



**CHAITANYA BHARATHI  
INSTITUTE OF TECHNOLOGY (A)**  
Kokapet ( Village), Gandipet, Hyderabad, Telangana-500075. www.cbit.ac.in



COMMITTED TO  
RESEARCH,  
INNOVATION AND  
EDUCATION

**43**  
years


## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### 1.4.1 Structured feedback for design and review of syllabus

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**A.Y: 2021-22**

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Gandipet, Hyderabad - 75



## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

**1.4.1** Structured feedback for design and review of syllabus – semester- wise / year-wise is received from

- 1) Students,
- 2) Teachers,
- 3) Employers and
- 4) Alumni

### **Process of curriculum evaluation:**

Curriculum of the program is designed by Course expert group(CEG) of the department, which is in line with Vision and Mission of the Institute/Departments, Program Outcomes, curricula of Reputed universities / Institutions, curriculum proposed by Statutory bodies and identified industrial needs.

The complete process is executed by four level system consists of :


- Course expert group (CEG)
- **Programme Assessment & Quality Improvement Committee(PAQIC)**
- Board of Studies(BoS)
- **Common Board of Studies**
- Academic Council (AC)
- Governing Body(GB)

### **Subject Expert Committee:**

This committee comprises of Head of the Department, senior faculty members and Course Coordinators. Based on the assessment from the feedback of stakeholders, alumni and industry needs new course is framed or existing course is modified. Suggests the actions needed for further improvement. This committee will meet at least once in a semester.

### **Course expert group(CEG):**

Board of Studies is constituted with Head of the Department (Chairman), professors of the department, one senior Associate Professor, Senior Assistant Professor, two experts from other prime universities / academic institutes, expert adviser from industry along with Alumni. The syllabus proposed (for both UG and PG program) by Course expert group(CEG) is reviewed in BoS meeting. BoS will meet at least once in a year.

  
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### Academic Council (AC):

The members of Academic Council are Principal, Deans, Professors and Heads of the departments, expert from reputed university and industry. Syllabus recommended by BoS is approved by Academic Council. This will meet at least once in a year.

### Governing Body:

Governing Body comprises of member from Board of Management, expert from reputed University, Industry experts, UGC nominee, Principal, two senior Professors. The academic regulations and curriculum designed and approved are accepted by Governing body.

### Curriculum Design Process:

The process adopted to design the curriculum is as follows and shown in Fig-1.1:

- Course contents are prepared by a member of staff expert committee.
- Course objectives and outcomes are defined by expert members.
- The designed curriculum, collection of courses set by subject expert committee, is reviewed and approved in BoS and further in common BoS for all programmes.
- Curriculum approved by BoS is discussed in academic council and approved after review.
- The final curriculum is approved by the governing body of the institute.

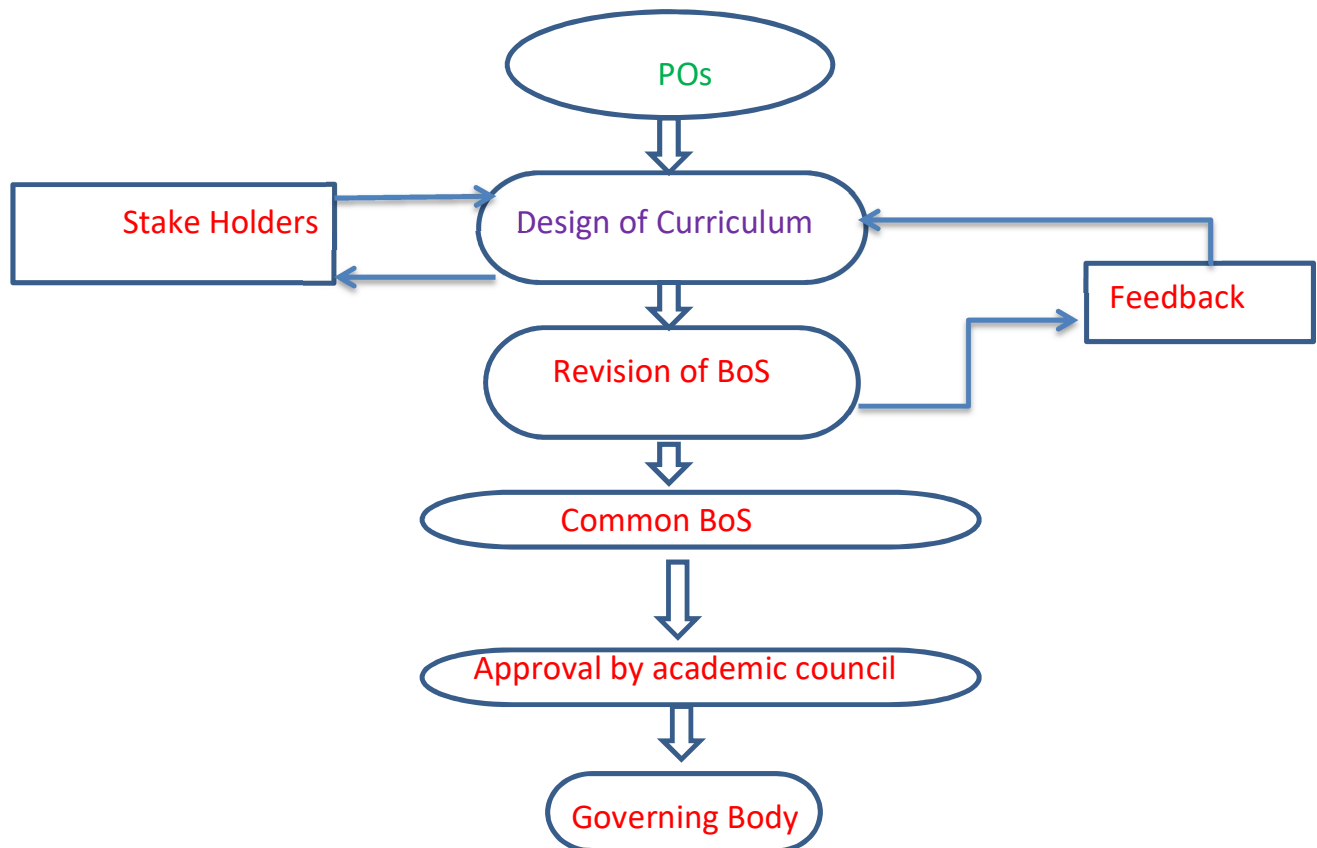
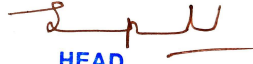


Fig: 1.1. Design of Curriculum

  
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**While designing the curriculum the following points are considered.**

1. Vision and Mission of the Institute/Departments
2. Program outcomes
3. Curricula at IITs and NITs
4. Accreditation Criteria
5. Model curriculum proposed by AICTE
6. Industrial demand
7. Local Needs
8. Board of Studies (BoS) as per UGC norms: with senior faculty, subject experts, industry experts, alumni, etc.,
9. Stake holders Feedback.

In considering the above points the department has followed the following steps in framing and finalizing the curriculum and syllabus

- I. Department level discussions
- II. Common BoS meeting at the Institute level
- III. BoS meeting by individual departments
- IV. Common BoS meeting --- If required
- V. Academic Council Meeting
- VI. Governing Body Meeting
- VII. Finally, for Circulation and for Implementation.


Revision of syllabus has been done during academic year 2016-17 as per Choice Based Credit System (CBCS). Third revision was done during the academic year 2018-19 as per the AICTE Model Curriculum (MC).

In connection with the above mentioned process, Stake holder's feedback process plays an important role in Curriculum design.

The composition of the stakeholders of the programme- (Student, Alumni, Industry, Faculty, Employer and Parents as stake holders)

**Student (28)**

- Most prominent role in the program.
- Students feedback is considered to introduce innovative teaching and learning methodologies
- Students input will help in program to introduce the elective courses to meet current trends.

  
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**Faculty (14)**

- Plays a vital role in executing of the program.
- Faculty involves in various committees to check the consistency and Quality of the program.
- Faculty provides inputs for designing the program, PEOs/POs establishment, Course Objectives and assessment.

**Alumni (20)**


- Focus group because they are a measure of the long-term success of our program.
- Alumni feedback helps in curriculum design to meet recent trends in engineering.
- Recollect their existence during their program study and advise the department with necessary inputs in point of student career.

**Employer (5)**

- Represents the major end users of our graduates.
- Gives higher focus to the program on future data to create awareness with current industry
- Gives input which bridges the gap between industry and Academics.

**Parents**

- Extends valuable advices to the department depending upon their background which compliments curriculum framework.
- Expects their wards in good professional career and higher education



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**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75**

**Student Feedback- Academic Year:**

**Name of the Student** : \_\_\_\_\_ **Department: EEE**

**Name of the Department** : \_\_\_\_\_

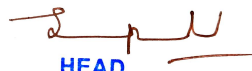
**Name of the programme** : \_\_\_\_\_

**Academic Year** : \_\_\_\_\_

<b><u>Excellent-5</u></b>	<b><u>Very Good-4</u></b>	<b><u>Good-3</u></b>	<b><u>Average-2</u></b>	<b><u>Poor-1</u></b>
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<b>S.No</b>	<b>Parameters</b>	<b>Rating (5 being highest)</b>				
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?					
2	The allocation of the credits to the courses?					
3	The offering of the Electives in terms of their relevance to specialization streams?					
4	The Electives offered in relation to the technological advancements?					
5	Rate the size of Syllabus in terms of the load on the students.					
6	The evaluation scheme designed for each of the course?					
7	The Objectives Stated for each of the course?					
8	The Percentage of course having LAB Components?					
<b>Any other relevant information :</b>   						

**Signature of the Student**

  
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**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) DEPARTMENT  
OF ELECTRICAL & ELECTRONICS ENGINEERING**

**Feedback from B.E Alumni - Academic Year:**

**Name:**

**Mobile No:**

**Email:**

**Year of Passing:**


**Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.**

<u>Excellent-5</u>	<u>Very Good-4</u>	<u>Good-3</u>	<u>Average-2</u>	<u>Poor-1</u>
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S.No	Parameters	Rating (5 being highest)				
1.	How effectively is the knowledge acquired in the UG program at CBIT helping you in your career?					
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?					
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?					
4.	How good are you at using modern engineering and Software tools in your work environment?					
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?					
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?					
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?					
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?					
9.	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems					
10.	Usefulness of our curriculum in the Industry					
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT					

**Any other relevant information :**

**Signature of Alumni**

  
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**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)**

**Employer Feedback - Academic Year:**

**Name of the Company/Institute:**

**Name of the Evaluating Graduate with Designation:**

**Year:**


**Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.**

<b>Excellent-5</b>	<b>Very Good-4</b>	<b>Good-3</b>	<b>Average-2</b>	<b>Poor-1</b>
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S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels					
2	Problem analysis and design of appropriate solutions					
3	Attitude towards Research based approach					
4	Adaptability to new technology/tools and zeal to be a constant learner					
5	Commitment to work, managerial skills and ability to meet deadlines					
6	Work towards sustainable development, societal improvements and Environmental Benefits					
7	Professional ethics					
8	Communication Skills					
9	Team spirit, interpersonal relations and leadership skills					
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?					
11	Overall Job performance					

**Any other relevant information :**

**Signature of the Employer**

  
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**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75**

**FACULTY FEEDBACK ON CURRICULUM - Academic Year:**

**Name of the Faculty Member :** \_\_\_\_\_ **Department: EEE**

**Designation :** \_\_\_\_\_


**Courses Handled :** \_\_\_\_\_

<b><u>Excellent-5</u></b>	<b><u>Very Good-4</u></b>	<b><u>Good-3</u></b>	<b><u>Average-2</u></b>	<b><u>Poor-1</u></b>
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S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.					
2	The curriculum is well balanced with knowledge, skills and employability.					
3	<u>Suitability of the Syllabus to the Course.</u>					
4	The course/courses are relevant to the present scenario.					
5	<u>Course objectives and outcomes are well defined.</u>					
6	<u>Prescribed books/suggested readings and other references appropriate.</u>					
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.					
8	The scheme and evaluationschedules satisfy the Teaching Learning Process.					
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?					
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?					
11	The environment in the department is conducive to learning, teaching, and research.					
12	<u>Provisions/ for professional development.</u>					
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.					

**Any other relevant information :**

Signature of the faculty

  
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Student Feedback- Academic Year: 2021-22

Name of the Student : D. Umesh (160118734307)  
 Name of the Department : EEE - D2.  
 Name of the programme : B.E  
 Academic Year : 2021-22.

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
		5	4	3	2	1
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	5				
2	The allocation of the credits to the courses?		4			
3	The offering of the Electives in terms of their relevance to specialization streams?	5				
4	The Electives offered in relation to the technological advancements?	5				
5	Rate the size of Syllabus in terms of the load on the students.	5				
6	The evaluation scheme designed for each of the course?			3		
7	The Objectives Stated for each of the course?	5				
8	The Percentage of course having LAB Components?	5				
<b>Any other relevant information :</b> → we require <u>free wifi.</u> <del>free</del> ?						

*Umesh*  
 Signature of the Student

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 Group 1, Hyderabad-75

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Student Feedback- Academic Year: 2021-22

Name of the Student : Vikas (160118734309)  
 Name of the Department : EEE-P<sub>2</sub>  
 Name of the programme : B.E.  
 Academic Year : 2021-2022

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
		5	4	3	2	1
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	5				
2	The allocation of the credits to the courses?	5				
3	The offering of the Electives in terms of their relevance to specialization streams?	5				
4	The Electives offered in relation to the technological advancements?	5				
5	Rate the size of Syllabus in terms of the load on the students.	5				
6	The evaluation scheme designed for each of the course?	<del>5</del>	4			
7	The Objectives Stated for each of the course?	5				
8	The Percentage of course having LAB Components?	4				

Any other relevant information :

→ make available Books in Department Library and Digital library also provide.

*[Handwritten signature]*

Vikas  
Signature of the Student

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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

Student Feedback- Academic Year: 2021-22

Name of the Student : NABEEL KHAN (16018734633) Department: EEE  
 Name of the Department : EEE'DI'  
 Name of the programme : BE  
 Academic Year : 2021-22

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	5				
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7	The Objectives Stated for each of the course?	5				
8	The Percentage of course having LAB Components?		4			

Any other relevant information :

-2

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*[Handwritten signature]*

Signature of the Student

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**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)**  
**DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING**  
**Feedback from B.E Alumni - Academic Year: 2021-22**

Name: BAJARU JITHENDAR GOOD  
 Mobile No: 8639507714  
 Email: bajarujithendasi@gmail.com.  
 Year of Passing: 2021

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?		4			
4.	How good are you at using modern engineering and Software tools in your work environment?		4			
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?		4			
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5				
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5				
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	5				
9.	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems	5				
10.	Usefulness of our curriculum in the Industry		4			
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT		4			

**Any other relevant information :**

As per current day trend, It is better to introduce courses like electric vehicles, Internet of things; It will be useful a dedicated lab for electrical drives. at least from ensuing curriculum.

B Jithendar good



Signature of Alumni

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)  
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING**

**Feedback from B.E Alumni - Academic Year: 2021-22**

Name: A. Anil Kumar  
 Mobile No: 7730500420  
 Email: anilambatil99@gmail.com  
 Year of Passing: 2021

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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11.	Usefulness of co-curricular/ extra-curricular activities at CBIT			3		

**Any other relevant information :**

- Try to add more + sending on EEE like Renewable energy system - p
- Give awareness about gate and importance of EEE.
- Guidance for the students regarding their masters in our core department
- Give questions from the gate to solve along with students and help them ~~out~~ to get better rank in gate
- To keep in mind of final year student please give Gate classes if possible
- please provide semester previous papers to prepare well for exams
- When I joined in this college, I didn't find our department previous papers. I felt difficult for exams.

*Anil Kumar*  
Signature of Alumni

*Anil Kumar*

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)**  
**DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING**

Feedback from B.E Alumni - Academic Year: 2021-22

Name: Yashwanth

Mobile No: 7730020314

Email: yashwanthgajakula0569@gmail.com

Year of Passing: 2021-20

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

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5.	As a professional engineer, how actively are you working towards societal and environmental benefits?		4			
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8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?		4			
9.	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems	5				
10.	Usefulness of our curriculum in the Industry	5				
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	5				

**Any other relevant information :**

Please include syllabus in the curriculum which motivates student to work on Electrical Industry

*(Handwritten signature)*

*(Handwritten signature)*  
Signature of Alumni

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)**  
**DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING**  
**Feedback from B.E Alumni - Academic Year: 2021-22**

Name: G Shubhankar  
 Mobile No: 810615972  
 Email: shubhankargauy@gauyengg.com  
 Year of Passing: 2020-21

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

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8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	5	4			
9.	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems	5				
10.	Usefulness of our curriculum in the Industry	5				
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	5				
Any other relevant information : —						

*Shubhankar*  
Signature of Alumni

*RE*



**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)**  
**DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING**  
Feedback from B.E Alumni - Academic Year: 2021-22

Name: Hemant Kumar E  
 Mobile No: 7097667788  
 Email: hemu.k17@gmail.com  
 Year of Passing: 2021

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)				
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	5				
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	5				
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5				
4.	How good are you at using modern engineering and Software tools in your work environment?	5				
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?	5				
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5				
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5				
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?			3		
9.	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems	5				
10.	Usefulness of our curriculum in the Industry	5				
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	5				
<b>Any other relevant information :</b>						

Hemant  
Signature of Alumni

Hemant

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)

Employer Feedback - Academic Year: 2021-22

Name of the Company/Institute:

Susya Automobile Technologies

Name of the Evaluating Graduate with Designation:

Mrs Radhika Reddy,  
President

Year: 2011

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels	4				
2	Problem analysis and design of appropriate solutions	3				
3	Attitude towards Research based approach	4				
4	Adaptability to new technology/tools and zeal to be a constant learner	3				
5	Commitment to work, managerial skills and ability to meet deadlines	4				
6	Work towards sustainable development, societal improvements and Environmental Benefits	3				
7	Professional ethics	3				
8	Communication Skills	3				
9	Team spirit, interpersonal relations and leadership skills	3				
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	3				
11	Overall Job performance	3				

Any other relevant information :

Suggested to include digital protection scheme in power system.



Signature of the Employer

SUSYA AUTOMOBILE TECHNOLOGIES

PROPRIETOR



CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)**

Employer Feedback - Academic Year: 2021 - 2022

Name of the Company/Institute: TS TECHNOLOGIES  
 Name of the Evaluating Graduate with Designation: TECHNICAL DIRECTOR  
 Year: 22

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels	3				
2	Problem analysis and design of appropriate solutions	5				
3	Attitude towards Research based approach	4				
4	Adaptability to new technology/tools and zeal to be a constant learner	3				
5	Commitment to work, managerial skills and ability to meet deadlines	4				
6	Work towards sustainable development, societal improvements and Environmental Benefits	5				
7	Professional ethics	5				
8	Communication Skills	4				
9	Team spirit, interpersonal relations and leadership skills	3				
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	5				
11	Overall Job performance	4				

**Any other relevant information :** I recommended to add modeling of the physical systems in control systems

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*P. Chinn*  
 Signature of the Employer



**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)**

Employer Feedback - Academic Year: **2021-22**

Name of the Company/Institute: **IMRC**  
 Name of the Evaluating Graduate with Designation: **Dr. P.C. Reddy**  
 Year: **2022**

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels					
2	Problem analysis and design of appropriate solutions					
3	Attitude towards Research based approach					
4	Adaptability to new technology/tools and zeal to be a constant learner					
5	Commitment to work, managerial skills and ability to meet deadlines					
6	Work towards sustainable development, societal improvements and Environmental Benefits					
7	Professional ethics					
8	Communication Skills					
9	Team spirit, interpersonal relations and leadership skills					
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?					
11	Overall Job performance					

Any other relevant information :

1. I suggest to add latest trends in Electrical Engg.

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*[Handwritten signature]*

Signature of the Employer  
**Managing Director**  
**INTERLEAVED MULTIDISCIPLINARY**  
**RESEARCH CENTRE**  
**Hyderabad**

HEAD  
 Dept. of E.E, CBIT (A)  
 Gandhinagar, Hyderabad-75

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)**

**Employer Feedback - Academic Year:** 2021-22

Name of the Company/Institute: **Medha Seva Daires**  
 Name of the Evaluating Graduate with Designation: **Veerkateth**  
 Year: **2022**

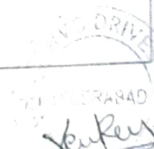
Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels	4				
2	Problem analysis and design of appropriate solutions	4				
3	Attitude towards Research based approach	5				
4	Adaptability to new technology/tools and zeal to be a constant learner	4				
5	Commitment to work, managerial skills and ability to meet deadlines	3				
6	Work towards sustainable development, societal improvements and Environmental Benefits	4				
7	Professional ethics	3				
8	Communication Skills	4				
9	Team spirit, interpersonal relations and leadership skills	4				
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	4				
11	Overall Job performance	3				

Any other relevant information :

→ If possible introduces Special Electrical machines lab for atleast M.E students.



Signature of the Employer

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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)  
 WARRANGAL

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2021-22

Name of the Faculty Member : M Deepthi  
 Designation : Assistant Professor  
 Courses Handled : Control systems

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)			
1	The design of the curriculum addresses the holistic development of student.	5			
2	The curriculum is well balanced with knowledge, skills and employability.	4			
3	Suitability of the Syllabus to the Course.	4			
4	The course/courses are relevant to the present scenario.	5			
5	Course objectives and outcomes are well defined.	5			
6	Prescribed books/suggested readings and other references appropriate.	5			
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4			
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5			
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5			
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5			
11	The environment in the department is conducive to learning, teaching, and research.	5			
12	Provisions/ for professional development.	5			
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	-	4		

Any other relevant information : Need to add any physical (CNA) system modelling for clear understanding.



Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2021-22

Name of the Faculty Member : Dr. Ch.V. Krishna Reddy  
 Designation : Asst. Prof  
 Courses Handled : BCB, BCB Lab

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.	5				
2	The curriculum is well balanced with knowledge, skills and employability.	5				
3	Suitability of the Syllabus to the Course.	5				
4	The course/courses are relevant to the present scenario.	5				
5	Course objectives and outcomes are well defined.	5				
6	Prescribed books/suggested readings and other references appropriate.	5				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5				
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5				
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5				
11	The environment in the department is conducive to learning, teaching, and research.	5				
12	Provisions/ for professional development.	5				
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4				

**Any other relevant information :**

Based on the suggestions received by feedback of students,  
syllabus is redefined in Theory and Lab.

*[Handwritten Signature]*

*[Handwritten Signature]* 12/11/22  
 Signature of the faculty