Chaitanya Bharathi Institute of Technology (Autonomous), Gandipet, Hyderabad Department of Chemical Engineering

Stake holder involvement in Curriculum Development AY 2018-19

Suggestions Received From Stake Holders

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1) Students

S.no	Name of the Student	Year of	Suggestions & opinion
		passing	
1	K Vishmitha Reddy	2016-17	Courses like Pharmaceutical Technology and allied subjects can
			be introduced as core or elective courses
2	Akshay Sridhar Chari	2016-17	Food Technology / Textile technology courses can be introduced.
3	Chadaram Sai Kishore	2016-17	Courses on Patents, Law, Psychology can be given a thought to be included in curriculum for overall development.

Students Proofs

				Your satisfaction on the following statements:	(1) Low	(2) Medium	(3 Hi
enr Stu	dent.			Latest topics in the syllabus in most subjects in the courses	Litre	1	1
Our	department will be renewing its accreditation status on regular basis. The N	ational Be	oard of Accres	Design and application oriented courses		1	+
ew Del	i will visit the department for this purpose. This students' program exit	survey st	hall be helpful	Completing assignments/Project on your own and submitting them in time		1./	+
essme	at process. In this regard, we wish to know, to what extent our Cour	Active participation in classroom discussions		1	-		
	Learning Process etc. have contributed to the successful completion of			Organizing technical events like seminary productions builted by	_	-	-
a com	propriately on a scale of 1 to 3, for the given questionnaire. The purpose of pletely confidential manner, information about your satisfaction with	your exp	perience of g	to content beyond syllabors		/	
	at CBIT and your post-CBIT plans. Thank you in advance for your coopera T DETAILS:	tion and p	participation.	Experience towards Co-curricular/Extra-curricular activities for overall personality development of the student		1	T
			1/2	Voluntary help when in need with regard to academies, career, health etc.		1	
	Local Of Lasting		2017	Membership in Professional bodies - IIChE students' chapter etc	10	1./	
l No:	and the delivery of the second	24600	MOJ.LOW	2. About Faculty			
me: V	Viennetha Reddy Contact No.: 7674064084	93929	hoto) 2 3	Your satisfaction on the following statements:	(1) Low	(2) Medium	(3 Hig
	Signature: Maco	1 10	11.0.2	Faculty are good at explaining the topics in the course			0
+1	Calue studies Vistaments			Faculty are good at motivating me to do my best work			
	ION and MISSION proposed for our department in line with that of ou	er Institut		Faculty normally give me helpful feedback on my performance and for further improvement wherever required.	/		
1000	[displayed on our website]	. mstitui		Faculty grading method is fair.			
porto	ent Statements	(1)	(2)	Course objectives are clear in most courses	/		
		Low	Medium	Course outcomes are met in most courses	-	./	
TO N	To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and abroad.		/	Teaching - learning environment How do you rate the following aspects of the teaching - learning environment?	(1)	(2)	(3)
SSIO	Y: [Three statements]	-			Low	Medium	Hig
			11	Amount of work required in most courses	_		
	rting contemporary technical education and training manpower.	de la constantina		Classroom ambience	-/		
To c	eate skilled human resource talent pool.	./		Relevance of practical sessions Level of classroom discussions in most courses	~		-
	rve and manage the process industries globally with a sense of	0		Assistance from most faculty outside classroom		_	-
respo	insibility towards society and environment,	. /			-	-	
				Library access to reading material	_		
	ram Educational Objectives (PEO's) defined for our department UG P	rogram a	re:	Skill Development What extent does your course work improve the following skills?	(1)	(2)	(3)
No.	Statement	(1)	(2)		Low	Medium.	High
	To train the students for identifying problems relevant to design and	Low	Medium H	Ability to execute plans Ability to work individually	-	-	
-1	general practice of chemical engineering field.			Ability to work in groups on projects			
-2	To provide experience in the three significant design areas of	ATTACK TO SERVICE AND ADDRESS OF THE PARTY O		Analytical skills	7,46		
- 2	equipment, process and plant operation of chemical industries.			Retearch skills			
	To educate the students in understanding the multifaceted aspects of	-		Achieving personal gnals	7.0		
-3	chemical engineering and in applying the various computational methods studied, for problem analysis and solution.			Achieving career goals Communication skills			
	To prepare the students to pursue post-graduate studies or even to		-		\nearrow	1	
-4	succeed in industry/technical profession through global technical		. /	Higher studies			
	OGRAM SPECIFIC OUTCOMES (PSOs) defined for our departmen		The second second second second	Placements Higher studies Any feedback on Colonses on place Cunnitutum: The 3 Entradued	in	Cur	ieu
O No.	Statement	(1)	(2) (3 Medium 11i	Cuariculum:			

Year of Admission 2-013 Year of Passing 2-017						Design and application oriented courses		/	
STUDENT DETAILS: Year of Admission Year of Passing Year of Admission Year of Yea						Completing assignments/Project on your own and submitting them in time		1	
TRUBINT DETAILS: Your of Admission Your of Passing It is not the state of the Passing Your of Admission Your of Passing Your of Passing Your of Admission Your of Passing Your of Pas								-	~
STUBENT DETAILS: Year of Passing Year						Organizing technical events like seminars, workshops, invited lectures, industrial	-		,
Very of Admission Very of Passing 2017 Very of Admission Very of Passing 2017 Very of Admission Very of Passing 2017 Very of Passing V	STUDENT	DETAILS:				visits, summer internships etc., for exposure, awareness and industrial interaction to content beyond syllabus.			/
Name: A pict a pay of pitaling in Professional bodies - IICAE stadents' chapter etc Placified Plights studied others - 11-bl. Signature: I. VISION and MISSION proposed for ear department in line with that of our institute folinplayed on our websited Department Statements VISION: To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and training manpower. Mil: Importing contemportry technical education and training manpower. Mil: To serve and manage the process industries globally with a sense of expossibility towards society and environment. III. Pregram Educational Objectives (PEO's) defined for our department UC Program are: TEO No. Statement Teo or observed the students for industries to deniifying problems relevant to design and general practice of chemical engineering field. Vision and many the process industries globally with a sense of expossibility towards society and environment. III. Program Educational Objectives (PEO's) defined for our department UC Program are: TEO No. Statement Teo or observed the students for identifying problems relevant to design and general practice of chemical engineering field. Vision and many the process and plant operation of chemical industries and process industries globally with a sense of expected sensions. Level of claseroom discussions in most courses Assistance from mint faculty outside chaseroom Library accepts to reading material What extend does wear course work improve the following skills? Ability to work in dividually Ability to work in groups on projects Analytical skills Active reported in most courses Cour			[261	7	personality development of the student			/
Name	Roll No:	160117 Du L D27 email ld: aksharshridharib				Voluntary help when in need with regard to academics, career, health etc.		/	
Placement Higher studies of Others				Coto	100	Membership in Professional bodies - IIChE students' chapter etc			~
L. VISION and MISSION proposed for car department in line with that of our institute [displayed on our website] Department Statements (i) (2) (3) (3) (4) (2) (3) (4) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4			7 (1.11	uioj	- N	2. About Faculty			
Possibly are good at motivating me to do my best work	Aux	accenture				Your satisfaction on the following statements:			(3) High
Department Statements						Faculty are good at explaining the topics in the course		/	
Department Statements (1) (2) (3) Common the statements (2) Common the statement of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and already. MISSION: [Three statements] MI: Importing contemporary technical education and training manpower. MI: To create skilled human resource talent pool. MI: To create skilled human resource talent pool. MI: To reveat and menage the process industries globally with a sense of responsibility towards society and environment. II. Program Educational Objectives (PEO's) defined for our department UG Program are: PEO 1 To train the students for identifying problems relevant to design and general practice of chemical engineering field. To provide experience is the three significant design areas of chemical engineering and in applying the various computational methods studied, for problem analysis and solution. To prepare the students for purpose procession demands absolution, and industry/schnical profession through global technical education. III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for ear department UG Program are: III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for ear department UG Program are: III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for ear department UG Program are: III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for ear department UG Program are: III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for ear department UG Program are: III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for ear department UG Program are: III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for ear department UG Program are: III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for ear department UG Program are: III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for ear department UG Program are: III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for ear department UG Program are: III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for ear department UG Program are: III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for ear departme	I. VISI		institute			Faculty are good at motivating me to do my best work		~	
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	III. PF	ROGRAM SPECIFIC OUTCOMES (PSOs) defined for our department	/51	rogram ar	e:	Communication skills			
PSO-1 Undertake research activities in the area of heat & mass transfer, separation processes, reaction engineering. - d back on] -> tood technology of tourses Q-s.	PEO No.	Statement			High	Placements		1~	
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		Electoration live repriects by students in process industries				-d Dack on 1 -> too ble tech hong co	unar	P	-5.0

UG - Program

Your satisfaction on the following statements: Latest topics in the syllabus in most subjects in the courses

B-Tech UG - Program Exit Survey Form for student feedback

(3) High

Year of Admission RU3	Year of Passing	2	017	
Roll No: 1601) 32 0204 4 Name: Chadorom Sai Gishore	email Id: 500cools Froil box & Felly Contact No.: 8125359144	(Photo)	
TIT MOUNT OF M. Tet	Signature: Rai Kishore			
	or department in line with that of our ins played on our website)	titute		
Department Statements		(1)	(2)	(3)

Department Statements	(1) Low	(2) Medium	(3) High
VISION: To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and abroad.		/	
MISSION: [Three statements] MI: Imparting contemporary technical education and training manpower.		/	
M2: To create skilled human resource talent pool.			
M3: To serve and manage the process industries globally with a sense of responsibility towards society and environment.		-	

II. Program Educational Objectives (PEO's) defined for our department UG Program are:

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PEO - 1	To train the students for identifying problems relevant to design and general practice of chemical engineering field.		/	1
PEO - 2	To provide experience in the three significant design areas of equipment, process and plant operation of chemical industries.		/	
PEO - 3	To educate the students in understanding the multifaceted expects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.		~	
PEO - 4	To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical education.		/	

PROGRAM SPECIFIC OUTCOMES (PSOs) defined for our department UG Program are:

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PSO - 1	Undertake research activities in the area of heat & mass	/	The Pi	
PSO - 2	Undertake live projects by students in process industries and various national level laboratories.		Continu	

UG - Program UG - Program out satisfaction on the following statements:	J.L.		
every topics in the syllabus in most	(1)	(2)	(3)
seest topics in the syllabus in most subjects in the courses	Low	Medium	High
begin and approximent officially courses	-		
Completing assignments/Project on your own and submitting them in time		-	
Active participation in classroom discussions	-	-	
- Ining technical counts III	5	V	
an exertent beyond symbols.		-	
Experience towards Co-curricular/Extra-curricular activities for overall personality development of the student	-		_
Voluntary help when in need with regard to academics, career, health etc.	_	-	
Membership in Professional bodies IIChE students' chapter etc		4	_
2. About Faculty			
Your satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Faculty are good at explaining the topics in the course	7		
Faculty are good at motivating me to do my best work			
Faculty normally give me helpful feedback on my performance and for further improvement wherever required.		-	
Faculty grading method is fair.		/	
Course objectives are clear in most courses		1	
Course outcomes are met in most courses		1	
3. Teaching - learning environment	(I)	(2)	1 (3)
How do you rate the following supects of the teaching - learning environment?	Low	Medium	Hig
Amount of work required in most courses	-	-	10
Classroom ambience		1	-
Relevance of practical sessions	-	-	1
Level of classroom discussions in most courses		1	
Assistance from most faculty outside classroom		10	1
Library access to reading material			00
4. Skill Development	(1)	(2)	(3)
What extent does your course work improve the following skills?	Low	Medium	Hig
Ability to execute plans	14	1	
Ability to work individually		1	1
Ability to work in groups on projects		/	-
Analytical skills	-	14	-
Research skills	-	1	-
	-	1	
Achieving personal goals	1	1	-
Achieving career goals	_		
		14	-

Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

2) Teachers:

S.no	Name of the faculty	Designation	Mobile No Mail ID	Suggestions & opinion
1	Dr P V Naga Prapurna	Associate Professor	nagaprapurna_chem@cbit.ac.in 9885256057	MATLAB can be used for coding in Process Modeling simulation lab
2	Dr M Kalyani	Assistant Professor	mkalyani_chem@cbit.ac.in 9885308069	Electives on Green Technology/ Sustainable Engineering and Catalysis can be introduced as part of curriculum
3	Dr NLN Reddy	Associate Professor	nlnreddy_chem@cbit.ac.in 9849466587	Courses on AI and ML, Data Science can be introduced for employment purpose

Teachers Feedback

Name of the faculty: Or P. V. wagarapurur, Associate Porgeson. Year: 2018-19

1. Very Good 2. Good 3.Average 4. Poor 5. Very Poor

S.No	Parameters	
1	The design of the curriculum addresses the holistic development of student.	1
2	The curriculum is well balanced with knowledge, skills and employability.	1
3	The syllabus suitable to the course.	1
4	The course/courses are relevant to the present scenario.	2
5	Course objectives and outcomes are well defined.	2.
6	Prescribed books/suggested readings and other references appropriate.	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1
11	The environment in the department is conductive to learning, teaching, and research.	1
12	Provisions for professional development are non-discriminatory and fair.	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1
14	Any other feedback regarding curriculum: MATLAB can be used in place of C for cooling in PMS Lab	

Teachers Feedback

Year: 2018-19 Name of the faculty: M. KALYANI, ARM Porsessor

1. Very Good 2. Good 3.Average 4. Poor 5. Very Poor

S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	1	
2	The curriculum is well balanced with knowledge, skills and employability.	1	
3	The syllabus suitable to the course.	1	
4	The course/courses are relevant to the present scenario.	1	_
5	Course objectives and outcomes are well defined.	i	
6	Prescribed books/suggested readings and other references appropriate,	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1	
11	The environment in the department is conductive to learning, teaching, and research.	2,	
12	Provisions for professional development are non-discriminatory and fair.	2	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	
14	Any other feedback regarding curriculum: 10en electrises on Escen 1echnology / Sustainatac Esideery, Catalysi may be introduced		

Teachers Feedback

Year: 2018-19

Name of the faculty: Or NLN Reddy, Associate Port com

1. Very Good 2. Good 3.Average 4. Poor 5. Very Poor

.No	Parameters	
1	The design of the curriculum addresses the holistic development of student.	1
2	The curriculum is well balanced with knowledge, skills and employability.	1
3	The syllabus suitable to the course.	1
4	The course/courses are relevant to the present scenario.	1
5	Course objectives and outcomes are well defined.	1
6	Prescribed books/suggested readings and other references appropriate.	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	I
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1
11	The environment in the department is conductive to learning, teaching, and research.	2
12	Provisions for professional development are non-discriminatory and fair.	2
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1
14	Any other feedback regarding curriculum: Loprance Course Stock A2, MI, DS Should he added to Curriculum as elect to.	

3. Employers

S.No	Name of the	Company & Designation	Mobile No	Suggestions &
	Industry expert		E-Mail ID	opinion
1.	Mr. Jagadishwar	Director,	jagadish@punya.co.in	Subject on fluid
	Kumar	Puniya Herbals, Karkapatla,	9000044481	particle operations is
		Siddipet		needed
2.	Mr. Srikar Bommidi	Managing Director,	srikarbommidi@molecules.in	Advanced Organic
		Molecules India Limited	9966777227	Chemistry type of
		Hyderabad		courses can be
				introduced to have a
				good knowledge in
				Pharma industries
3.	Mr. Girish Varma	Managing Director, SVS	girishsvvs@gmail.com	Pharma Related
		Pharma	7660999999	courses are required
		Remedies Pvt. Ltd.,		
		Bollaram, Hyderabad		

Employers Proofs

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Gandipet, Hyderabad -75

Employer Feedback Year: 2018-19 Year: 2018-19
Name of the Employer and Organization: Jag dishwar Kurar, Director
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Name of the Employer and Organization: Jag dishwar Kurar, Director

S.No	Parameters	
1	Domain Knowledge and Aptitude Levels	1
2	Problem analysis and design of appropriate solutions	1
3	A witude towards Research based approach	2
4	A to the little to new technology/tools and zeal to be a constant learner	-1
5	Commitment to work managerial skills and ability to meet deadines)
6	Work towards sustainable development, Societal improvements and Environmental Benefits	2
7	Professional ethics	-
8	Communication Skills	2
9	Team spirit, interpersonal relations and leadership skills	-
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2
11	Overall Job performance	-
12.	Any other feedback regarding curriculum: Hund Porticle operations are important in process industries. Such type of Courses are required in curriculum.	

Employer Feedback

Year: 2015-19
Name of the Employer and Organization: Snifer Brown of the Employer and Organization of the Organization of the

1. Very Good 2. Good 3.Average 4. Poor 5. Very Poor

S.No	Parameters		_
1	Domain Knowledge and Aptitude Levels	2	
2	Problem analysis and design of appropriate solutions	1	_
3	Attitude towards Research based approach	2	
	A de-tability to new technology/tools and zeal to be a constant learner	•	
4	Commitment to work, managerial skills and ability to meet deadlines	1	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	2	
7	Professional ethics		_
8	Communication Skills		_
9	The spirit interpersonal relations and leadership skills	1	_
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance		_
12.	Any other feedback regarding curriculum: Courses Phalma related courses like Advanced cupant Chemistry ours pharmocentical tech are medal in curriculum.		

Employer Feedback

Year: 2015-19
Name of the Employer and Organization: Girish Vanara, MD, SVS Phanae

Leyderable

1. Very Good 2. Good 3.Average 4. Poor 5. Very Poor

S.No	Parameters	_
1	Domain Knowledge and Aptitude Levels	2
2	Problem analysis and design of appropriate solutions	1
3	Attitude towards Research based approach	2
4	A deptability to new technology/tools and zeal to be a constant learner	0
5	Commitment to work, managerial skills and ability to meet deadlines	2
6	Work towards sustainable development, Societal improvements and Environmental Benefits	1
7	Professional ethics	2
8	Communication Skills	1
9	Team spirit interpersonal relations and leadership skills	2
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2
11	Overall Job performance	2
12.	Any other feedback regarding curriculum: Pharma related courses are to be adoled to curriculum:	

Alumni

S.no	Name of the Alumni	Batch	Present occupation	E mail Id & Mobile No	Suggestions & opinion
1	Ms. Siva Ramya Sanam	2005-2009	Scientist, CSIR-NEERI, HZC, Hyderabad	s_ramya@neeri.res.in 9921889499	Numerical methods theory and lab course can be introduced to solve chemical engineering Problems from Reaction Engg, Mass Transfer
2	Dr. Disha Ahuja	1998-2002	Managing Director, Ahuja Green Technologies, Secunderabad	ahujagreentech@gmail.co m 9177540001	Green Technology, Waste Management courses can be offered
3	Nancy Grace	2008-2012	Technical Officer SHAR Centre, Sriharikota AP	nancygrace.n@shar.gov.in 8985063015	Courses on Fuel Cells can be introduced

Alumni Proofs

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Gandipet, Hyderabad -75

ALUMNI Feedback

Year: 2005_2009

Name of the Alumni: SIVA RAMYA SANAM

1. Very Good 2. Good 3.Average 4. Poor 5. Very Poor

S.No	Parameters	
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	2
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	2
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	2
4	How good are you at using modern engineering and Software tools in your work environment?	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	1
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	2
9	Usefulness of our curriculum in the Industry	2
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	5
11	Any other feedback regarding curriculum: Numerical feedback theory and lab can be introduced to solve problems on CFF and MTO	2

2

ALUMNI I	Feedbac	k			
Year: 1	he Alumni	isha.	Ahuja 2002,	MD, Ahuja	Green Technologie Secunderabad
				5. Very Poor	2.080=2.30.35.6.23

S.No	Parameters	
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	2
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	1
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	2
4	How good are you at using modern engineering and Software tools in your work environment?	2
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	1
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	1
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	1
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	1
9	Usefulness of our curriculum in the Industry	1
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	1
11	Any other feedback regarding curriculum: Green Technology, Waste Kanagement Courses Can be offered for Streets They have good potatial	

Dig Signature

ALUMNI Feedback

Year: 2008-2012 Name of the Alumni: Nancy Grace, Technical officer Very Good 2. Good 3. Average & Poor 5 Very Poor 1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters	
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	2
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	2,
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	1
4	How good are you at using modern engineering and Software tools in your work environment?	1
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	1
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	1
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	1
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	2
9	Usefulness of our curriculum in the Industry	1
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	2
11	Any other feedback regarding curriculum: Course on freed cells can be introduced.	