	What extent does your course work improve the following skills?	(1) Low	M
PEO - 4	succeed in industry/technical profession undugate				Ability to execute plans		
	education.			A STATE OF	Ability to work individually		1
	ROGRAM SPECIFIC OUTCOMES (PSOs) defined for our department	ent UG P	rogram are	e:	Ability to work in groups on projects		1
err DI	OCHAM SPECIFIC OUTCOMES (PSUS) defined for our any	(1)	(2)	(3)	Analytical skills		
III. PI	Tooking -	Low	Medium	High	Research skills	1	
PEO No.	Statement .	2011	-		Achieving personal goals		1
100000000000000000000000000000000000000	Undertake research activities in the area of heat & mass			1	Achieving career goals	V	1
			-	-	Communication skills		1
	the projects by students in process manner		1	1 4	Placements		+
	and various national level laboratories.				Higher studies		1
PSO - 2	and various national level to		Contin	ued	0 = 1 0 = 0 1 15 15 0 00		-
. 10					his detection: employinity Skills	Tral	2.0

Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

CHEMICAL ENGINEERING DEPARTMENT

B-Tech UG – Program Exit Survey Form for student feedback

(1)

(2) Medium

(2)

Medium

(2) Medium

meded. Courses

(3) High

High

High

High

1. UG - Program

Your satisfaction on the following statements:

Latest topics in the syllabus in most subjects in the courses

Active participation in classroom discussions

personality development of the student

improvement wherever required.
Faculty grading method is fair.
Course objectives are clear in most courses
Course outcomes are met in most courses

3. Teaching - learning environment

Classroom ambience
Relevance of practical sessions
Level of classroom discussions in most courses
Assistance from most faculty outside classroom
Library access to reading material

Your satisfaction on the following statements:

Amount of work required in most courses

Faculty are good at explaining the topics in the course Faculty are good at motivating me to do my best work

Completing assignments/Project on your own and submitting them in time

Experience towards Co-curricular/Extra-curricular activities for overall

Voluntary help when in need with regard to academics, career, health etc.

Membership in Professional bodies - IIChE students' chapter etc

Organizing technical events like seminars, workshops, invited lectures, industrial visits, summer internships etc., for exposure, awareness and industrial interaction

Faculty normally give me helpful feedback on my performance and for further

How do you rate the following aspects of the teaching - learning environment?

Design and application oriented courses

to content beyond syllabus.

2. About Faculty

4

	of Admission 3014	Year of Passing		2020	
Roll No:	100119000033	email Id: nasayana 393@gn	rail for	_	
Name:	M-NARAYANA	Contact No.: 8106917026		hoto)	
	nt/Higher studies/others Higher Gudies	Signature: M. Marayu			
ı. Vis		our department in line with that of ou splayed on our website]			
Departm	ent Statements		(1) Low	(2) Medium	High
VISION	To become the most sought centre shaping students as professionals f industries both in India and abroad			/	
	N: [Three statements] arting contemporary technical educat	ion and training manpower.		/	
M2: To c	reate skilled human resource talent p	ool.		/	
	erve and manage the process industri onsibility towards society and enviro			/	
II. Pro	gram Educational Objectives (PEC	D's) defined for our department UG Pr	ogram a	re:	
	T .				
PEO No.	Statement		(l) Low	(2) Medium	(3) High
	To train the students for identify general practice of chemical engin				
PEO -1 PEO -2	To train the students for identify general practice of chemical engin	neering field.			
PEO - 1	To train the students for identify general practice of chemical engineral provider experience in the equipment, process and plant oper. To educate the students in under chemical engineering and in a methods studied, for problem and	three significant design areas of ation of chemical industries. restanding the multifaceted aspects of applying the various computational plysis and solution.			
PEO - 2 PEO - 3	To train the students for identify general practice of chemical enging. To provide experience in the equipment, process and plant oper. To educate the students in under chemical engineering and in methods studied, for problem and	three significant design areas of ation of chemical industries. restanding the multifaceted aspects of applying the various computational			
PEO - 2 PEO - 3 PEO - 4	To train the students for identify general practice of chemical engit To provide experience in the equipment, process and plant oper To educate the students in under the chemical engineering and in methods studied, for problem and To prepare the students to pursucceed in industry/technical peducation.	neering field. three significant design areas of atton of chemical industries. restanding the multifaceted aspects of applying the various computational allysis and solution. up nost-eraduate studies or even to	Low	Medium	/ /
PEO - 1 PEO - 2 PEO - 3 PEO - 4	To train the students for identify general practice of chemical engit To provide experience in the equipment, process and plant oper To educate the students in under the chemical engineering and in methods studied, for problem and To prepare the students to purs succeed in industry/technical peducation. ROGRAM SPECIFIC OUTCOM Statement	neering field. three significant design areas of ation of chemical industries. restanding the multifaceted aspects of applying the various computational alysis and solution. ue post-graduate studies or even to profession through global technical LES (PSOs) defined for our department	Low	Medium	/ / (3)
PEO - 2 PEO - 3 PEO - 4	To train the students for identify general practice of chemical engineral provider experience in the equipment, process and plant oper. To educate the students in under chemical engineering and in methods studied, for problem and To prepare the students to pursucceed in industry/technical peducation.	three significant design areas of atton of chemical industries. restanding the multifaceted aspects of applying the various computational allysis and solution. ue post-graduate studies or even to profession through global technical testing the state of the state	Low	Medium	/ /

<u>Iback</u>		
(1) Low	(2) Medium	(3) High
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(1) Low	(2) Medium	(3) High
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	1	
	1	
T (1)	1 (2)	(3)
Low	Medium	High
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	1	
	1	
	/	
1	/	
(1) Low	(2) Medium	(3) High
	/	
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1		
1	-	
1	-	
-	1	
17	-	
-	1	-
	1	-
	(1) Low	(1) (2) Medium (1) (2) Low Medium (1) (2) Low Medium (1) (2) Medium

2) Teachers

S.no	Name of the faculty	Designation	Mobile No Mail ID	Suggestions & opinion
1	Sri. I. Balakrishna	Assistant Professor (Sr)	ibalakrishna_chem@cbit.ac.in 9440450622	Instrumentation and Process Control can be clubbed to study as a single subject
2	Dr NLN Reddy	Associate Professor	nlnreddy_chem@cbit.ac.in 9849466587	Plant Design and Economics subject can have two units of Economics and one unit of Equipment Design, with design of various Process equipment
3	Dr P V Naga Prapurna	Associate Professor	nagaprapurna_chem@cbit.ac.in 9885256057	Equipment Drawing course can be taught using CAD software, ASPEN PLUS, PRO II

Teachers Proofs

CHAITANYA	BHARATHI	INSTITUTE	OF	TECHNOLOGY	(A
	Gand	linet. Hyderabad -75	5		

Feachers Feedback

rear: 21-22
Vame of the faculty: I Bala Knishna Asst Post, Dept 9
Very Good 2. Good 3. Average 4. Poor 5. Very Poor Chercel EUD. CB, T

.No	Parameters		_
1	The design of the curriculum addresses the holistic development of student.	1	
2	The curriculum is well balanced with knowledge, skills and employability.	1	
3	The syllabus suitable to the course.	1	
4	The course/courses are relevant to the present scenario.	1	
5	Course objectives and outcomes are well defined.	.1	
6	Prescribed books/suggested readings and other references appropriate.	ĺ	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	ı	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1	
1	The environment in the department is conductive to learning, teaching, and research.	2	
2	Provisions for professional development are non-discriminatory and fair.	1	
3	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	
4	Any other feedback regarding curriculum: Af few Subjects can be combined as offers as Sign Subjects, for eg: Instrumentation a Process Control Can be had together on one subject	1	
	Can be had together as one subject	1-	

Signature

Teachers Feedback

Year: 2024-22 Name of the faculty: DY MN NeBdens, ASSoc PM 1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

s.No	Parameters	
1	The design of the curriculum addresses the holistic development of student.	2
2	The curriculum is well balanced with knowledge, skills and employability.	1
3	The syllabus suitable to the course.	1
4	The course/courses are relevant to the present scenario.	
5	Course objectives and outcomes are well defined.)
6	Prescribed books/suggested readings and other references appropriate.	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	١
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1
11	The environment in the department is conductive to learning, teaching, and research.	1
12	Provisions for professional development are non-discriminatory and fair.	ı
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1
14	Any other feedback regarding curriculum: Diant Derron econoca com can have two with y survoy whead y one and eaglipmen Derion can be none cut	.FC

Cell

CHAITANYA BHARATHI INSTITUTE Gandipet, Hyderabad -7.	
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Teachers Feedback

Year: 2021 22 Name of the faculty: Dr PV Naga Poapum, Assoc Pot.

1. Very Good 2. Good 3.Average 4. Poor 5. Very Poor

S.No	Parameters	
1	The design of the curriculum addresses the holistic development of student.	1
2	The curriculum is well balanced with knowledge, skills and employability.	1
3	The syllabus suitable to the course.	1
4	The course/courses are relevant to the present scenario.	1
5	Course objectives and outcomes are well defined.	1
6	Prescribed books/suggested readings and other references appropriate.	2
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1
10	Institute/Department gives the freedom to adopt new technologies/strategies of	2
11	The environment in the department is conductive to learning, teaching, and research.	1
12	Provisions for professional development are non-discriminatory and fair.	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	2_
14	Any other feedback regarding curriculum: The COURSE "Process Equipment Design-Dorry lab can be taught using C.A.D like ASPEN Software (license) available in dept/Ppe	T .

3. Employers

S.No	Name of the	Company & Designation	Mobile No	Suggestions & opinion
	Industry		E-Mail ID	
	expert			
1.	Mohd Rizwan	Senior Executive, Smart	rizwan.m@aizant.com	More of CAD and simulation
	Kareemi	Development Team, Aizant	8790253894	courses are required.
		Drug Research Solutions		
		Pvt. Ltd.		
2.	Ms. Sindhuja	Biosephia Organic solutions	sindhujatalla30@gmail	Sustainable Engineering and
		Private Limited	<u>.com</u>	Waste Management courses
			8106112215	needed.
3.	Sri. Pavan	Chief General Manager,	pavankumar.peddibhot	Skills related to employability
	Kumar.P.S	Process Safety, Aurobindo Pharma Ltd., Hyderabad	la@aurobindo.com 9666781980	required
		Filarina Liu., Hyderabad	7000701700	

Employers Proofs

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Gandipet, Hyderabad -75

Employer Feedback Mohd. Kareem Rizban
Year: 2021-22 Senior Execuative, Smell
Name of the Employer and Organization: De vecoproent Team,
1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor Aizant Drug Desearch
3040000 portled,

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	1	
2	Problem analysis and design of appropriate solutions	1	
3	Attitude towards Research based approach	1	
4	Adaptability to new technology/tools and zeal to be a constant learner	1	
5	Commitment to work, managerial skills and ability to meet deadlines	2	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	2	
7	Professional ethics	1	
8	Communication Skills	1	
9	Team spirit, interpersonal relations and leadership skills	2	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: Simulation and CAD Courses are reaulived in Course culum.		

Employer Feedback

Year: 2021-22 Name of the Employer and Organization: T. Scindhuja, Director, Bio Sephia Organic Silvian.
Very Good 2. Good 3. Average 4. Poor 5. Very Poor Hyderabad. 1. Very Good 2. Good 3.Average 4. Poor 5. Very Poor

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	1	
2	Problem analysis and design of appropriate solutions	1	
3	Attitude towards Research based approach	1	
4	Adaptability to new technology/tools and zeal to be a constant learner	1	
5	Commitment to work, managerial skills and ability to meet deadlines	2	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	2	
7	Professional ethics		
8	Communication Skills	1	
9	Team spirit, interpersonal relations and leadership skills	1	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: Sustalnable and Waste Engroxering and Haragement Courses are required.		

T. Signature

Employer Feedback

Name of the Employer and Organization: P. S. Pavan Kuman,
Name of the Employer and Organization: P. S. Pavan Kuman,
CGM, Process Sefels,
1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor
Acombined Phama Hid. Year: 2021-22

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels		
2	Problem analysis and design of appropriate solutions	1	
3	Attitude towards Research based approach		
4	Adaptability to new technology/tools and zeal to be a constant learner	,	
5	Commitment to work, managerial skills and ability to meet deadlines	1	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	1	
7	Professional ethics	(
8	Communication Skills	1	
9	Team spirit, interpersonal relations and leadership skills		
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2,	
11	Overall Job performance	2_	
12.	Any other feedback regarding curriculum:		
	Courses on Sku development, employmenticity related courses can be introduced in current		
	exployersibility related course		
	can be minded in current		

Signature

4) Alumni

S.no	Name of the Alumni	Batch	Present occupation	E mail Id & Mobile No	Suggestions & opinion
1	Aarti Tallam	2015-2019	Project Associate IICT, Hyderabad	aartitallam@gmail. com 8686824859	More Chemical Engg related software coursed required like CAD, ASPEN
2	Ms SriVarsha Kothapally	2014-2018	Business Associate Byjus Edutech	srivarshakothapal ly1409@gmail.co m 9000911454	Data Science for Chemical Engineers and ML for Chemical Engineers are needed
3	Malayanur Srilekha	2016-2020	Doctoral Student BITS Pilani, Hyderabad Campus	msrilekha99@gm ail.com 9652191376	Courses with Experimental and Analytical methods is needed

Alumni Proofs

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Gandipet, Hyderabad -75

ALUMNI Feedback

Year: 2021-22 Panat (2015-19)
Name of the Alumni: Tallan Aarti. 1. Very Good 2, Good 3.Average 4. Poor 5. Very Poor

S.No	Parameters ALGONG	
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	1
2	How effectively are you utilizing the acquired problem solving &	1
3	How useful is the project work/research-based approach you learn in	1
4	How good are you at using modern engineering and Software tools my	1
5	As a professional engineer, how actively are you working towards societal)
6	How well has CBIT prepared you to be a life-long learner by following	1
7	How well do you think that your interaction with the faculty/guests/ peers	1
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	2
9	Usefulness of our curriculum in the Industry	2
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	2
11	Any other feedback regarding curriculum: CAD, ASPEN types of courses are fequived.	

ALUMNI Feedback

Year: 2021 - 2 (Passur 2014-18) Name of the Alumni: Sui busha K

1. Very Good 2. Good 3.Average 4. Poor 5. Very Poor

S.No	Parameters		
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	L	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	L	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	L	
4	How good are you at using modern engineering and Software tools in your work environment?	ı	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	1	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	í	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	1	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	1	
9	Usefulness of our curriculum in the Industry	1	
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	2	1
11	Any other feedback regarding curriculum: Data Sevener & ML for Chenical Rogoreus is medal.		

LUMNI I	Feedbac	k Paroau H. Gri	(2016 leth	-2020) 2, Doctoral 5. Very Poor	stud	ent,	BITS
Very Good	2. Good	3.Average	4. Poor	5. Very Poor			
S.No			Paramete	irs Lin the UG/PG prograt	m at CBIT		

Parameters How effectively, the knowledge acquired in the UG/PG program at CBIT		
	1	
** - Castingly are you utilizing the acquired problem sorting	,	
	1	
How useful is the project work/research-based approach y	1	_
CBIT helping you in providing valid coefficients and Software tools in your	/16	
	1	
work environment?		
How well has CRIT prepared you to be a life-long learner by following	1.0	
the short again interaction with the faculty guestar peers	1	
CDIT helped you to communicate in your work communicate	-	
the section has vous impolyement in the events organized in Care		
helped you to enhance your self-confidence, team work, leadership and		
managerial skills?	-	
Usefulness of our curriculum in the Industry		
	1	
Userumess of our co-correlation and the co-co	_	
Any other feedback regarding curriculum: Cocurses with Experionnental and		
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	is helping you in your career? How effectively are you utilizing the acquired problem solving & design/development skills in your professional life? How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work? How good are you at using modern engineering and Software tools in your work environment? As a professional engineer, how actively are you working towards societal and environmental benefits? How well has CBIT prepared you to be a life-long learner by following professional ethics/values? How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment? To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and	is helping you in your career? How effectively are you utilizing the acquired problem solving & design/development skills in your professional life? How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work? How good are you at using modern engineering and Software tools in your work environment? As a professional engineer, how actively are you working towards societal and environmental benefits? How well has CBIT prepared you to be a life-long learner by following professional ethics/values? How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment? To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills? Usefulness of our curriculum in the Industry Usefulness of our co-curricular/ extra-curricular activities at CBIT