

**Chaitanya Bharathi Institute of Technology (Autonomous), Gandipet, Hyderabad**

**Department of Chemical Engineering**


**Stake holder involvement in Curriculum Development**

**AY 2020-21**

**Suggestions Received From Stake Holders**

**INDEX**

<b>S No</b>	<b>Name of the stake holder</b>	<b>Page No.</b>
1	Students	2-5
2	Teachers	6-9
3	Employers	10-13
4	Alumni	14 -17

  
1/2 HEAD  
Dept. of Chemical Engineering  
Chaitanya Bharathi Institute of Technology  
Gandipet, Hyderabad-75.

## 1) Students

S.no	Name of the Student	Year of passing	Suggestions & opinion
1	L Sneha Lakshman	2018-19	Internships to be offered after every year
2	M Rajesh Kumar	2018-19	New elective courses required in curriculum (core and Software)
3	S.Srichaan	2018-19	MOOCS to be included in curriculum with weightage

  
HEAD

Dept. of Chemical Engineering  
Chaitanya Bharathi Institute of Technology  
Gandipet, Hyderabad-75.

# Students Proof:

in a completely confidential manner, information about your satisfaction with your experience of graduate education at CBIT and your post-CBIT plans. Thank you in advance for your cooperation and participation.

## STUDENT DETAILS:

Year of Admission	to 2015	Year of Passing	2017
Roll No:	160115802013	email Id:	Suehalakshmi27@gmail.com
Name:	L. Sueha	Contact No.:	9618398198 (Photo)
Placement / Higher studies / others	Signature: Sueha L.		

## I. VISION and MISSION proposed for our department in line with that of our institute [displayed on our website]

Department Statements	(1) Low	(2) Medium	(3) High
<b>VISION:</b> To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and abroad.			✓
<b>MISSION:</b> [Three statements]			✓
M1: Imparting contemporary technical education and training manpower.			✓
M2: To create skilled human resource talent pool.			✓
M3: To serve and manage the process industries globally with a sense of responsibility towards society and environment.			✓

## II. Program Educational Objectives (PEO's) defined for our department UG Program are:

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PEO - 1	To train the students for identifying problems relevant to design and general practice of chemical engineering field.		✓	
PEO - 2	To provide experience in the three significant design areas of equipment, process and plant operation of chemical industries.		✓	
PEO - 3	To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.		✓	
PEO - 4	To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical education.			✓

## III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for our department UG Program are:

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PSO - 1	Undertake research activities in the area of heat & mass transfer, separation processes, reaction engineering.			✓
PSO - 2	Undertake live projects by students in process industries and various national level laboratories.			✓

Continued....

## B-Tech UG - Program Exit Survey Form for student feedback

### 1. UG - Program

Year satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Latest topics in the syllabus in most subjects in the courses		✓	
Design and application oriented courses		✓	
Completing assignments/Project on your own and submitting them in time		✓	
Active participation in classroom discussions		✓	
Organizing technical events like seminars, workshops, invited lectures, industrial visits, summer internships etc., for exposure, awareness and industrial interaction to content beyond syllabus.		✓	
Experience towards Co-curricular/extra-curricular activities for overall personality development of the student		✓	
Voluntary help when in need with regard to academics, career, health etc.		✓	
Membership in Professional bodies - IECHE students' chapter etc		✓	

### 2. About Faculty

Year satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Faculty are good at explaining the topics in the course		✓	
Faculty are good at motivating me to do my best work		✓	
Faculty normally give me helpful feedback on my performance and for further improvement whenever required.		✓	
Faculty grading method is fair.		✓	
Course objectives are clear in most courses		✓	
Course outcomes are met in most courses		✓	

### 3. Teaching - learning environment

How do you rate the following aspects of the teaching - learning environment?	(1) Low	(2) Medium	(3) High
Amount of work required in most courses		✓	
Classroom ambience		✓	
Relevance of practical sessions		✓	
Level of classroom discussions in most courses		✓	
Assistance from most faculty outside classroom		✓	
Library access to reading material		✓	

### 4. Skill Development

What extent does your course work improve the following skills?	(1) Low	(2) Medium	(3) High
Ability to execute plans		✓	
Ability to work individually		✓	
Ability to work in groups on projects		✓	
Analytical skills		✓	
Research skills		✓	
Achieving personal goals		✓	
Achieving career goals		✓	
Communication skills		✓	
Placements		✓	
Higher studies		✓	

Another feedback on curriculum: Internships are to be offered every year in curriculum with credits

*[Signature]*  
HEAD

Dept. of Chemical Engineering  
Chaitanya Bharathi Institute of Technology  
Gandipet, Hyderabad-75.

**STUDENT DETAILS:**

Year of Admission: 2018 Year of Passing: 2019

Roll No: 16011500309 email Id: m.rajeshkumar10116@gmail.com

Name: M. Rajesh Kumar Contact No: 9900004801 (Photo)

Placement / Higher studies / others: \_\_\_\_\_ Signature: M. Rajesh Kumar

**I. VISION and MISSION** proposed for our department in line with that of our institute [displayed on our website]

Department Statements	(1) Low	(2) Medium	(3) High
<b>VISION:</b> To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and abroad.		✓	
<b>MISSION:</b> [Three statements]			
M1: Imparting contemporary technical education and training manpower.		✓	
M2: To create skilled human resource talent pool.			✓
M3: To serve and manage the process-industries globally with a sense of responsibility towards society and environment.			✓

**II. Program Educational Objectives (PEO's)** defined for our department UG Program are:

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PEO - 1	To train the students for identifying problems relevant to design and general practice of chemical engineering field.			✓
PEO - 2	To provide experience in the three significant design areas of equipment, process and plant operation of chemical industries.			✓
PEO - 3	To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.			✓
PEO - 4	To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical education.			✓

**III. PROGRAM SPECIFIC OUTCOMES (PSOs)** defined for our department UG Program are:

PSO No.	Statement	(1) Low	(2) Medium	(3) High
PSO - 1	Undertake research activities in the area of heat & mass transfer, separation processes, reaction engineering.			✓
PSO - 2	Undertake live projects by students in process industries and various national level laboratories.			✓

Continued....

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (Autonomous), Gandipet, Hyderabad - 075**  
**CHEMICAL ENGINEERING DEPARTMENT**  
**B-Tech IMG - Program Exit Survey Form for student feedback**

**1. UG - Program**

Your satisfaction on the following statements:

	(1) Low	(2) Medium	(3) High
Least topics in the syllabus in most subjects in the courses			✓
Design and application oriented courses			✓
Completing assignments/Project on your own and submitting them in time			✓
Active participation in classroom discussions			✓
Organizing technical events like seminars, workshops, invited lectures, industrial visits, summer internships etc., for exposure, awareness and industrial interaction to content beyond syllabus.			✓
Experience towards Co-curricular/Intra-curricular activities for overall personality development of the student		✓	
Voluntary help when in need with regard to academics, career, health etc.		✓	
Membership in Professional bodies - ICME students' chapter etc.			✓

**2. About Faculty**

Your satisfaction on the following statements:

	(1) Low	(2) Medium	(3) High
Faculty are good at explaining the topics in the course			✓
Faculty are good at motivating me to do my best work			✓
Faculty normally give me helpful feedback on my performance and for further improvement whenever required.			✓
Faculty grading method is fair.			✓
Course objectives are clear in most courses			✓
Course outcomes are met in most courses			✓

**3. Teaching - learning environment**

How do you rate the following aspects of the teaching - learning environment?

	(1) Low	(2) Medium	(3) High
Amount of work required in most courses			✓
Classroom ambience			✓
Relevance of practical sessions			✓
Level of classroom discussions in most courses			✓
Assistance from most faculty outside classroom			✓
Library access to reading material		✓	

**4. Skill Development**

What extent does your course work improve the following skill?

	(1) Low	(2) Medium	(3) High
Ability to execute plans			✓
Ability to work individually			✓
Ability to work in groups on projects			✓
Analytical skills			✓
Research skills			✓
Achieving personal goals			✓
Achieving career goals			✓
Communication skills			✓
Placements			✓
Higher studies			✓

Any other feedback on curricula: Software courses which provide employability are needed in curriculum.

*M. Rajesh Kumar*  
 HEAD

Dept. of Chemical Engineering  
 Chaitanya Bharathi Institute of Technology  
 Gandipet, Hyderabad-75.

education at CHU1 and your post-CU1 pass. Thank you in advance for your cooperation and participation.

**STUDENT DETAILS:**

Year of Admission 2014 Year of Passing 2019

Roll No: <u>160114802044</u>	email ID: <u>Chayan.s.sri@gmail.com</u>
Name: <u>S. Sri. Chayan</u>	Contact No: <u>7680927999</u> (Photo)
Placement / Higher studies / others: <u>Divis Laboratories</u>	Signature: <u>S. Sri. Chayan</u>

**I. VISION and MISSION proposed for our department in line with that of our institute (displayed on our website)**

Department Statements	(1) Low	(2) Medium	(3) High
<b>VISION:</b> To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and abroad.			✓
<b>MISSION:</b> (Three statements)			✓
M1: Imparting contemporary technical education and training manpower.			✓
M2: To create skilled human resource talent pool.			✓
M3: To serve and manage the process industries globally with a sense of responsibility towards society and environment.			✓

**II. Program Educational Objectives (PEO's) defined for our department UG Program are:**

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PEO-1	To train the students for identifying problems relevant to design and general practice of chemical engineering field.			✓
PEO-2	To provide experience in the three significant design areas of equipment, process and plant operation of chemical industries.			✓
PEO-3	To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.			✓
PEO-4	To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical education.			✓

**III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for our department UG Program are:**

PSO No.	Statement	(1) Low	(2) Medium	(3) High
PSO-1	Undertake research activities in the area of heat & mass transfer, separation processes, reaction engineering.			✓
PSO-2	Undertake live projects by students in process industries and various national level laboratories.			✓

Continued...

**1. UG - Program**

Your satisfaction on the following statements:

	(1) Low	(2) Medium	(3) High
Lesson topics in the syllabus in most subjects in the courses			
Design and application oriented courses			✓
Completing assignments/Project on your own and submitting them in time			✓
Active participation in classroom discussions			✓
Organizing technical events like seminars, workshops, invited lectures, industrial visits, summer internships etc., for exposure, awareness and industrial orientation to extent beyond syllabus.			✓
Experience towards Co-curricular/Extra-curricular activities for overall personality development of the student			✓
Voluntary help when in need with regard to academics, career, health etc.			✓
Membership in Professional bodies - ICBE students' chapter etc			✓

**2. About Faculty**

Your satisfaction on the following statements:

	(1) Low	(2) Medium	(3) High
Faculty are good at explaining the topics in the course			
Faculty are good at motivating me to do my best work			✓
Faculty normally give me helpful feedback on my performance and for further improvement whenever required.			✓
Faculty grading method is fair.			✓
Course objectives are clear in most courses			✓
Course outcomes are met in most courses			✓

**3. Teaching - learning environment**

How do you rate the following aspects of the teaching - learning environment?

	(1) Low	(2) Medium	(3) High
Amount of work required in most courses			✓
Classroom ambience			✓
Relevance of practical sessions			✓
Level of classroom discussions in most courses			✓
Assistance from most faculty outside classroom			✓
Library access to reading material			✓

**4. Skill Development**

What extent does your course work improve the following skills?

	(1) Low	(2) Medium	(3) High
Ability to execute plans			✓
Ability to work individually			✓
Ability to work in groups on projects			✓
Analytical skills			✓
Research skills			✓
Achieving personal goals			✓
Achieving career goals			✓
Communication skills			✓
Placement			✓
Higher studies			✓


Any other feedback: Mocks are required in curriculum with credits

*[Signature]*  
 HEAD

Dept. of Chemical Engineering  
 Chaitanya Bharathi Institute of Technology  
 Gandipet, Hyderabad-75.

## 2) Teachers

S.no	Name of the faculty	Designation	Mobile No Mail ID	Suggestions & opinion
1	Dr Hari Krishnan	Assistant Professor	<a href="mailto:harikrishnan_chem@cbit.ac.in">harikrishnan_chem@cbit.ac.in</a> 9581971643	Instead of a conventional drawing course at first year level, it can be done using CAD type software
2	Dr B. Ganesh	Assistant Professor	<a href="mailto:bganesh_chem@cbit.ac.in">bganesh_chem@cbit.ac.in</a> 9182506330	CFD and Process Intensification course can be included in the curriculum
3	Dr P Madhuri	Assistant Professor	<a href="mailto:pmadhuri_chem@cbit.ac.in">pmadhuri_chem@cbit.ac.in</a> 8688252308	Chemical Processes Optimization, , Sustainable Engg can be introduced in place of Green Technology

  
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Dept. of Chemical Engineering  
Chaitanya Bharathi Institute of Technology  
Gandipet, Hyderabad-75.

# Teachers Proofs

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)**  
Gandipet, Hyderabad -75

**Teachers Feedback**

Year: 2020-21

Name of the faculty: Dr. HARI KRISHNAN, Asst Prof

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	1	
2	The curriculum is well balanced with knowledge, skills and employability.	1	
3	The syllabus suitable to the course.	1	
4	The course/courses are relevant to the present scenario.	1	
5	Course objectives and outcomes are well defined.	1	
6	Prescribed books/suggested readings and other references appropriate.	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	2	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1	
11	The environment in the department is conducive to learning, teaching, and research.	2	
12	Provisions for professional development are non-discriminatory and fair.	2	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	2	
14	Any other feedback regarding curriculum: Conventional drawing can be done with CAD software at 1st year level.		

*Hari Krishnan*  
Signature

*Hari Krishnan*  
1/4 HEAD  
**Dept. of Chemical Engineering**  
**Chaitanya Bharathi Institute of Technology**  
**Gandipet, Hyderabad-75.**

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)**  
Gandipet, Hyderabad -75

**Teachers Feedback**


Year: 2020-21

Name of the faculty: Dr B. Ganesh, Asst Prof

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	1	
2	The curriculum is well balanced with knowledge, skills and employability.	1	
3	The syllabus suitable to the course.	2	
4	The course/courses are relevant to the present scenario.	2	
5	Course objectives and outcomes are well defined.	1	
6	Prescribed books/suggested readings and other references appropriate.	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1	
11	The environment in the department is conducive to learning, teaching, and research.	2	
12	Provisions for professional development are non-discriminatory and fair.	2	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	
14	Any other feedback regarding curriculum: Curriculum should contain electives like CFD, Process Integration.		

  
Signature

  
1/2 HEAD  
**Dept. of Chemical Engineering**  
**Chaitanya Bharathi Institute of Technology**  
Gandipet, Hyderabad-75.



**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)**  
Gandipet, Hyderabad -75

**Teachers Feedback**


Year: 2020-21

Name of the faculty: P. Madhavi, Asst Professor.

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor


S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	1	
2	The curriculum is well balanced with knowledge, skills and employability.	1	
3	The syllabus suitable to the course.	1	
4	The course/courses are relevant to the present scenario.	1	
5	Course objectives and outcomes are well defined.	1	
6	Prescribed books/suggested readings and other references appropriate.	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1	
11	The environment in the department is conducive to learning, teaching, and research.	1	
12	Provisions for professional development are non-discriminatory and fair.	2	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	
14	Any other feedback regarding curriculum: Chemical process optimization sustainable engineering courses required.		

  
Signature

  
HEAD  
**Dept. of Chemical Engineering**  
**Chaitanya Bharathi Institute of Technology**  
Gandipet, Hyderabad-75.

## Employers

S.No	Name of the Industry expert	Company & Designation	Mobile No E-Mail ID	Suggestions & opinions
1.	Mr. Phani Raj Kiran	Managing Director, Tripura Biotech Ltd., Choutuppal, Nalgonga	<a href="mailto:rajkiran0088@gmail.com">rajkiran0088@gmail.com</a> 900547832	Suggestions were given to include the courses from software streams
2.	Mr. Pavan Kumar Veldandi	Principal Engineer, CTS, Hyderabad	<a href="mailto:pavan21@gmail.com">pavan21@gmail.com</a> 9652396527	core stream subjects which have job potential should be included in curriculum
3.	Mr. Himanshu	Director, Biosephia Engineering Services, Hyderabad	solutions@bes.com 8019759255	Course on Waste management is much needed in curriculum

  
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Dept. of Chemical Engineering  
Chaitanya Bharathi Institute of Technology  
Gandipet, Hyderabad-75.

# Employers Proofs

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)**  
Gandipet, Hyderabad -75

**Employer Feedback**

Year: 2020-21

Name of the Employer and Organization: Mr Phani Raj, MD, Tripura Biotech

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor Choudhupal, Nalgonda

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	1	
2	Problem analysis and design of appropriate solutions	3	
3	Attitude towards Research based approach	2	
4	Adaptability to new technology/tools and zeal to be a constant learner	2	
5	Commitment to work, managerial skills and ability to meet deadlines	2	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	1	
7	Professional ethics	1	
8	Communication Skills	1	
9	Team spirit, interpersonal relations and leadership skills	1	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: include more software courses in curriculum as they can provide employment.		

*Phani Raj*  
Signature

*Phani Raj*  
1/4 HEAD

**Dept. of Chemical Engineering**  
**Chaitanya Bharathi Institute of Technology**  
Gandipet, Hyderabad-75.

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)**  
Gandipet, Hyderabad -75

**Employer Feedback**

Year: 2020-21

Name of the Employer and Organization:

*Pavan Kera, Principle Engineer,  
CTS Hyderabad*

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	2	
2	Problem analysis and design of appropriate solutions	3	
3	Attitude towards Research based approach	2	
4	Adaptability to new technology/tools and zeal to be a constant learner	2	
5	Commitment to work, managerial skills and ability to meet deadlines	1	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	2	
7	Professional ethics	1	
8	Communication Skills	1	
9	Team spirit, interpersonal relations and leadership skills	1	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: <i>Core subjects or electives which have job potential can be included in curriculum.</i>		

*Pavan Kera*  
Signature

*Pragna*  
1/2 HEAD

**Dept. of Chemical Engineering**  
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**Gandipet, Hyderabad-75.**

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)**  
Gandipet, Hyderabad -75

**Employer Feedback**

Year: *2020-21*

Name of the Employer and Organization:

*Hiranbhe, Director  
Biseptha Engg  
Sector, Hyderabad.*

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	1	
2	Problem analysis and design of appropriate solutions	1	
3	Attitude towards Research based approach	2	
4	Adaptability to new technology/tools and zeal to be a constant learner	1	
5	Commitment to work, managerial skills and ability to meet deadlines	1	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	2	
7	Professional ethics	1	
8	Communication Skills	1	
9	Team spirit, interpersonal relations and leadership skills	1	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: <i>Courses on waste management are needed</i>		


*Hiranbhe*  
Signature

*Pragna*  
HEAD

**Dept. of Chemical Engineering  
Chaitanya Bharathi Institute of Technology  
Gandipet, Hyderabad-75.**

## Alumni

S.no	Name of the Alumni	Batch	Present occupation	E mail Id & Mobile No	Suggestions & opinion
1	Dr. Anoop Kishore	2005-2009	Assistant Prof, Chemical Engg Dept., MAHE, Karnataka	<a href="mailto:anoop.vatti@manipal.edu">anoop.vatti@manipal.edu</a> 8106673321	Suggestions are given to add insight into the latest drugs, Vitamins, Vaccines and Cancer/ neurological medicines
2	Raju Amaram	2015-2019	Masters Student National University of Singapore	sriniamaram@gmail.com +658435694	Electives on CFD can be included
3	Dr. Sampath Kumar	2005-2009	Assistant Professor, Chemical Engineering Dept, NIT Warangal	sampathreddy048@gmail.com 8497968889	In open elective stream, electives from biotechnology can be taken like enzyme engineering, Bioreactors, Biomedical instrumentation.

  
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Chaitanya Bharathi Institute of Technology  
Gandipet, Hyderabad-75.

# Alumni Proofs

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Gandipet, Hyderabad -75

### ALUMNI Feedback

Year: 2020-21 *Pass out 2005-2009*  
Name of the Alumni: *Dr Anoop Kishore, Asst Prof, MAH*

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	1	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	1	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	2	
4	How good are you at using modern engineering and Software tools in your work environment?	2	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	1	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	1	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	2	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	1	
9	Usefulness of our curriculum in the Industry	1	
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	1	
11	Any other feedback regarding curriculum: <i>A fee changes can be made in pharmaceutical lab like adding latest drugs vitamins etc</i>		

*Anoop*  
Signature

*Pragna*  
1/4 HEAD

Dept. of Chemical Engineering  
Chaitanya Bharathi Institute of Technology  
Gandipet, Hyderabad-75.

### ALUMNI Feedback

Year:

2020-21 - Passouts 2015-19

Name of the Alumni: Rajeev

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	1	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	1	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	1	
4	How good are you at using modern engineering and Software tools in your work environment?	2	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	2	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	1	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	2	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	2	
9	To what extent you are able to Analyze, synthesize, design and test Electronics and Communication Systems.	1	
10	Usefulness of our curriculum in the Industry	1	
11	Usefulness of our co-curricular/ extra-curricular activities at CBIT	1	
12	Any other feedback regarding curriculum:		

Rajeev  
Signature

Pragna  
1/2 HEAD

Dept. of Chemical Engineering  
Chaitanya Bharathi Institute of Technology  
Gandipet, Hyderabad-75.



# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)

Gandipet, Hyderabad -75

## LUMNI Feedback

Year: 2020-21  
Name of the Alumni: Dr. Sampath Kumar

Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	1	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	1	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	3	
4	How good are you at using modern engineering and Software tools in your work environment?	2	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	1	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	1	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	1	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	1	
9	To what extent you are able to Analyze, synthesize, design and test Electronics and Communication Systems.	2	
10	Usefulness of our curriculum in the Industry	2	
11	Usefulness of our co-curricular/ extra-curricular activities at CBIT	1	
12	Any other feedback regarding curriculum: Subjects like <i>cyber engg, Biomedical</i> <i>Biomedical</i> , can be taken as <i>electives from B.Tech</i>		

*Sampath Kumar*  
Signature

*Pragna*  
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