


Chaitanya Bharathi Institute of Technology (Autonomous), Gandipet, Hyderabad
Department of Chemical Engineering
Stake holder involvement in Curriculum
Development AY 2019-20
Suggestions Received From Stake Holders


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1/2 HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

1) Students

S.no	Name of the Student	Year of passing	Suggestions & opinion
1	T. Vinuthna	2017-18	Data structures course is required
2	K Gnaneswar	2017-18	Problem solving courses required
3	T. Tejaswini	2017-18	Software related elective courses like ML are required


HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

Students Proofs

STUDENT DETAILS:

Year of Admission: 2014 Year of Passing: 2018

Roll No: <u>160114802026</u>	email id: <u>ganesha@chaitanya.com</u>	(Photo)
Name: <u>Kande Gowdy</u>	Contact No.: <u>9959993339</u>	
Placement / Higher studies / others: <u>JOB</u>	Signature: <u>[Signature]</u>	

I. VISION and MISSION proposed for our department in line with that of our institute [displayed on our website]

Department Statements	(1) Low	(2) Medium	(3) High
VISION: To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and abroad.			✓
MISSION: [Three statements]			
M1: Imparting contemporary technical education and training manpower.			✓
M2: To create skilled human resource talent pool.			✓
M3: To serve and manage the process industries globally with a sense of responsibility towards society and environment.			✓

II. Program Educational Objectives (PEO's) defined for our department UG Program are:

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PEO-1	To train the students for identifying problems relevant to design and general practice of chemical engineering field.			✓
PEO-2	To provide experience in the three significant design areas of equipment, process and plant operation of chemical industries.			✓
PEO-3	To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.		✓	
PEO-4	To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical education.		✓	

III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for our department UG Program are:

PSO No.	Statement	(1) Low	(2) Medium	(3) High
PSO-1	Undertake research activities in the area of heat & mass transfer, separation processes, reaction engineering.			✓
PSO-2	Undertake live projects by students in process industries and various national level laboratories.		✓	

Continued....

B.Tech UG - Program Exit Survey Form for student feedback

1. UG - Program

Your satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Latest topics in the syllabus in most subjects in the courses			✓
Design and application oriented courses			✓
Completing assignments/Project on your own and submitting them in time			✓
Active participation in classroom discussions		✓	
Organizing technical events like seminars, workshops, invited lectures, industrial visits, summer internships etc., for exposure, awareness and industrial interaction to content beyond syllabus.			✓
Experience towards Co-curricular/Extra-curricular activities for overall personality development of the student			✓
Voluntary help when in need with regard to academics, career, health etc.			✓
Membership in Professional bodies - IChE students' chapter etc			✓

2. About Faculty

Your satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Faculty are good at explaining the topics in the course			✓
Faculty are good at motivating me to do my best work			✓
Faculty normally give me helpful feedback on my performance and for further improvement wherever required.			✓
Faculty grading method is fair.			✓
Course objectives are clear in most courses			✓
Course outcomes are met in most courses			✓

3. Teaching - learning environment

How do you rate the following aspects of the teaching - learning environment?	(1) Low	(2) Medium	(3) High
Amount of work required in most courses			✓
Classroom ambience		✓	
Relevance of practical sessions		✓	
Level of classroom discussions in most courses		✓	
Assistance from most faculty outside classroom			✓
Library access to reading material			✓

4. Skill Development

What extent does your course work improve the following skills?	(1) Low	(2) Medium	(3) High
Ability to execute plans			✓
Ability to work individually			✓
Ability to work in groups on projects			✓
Analytical skills			✓
Research skills			✓
Achieving personal goals			✓
Achieving career goals			✓
Communication skills			✓
Placements			✓
Higher studies			✓

Any other feedback on curriculum: Problem Solving and software electives needed

3

[Signature]

[Signature]
1/2 HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

in a completely confidential manner, information about your satisfaction with your experience of graduate education at CBIT and your post-CBIT plans. Thank you in advance for your cooperation and participation.

STUDENT DETAILS:

Year of Admission 2014 Year of Passing 2018

Roll No: <u>1601-44-802-020</u>	email Id: <u>Vinuthra.ghijuvapal@cbit.ac.in</u>	(Photo)
Name:	Contact No.: <u>8142262220</u>	
Placement / Higher studies / others	Signature: <u>T. Vinuthra</u>	

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PSO-1	Undertake research activities in the area of heat & mass transfer, separation processes, reaction engineering.			✓
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Continued....

1. UG - Program

Feedback form for student feedback

Your satisfaction on the following statements:

	(1) Low	(2) Medium	(3) High
Latest topics in the syllabus in most subjects in the courses			✓
Design and application oriented courses			✓
Completing assignments/Project on your own and submitting them in time			✓
Active participation in classroom discussions			✓
Organising technical events like seminars, workshops, invited lectures, industrial visits, summer internships etc., for exposure, awareness and industrial interaction to extend beyond syllabus.			✓
Exposure towards Co-curricular/Extra-curricular activities for overall personality development of the student			✓
Voluntary help when in need with regard to academics, career, health etc.			✓
Membership in Professional bodies - IICChE students' chapter etc			✓

2. About Faculty

Your satisfaction on the following statements:

	(1) Low	(2) Medium	(3) High
Faculty are good at explaining the topics in the course			✓
Faculty are good at motivating me to do my best work			✓
Faculty normally give me helpful feedback on my performance and for further improvement wherever required.			✓
Faculty grading method is fair.			✓
Course objectives are clear in most courses			✓
Course outcomes are met in most courses			✓

3. Teaching - learning environment

How do you rate the following aspects of the teaching - learning environment?

	(1) Low	(2) Medium	(3) High
Amount of work required in most courses			✓
Classroom ambience			✓
Relevance of practical sessions			✓
Level of classroom discussions in most courses			✓
Assistance from most faculty outside classroom			✓
Library access to reading material			✓

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Analytical skills			✓
Research skills			✓
Achieving personal goals			✓
Achieving career goals			✓
Communication skills			✓
Placements			✓
Higher studies			✓

by cbe/ feedback on curriculum: More software related courses required for open electives like DS, ML /
T. Vinuthra

T. Vinuthra
HEAD

STUDENT DETAILS:

Year of Admission: 2014 Year of Passing: 2018

Roll No: 160114802019 email id: tejaswini2018@gmail.com

Name: Tejaswini Tadepalli Contact No.: 7674826525 (Photo)

Placement/ Higher studies / others: M.Tech (HSE) @ UPES Signature: T. Tadepalli

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PEO - 3	To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.	✓		
PEO - 4	To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical education.			✓

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Design and application oriented courses		✓	
Completing assignments/Project on your own and submitting them in time		✓	
Active participation in classroom discussions			✓
Organizing technical events like seminars, workshops, invited lectures, industrial visits, summer internships etc., for exposure, awareness and industrial interaction to extent beyond syllabus.			✓
Experience towards Co-curricular/Extra-curricular activities for overall personality development of the student			✓
Voluntary help when in need with regard to academics, career, health etc.			✓
Membership in Professional bodies - IICHE students' chapter etc.	✓		

2. About Faculty

Your satisfaction on the following statements:

	(1) Low	(2) Medium	(3) High
Faculty are good at explaining the topics in the course			✓
Faculty are good at motivating me to do my best work			✓
Faculty normally give me helpful feedback on my performance and for further improvement wherever required.			✓
Faculty grading method is fair.			✓
Course objectives are clear in most courses			✓
Course outcomes are met in most courses			✓

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How do you rate the following aspects of the teaching - learning environment?

	(1) Low	(2) Medium	(3) High
Amount of work required in most courses		✓	
Classroom ambience		✓	
Relevance of practical sessions			✓
Level of classroom discussions in most courses			✓
Assistance from most faculty outside classroom			✓
Library access to reading material			✓

4. Skill Development

What extent does your course work improve the following skills?


	(1) Low	(2) Medium	(3) High
Ability to execute plans			✓
Ability to work individually			✓
Ability to work in groups on projects			✓
Analytical skills			✓
Research skills			✓
Achieving personal goals			✓
Achieving career goals			✓
Communication skills			✓
Placements			✓
Higher studies			✓

Any other feedback on curriculum: Data Structures type courses required. (T. Tejaswini)

T. Tadepalli
 HEAD
 Dept. of Chemical Engineering
 Chaitanya Bharathi Institute of Technology
 Gandipet, Hyderabad-75.

2) Faculty:

S.no	Name of the faculty	Designation	Mobile No Mail ID	Suggestions & opinion
1	Smt. P. Madhuri	Assistant Professor	pmadhuri_chem@cbit.ac.in 8688252308	CRE I can have entire non ideal reactor concepts. This concept can be deleted from CRE II
2	Dr M Anitha	Assistant Professor	anitha_chem@cbit.ac.in 9177325405	CRE II can have only heterogenous reaction concepts. Deactivation kinetics can be removed to accommodate the heterogenous reactor design concepts
3	Dr Harsha Nagar	Assistant Professor	harshanagar_chem@cbit.ac.in 958197143	In MTO II extraction and leaching can be combined into one unit. Membrane concepts can be covered in one unit


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Gandipet, Hyderabad-75.

Faculty Proofs

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (C
Gandipet, Hyderabad -75


Teachers Feedback


Year: 2019-20

Name of the faculty: P Madhavi, Assistant Professor

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	2	
2	The curriculum is well balanced with knowledge, skills and employability.	1	
3	The syllabus suitable to the course.	2	
4	The course/courses are relevant to the present scenario.	1	
5	Course objectives and outcomes are well defined.	1	
6	Prescribed books/suggested readings and other references appropriate.	2	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	2	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1	
11	The environment in the department is conducive to learning, teaching, and research.	1	
12	Provisions for professional development are non-discriminatory and fair.	2	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	2	
14	Any other feedback regarding curriculum: * Non-ideal reactors concepts can be completely covered in Unit 5 in CRE-I.		


Signs


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Dept. of Chemical Engineering
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Gandipet, Hyderabad-75.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75

Teachers Feedback

Year: 2019-20

Name of the faculty: M. Anitha

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	1	
2	The curriculum is well balanced with knowledge, skills and employability.	1	
3	The syllabus suitable to the course.	1	
4	The course/courses are relevant to the present scenario.	2	
5	Course objectives and outcomes are well defined.	1	
6	Prescribed books/suggested readings and other references appropriate.	2	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	2	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	2	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1	
11	The environment in the department is conducive to learning, teaching, and research.	2	
12	Provisions for professional development are non-discriminatory and fair.	2	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	
14	Any other feedback regarding curriculum: CREA can have only heterogeneous reactions concepts. Deactivation kinetics can be removed to accommodate heterogeneous reactor design concepts		

M. Anitha
Signature

M. Anitha
HEAD

Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75

Teachers Feedback

Year: *19/20*

Name of the faculty: *HANSHA PAGAR*

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	1	
2	The curriculum is well balanced with knowledge, skills and employability.	2	
3	The syllabus suitable to the course.	1	
4	The course/courses are relevant to the present scenario.	2	
5	Course objectives and outcomes are well defined.	1	
6	Prescribed books/suggested readings and other references appropriate.	2	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	2	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	2	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	2	
11	The environment in the department is conducive to learning, teaching, and research.	2	
12	Provisions for professional development are non-discriminatory and fair.	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	
14	Any other feedback regarding curriculum: <i>In MTOII, extraction and Leaching can be combined into 1 unit. Membrane Processes can be introduced as one unit</i>		

HANSHA


Signature

HANSHA
1/2 HEAD

Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

3. Employers

S.No	Name of the Industry expert	Company & Designation	Mobile No E-Mail ID	Suggestions & opinions
1.	Mr. P. Sreenivasulu	Manager, Plant Operation, Dr Reddy's Labs Ltd., Hyderabad	sreenivasulup@drreddys.com 8008556308	Courses on Employability and Communication skills can be introduced for Chemical Engineers
2.	Sri. Venu Babu.G	Deputy General manager Technical services, Hetero Drugs Ltd., Hyderabad	venubabu.g@heterodrugs.com 9989947631	Employability skills can be improved, by introducing new courses in curriculum.
3.	Mr. Karthikeya Baldwa	President & CEO, IXOREAL BIOMEDINC, Los Angeles, USA & Hyderabad.	kartikeya@ixoreal.com 9849030798	Courses for employment generation is important. Case studies of chemical engineering can be introduced in ML and DS


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Employer Proofs

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Gandipet, Hyderabad -75

Employer Feedback

Year: 2019-20

Name of the Employer and Organization:

P. Sreenivasulu Reddy, Manager

Dr. Research Labs, Hyderabad

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	2	
2	Problem analysis and design of appropriate solutions	2	
3	Attitude towards Research based approach	3	
4	Adaptability to new technology/tools and zeal to be a constant learner	2	
5	Commitment to work, managerial skills and ability to meet deadlines	2	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	2	
7	Professional ethics	2	
8	Communication Skills	2	
9	Team spirit, interpersonal relations and leadership skills	2	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	3	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: Courses on Communication & Computerability skills introduced in the Curriculum.		

Sreenivasulu Reddy
Signature

[Signature]
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Dept. of Chemical Engineering
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Gandipet, Hyderabad -75

Employer Feedback

Year: 2019-20

Name of the Employer and Organization: G. Venubabu, DGM, Hetero Drugs

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	2	
2	Problem analysis and design of appropriate solutions	3	
3	Attitude towards Research based approach	3	
4	Adaptability to new technology/tools and zeal to be a constant learner	2	
5	Commitment to work, managerial skills and ability to meet deadlines	2	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	2	
7	Professional ethics	2	
8	Communication Skills	2	
9	Team spirit, interpersonal relations and leadership skills	2	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: Employability skills can be improved by introducing new courses in your curriculum.		

G. Venubabu
Signature

[Signature]
HEAD

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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75

Employer Feedback

Year: 2019-2020

Name of the Employer and Organization: Mr. KARTHIKEYA BALDWA
CEO, IKORIAL BIOMEDIA
EARLIER WITH CTS

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	2	
2	Problem analysis and design of appropriate solutions	2	
3	Attitude towards Research based approach	2	
4	Adaptability to new technology/tools and zeal to be a constant learner	2	
5	Commitment to work, managerial skills and ability to meet deadlines	2	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	2	
7	Professional ethics	2	
8	Communication Skills	2	
9	Team spirit, interpersonal relations and leadership skills	2	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: Courses for employment generation is important. Chemical Engg courses in MBE&DS can be taken up.		

Karthikeya


Signature

Pragna
HEAD

Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

4) Alumni

S.no	Name of the Alumni	Batch	Present occupation	E mail Id & Mobile No	Suggestions & opinion
1	Mr. Sandeep Badarla	2010-2014	Scientist - Process Engineer, API - Process Engineering, Dr. Reddy's labs, Hyderabad.	badarlasandeep@gmail.com 7680885315	Electives on Water Conservation, Renewable energy are needed
2	Mr. Haribabu P	2005-2009	Assistant Prof & I/c HoD, Chemical Engg Dept., IIT Basara	haribabu.pengonda@rgukt.ac.in 8142849493	Electives on Analytical methods, scaleup methods needed.
3	Mr. Suman Peddi	2013-2017	Software Engineer, Tridiagnol Solutions Pvt. Ltd., Pune	sumanpeddi999@gmail.com 8106288774	Need design concepts of Packed bed reactor, adiabatic reactor reactors.


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Alumni Proofs

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Gandipet, Hyderabad -75

ALUMNI Feedback

Year: 19-20 *Passout 2010-2014*

Name of the Alumni: *Mr Sandeep Badarwa, Process Engineer*

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

Dr Reddy Labs

S.No	Parameters		
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	2	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	1	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	1	
4	How good are you at using modern engineering and Software tools in your work environment?	1	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	1	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	1	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	1	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	1	
9	Usefulness of our curriculum in the Industry	2	
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	1	
11	Any other feedback regarding curriculum: <i>Renewable Energy, water conservation type elective needed.</i>		

Sandeep
Signature

Pragna
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Gandipet, Hyderabad -75

ALUMNI Feedback

Year: 2019-20

Pass out 2005-2009

Name of the Alumni: Mr. Hari Babu, Asst Prof, Dept of Chem Engg, IIT, Basar, TS

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	2	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	1	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	2	
4	How good are you at using modern engineering and Software tools in your work environment?	1	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	1	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	1	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	1	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	2	
9	Usefulness of our curriculum in the Industry	1	
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	1	
11	Any other feedback regarding curriculum: New electives are required like Analytical methods, Scaleup methods,		

(Signature)

Signature

(Signature)
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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75


ALUMNI Feedback

Year: 2019-20. Pass out 2018-17
 Name of the Alumni: Sunan Reddy, S/W Engineer, Indiamat Solutions Pune

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	1	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	1	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	2	
4	How good are you at using modern engineering and Software tools in your work environment?	1	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	2	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	2	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	2	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	2	
9	Usefulness of our curriculum in the Industry	2	
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	1	
11	Any other feedback regarding curriculum: Design concepts of PBR, Adiabatic reactors, needed and Simulations can be done in computer labs -		


Signature


1/2 HEAD
 Dept. of Chemical Engineering
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