


CHAITANYA BHARATI INSTITUTE OF TECHNOLOGY
DEPARTMENT OF CHEMICAL ENGINEERING
Stake holder involvement in Curriculum Development

AY 2017-18

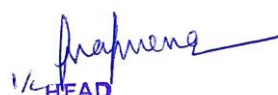
Suggestions Received From Stake Holders

S No	Name of the stake holder	Page No.
1	Students	2-5
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1/4 HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

1) Students

S.no	Name of the Student	Year of passing	Suggestions & opinion
1	Mohd Rizwan Kareemi	2015-16	To organise invited guest lectures on recent trends of the field
2	Phani Raj Kiran K	2015-16	To organise Industry exposure related workshops
3	Anusha	2015-16	To introduce computer related subjects as electives


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Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

Students Proofs

answer appropriately on a scale of 1 to 3, for the given questionnaire. The purpose of the questionnaire is to solicit, in a completely confidential manner, information about your satisfaction with your experience of graduate education at CBIT and your post-CBIT plans. Thank you in advance for your cooperation and participation.

STUDENT DETAILS:

Year of Admission	2019	Year of Passing	2016
Roll No:	1601282035	email id:	
Name:	M. Rizwan	Contact No.:	87910253894
Placement / Higher studies / others		Signature:	<i>M. Rizwan</i>

I. VISION and MISSION prepared for our department in line with that of our institute [displayed on our website]

Department Statements	(1) Low	(2) Medium	(3) High
VISION: To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and abroad.			✓
MISSION: [Three statements]			
M1: Imparting contemporary technical education and training manpower.			✓
M2: To create skilled human resource talent pool.			✓
M3: To serve and manage the process industries globally with a sense of responsibility towards society and environment.			✓

II. Program Educational Objectives (PEO's) defined for our department UG Program are:

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PEO - 1	To train the students for identifying problems relevant to design and general practice of chemical engineering field.		✓	
PEO - 2	To provide experience in the three significant design areas of equipment, process and plant operation of chemical industries.		✓	
PEO - 3	To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.		✓	
PEO - 4	To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical education.		✓	

III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for our department UG Program are:

PSO No.	Statement	(1) Low	(2) Medium	(3) High
PSO - 1	Undertake research activities in the area of heat & mass transfer, separation processes, reaction engineering.		✓	
PSO - 2	Undertake live projects by students in process industries and various national level laboratories.		✓	

Continued...

1. UG - Program

Your satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Latest topics in the syllabus in most subjects in the courses		✓	
Design and application oriented courses		✓	
Completing assignments/Project on your own and submitting them in time		✓	
Active participation in classroom discussions		✓	
Organizing technical events like seminars, workshops, invited lectures, industrial visits, summer internships etc., for exposure, awareness and industrial interaction to content beyond syllabus.		✓	
Experience towards Co-curricular/Extra-curricular activities for overall personality development of the student		✓	
Voluntary help when in need with regard to academics, career, health etc.		✓	
Membership in Professional bodies - IChE students' chapter etc		✓	

2. About Faculty

Your satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Faculty are good at explaining the topics in the course			✓
Faculty are good at motivating me to do my best work			✓
Faculty normally give me helpful feedback on my performance and for further improvement wherever required.		✓	
Faculty grading method is fair.		✓	
Course objectives are clear in most courses		✓	
Course outcomes are met in most courses		✓	

3. Teaching - learning environment

How do you rate the following aspects of the teaching - learning environment?	(1) Low	(2) Medium	(3) High
Amount of work required in most courses		✓	
Classroom ambience		✓	
Relevance of practical sessions		✓	
Level of classroom discussions in most courses		✓	
Assistance from most faculty outside classroom		✓	
Library access to reading material		✓	

4. Skill Development

What extent does your course work improve the following skills?	(1) Low	(2) Medium	(3) High
Ability to execute plans		✓	
Ability to work individually		✓	
Ability to work in groups on projects		✓	
Analytical skills		✓	
Research skills		✓	
Achieving personal goals		✓	
Achieving career goals		✓	
Communication skills		✓	
Placements		✓	
Higher studies		✓	

More no of guest lectures are to be conducted on latest technologies.

M. Rizwan
HEAD

Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

B-Tech UG – Program Exit Survey Form for student feedback

1. UG – Program

Your satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Latest topics in the syllabus in most subjects in the courses		✓	
Design and application oriented courses		✓	
Completing assignments/Project on your own and submitting them in time		✓	
Active participation in classroom discussions		✓	
Organizing technical events like seminars, workshops, invited lectures, Industrial visits, summer internships etc., for exposure, awareness and industrial interaction to content beyond syllabus.		✓	
Experience towards Co-curricular/Extra-curricular activities for overall personality development of the student		✓	
Voluntary help when in need with regard to academics, career, health etc.			✓
Membership in Professional bodies – IChE students' chapter etc		✓	

2. About Faculty

Your satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Faculty are good at explaining the topics in the course		✓	
Faculty are good at motivating me to do my best work		✓	
Faculty normally give me helpful feedback on my performance and for further improvement wherever required.		✓	✓
Faculty grading method is fair.		✓	✓
Course objectives are clear in most courses		✓	✓
Course outcomes are met in most courses		✓	✓

3. Teaching - learning environment

How do you rate the following aspects of the teaching - learning environment?	(1) Low	(2) Medium	(3) High
Amount of work required in most courses		✓	
Classroom ambience		✓	
Relevance of practical sessions		✓	✓
Level of classroom discussions in most courses		✓	✓
Assistance from most faculty outside classroom		✓	✓
Library access to reading material		✓	✓

4. Skill Development

What extent does your course work improve the following skills?	(1) Low	(2) Medium	(3) High
Ability to execute plans		✓	
Ability to work individually		✓	
Ability to work in groups on projects		✓	
Analytical skills		✓	✓
Research skills		✓	✓
Achieving personal goals		✓	✓
Achieving career goals		✓	✓
Communication skills		✓	✓
Placements		✓	✓
Higher studies		✓	✓

More Industry related exposure in the form of workshops is needed
Mani

answer appropriately on a scale of 1 to 3, for the given questionnaire. The purpose of the questionnaire is to collect in a completely confidential manner, information about your satisfaction with your experience of graduate education at CBIT and your post-CBIT plans. Thank you in advance for your cooperation and participation.

STUDENT DETAILS:

Year of Admission	2020	Year of Passing	2026
Roll No: 160112802036	email Id:		(Photo)
Name: Mani Raj Kranje	Contact No: 90547632		
Placement / Higher studies / others	Signature: Mani		

I. VISION and MISSION proposed for our department in line with that of our institute (displayed on our website)


Department Statements	(1) Low	(2) Medium	(3) High
VISION: To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and abroad.		✓	
MISSION: [Three statements]			✓
M1: Imparting contemporary technical education and training manpower.		✓	
M2: To create skilled human resource talent pool.		✓	
M3: To serve and manage the process industries globally with a sense of responsibility towards society and environment.		✓	

II. Program Educational Objectives (PEO's) defined for our department UG Program are:

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PEO - 1	To train the students for identifying problems relevant to design and general practice of chemical engineering field.		✓	
PEO - 2	To provide experience in the three significant design areas of equipment, process and plant operation of chemical industries.		✓	
PEO - 3	To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.		✓	
PEO - 4	To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical education.		✓	

III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for our department UG Program are:

PSO No.	Statement	(1) Low	(2) Medium	(3) High
PSO - 1	Undertake research activities in the area of heat & mass transfer, separation processes, reaction engineering.			✓
PSO - 2	Undertake live projects by students in process industries and various national level laboratories.			✓


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In a completely confidential manner, information about your satisfaction with your experience of graduate education at CBIT and your post-CBIT plans. Thank you in advance for your cooperation and participation.

STUDENT DETAILS:

Year of Admission 2017 Year of Passing 2016

Roll No: <u>160112802005</u>	email Id:	(Photo)
Name: <u>Anusha</u>	Contact No.:	
Placement / Higher studies / others	Signature: <u>Anusha</u>	

I. VISION and MISSION proposed for our department in line with that of our institute [displayed on our website]

Department Statements	(1) Low	(2) Medium	(3) High
VISION: To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and abroad.			✓
MISSION: [Three statements]			
M1: Imparting contemporary technical education and training manpower.			✓
M2: To create skilled human resource talent pool.			✓
M3: To serve and manage the process industries globally with a sense of responsibility towards society and environment.			

II. Program Educational Objectives (PEO's) defined for our department UG Program are:

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PEO - 1	To train the students for identifying problems relevant to design and general practice of chemical engineering field.		✓	
PEO - 2	To provide experience in the three significant design areas of equipment, process and plant operation of chemical industries.		✓	
PEO - 3	To educate the students in understanding the multifaceted aspects of chemical engineering and in applying the various computational methods studied, for problem analysis and solution.		✓	
PEO - 4	To prepare the students to pursue post-graduate studies or even to succeed in industry/technical profession through global technical education.			

III. PROGRAM SPECIFIC OUTCOMES (PSOs) defined for our department UG Program are:

PEO No.	Statement	(1) Low	(2) Medium	(3) High
PSO - 1	Undertake research activities in the area of heat & mass transfer, separation processes, reaction engineering.			✓
PSO - 2	Undertake live projects by students in process industries and various national level laboratories.		✓	

Continued...

B-Tech UG - Program Exit Survey Form for student feedback

1. UG - Program

Your satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Latest topics in the syllabus in most subjects in the course		✓	
Design and application oriented courses		✓	
Completing assignments/Project on your own and submitting them in time		✓	
Active participation in classroom discussions		✓	
Organizing technical events like seminars, workshops, invited lectures, industrial visits, summer internships etc., for exposure, awareness and industrial interaction to content beyond syllabus.		✓	
Experience towards Co-curricular/Extra-curricular activities for overall personality development of the student		✓	
Voluntary help when in need with regard to academics, career, health etc.		✓	
Membership in Professional bodies - IChE students' chapter etc		✓	

2. About Faculty

Your satisfaction on the following statements:	(1) Low	(2) Medium	(3) High
Faculty are good at explaining the topics in the course		✓	
Faculty are good at motivating me to do my best work		✓	
Faculty normally give me helpful feedback on my performance and for further improvement wherever required.		✓	
Faculty grading method is fair.		✓	
Course objectives are clear in most courses		✓	
Course outcomes are met in most courses		✓	

3. Teaching - learning environment

How do you rate the following aspects of the teaching - learning environment?	(1) Low	(2) Medium	(3) High
Amount of work required in most courses		✓	
Classroom ambience		✓	
Relevance of practical sessions		✓	
Level of classroom discussions in most courses		✓	
Assistance from most faculty outside classroom		✓	
Library access to reading material			✓

4. Skill Development


What extent does your course work improve the following skills?	(1) Low	(2) Medium	(3) High
Ability to execute plans		✓	
Ability to work individually		✓	
Ability to work in groups on projects		✓	
Analytical skills		✓	
Research skills		✓	
Achieving personal goals		✓	
Achieving career goals		✓	
Communication skills		✓	
Placements		✓	
Higher studies		✓	

if other feedback, Computer/software related courses are required.

Anusha
 1/c HEAD
 Dept. of Chemical Engineering
 Chaitanya Bharathi Institute of Technology
 Gandipet, Hyderabad-75.

2) Teachers

S.no	Name of the faculty	Designation	Mobile No Mail ID	Suggestions & opinion
1	Sri. I. Balakrishna	Assistant Professor (Sr)	ibalakrishna_chem@cbit.ac.in 9440450622	Under CBCS curriculum (R16), there should be six course outcomes for Chemical Reaction Engg subject.
2	Smt. P. Madhuri	Assistant Professor	pmadhuri_chem@cbit.ac.in 8688252308	For basic core subject like Material and Energy Balances should have six course outcomes that represent every unit of the syllabus
3	Sri. K. Prasad Babu	Assistant Professor	kprasadbabu_chem@cbit.ac.in 6304598984	The course outcomes for the subject Chemical Engineering Thermodynamics – I should represent unit wise topics and written as per Bloom's Taxonomy.


1/c HEAD
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Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

Teachers Proof

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Gandipet, Hyderabad -75

Teachers Feedback


Year: 2017-18

Name of the faculty: I. Bala Krishna, Asst Prof Dept of Chemical En

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	1	
2	The curriculum is well balanced with knowledge, skills and employability.	1	
3	The syllabus suitable to the course.	1	
4	The course/courses are relevant to the present scenario.	1	
5	Course objectives and outcomes are well defined.	1	
6	Prescribed books/suggested readings and other references appropriate.	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1	
11	The environment in the department is conducive to learning, teaching, and research.	1	
12	Provisions for professional development are non-discriminatory and fair.	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	
14	Any other feedback regarding curriculum: Under CBCS (E16) Curriculum, there should be 2x categories for Chemical reaction Eng & subject		


Signature


1/4 HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75

Teachers Feedback

Year: 2017-18

Name of the faculty: P. Madhuri, Asst Prof

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	1	
2	The curriculum is well balanced with knowledge, skills and employability.	1	
3	The syllabus suitable to the course.	2	
4	The course/courses are relevant to the present scenario.	2	
5	Course objectives and outcomes are well defined.	1	
6	Prescribed books/suggested readings and other references appropriate.	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	2	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	2	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	2	
11	The environment in the department is conducive to learning, teaching, and research.	1	
12	Provisions for professional development are non-discriminatory and fair.	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	
14	Any other feedback regarding curriculum: for basic core subject like Material & Energy balances should have 6 course outcomes that reps every unit of the syllabus.		




HEAD

Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75

Teachers Feedback


Year: 2017-18

Name of the faculty: K. Prasad Kumar, Asst. Prof.,

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor


S.No	Parameters		
1	The design of the curriculum addresses the holistic development of student.	1	
2	The curriculum is well balanced with knowledge, skills and employability.	1	
3	The syllabus suitable to the course.	2	
4	The course/courses are relevant to the present scenario.	2	
5	Course objectives and outcomes are well defined.	1	
6	Prescribed books/suggested readings and other references appropriate.	2	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	2	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	2	
11	The environment in the department is conducive to learning, teaching, and research.	1	
12	Provisions for professional development are non-discriminatory and fair.	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	
14	Any other feedback regarding curriculum: The course outcomes for the subject Chemical Engg. Thermodynamics-I should represent wt wise topics and written as per Bloom's Taxonomy		


Signature


1/2 HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

3) Employers

S.No	Name of the Industry expert	Company & Designation	Mobile No E-Mail ID	
1.	Mr. Anil Kumar Potluri	Managing Director, Greenwaves Environmental Solutions, Visakhapatnam	anil@greenwavesrecyclers.com 7093351666	Scheme can be revised to accommodate more software related courses to provide employment
2.	Mr. Maha Vishnu Mundla	Director, Emmennar Pharma Pvt. Ltd., Hyderabad	mvishnu@emmenar.com 9550666666	New electives can be introduced
3.	Mr. Chaitanya Prasad	GM – Operations, Sri Chaitanya Chlorides Pvt. Ltd., Sangareddy	chaitanya@srictpl.in 9885558555	Software related courses can be introduced


HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

Employers Proofs

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Gandipet, Hyderabad -75

Employer Feedback

Year: 2017-18

Name of the Employer and Organization:


Mr. Anil Kumar Choudhary P
MD, Greenwales
Environmental
Solutions, Vizag

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	1	
2	Problem analysis and design of appropriate solutions	1	
3	Attitude towards Research based approach	1	
4	Adaptability to new technology/tools and zeal to be a constant learner	2	
5	Commitment to work, managerial skills and ability to meet deadlines	1	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	1	
7	Professional ethics	1	
8	Communication Skills	1	
9	Team spirit, interpersonal relations and leadership skills	2	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: Scheme Can be revised to accommodate more software related courses to provide employment		

P. Anil Choudhary

Signature


1/2 HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

Employer Feedback


Year: 2017-18

Name of the Employer and Organization: Mahu Vishnu,

Director,
Emmanuel Pharma
Pvt Ltd.
Hyderabad

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	1	
2	Problem analysis and design of appropriate solutions	1	
3	Attitude towards Research based approach	2	
4	Adaptability to new technology/tools and zeal to be a constant learner	2	
5	Commitment to work, managerial skills and ability to meet deadlines	1	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	1	
7	Professional ethics	1	
8	Communication Skills	1	
9	Team spirit, interpersonal relations and leadership skills	2	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: New elective Courses or Skill courses can be introduced in curriculum		


Signature
HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75

Employer Feedback

Year: 2017-18

Name of the Employer and Organization: *Chaitanya* *Board, GM Operations*
Sri Chaitanya Chhanda
Pvt Ltd
Sangareddy

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor


S.No	Parameters		
1	Domain Knowledge and Aptitude Levels	1	
2	Problem analysis and design of appropriate solutions	1	
3	Attitude towards Research based approach	1	
4	Adaptability to new technology/tools and zeal to be a constant learner	1	
5	Commitment to work, managerial skills and ability to meet deadlines	2	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	1	
7	Professional ethics	2	
8	Communication Skills	1	
9	Team spirit, interpersonal relations and leadership skills	1	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2	
11	Overall Job performance	2	
12.	Any other feedback regarding curriculum: <i>Software, Pharma related courses</i> <i>can be introduced in your</i> <i>curriculum.</i>		

Ritujy
Signature


Pragna
HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

4) Alumni

S.no	Name of the Alumni	Batch	Present occupation	E mail Id & Mobile No	Suggestions
1	Dr Ramesh Adusumalli	1996 - 2000	Associate Professor, Chemical Engg Dept BITS Pilani Hyderabad Campus	ramesh.babu@hyderabad.bits-pilani.ac.in 9848723783	To include at least one 'Industrial visit' per semester and encourage summer internships in core industries during vacation for students
2	Dr. Sri Durga	2002-2006	Assistant Prof, Chemical Engg Dept., College of Technology, OU, Hyderabad	sridurga.sri9@gmail.com 9949591929	Industrial exposure is more needed in the form of industrial visits. Credits may be awarded for this
3	Ms. Srivani Pyreddy	2004-2008	Manager-Projects, CTS, Hyderabad	vanireddy2287@gmail.com 9966002449	Industry related problems to be undertaken as part of curriculum thorough projects or guest lectures. Should be made a must in the curriculum


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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
 Gandipet, Hyderabad -75

ALUMNI Feedback

Year: 2017-18 (Pass out 1976-2000)


Name of the Alumni: Dr. Ramesh Acharya, Associate Prof
 BITS, Pilani

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

Hyd Campus

S.No	Parameters		
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	1	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	1	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	1	
4	How good are you at using modern engineering and Software tools in your work environment?	1	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	2	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	1	
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	1	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	2	
9	Usefulness of our curriculum in the Industry	2	
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	2	
11	Any other feedback regarding curriculum: To include more industrial visits in curriculum. At least one should be organized every semester. More internships for students.		


 Signature


 1/4 HEAD
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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
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ALUMNI Feedback

Year: 2002-2006

Name of the Alumni: Sri Durga, Assistant Prof, Osmania University

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

College of Technology,
Hyderabad.

S.No	Parameters		
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	1	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	1	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	1	
4	How good are you at using modern engineering and Software tools in your work environment?	1	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	1	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	2	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	1	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	2	
9	Usefulness of our curriculum in the Industry	1	
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	2	
11	Any other feedback regarding curriculum: Industrial exposure more needed		


Signature


1/4 HEAD

Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Gandipet, Hyderabad -75

ALUMNI Feedback

Year: 2014-08 Pass out

Name of the Alumni: Srivani Pyreddy, Manager Projects, CTS, Hydco

1. Very Good 2. Good 3. Average 4. Poor 5. Very Poor

S.No	Parameters		
1	How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?	1	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	1	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	1	
4	How good are you at using modern engineering and Software tools in your work environment?	1	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	1	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	2	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	1	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	1	
9	Usefulness of our curriculum in the Industry	1	
10	Usefulness of our co-curricular/ extra-curricular activities at CBIT	2	
11	Any other feedback regarding curriculum: <u>Industry related problems can be made part of Curriculum through projects/guest lectures. Should be made compulsory in curriculum.</u>		

Srivani Pyreddy
Signature

[Signature]
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