

Chaitanya Bharathi Institute of Technology (Autonomous), Gandipet, Hyderabad

Department of Chemical Engineering


Stake holder involvement in Curriculum Development

AY 2021-22

Suggestions Received From Stake Holders


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1/2 HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

1) Students

S.no	Name of the Student	Year of passing	Suggestions & opinion
1	T Saiteja	2016-20	New electives like Optimization in Chemical Processes, Scaleup methods needed
2	M Narayana	2016-20	Course syllabus can be slightly modified in line with GATE syllabus
3	Allam Srikanth	2016-20	Courses on Employability skills needed


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Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

Students Proofs

education at CBIT and your post-CBIT plans. Thank you in advance for your cooperation and participation.

STUDENT DETAILS:

Year of Admission

2016

Year of Passing

2020

Roll No: 1601-16-802-043	email Id: talipateja@gmail.com	(Photo)
Name: T Sai Teja	Contact No.: 8790076565	
Placement / Higher studies / others Placement	Signature:	

I. VISION and MISSION proposed for our department in line with that of our institute [displayed on our website]

Department Statements	(1) Low	(2) Medium	(3) High
VISION: To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and abroad.		✓	
MISSION: [Three statements]		✓	
M1: Imparting contemporary technical education and training manpower.		✓	
M2: To create skilled human resource talent pool.		✓	
M3: To serve and manage the process industries globally with a sense of responsibility towards society and environment.		✓	

II. Program Educational Objectives (PEO's) defined for our department UG Program are:

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PEO - 1	To train the students for identifying problems relevant to design and general practice of chemical engineering field.		✓	
PEO - 2	To provide experience in the three significant design areas of equipment, process and plant operation of chemical industries.	✓		
PEO - 3	To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.		✓	
PEO - 4	To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical education.		✓	

III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for our department UG Program are:

PSO No.	Statement	(1) Low	(2) Medium	(3) High
PSO - 1	Undertake research activities in the area of heat & mass transfer, separation processes, reaction engineering.		✓	
PSO - 2	Undertake live projects by students in process industries and various national level laboratories.		✓	

Continued....

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (Autonomous), Gandipet, Hyderabad - 075 CHEMICAL ENGINEERING DEPARTMENT B-Tech UG - Program Exit Survey Form for student feedback

1. UG - Program

Year satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Latest topics in the syllabus in most subjects in the courses		✓	
Design and application oriented courses		✓	
Completing assignments/Project on your own and submitting them in time	✓		
Active participation in classroom discussions		✓	
Organizing technical events like seminars, workshops, invited lectures, industrial visits, summer internships etc., for exposure, awareness and industrial interaction to content beyond syllabus.		✓	
Experience towards Co-curricular/Extra-curricular activities for overall personality development of the student	✓		
Voluntary help when in need with regard to academics, career, health etc.		✓	
Membership in Professional bodies - IICHE students' chapter etc		✓	

2. About Faculty

Year satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Faculty are good at explaining the topics in the course		✓	
Faculty are good at motivating me to do my best work		✓	
Faculty normally give me helpful feedback on my performance and for further improvement wherever required.		✓	
Faculty grading method is fair.	✓		
Course objectives are clear in most courses		✓	
Course outcomes are met in most courses		✓	

3. Teaching - learning environment

How do you rate the following aspects of the teaching - learning environment?	(1) Low	(2) Medium	(3) High
Ambient of work required in most courses		✓	
Classroom ambience		✓	
Relevance of practical sessions		✓	
Level of classroom discussions in most courses		✓	
Assistance from most faculty outside classrooms	✓		
Library access to reading material		✓	

4. Skill Development

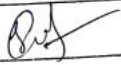
What extent does your course work improve the following skills?	(1) Low	(2) Medium	(3) High
Ability to execute plans		✓	
Ability to work individually		✓	
Ability to work in groups on projects		✓	
Analytical skills		✓	
Research skills		✓	
Achieving personal goals		✓	
Achieving career goals	✓		
Communication skills		✓	
Placements		✓	
Higher studies		✓	

any other optimization or setup courses required.
feedback

HEAD

Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

STUDENT DETAILS:

Year of Admission	2016	Year of Passing	2020
Roll No:	1601-15-802-307	email Id:	allamsrikanth003@
Name:	Allam. Srikanth	Contact No.:	9010967177
Placement/ Higher-studies/ others	waiting for job.	Signature:	

I. VISION and MISSION proposed for our department in line with that of our institute [displayed on our website]

Department Statements	(1) Low	(2) Medium	(3) High
VISION: To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and abroad.		✓	
MISSION: [Three statements]			✓
M1: Imparting contemporary technical education and training manpower.		✓	
M2: To create skilled human resource talent pool.		✓	
M3: To serve and manage the process industries globally with a sense of responsibility towards society and environment.		✓	

II. Program Educational Objectives (PEO's) defined for our department UG Program are:

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PEO - 1	To train the students for identifying problems relevant to design and general practice of chemical engineering field.		✓	
PEO - 2	To provide experience in the three significant design areas of equipment, process and plant operation of chemical industries.			✓
PEO - 3	To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.		✓	
PEO - 4	To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical education.			✓

III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for our department UG Program are:

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PSO - 1	Undertake research activities in the area of heat & mass transfer, separation processes, reaction engineering.			✓
PSO - 2	Undertake live projects by students in process industries and various national level laboratories.		✓	

Continued....

CHEMICAL ENGINEERING DEPARTMENT

B-Tech UG - Program Exit Survey Form for student feedback

1. UG - Program

Your satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Latest topics in the syllabus in most subjects in the courses		✓	
Design and application oriented courses		✓	
Completing assignments/Project on your own and submitting them in time	✓		
Active participation in classroom discussions			✓
Organizing technical events like seminars, workshops, invited lectures, industrial visits, summer internships etc., for exposure, awareness and industrial interaction to content beyond syllabus.			✓
Experience towards Co-curricular/Extra-curricular activities for overall personality development of the student			✓
Voluntary help when in need with regard to academics, career, health etc.		✓	
Membership in Professional bodies - IChE students' chapter etc		✓	

2. About Faculty

Your satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Faculty are good at explaining the topics in the course			✓
Faculty are good at motivating me to do my best work			✓
Faculty normally give me helpful feedback on my performance and for further improvement wherever required.			✓
Faculty grading method is fair.		✓	
Course objectives are clear in most courses		✓	
Course outcomes are met in most courses		✓	✓


3. Teaching - learning environment

How do you rate the following aspects of the teaching - learning environment?	(1) Low	(2) Medium	(3) High
Ambient of work required in most courses			✓
Classroom ambience	✓		
Relevance of practical sessions		✓	
Level of classroom discussions in most courses	✓		
Assistance from most faculty outside classroom		✓	
Library access to reading material			✓

4. Skill Development

What extent does your course work improve the following skills?	(1) Low	(2) Medium	(3) High
Ability to execute plans			✓
Ability to work individually		✓	
Ability to work in groups on projects		✓	
Analytical skills		✓	
Research skills	✓		
Achieving personal goals		✓	
Achieving career goals	✓		
Communication skills		✓	
Placements	✓		
Higher studies		✓	

By the feedback, employability skills needed, courses can be introduced on that.


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CHEMICAL ENGINEERING DEPARTMENT
B-Tech UG – Program Exit Survey Form for student feedback

1. UG – Program

Your satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Latest topics in the syllabus in most subjects in the courses		/	
Design and application oriented courses			/
Completing assignments/Project on your own and submitting them in time			/
Active participation in classroom discussions		/	
Organizing technical events like seminars, workshops, invited lectures, industrial visits, summer internships etc., for exposure, awareness and industrial interaction to content beyond syllabus.		/	
Experience towards Co-curricular/Extra-curricular activities for overall personality development of the student			/
Voluntary help when in need with regard to academics, career, health etc.			/
Membership in Professional bodies – IICChE students' chapter etc	/		/

2. About Faculty

Your satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Faculty are good at explaining the topics in the course			/
Faculty are good at motivating me to do my best work		/	
Faculty normally give me helpful feedback on my performance and for further improvement wherever required.		/	
Faculty grading method is fair.		/	
Course objectives are clear in most courses		/	
Course outcomes are met in most courses		/	

3. Teaching - learning environment

How do you rate the following aspects of the teaching - learning environment?	(1) Low	(2) Medium	(3) High
Ambunt of work required in most courses		/	
Classroom ambience		/	
Relevance of practical sessions		/	
Level of classroom discussions in most courses		/	
Assistance from most faculty outside classroom		/	
Library access to reading material	/		

4. Skill Development

What extent does your course work improve the following skills?	(1) Low	(2) Medium	(3) High
Ability to execute plans		/	
Ability to work individually		/	
Ability to work in groups on projects	/		
Analytical skills		/	
Research skills		/	
Achieving personal goals		/	
Achieving career goals		/	
Communication skills	/		
Placements		/	
Higher studies		/	

Syllabus should be according to CATE syllabus.

STUDENT DETAILS:

Year of Admission	2014	Year of Passing	2020
Roll No:	160114802033	email Id:	narayana393@gmail.com
Name:	M-NARAYANA	Contact No.:	806917026 (Photo)
Placement / Higher studies / others	Higher Studies	Signature:	M. Narayan

I. VISION and MISSION proposed for our department in line with that of our institute [displayed on our website]

Department Statements	(1) Low	(2) Medium	(3) High
VISION: To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and abroad.		/	
MISSION: [Three statements]		/	
M1: Imparting contemporary technical education and training manpower.		/	
M2: To create skilled human resource talent pool.		/	
M3: To serve and manage the process industries globally with a sense of responsibility towards society and environment.		/	

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PEO - 2	To provide experience in the three significant design areas of equipment, process and plant operation of chemical industries.			/
PEO - 3	To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.			/
PEO - 4	To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical education.		/	

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PEO No.	Statement	(1) Low	(2) Medium	(3) High
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PSO - 2	Undertake live projects by students in process industries and various national level laboratories.		/	


Continued....

M. Narayan
1/2 HEAD

Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

2) Teachers

S.no	Name of the faculty	Designation	Mobile No Mail ID	Suggestions & opinion
1	Sri. I. Balakrishna	Assistant Professor (Sr)	ibalakrishna_chem@cbit.ac.in 9440450622	Instrumentation and Process Control can be clubbed to study as a single subject
2	Dr NLN Reddy	Associate Professor	nlnreddy_chem@cbit.ac.in 9849466587	Plant Design and Economics subject can have two units of Economics and one unit of Equipment Design, with design of various Process equipment
3	Dr P V Naga Prapurna	Associate Professor	nagaprapurna_chem@cbit.ac.in 9885256057	Equipment Drawing course can be taught using CAD software, ASPEN PLUS, PRO II


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Gandipet, Hyderabad-75.

Teachers Proofs


CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75

Teachers Feedback

Year: 21-22
 Name of the faculty: I Bala Krishna, Asst Prof, Dept of Chemical Engg, CBIT
 1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	1	
2	The curriculum is well balanced with knowledge, skills and employability.	1	
3	The syllabus suitable to the course.	1	
4	The course/courses are relevant to the present scenario.	1	
5	Course objectives and outcomes are well defined.	1	
6	Prescribed books/suggested readings and other references appropriate.	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1	
11	The environment in the department is conducive to learning, teaching, and research.	2	
12	Provisions for professional development are non-discriminatory and fair.	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	
14	Any other feedback regarding curriculum: A few subjects can be combined as open or sign subjects. For eg: Instrumentation & Process Control can be had together as one subject -		


Signature


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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75

Teachers Feedback

Year: 2021-22
Name of the faculty: Dr. M. N. Reddy, Assoc Prof
1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	3	
2	The curriculum is well balanced with knowledge, skills and employability.	1	
3	The syllabus suitable to the course.	1	
4	The course/courses are relevant to the present scenario.	1	
5	Course objectives and outcomes are well defined.	1	
6	Prescribed books/suggested readings and other references appropriate.	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1	
11	The environment in the department is conducive to learning, teaching, and research.	1	
12	Provisions for professional development are non-discriminatory and fair.	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	
14	Any other feedback regarding curriculum: Plant Design Economics can have two units of Economic instead of one and equipment design can be in one unit.		

M. N. Reddy
Signature

M. N. Reddy
HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75

Teachers Feedback

Year: 2022-23

Name of the faculty: Dr PV Nagapouram, Assoc Prof.

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor


S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	4	
2	The curriculum is well balanced with knowledge, skills and employability.	4	
3	The syllabus suitable to the course.	4	
4	The course/courses are relevant to the present scenario.	4	
5	Course objectives and outcomes are well defined.	4	
6	Prescribed books/suggested readings and other references appropriate.	2	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	4	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	2	
11	The environment in the department is conducive to learning, teaching, and research.	4	
12	Provisions for professional development are non-discriminatory and fair.	4	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	2	
14	Any other feedback regarding curriculum: The course "Process Equipment Design-Design" lab can be taught using C.A.D like ASPEN software (license) available in dept/PPoII		

Prof. Nagapouram
Signature

Prof. Nagapouram
1/2 HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

3. Employers

S.No	Name of the Industry expert	Company & Designation	Mobile No E-Mail ID	Suggestions & opinion
1.	Mohd Rizwan Kareemi	Senior Executive, Smart Development Team, Aizant Drug Research Solutions Pvt. Ltd.	rizwan.m@aizant.com 8790253894	More of CAD and simulation courses are required.
2.	Ms. Sindhuja	Biosephia Organic solutions Private Limited	sindhujatalla30@gmail.com 8106112215	Sustainable Engineering and Waste Management courses needed.
3.	Sri. Pavan Kumar.P.S	Chief General Manager, Process Safety, Aurobindo Pharma Ltd., Hyderabad	pavankumar.peddibhotla@aurobindo.com 9666781980	Skills related to employability required


 1/2 HEAD
 Dept. of Chemical Engineering
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 Gandipet, Hyderabad-75.

Employers Proofs

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75

Employer Feedback *Mohd. Kaseem Rizwan*
 Year: *2021-22* Senior Executive, Smart
 Name of the Employer and Organization: *Development Team,*
Aizant Drug Research
 1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor *Solutions Pvt Ltd.*

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	1	
2	Problem analysis and design of appropriate solutions	1	
3	Attitude towards Research based approach	1	
4	Adaptability to new technology/tools and zeal to be a constant learner	1	
5	Commitment to work, managerial skills and ability to meet deadlines	2	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	2	
7	Professional ethics	1	
8	Communication Skills	1	
9	Team spirit, interpersonal relations and leadership skills	2	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: <i>Simulation and CAD</i> <i>courses are required in</i> <i>curriculum.</i>		

Rizwan
Signature

[Signature]
HEAD
 Dept. of Chemical Engineering
 Chaitanya Bharathi Institute of Technology
 Gandipet, Hyderabad-75.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)

Gandipet, Hyderabad -75

Employer Feedback

Year: 2021-22

Name of the Employer and Organization:

T. Sundhija, Director, Bio Sphera
Organic Solutions,
Hyderabad.

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	1	
2	Problem analysis and design of appropriate solutions	1	
3	Attitude towards Research based approach	1	
4	Adaptability to new technology/tools and zeal to be a constant learner	1	
5	Commitment to work, managerial skills and ability to meet deadlines	2	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	2	
7	Professional ethics	1	
8	Communication Skills	1	
9	Team spirit, interpersonal relations and leadership skills	1	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: Sustainable and Waste Engineering and Management Courses are required.		

T. Sundhija
Signature


1/4 HEAD

Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75

Employer Feedback

Year: 2021-22


Name of the Employer and Organization:

P.S. Pawan Kumar,
CGM, Process Safety,
Aurobindo Pharma Hyd.

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor


S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	2	
2	Problem analysis and design of appropriate solutions	1	
3	Attitude towards Research based approach	1	
4	Adaptability to new technology/tools and zeal to be a constant learner	1	
5	Commitment to work, managerial skills and ability to meet deadlines	1	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	1	
7	Professional ethics	1	
8	Communication Skills	1	
9	Team spirit, interpersonal relations and leadership skills	2	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: Courses on SKM development, employability related courses can be introduced in curricula		


Signature


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4) Alumni

S.no	Name of the Alumni	Batch	Present occupation	E mail Id & Mobile No	Suggestions & opinion
1	Aarti Tallam	2015-2019	Project Associate IICT, Hyderabad	aartitallam@gmail.com 8686824859	More Chemical Engg related software coursed required like CAD, ASPEN
2	Ms SriVarsha Kothapally	2014-2018	Business Associate Byjus Edutech	srivarshakothapally1409@gmail.com 9000911454	Data Science for Chemical Engineers and ML for Chemical Engineers are needed
3	Malayanur Srilekha	2016-2020	Doctoral Student BITS Pilani, Hyderabad Campus	msrilekha99@gmail.com 9652191376	Courses with Experimental and Analytical methods is needed


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Gandipet, Hyderabad-75.

Alumni Proofs

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Gandipet, Hyderabad -75

ALUMNI Feedback

Year: 2021-22

Name of the Alumni:

Pamur (2015-19)
Tallam Aarti.

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	1	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	1	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	1	
4	How good are you at using modern engineering and Software tools in your work environment?	1	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	1	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	1	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	1	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	2	
9	Usefulness of our curriculum in the Industry	2	
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	2	
11	Any other feedback regarding curriculum: <i>CAD, ASPEN types of courses are required.</i>		

T. Aarti
Signature

[Signature]
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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75


ALUMNI Feedback

Year: 2021-22 (Passout 2014-18)
Name of the Alumni: Sri Venkatesh

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	1	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	1	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	1	
4	How good are you at using modern engineering and Software tools in your work environment?	1	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	1	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	1	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	1	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	1	
9	Usefulness of our curriculum in the Industry	1	
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	2	
11	Any other feedback regarding curriculum: <u>Data Science & ML for Chemical Engineers is needed.</u>		


Signature


1/c HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75

LUMNI Feedback

Year: 2017-22 *Passout (2016-2020)*
 Name of the Alumni: *M. Srilekha, Doctoral Student, BITS Pilani, HYD Camp*
 Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	How effectively, the knowledge acquired in the U/G/PG program at CBIT is helping you in your career?		
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?		
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?		
4	How good are you at using modern engineering and Software tools in your work environment?		
5	As a professional engineer, how actively are you working towards societal and environmental benefits?		
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?		
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?		
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?		
9	Usefulness of our curriculum in the Industry		
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT		
11	Any other feedback regarding curriculum: <i>Course with Experimental and Analytical methods not needed</i>		

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