Chaitanya Bharathi Institute of Technology (Autonomous), Gandipet, Hyderabad Department of Chemical Engineering

Stake holder involvement in Curriculum Development AY 2020-21

Suggestions Received From Stake Holders

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S No	Name of the stake holder	Page No.
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1) Students

S.no	Name of the Student	Year of passing	Suggestions & opinion
1	L Sneha Lakshman	2018-19	Internships to be offered after every year
2	M Rajesh Kumar	2018-19	New elective courses required in curriculum (core and Software)
3	S.Srichaan	2018-19	MOOCS to be included in curriculum with weightage

Dept. of Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

Students Proof:

UDENT D	BIT and your post-CBIT plans. Thank you in advance for your cooperation	i unu par	ucipation.			Your satisfaction on the following statements:	(1)	(2)	1 6
Year of A						Latest topics in the syllabus in most subjects in the courses	Low	Medium	l m
ear of A	Imission 45 2015 Year of Passing		2019	•		Design and application oriented courses			-
No: 1	60115802013 email ld: Suchalaks hurry 2	2 10 00				Completion and approximation oriented courses			_
	60115802013 email Id: Suchalaks huvery 2	4 gogn	NOUT - LUN	w.		Completing assignments/Project on your own and submitting them in time		_	-
me: L	· Suche - Contact No.: 9618398198.	(Pho	ato)	- "		sective participation in classroom discoursions	_	-	-
scement /	Higher studies / others Signature:	7	,,,,			Organizing technical events like seminars, workshops, invited fectures, industrial visits, semmer internships etc., for exposure, awareness and industrial interaction to content beyond syllatus.			1
		-				Experience towards Co-curricular/Estra-curricular activities for overall personality development of the student		_	
VISIO	N and MISSION proposed for our department in line with that of our	institute				Voluntary help when in need with record to any first	-		1
	[displayed on our website]					Membership in Professional bodies - IIChE students' chapter etc	-	1	1.
and the second		(1)	(2)	(3)		2. About Faculty			1 /
epartmen	t Statements	Low	Medium	High				-	
ISION:	o become the most sought centre of excellence engaged in training and	20.1		1		Your satisfaction on the following statements:	(1)	(2)	(3)
	chaping students as professionals for higher education and process		_	1		Paculty are good at explaining the topics in the course	Low	Medium	High
	ndustries both in India and abroad.		-	1 1		Faculty are good at motivating me to do my heat work	_		
erceros.	[Three statements]					Faculty normally give me heleful for the	_		
				/			1	1 1	/
11: Impar	ing contemporary technical education and training manpower.	- 0		-		Faculty grading method is fair.			-
M2- To cre	ate skilled human resource talent pool.			4		Course objectives are clear in most courses Course outcomes are met in most courses			
	ve and manage the process industries globally with a sense of		/			3. Teaching - learning environment			
respo	asibility towards society and environment.			-		How do you rate the following aspects of the teaching - learning environment?	(1)	(2)	CT 2
	The state of the s					Amount of work required in most courses	Low	Medium	(3) High
II. Prog	ram Educational Objectives (PEO's) uclined for our department UG Pr	(1)	(2)	(3)		Classroom ambience		-	
PEO No.	Statement	Low	Medium			Relevance of practical sessions			
Allene apple	To train the students for identifying problems relevant to design and	200.11	1			Level of classroom discussions in most courses			/
PEC-1	general practice of chemical engineering field.		/			Assistance from most faculty outside classroom		-	_
	To provide experience in the three significant design areas of				ř.	Dibrary socies to reading material			-
PEO-2	equipment, process and plant operation of chemical industries.		/			4. Skill Development			
	To educate the students in understanding the multifaceted aspects of					What extent does your course work improve the following skills?	(D) T	435	
PEO-3	chemical engineering and in applying the various computational	1	/			Ability to execute plans	Low	(2) Medium	(3) High
120.3	methods studied, for problem analysis and solution.		5 4			Ability to week individually			/
	To warmen the students to pursue post-graduate studies or even to					Ability to work in groups on projects			
PEO - 4	succeed in industry/technical profession through global technical		1	/		Analytical skills			/
.20-4	education.				J	Research skills			_
						Achieving personal goals		_	
III. P	ROGRAM SPECIFIC OUTCOMES (PSOs) defined for our department	ent UG P	rogram ar	e:	1	Achieving career goals Communication skills			54
	Charles to the control of the contro	(1)	(2)	(3)	l	Placements		-	$\overline{}$
PEO No.	Statement .	Low	Medium	High	1	Higher studies			/
PSO - 1	Undertake research activities in the area of heat & mass transfer, separation processes, reaction engineering.			1		Engother feel back on currentum: Interpoling every, year is Good	4 0		
	Undertake live projects by students in process industries			1/	1	Comme to a series	an	100	Here

Dept. of Chaltanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

Year of Admission Lotta Roll No: 16011565309 Name: pr. fegeth kumps Mooement/ Higher studies / others	Year of Passing email Id: m. Yayeshkampur 1016672	2-019 (Photo)
	Signature: M. furesh Kuman our department in Jine with that of our ins	ditute

[displayed on our website]

Department Statements VISION: To become the most sought centre of excellence engaged in training and	(l) Low	(2) Medium	(3) High
shaping students as professionals for higher education and process industries both in India and abroad.		-	
MISSION: [Three statements] MI: Importing contemporary technical education and training manpower.	-		-
M2: To create skilled human resource talent pool.		-	
M3: To secure and manage, the process-industries globally with a sense of responsibility towards suclety and environment.		-	

II. Program Educational Objectives (PEO's) usfined for our department UG Program are:

PEO No.	Statement	(1)	(2)	(3)
PEC - 1	To train the students for identifying problems relevant to design and general practice of chemical engineering field.	Low	Modium	High
PEO - 2	To provide experience in the three significant design areas of equipment, process and plant operation of chemical industries	-	-	1
PEO - 3	To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.			
PEO - 4	To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical education.		-	

III. PROGRAM SPECIFIC OUTCOMES (FSOs) defined for our department UG Program are:

PEO No.	Statement	(1)	(2)	(3)
P\$0 - 1	Undertake research activities in the area of heat & mass transfer, separation proceeses, reaction engineering.	Low	Medium	High
PSO - 2	Undertake live projects by students in process industries and various national level laboratories.			-

Continued

CHAITANYA BRARATHI INSTITUTE OF TECHNOLOGY [Audinomonal, Gaucipet, Hydreshad - 672 CHEMICAL ENGINEERING DEPARTMENT B-Tech DG - Program Exit Survey Form for student feedback

1. UG - Program

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codies - IIChE missents' chapter etc	_			-	1	-
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	an the fellowing statements: Ay lishus in most subjects in the course tion oriented courses mensuly mject as your own and submitting them in time in classroom discussions in classroom discussions in classroom discussions is excess like seminars, workshops, invited lactures, indu- nating one, for exposure, swareness and industrial inters Co-curricular/listro-curricular activities for overall ment of the student is in seed with regard to academics, corser, health etc. continued bodies – IRCME muddents' chapter etc the following statements: replaining the topics in the course otherwise me to do my best work the belight fractuack on my performance and for further of required, die feir. clear in most courses set in frost courses	an the fellowing statements: by lishus in most subjects in the courses: tion oriented courses mercey/roject on your own and submissing them in time in classroom discussions in classroom discussions in classroom discussions at create site seminars, workshopt, towind loctures, industrial interaction at create site seminars, workshopt, towind loctures, industrial publishes, for exposure, successes and industrial interaction the courses of the student is need with regard to academics, career, health etc. sesional bodies – IPCME madents' chapter etc the following statements: pplaining the topics in the course obviousing me to do my bost work me helpful factback on my performance and for further required, d is fee; did is fee; did in feet. did in most courses set in most courses set in most courses faculty outside classroom material ourse work improve the feituring skilles? (1)	an the fellowing statements: Applichus in most subjects in the overses tion oriented courses mercey) reject on your own and submining them in time in classroom discussions in classroom discussions in classroom discussions if create the remainer, werishops, invited lectures, industrial windless. For exposure, examenous and industrial interaction all creates the remainer, werishops, invited lectures, industrial withless. Co-curricular/Datro-curricular activities for deventil is need with regard to academies, correr, health etc. colornal bodies – IPCME musicent' chapter etc the following statements: plaining the topics in the course obviousing me to do my best work me helpful faceback on my performance and for further required, dis fair. dis fair. clear in most courses set in frost courses set in frost courses set in frost courses set in most courses faculty outside classroom material ourse work improve the feitewing skiller (1) Low	an the fellowing statements: (1) (2) (3) (4) (4) (5) (4) (5) (5) (6) (6) (7) (6) (7) (8) (8) (8) (8) (8) (8) (8	an the fellowing statements: 20 lishus in most subjects in the overses tion oriented courses mercey) reject on your own and submissing them in time in classroom discussions Co-curricular/Datro-curricular activities for overall As need with regard to academics, career, health etc. Co-curricular/Datro-curricular activities for deverall As need with regard to academics, career, health etc. Co-curricular/Datro-curricular activities for deverall As need with regard to academics, career, health etc. Co-curricular/Datro-curricular activities for deverall As need with regard to academics, career, health etc. Co-curricular/Datro-curricular activities for deverall As need with regard to academics, career, health etc. Co-curricular/Datro-curricular activities for deverall As need with regard to academics, career, health etc. Co-curricular/Datro-curricular activities for deverall As need with regard to academics, career, health etc. Co-curricular/Datro-curricular activities for deverall As need with regard to academics, career, health etc. Co-curricular/Datro-curricular activities for deverall As need with regard to academics, career, health etc. Co-curricular/Datro-curricular activities for deverall As need with regard to academics, career, health etc. Co-curricular/Datro-curricular activities for deverall As need with regard in the course Co-curricular/Datro-curricular activities for deverall As need with regard in the course Co-curricular/Datro-curricular activities for deverall As need with regard in the course Co-curricular/Datro-curricular activities for deverall As need with regard in the cou	and the fellowing statements: (1) (2) Low IdeSum Id

Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

clustrian at CBL1 and your post-CBL1 pions. Thank you in advance for your cooperation and participation.

Year of Admission 2.014	Year of Passing.	2019
Troll No: 160114802044	email id: Chausan sassie gmais	
Name: c Cri-Chayan	Contact No.: 7690927999	(Photo)
Piscement / Higher studies / others Oivis rate or atovica	Signature: S-SVI . Charson	

VISION and MISSION proposed for our department in line with that of our institute [displayed on our website]

Department Statements	(1) Low	(2) Medium	(3) High
VISION: To become the most sought omtre of excellence engaged in training and stoping students us professionals for higher education and process industries both in India and abroad.			V
MISSION: [Three statements] Mt: Imparting contemporary technical education and training manpower.		_	V
Mr. To corate skilled human resource talent pool.	_	-	1
M3: To serve and manage the process industries globally with a sense of responsibility towards society and environment.			V

Program Educational Objectives (PEO's) defined for our department UG Program are:

m Educational Objectives (PEO's) defined via 607 day	Low	(2) Medium	High
Statement	No.	100000	
		-	V
equipment, process and plans operation of	_		
chemical engineering and at applying		_	V
To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical	i ine		V
	Interment To train the students for identifying problems relevant to design and special practice of chemical engineering field. To provide experience in the three significant design areas of equipment, process and plant operation of chemical industries. To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.	To train the students for identifying problems relevant to design and special practice of chemical engineering field. To provide experience in the three significant design areas of engineering process and plant operation of chemical industries. To educate the students in understanding the multifaceton aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution. To prepare the students to pursue post-graduate studies or even to succeed in infuntry/nechnical profession through global technical	Italianami To train the students for identifying problems relevant to design and special practice of chemical engineering field. To provide expérience in the three significant design areas of conjument, process and plant spenties of chemical industries. To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution. To prepare the students to pursue pool-graduate studies or even to succeed in infustry/nechnical profession through global technical

PROGRAM SPECIFIC OUTCOMES (PSOs) defined for our department DG Program are:

III. PF	OGRAM SPECIFIC OUTCOMES (1909)	(t) Low	(2) Medium	High
PEO No.	Statement to the area of heat & mass			V
	Undertake research activities in the area of heat & mass benefit, separation processes, reaction engineering.			V
25D - 2	transfer, separation processes Undertoke five projects by students in process industries Undertoke five projects by students in process industries		Capting	ned.

CRASTANYA BIRABATHI INSTITUTE OF TEXHOOLOGY [Autonomous], Goodipel, Bydrokod - ES CHUSINGS, ENGINEERING DEPARTMENT

E-Trich DG - Pengrang End Source Form for student feedback

out satisfaction on the fellening statements:	(f) ·	(2).	430
Lascet Legics in the spillabos in most subjects in the country	Lev	Medium	High
poigs and application oriented courses		-	V
Completing assignmental Project on your own and salarining them in time	-	-	V
Active participation in classroom discussions	-	-	V
(logarizing technical events like sundrates, workshops, britical testures, industrial viole, somewor interredisps etc., for exposure, assuments and industrial interaction as content beyond splitting.			V
Experience covered: Co-corricular/Entra-corricular activities for overall personality development of the student		1	v
Voluntary bely when in need with regard to academies, career, health sta.			10
Membership in Frofessional bodies - IIChE students' chapter etc			1

2. About Faculty

Year satisfaction on the following statements:	(I) Low	(G) Medium	(3) High
Faculty are good at emplaining the tapits in the course	1		v
Faculty are good at motivaling me to do my best work.	14.		V
Socially normally give not helpful feedback on my performance and for further improvement whenever required.			V
Faculty grading method is fair.	1000		1
Course objectives are clear in most courses			V
Counc outcomes are met in most courses		1	1.0

3. Teaching - learning earliranment

How do you rate the following aspects of the teaching - learning environment?	(1) Lose	(2) Medium	(II) High
Amount of work required in most courses			1
Classroom ambience			10
Relevance of practical sessions			V
Level of elastroom discussions in most courses			V
Assistance from most faculty outside classroom			10
Library socies to reading restorial			10

4. Skill Development

Shall Development What extent does your course work improve the following skills!	(0) Low	(2) Medium	(5)
Ability to execute plane			U
Ability to work individually			V
Attility to work in groups on projects			10
Analytical skills		-	12/
Research skills	-	-	1
Arhiering personal goals	_	1	10
Achieving career goals	-	-	-
Communication skills		-	10
Placements	-	-	10
Higher studies	41.500	1 2	10

Play other feedback: Moocs are required in eurisulum with credits

2) Teachers

S.no	Name of the faculty	Designation	Mobile No Mail ID	Suggestions & opinion
1	Dr Hari Krishnan	Assistant Professor	harikrishnan_chem@cbit.ac.in 9581971643	Instead of a conventional drawing course at first year level, it can be done using CAD type software
2	Dr B. Ganesh	Assistant Professor	bganesh_chem@cbit.ac.in 9182506330	CFD and Process Intensification course can be included in the curriculum
3	Dr P Madhuri	Assistant Professor	pmadhuri_chem@cbit.ac.in 8688252308	Chemical Processes Optimization, , Sustainable Engg can be introduced in place of Green Technology

Teachers Proofs

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Gandipet, Hyderabad -75

Teachers Feedback

Year: 2020 - 21 Name of the faculty: Dr HARI KRISININ, AST PM

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters	
1	The design of the curriculum addresses the holistic development of student.	1
2	The curriculum is well balanced with knowledge, skills and employability.	1
3	The syllabus suitable to the course.	1
4	The course/courses are relevant to the present scenario.	1
5	Course objectives and outcomes are well defined.	1
6	Prescribed books/suggested readings and other references appropriate.	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	2
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus	1
10	Institute/Department gives the freedom to adopt new technologies/strategies of	1
11	The environment in the department is conductive to learning, teaching, and research.	2
12	Provisions for professional development are non-discriminatory and fair.	2
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	2
14	Any other feedback regarding curriculum: Convolutional deaution Car Ne done in CAD singtone at 18t year level.	

Teachers Feedback

Name of the faculty: Dr B. Garrest, Asst Prov

1. Very Good 2. Good 3.Average 4. Poor 5. Very Poor

S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	1	
2	The curriculum is well balanced with knowledge, skills and employability.	1	
3	The syllabus suitable to the course.	2	_
4	The course/courses are relevant to the present scenario.	2	_
5	Course objectives and outcomes are well defined.		-
6	Prescribed books/suggested readings and other references appropriate.	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	١	
10	Institute/Department gives the freedom to adopt new technologies/strategies of	t	_
П	The environment in the department is conductive to learning, teaching, and research.	2	
12	Provisions for professional development are non-discriminatory and fair.	2	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	
14	Any other Feedback regarding curriculum: Conscilum Should Contain electives like CFO, process Total Solvation.		

Teachers Feedback

Year: 2020-21 Name of the faculty: Pr Madheir, Ash Profesor.

1. Very Good 2. Good 3.Average 4. Poor 5. Very Poor

S.No	Parameters	
Į.	The design of the curriculum addresses the holistic development of student.	J
2	The curriculum is well balanced with knowledge, skills and employability.	1
3	The syllabus suitable to the course.	
4	The course/courses are relevant to the present scenario.	1
5	Course objectives and outcomes are well defined.	1
6	Prescribed books/suggested readings and other references appropriate.	J
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	
11	The environment in the department is conductive to learning, teaching, and research.	1
12	Provisions for professional development are non-discriminatory and fair.	2
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	
14	Any other feedback regarding curriculum: Chenical process optimization, Sus vainable engineering Courses Required.	

Employers

S.No	Name of the Industry	Company &	Mobile No	Suggestions &
	expert	Designation	E-Mail ID	opinions
1.	Mr. Phani Raj Kiran	Managing Director,	rajkiran0088@gmail	Suggestions were given
		Tripura Biotech Ltd.,	<u>.com</u>	to include the courses
		Choutuppal, Nalgonga	900547832	from software streams
2.	Mr. Pavan Kumar	Principal Engineer,	pavan21@gmail.co	core stream subjects
	Veldandi	CTS, Hyderabad	<u>m</u>	which have job
			9652396527	potential should be
				included in curriculum
3.	Mr. Himanshu	Director, Biosephia	solutions@bes.com	Course on Waste
		Engineering Services,	8019759255	management is much
		Hyderabad		needed in curriculum

Employers Proofs

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Gandipet, Hyderabad -75

Employer Feedback

Year: 2020-21 Name of the Employer and Organization: Mr Phani Ray, MD, Tripyra Brotach 1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor Chouduppel, Nalgonda

S.No	Parameters	
1	Domain Knowledge and Aptitude Levels	1.
2	Problem analysis and design of appropriate solutions	1
3	Attitude towards Research based approach	2
4	Adaptability to new technology/tools and zeal to be a constant learner	2
5	Commitment to work, managerial skills and ability to meet deadlines	2.
6	Work towards sustainable development, Societal improvements and Environmental Benefits	ı
7	Professional ethics	1
8	Communication Skills	1
9	Team spirit, interpersonal relations and leadership skills	1
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2
11	Overall Job performance	2
12.	Any other feedback regarding curriculum: in clude more software curses in curriculum as trees can provde employment	

Employer Feedback Year: 2020-21

Year: 2020-21
Name of the Employer and Organization: Pavan Levan, Prople System,
Over Good 2. Good 3. Average 4. Poor 5. Very Poor

Service Good 2. Good 3. Average 4. Poor 5. Very Poor 1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	1	
2	Problem analysis and design of appropriate solutions	1	
3	Attitude towards Research based approach	2	
4	Adaptability to new technology/tools and zeal to be a constant learner	2	
5	Commitment to work, managerial skills and ability to meet deadlines	1	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	2	
7	Professional ethics		
8	Communication Skills	1	
9	Team spirit, interpersonal relations and leadership skills	1	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
U	Overall Job performance	2	
12.	Any other regulative regarding curriculum: Cole Subflets is electrics which have Job potential carbe included in Currollum.		

Year: 2020-21
Name of the Employer and Organization: Hisrarchie, Directio

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor Bisephia Ergs

Secures, Hyderales.

S.No	Parameters		-
	Domain Knowledge and Aptitude Levels	1	-
1	Problem analysis and design of appropriate solutions	1	-
2	Auto de temando Research based approach	2	-
3	Adaptability to new technology/tools and zeal to be a constant learner	1	
3 4 5	Commitment to work, managerial skills and ability to meet deadlines	1	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	2	
7	Professional ethics	-	-
8	Communication Skills	1	-
9	Town spirit interpersonal relations and leadership skills	1	-
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance		-
12.	Any other feedback regarding curriculum: Columes or esaste maragu are reeded	et-	

Alumni

S.no	Name of the Alumni	Batch	Present occupation	E mail Id & Mobile No	Suggestions & opinion
1	Dr. Anoop Kishore	2005-2009	Assistant Prof, Chemical Engg Dept., MAHE, Karnataka	anoop.vatti@manipal.edu 8106673321	Suggestions are given to add insight into the latest drugs, Vitamins, Vaccines and Cancer/ neurological medicines
2	Raju Amaram	2015-2019	Masters Student National University of Singapore	sriniamaram@gmail.com +658435694	Electives on CFD can be included
3	Dr. Sampath Kumar	2005-2009	Assistant Professor, Chemical Engineering Dept, NIT Warangal	sampathreddy048@gmail .com 8497968889	In open elective stream, electives from biotechnology can be taken like enzyme engineering, Bioreactors, Biomedical instrumentation.

Alumni Proofs

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Gandipet, Hyderabad -75

ALUMNI Feedback

Name of the Alumni: Or Anoop Rishore, Asst Past, MAHI

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters	
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	1
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	
4	How good are you at using modern engineering and Software tools in your work environment?	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	J
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	2
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	7
9	Usefulness of our curriculum in the Industry	
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	1
11	Any other feedback regarding curriculum: A feed changes course made in phanmaceut cat Tah like adding total dungs	

Signature

Year: 2020-21 - Possont 2015-19
Name of the Alumni: Raju A

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters	
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	1
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	2
4	How good are you at using modern engineering and Software tools in your work environment?	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	1
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	2
9	To what extent you are able to Analyze, synthesize, design and test Electronics and Communication Systems.	1
10	Usefulness of our curriculum in the Industry)
11	Usefulness of our co-curricular/ extra-curricular activities at CBIT	1
12	Any other feedback regarding curriculum:	

LUMNI Feedback

Year: 2020-II Sampath Kunar Name of the Alumni: Dr. Sampath Kunar Very Good 2. Good 3. Average 4. Poor 5. Very Poor

.No	Parameters	
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	1
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	2
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	3
4	How good are you at using modern engineering and Software tools in your work environment?	2
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	1
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	1
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	2
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	1
9	To what extent you are able to Analyze, synthesize, design and test Electronics and Communication Systems.	2
10	Usefulness of our curriculum in the Industry	2
11	Usefulness of our co-curricular/ extra-curricular activities at CBIT	1
12	Any other feedback regarding curriculum: Subjects like legare engy, Bomentur Broonedial, com be taken on Declines from Britishurbrog	>