



A.Y: 2020-21

### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### 1.4.1 Structured feedback for design and review of syllabus

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#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

- 1.4.1 Structured feedback for design and review of syllabus semester- wise / year-wise is received from
  - 1) Students,
  - 2) Teachers,
  - 3) Employers and
  - 4) Alumni

#### **Process of curriculum evaluation:**

Curriculum of the program is designed by Course expert group(CEG) of the department, which is in line with Vision and Mission of the Institute/Departments, Program Outcomes, curricula of Reputed universities / Institutions, curriculum proposed by Statutory bodies and identified industrial needs.

The complete process is executed by four level system consists of:

- Course expert group (CEG)
- Programme Assessment & Quality Improvement Committee(PAQIC)
- Board of Studies(BoS)
- Common Board of Studies
- Academic Council (AC)
- Governing Body(GB)

#### **Subject Expert Committee:**

This committee comprises of Head of the Department, senior faculty members and Course Coordinators. Based on the assessment from the feedback of stakeholders, alumni and industry needs new course is framed or existing course is modified. Suggests the actions needed for further improvement. This committee will meet at least once in a semester.

#### Course expert group(CEG):

Board of Studies is constituted with Head of the Department (Chairman), professors of the department, one senior Associate Professor, Senior Assistant Professor, two experts from other prime universities / academic institutes, expert adviser from industry along with Alumni. The syllabus proposed (for both UG and PG program) by Course expert group(CEG) is reviewed in BoS meeting. BoS will meet at least once in a year.

#### **Academic Council (AC):**

The members of Academic Council are Principal, Deans, Professors and Heads of the departments, expert from reputed university and industry. Syllabus recommended by BoS is approved by Academic Council. This will meet at least once in a year.

### **Governing Body:**

Governing Body comprises of member from Board of Management, expert from reputed University, Industry experts, UGC nominee, Principal, two senior Professors. The academic regulations and curriculum designed and approved are accepted by Governing body.

#### **Curriculum Design Process:**

The process adopted to design the curriculum is as follows and shown in Fig-1.1:

- Course contents are prepared by a member of staff expert committee.
- Course objectives and outcomes are defined by expert members.
- The designed curriculum, collection of courses set by subject expert committee, is reviewed and approved in BoS and further in common BoS for all programmes.
- Curriculum approved by BoS is discussed in academic council and approved after review.
- The final curriculum is approved by the governing body of the institute.

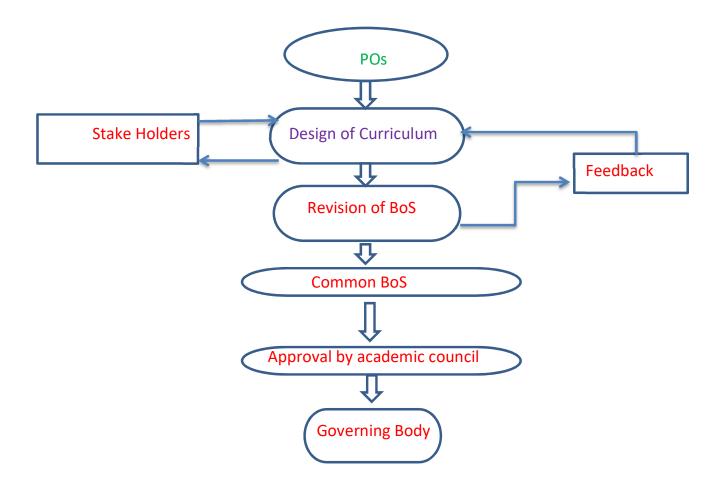


Fig: 1.1. Design of Curriculum

#### While designing the curriculum the following points are considered.

- 1. Vision and Mission of the Institute/Departments
- 2. Program outcomes
- 3. Curricula at IITs and NITs
- 4. Accreditation Criteria
- 5. Model curriculum proposed by AICTE
- 6. Industrial demand
- 7. Local Needs
- 8. Board of Studies (BoS) as per UGC norms: with senior faculty, subject experts, industry experts, alumni, etc.,
- 9. Stake holders Feedback.

In considering the above points the department has followed the following steps in framing and finalizing the curriculum and syllabus

- I. Department level discussions
- II. Common BoS meeting at the Institute level
- III. BoS meeting by individual departments
- IV. Common BoS meeting --- If required
- V. Academic Council Meeting
- VI. Governing Body Meeting
- VII. Finally, for Circulation and for Implementation.

Revision of syllabus has been done during academic year 2016-17 as per Choice Based Credit System (CBCS). Third revision was done during the academic year 2018-19 as per the AICTE Model Curriculum (MC).

In connection with the above mentioned process, Stake holder's feedback process plays an important role in Curriculum design.

The composition of the stakeholders of the programme- (Student, Alumni, Industry, Faculty, Employer and Parents as stake holders)

### Student (31)

- Most prominent role in the program.
- Students feedback is considered to introduce innovative teaching and learning methodologies
- Students input will help in program to introduce the elective courses to meet current trends.

#### Faculty (15)

• Plays a vital role in executing of the program.

- Faculty involves in various committees to check the consistency and Quality of the program.
- Faculty provides inputs for designing the program, PEOs/POs establishment, Course Objectives and assessment.

### Alumni (23)

- Focus group because they are a measure of the long-term success of our program.
- Alumni feedback helps in curriculum design to meet recent trends in engineering.
- Recollect their existence during their program study and advise the department with necessary inputs in point of student career.

### Employer (5)

- Represents the major end users of our graduates.
- Gives higher focus to the program on future data to create awareness with current industry
- Gives input which bridges the gap between industry and Academics.

#### **Parents**

- Extends valuable advices to the department depending upon their background which compliments curriculum framework.
- Expects their wards in good professional career and higher education

Name of the Student :

### Student Feedback- Academic Year:

<u>Name</u>	of the Depar	tment :						
<u>Name</u>	of the progra	amme :						
Acade	emic Year	<u>:</u>						
Excell	<u>ent-5</u>	Very Good-4	Good-3	Average-2	<u>P</u>	<u>oor-1</u>		
Name of the Department: Name of the programme: Academic Year:  Excellent-5 Very Good-4 Good-3 Average-2 Poor-1  S.No Parameters Rating (5 being highest competencies expected?  The Syllabus Of the courses that you have studied, Relation to the competencies expected?  The allocation of the credits to the courses?  The offering of the Electives in terms of their relevance to specialization streams?  The Electives offered in relation to the technological advancements?  Rate the size of Syllabus in terms of the load on the students.  The Objectives Stated for each of the course?  The Objectives Stated for each of the course?  Any other relevant information:								
S.No	S.No Parameters				Ratin	ıg (5 be	ing hig	hest)
1	l -		at you have studied,	Relation to the				
2	The allocation	on of the credits to t	he courses?					
3		-	in terms of the	ir relevance to				
4	The Elective	s offered in relation	to the technological	advancements?				
5	Rate the size	e of Syllabus in terms	s of the load on the s	tudents.				
6	The evaluati	on scheme designed	I for each of the cou	se?				
7	The Objectiv	ves Stated for each o	f the course?					
8	The Percent	age of course having	LAB Components?					
Any o	other relevar	nt information :						

Signature of the Student

**Department: EEE** 

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) DEPARTMENT OF ELECTRICAL &ELECTRONICS ENGINEERING

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the

### Feedback from B.E Alumni - Academic Year:

Name: Mobile No: Email:

Year of Passing:

followi	following format.  Excellent-5 Very Good-4 Good-3 Average-2 Poor-1						
Exceller	<u>nt-5</u>	Very Good-4	Good-3	Average-2	Poor	<u>·-1</u>	
S.No			Parameters		Rating (	5 being high	nest)
1.		ctively is the knos helping you in	•	d in the UG program			
2.		ctively are you ut velopment skills		ired problem solving onal life?			
3.		CBIT helping you		ased approach you alid conclusions in			
4.		d are you at using our work environ		eering and Software			
5.		essional engineer societal and envir	•	,			
6.		has CBIT prepare professional eth	•	fe-long learner by			
7.	faculty/gu	l do you think tha uests/peers/junior cate in your work	s in CBIT helpe				
8.	in CBIT he	extent has your ir elped you to enha dership and man	ance your self-c	ne events organized onfidence, team			
9.		extent you are abl rical &Electronic		ynthesize, design and			
10.	Usefulnes	ss of our curricul	um in the Indust	ry			
11.	Usefulnes	ss of co-curricula	r/ extra-curricul	ar activities at CBIT			
Any oth	ner relevar	nt information :					

Signature of Alumni

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) <u>Employer Feedback</u> - Academic Year:

Name of the Company/Institute: Name of the Evaluating Graduate with Designation: Year:

Very Good-4

Excellent-5

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the followingformat.

Average-2

Poor-1

Good-3

S.No	Parameters	Rati	ng (5	bein	g high	ıest)
1	Domain Knowledge and Aptitude Levels					
2	Problem analysis and design of appropriate solutions					
3	Attitude towards Research based approach					
4	Adaptability to new technology/tools and zeal to be a constant learner					
5	Commitment to work, managerial skills and ability to meet deadlines					
6	Work towards sustainable development, societal improvements and Environmental Benefits					
7	Professional ethics					
8	Communication Skills					
9	Team spirit, interpersonal relations and leadership skills					
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?					
11	Overall Job performance					
Any o	ther relevant information :					

Signature of the Employer

### FACULTY FEEDBACK ON CURRICULUM - Academic Year:

<u>Name</u>	of the Facult	y Member :				Depart	ment	: EEE	
	nation	<u> </u>	_						
Cours	es Handled	<u>:</u>							
Excell	ent-5	Very Good-4	Good-3	Average-2		Poor	-1		
									•
S.No		Para	ameters		Ra	ating (5	bein	g higl	hest)
1	The design of student.	of the curriculum ad	dresses the holi	stic developmen	t of				
2	The curricu	ılum is well balaı :y.	nced with kno	wledge, skills	and				
3	Suitability of	the Syllabus to the (	Course.						
4	The course/o	courses are relevant	to the present s	cenario.					
5	Course object	ctives and outcomes	are well defined	l <u>.</u>					
6	Prescribed appropriate.	books/suggested	readings and	other referer	nces				
7	the syllabi	BoS members from Academia and Industry constructive in updat the syllabi according to the changing educational challenges a requirements in line with regulating bodies like AICTE, UGC etc.							
8	The scheme Process.	and evaluationsche	edules satisfy th	e Teaching Learr	ning				
9		suggest/propose/ming the revision of cu		e new topics in	the				
10	Institute/De technologies	partment gives s/strategies of innova	the freedom ative teaching?	to adopt r	new				
11	The enviror teaching, an	nment in the depart d research.	artment is con	ducing to learn	ing,				
12	Provisions/ f	or professional deve	lopment.						
13		f infrastructure (clas the institute.	ss/staff rooms, I	abs, library, and	ICT				
Any o	ther relevar	nt information :			,	,	•	•	•

Signature of the faculty

Student Feedback- Academic Year: 9020 - 2(

K.SaiTéja. EEE B.E Name of the Student

Name of the Department: Name of the programme :

Academic Year 2020-202

Poor-1 Average-2 Good-3 Very Good-4 **Excellent-5** 

Parameters	Rating (5 being high				
The Syllabus Of the courses that you have studied, Relation to the competencies expected?	4				
The allocation of the credits to the courses?	5.				
The offering of the Electives in terms of their relevance to specialization streams?	4				
The Electives offered in relation to the technological advancements?	4				
Rate the size of Syllabus in terms of the load on the students.	5				
The evaluation scheme designed for each of the course?	3.				
The Objectives Stated for each of the course?	5	,			
The Percentage of course having LAB Components?	4				
	The Syllabus Of the courses that you have studied, Relation to the competencies expected?  The allocation of the credits to the courses?  The offering of the Electives in terms of their relevance to specialization streams?  The Electives offered in relation to the technological advancements?  Rate the size of Syllabus in terms of the load on the students.  The evaluation scheme designed for each of the course?  The Objectives Stated for each of the course?	The Syllabus Of the courses that you have studied, Relation to the competencies expected?  The allocation of the credits to the courses?  The offering of the Electives in terms of their relevance to specialization streams?  The Electives offered in relation to the technological advancements?  Rate the size of Syllabus in terms of the load on the students.  The evaluation scheme designed for each of the course?  The Objectives Stated for each of the course?	The Syllabus Of the courses that you have studied, Relation to the competencies expected?  The allocation of the credits to the courses?  The offering of the Electives in terms of their relevance to specialization streams?  The Electives offered in relation to the technological advancements?  Rate the size of Syllabus in terms of the load on the students.  The evaluation scheme designed for each of the course?  The Objectives Stated for each of the course?	The Syllabus Of the courses that you have studied, Relation to the competencies expected?  The allocation of the credits to the courses?  The offering of the Electives in terms of their relevance to specialization streams?  The Electives offered in relation to the technological advancements?  Rate the size of Syllabus in terms of the load on the students.  The evaluation scheme designed for each of the course?  The Objectives Stated for each of the course?	

Any other relevant information :

Regular prouble of problems and numericals must be followed. It may be good if faculty mentor studen a bit more.

Department: EEE

Student Feedback- Academic Year: 2020 - 2021

Name of the Student

: N. Sri Saildenkat

Department: EEE

Name of the Department :

EEE

Name of the programme : B.E. Academic Year

: 2010 - 10H

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1	

S.No	Parameters	Ra	ting	5 bei	ing hig	hest)
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?					
2	The allocation of the credits to the courses?	7.		+	1	
3	The offering of the Electives in terms of their relevance to specialization streams?	5				
4	The Electives offered in relation to the technological advancements?	5				
5	Rate the size of Syllabus in terms of the load on the students.	0	10			
6	The evaluation scheme designed for each of the course?	_	4			
7	The Objectives Stated for each of the course?	_				
8	The Percentage of course having LAB Components?	5				
_		7	- 1		1 1	- 1

Any other relevant information: It's better to have one Industrial vicit in each semester so that there will be more researched based knowledge to the students

3

Signature of the Student

Student Feedback- Academic Year: &0えり 一名の む

Average-2

Name of the Student : M. As his helch Name of the Department : EEE

Good-3

**Department: EEE** 

Poor-1

Name of the programme  $: \mathcal{B} \leftarrow$ 

Academic Year

Excellent-5

Very Good-4

: 2020-2021

Parameters	Rat	ing (5	beir	ng hig	hest)
The Syllabus Of the courses that you have studied, Relation to the competencies expected?	5				
The allocation of the credits to the courses?		UP			
The offering of the Electives in terms of their relevance to specialization streams?	5	İ			
The Electives offered in relation to the technological advancements?	5				
Rate the size of Syllabus in terms of the load on the students.		Le			
The evaluation scheme designed for each of the course?			7		
The Objectives Stated for each of the course?			_		
The Percentage of course having LAB Components?					
	The Syllabus Of the courses that you have studied, Relation to the competencies expected?  The allocation of the credits to the courses?  The offering of the Electives in terms of their relevance to specialization streams?  The Electives offered in relation to the technological advancements?  Rate the size of Syllabus in terms of the load on the students.  The evaluation scheme designed for each of the course?  The Objectives Stated for each of the course?	The Syllabus Of the courses that you have studied, Relation to the competencies expected?  The allocation of the credits to the courses?  The offering of the Electives in terms of their relevance to specialization streams?  The Electives offered in relation to the technological advancements?  Rate the size of Syllabus in terms of the load on the students.  The evaluation scheme designed for each of the course?  The Objectives Stated for each of the course?	The Syllabus Of the courses that you have studied, Relation to the competencies expected?  The allocation of the credits to the courses?  The offering of the Electives in terms of their relevance to specialization streams?  The Electives offered in relation to the technological advancements?  Rate the size of Syllabus in terms of the load on the students.  The evaluation scheme designed for each of the course?  The Objectives Stated for each of the course?	The Syllabus Of the courses that you have studied, Relation to the competencies expected?  The allocation of the credits to the courses?  The offering of the Electives in terms of their relevance to specialization streams?  The Electives offered in relation to the technological advancements?  Rate the size of Syllabus in terms of the load on the students.  The evaluation scheme designed for each of the course?  The Objectives Stated for each of the course?	The Syllabus Of the courses that you have studied, Relation to the competencies expected?  The allocation of the credits to the courses?  The offering of the Electives in terms of their relevance to specialization streams?  The Electives offered in relation to the technological advancements?  Rate the size of Syllabus in terms of the load on the students.  The evaluation scheme designed for each of the course?  The Objectives Stated for each of the course?

new technologies

Signature of the Student

Dept. of FLE, CBIT (A) Gandipet, Hyderabad-75

Student Feedback- Academic Year: 2020-21

Name of the Student : Y. Poojith a [160117734005] Department: EEE

Name of the Department : EEE - D1

Name of the programme : D7

Name of the programme : BE

**Academic Year** 

: 2020-21

Excel	Excellent-5 Very Good-4		lent-5 Very Good-4 Good-3 Average-2			Very Good-4 Good-3 Average-2 Poor					
S.No		Pa	rameters		Ra	ting (	5 bei	ng hi	ghest		
1		s Of the courses these expected?	nat you have st	udied, Relation to 1		. T					
2	The allocation	e allocation of the credits to the courses?									
3	The offerin	he offering of the Electives in terms of their relevance to pecialization streams?									
4	The Elective	The Electives offered in relation to the technological advancements?			? 5	.,					
5	Rate the size	Rate the size of Syllabus in terms of the load on the students.						· ·	,		
6	The evaluati	on scheme designed	d for each of the	course?	5	4					
7	The Objectiv	es Stated for each o	of the course?	¥	5						
8	The Percent	age of course having	g LAB Componer	nts?		4					
Any o	ther relevan	nt information :		7				,			

Signature of the Student

Student Feedback- Academic Year: 2020-21

Name of the Student

· A. Anil Kumas

**Department: EEE** 

Name of the Department  $: \in \mathcal{E}$ 

Name of the programme :

**Academic Year** 

: 200-2

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 bei	ng highest)
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	5	
2	The allocation of the credits to the courses?	5	
3	The offering of the Electives in terms of their relevance to specialization streams?	5	
4	The Electives offered in relation to the technological advancements?	3	
5	Rate the size of Syllabus in terms of the load on the students.	4	
6	The evaluation scheme designed for each of the course?	3	
7	The Objectives Stated for each of the course?	4	
8	The Percentage of course having LAB Components?	5	

Try to add mat lab course to semester,

Signature of the Student

Dept. of FEE, CBIT (A) Gandiper, Tryck rabad-25

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEFRING

Feedback from B.E Alumni - Academic Year: 2020-21

Name:	G. shirakumar.	
Mobile	No: 9908397684	

Email: gudellishivage 2 agmoil lom

Very Good-4

Year of Passing: 2020

Excellent-5

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Average-2

Poor-1

Good-3

DACCI	Very G000-4 G000-5 A	verage-2		Poor	r-1		
S.No	Parameters		Ra	ting	(5 ha	ing h	ighest)
1.	•	JG program	5	ting (		ing ii	ignesty
2.	How effectively are you utilizing the acquired prob design/development skills in your professional life?	lem solving	5				
3.	How useful is the project work/research-based appr learnt in CBIT helping you in providing valid concl your work?	oach you usions in	5	c			
4.	How good are you at using modern engineering and tools in your work environment?		5	5			
5.	As a professional engineer, how actively are you we towards societal and environmental benefits?			4			
6.	How well has CBIT prepared you to be a life-long le following professional ethics/values?	earner by	5			•	
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?		5				,
0.	To what extent has your involvement in the events of in CBIT helped you to enhance your self-confidence, work, leadership and managerial skills?		4	1			
	To what extent you are able to Analyze, synthesize, c test Electrical &Electronic systems	design and	5				
10. l	Usefulness of our curriculum in the Industry		5				
11. <b>U</b>	Usefulness of co-curricular/ extra-curricular activities	at CBIT					
Some of the Subject one not of Pea the Jake Tyllabus Please modified that							
4	re gate tyllabus Plea	se ni	obi	fie	9	+	nat.

Intraduce the Courses Which will Shiva.

Signature of Alumn

the Student.

Dept. of LEE, CBIT (A)

### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Feedback from B.E Alumni - Academic Year: 2020-21

Name:	Robita	P	[160116724110	,
	,		~ 17	

Mobile No: 957 3644263

radithe Parisala 12 @ gmailicon Email:

Very Good-4

Year of Passing: 2020

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Good-3

Average-2

Excelle	ollent-5 Very Good-4 Good-3 Average-2				Poor-1					
S.No		1	Parameters		Ra	ting (	5 bei	ng hi	ghest)	
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?									
2.		ctively are you ut velopment skills		red problem solving onal life?	5					
3.	How user learnt in G	CBIT helping you	vork/research-ba in providing va	sed approach you lid conclusions in	5					
4.	tools in y	our work environ	ment?	ering and Software	5					
5.	As a prof towards s	essional engineer, ocietal and enviro	, how actively a nmental benefit	re you working s?		4	e e			
6.	How well following	has CBIT prepar professional ethi	ed you to be a li cs/values?	fe-long learner by	5					
7.	How well faculty/gu communic	do you think that lests/peers/juniors cate in your work	t your interactions in CBIT helped environment?	i you to	5					
8.	To what e	xtent has your in elped you to enha dership and mana	volvement in the ance your self-co	e events organized onfidence, team		4		•		
9.		extent you are able rical &Electronic		nthesize, design and	5					
10.	Usefulnes	s of our curriculu	m in the Industr	у	2					
11.	Usefulnes	s of co-curricular	/ extra-curricula	r activities at CBIT	5					
Any of	>le on			bond t	opi	در ز	n	Sy	(Lob	
2	Teac	had or	Suppo	true						

Poor-1

### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) DEPARTMENT OF ELECTRICAL &ELECTRONICS ENGINEERING

Feedback from B.E Alumni - Academic Year: 2020-21

Mukesh.s. Name:

Mobile No: 9100 340 836

Chintusvi6@gmailicom Email:

Year of Passing: 2020

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellen	t-5 Very Good-4	Good-3		Average-2	F	oor-	1				
Excellen	1-5 (10.) 0000		,								
S.No	S No. Parameters						Rating (5 being highest)				
1.	How effectively is the know at CBIT is helping you in you	our career?			5	,					
2.	How effectively are you uti design/development skills it	lizing the ac	quired possional l	roblem solving ife?	5						
3.	How useful is the project w learnt in CBIT helping you your work?	ork/research	-based a	pproach you	5	a.					
4.	How good are you at using	nent?			5				-		
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?										
6.	How well has CBIT prepare following professional ethic	ed you to be	a life-lo	ng learner by	5						
7.	How well do you think that faculty/guests/peers/juniors communicate in your work	your interactions in CBIT he	lped you	h the to	5	. •					
8.	To what extent has your invin CBIT helped you to enhauork, leadership and mana	volvement ir ance your se	the eve lf-confid	nts organized ence, team			3				
9.	To what extent you are able test Electrical &Electronic	e to Analyze		size, design and	5						
10.	Usefulness of our curriculu	m in the Ind	ustry		5						
11.	Usefulness of co-curricular	/ extra-curri	cular act	ivities at CBIT	5						
Any o	Any other relevant information: 1. AD vauced topics in Power Systems are to										
be	addeed.										
							A .				

2. give more preparce to partial Knowledge.

### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Feedback from B.E Alumni - Academic Year: 9020 21

M. Shreejha

Mobile No: 8008713492

Email: Shreega mandajou 1999 @ gmail. com

Year of Passing: 2020

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellen	t-5	Very Good-4	Good-3	Good-3 Average-2				Poor-1				
S.No			Parameters		Rating (5 being high				(hest)			
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?						.3					
2.	How effe design/de	ectively are you u evelopment skills	tilizing the acquired in your professions	I problem solving al life?		4						
3.	How use learnt in your wor	CBIT helping you	work/research-base u in providing valid	d approach you conclusions in	5							
4.	How goo	od are you at using	g modern engineeri nment?			4						
5.	As a pro	fessional engineer	r, how actively are yonmental benefits?		5							
6.	followin	g professional eth	red you to be a life- ics/values?			4						
7.	How we faculty/g	II do you think the guests/peers/junion	at your interaction v rs in CBIT helped y k environment?	ou to	5							
8.	To what in CBIT	extent has your in	nvolvement in the e nance your self-con	vents organized fidence, team	5							
9.	To what		le to Analyze, syntl	nesize, design and		4						
10.	1		um in the Industry				3		garages distributed a september			
11.	Usefuln	ess of co-curricula	ar/ extra-curricular a	ectivities at CBIT		14						
Any o	ther relev	ant information :	Internship	should be	ma	de	ma	nda	wig			
		for instry	Internship enposure a onwards	Mast from	n	ew						

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) Employer Feedback - Academic Year: 2020-21

Name of the Company/Institute: Scrya Automotive Technological Name of the Evaluating Graduate with Designation; Mrs. Radhika Reddy, President

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the followingformat.

3	llent-5	Very Good-4	Good-3	Average-2		Poor	·-I		an caring
S.No	Parameters Rating (5 heing								
1	Domain Kn	Domain Knowledge and Aptitude Levels					,		-
2	Problem and	Problem analysis and design of appropriate solutions						_	$\downarrow$
3	Attitude tow	vards Research bas	sed approach	ons	4		_	_	L
4			sy/tools and zeal to b	oc a constant leaguer	3				-
5			rial skills and ability		4				H
6	Work toward Environmen	ds sustainable deve	elopment, societal in	nprovements and	3		$\dashv$		_
7	Professional	ethics			1		-	_	_
8	Communical	tion Skills			4	-			-
9	Team spirit,	interpersonal relati	ions and leadership	skills .	3	7	$\dashv$		_
10	How do you and test syste	rate capability to a ms/processes?	malyze, synthesize,	dexign, develop	4				_
1 (	Overall Jub p	erformance			3				_
ny otl M	her relevant ake j udents	t information: Infectify	n mande	dary for	^ ^	U	the	_	

Suggest you to Androduce Signature of the Employer spectedten of poher existen SPECISURIA AUTOFIFE FROM TECHNOLOGIES Conferents In Lab.

Dept. 69 L. C. CBR (A)

*'*,

### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) Employer Feedback - Academic Year: 2020-2021

TS TECHNOLOGIES Name of the Company/Institute: Name of the Evaluating Graduate with Designation: TECHNICAL DIRECTOR

Year: 2021

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Exce	xcellent-5 Very Good-4 Good-3 Average-2					Poor-1					
S.No	Parameters Rating (5 being highest)										
ı	Domain I	Domain Knowledge and Aptitude Levels					T	T	T		
2	Problem a	inalysis and design of a	ppropriate solutio	ns	13		1	1	1		
3	Attitude to	owards Research based	approach		14	1	1				
4	Adaptabil	ity to new technology/t	ools and zeal to be	a constant learner	3		1		1		
5		Commitment to work, managerial skills and ability to meet deadlines							1		
6	Work towards sustainable development, societal improvements and Environmental Benefits					ļ					
7	Profession	al ethics			6		-				
8	Communic	ation Skills			3						
9	Team spirit	, interpersonal relation	s and leadership sl	tills	4						
10	How do you	u rate capability to anal tems/processes?	yze, synthesize, de	esign, develop	4						
11	Overall Job	performance			3						
involver relevant information: Insisted to add electrical drivers course for a getting better knowings on controlly machine											

Please incide the Communication P. Chu ( Technologies, automation topics signature of the Employer one to be add in Smart grid Jechnologies. course.

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)

Employer Feedback - Academic Year: 2020-2

Name of the Company/Institute: IMRC
Name of the Evaluating Graduate with Designation: Dv. P.C. Reddy
Year: 2021

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the followingformat.

Excel	ent-5 Very Good-4 Good-3 Average-2	Poor-1						
S.No	Parameters	Rating (5 being highest)						
ı	Domain Knowledge and Aptitude Levels							
2	Problem analysis and design of appropriate solutions							
3	Attitude towards Research based approach							
4	Adaptability to new technology/tools and zeal to be a constant learner							
5	Commitment to work, managerial skills and ability to meet deadlines							
6	Work towards sustainable development, societal improvements an i Environmental Benefits							
7	Professional ethics							
8	Communication Skills							
9	Team spirit, interpersonal relations and leadership skills							
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?							
11	Overall Job performance							
Any o	ther relevant information: Liggest to add latest modern ensure easurement & Instrumentation.	in Electrical						

SPY

Signature of the Employer

Managing Director INTERLEAVED MULTIDISCIPLINARY RESEARCH CENTRE

Hyderabad

### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)

Employer Feedback - Academic Year:

2020-21

Name of the Corr Name of the Eval	npany/Institute: luating Graduate v	medha with Designation:	trates
Year:	2021		

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excelle	nt-5	Very Good-4	Good-3	Average-2	I	oor-1	
Atem					Dati	ng (5 bel	ng
S.No		Pa	rameters	•	high	est)	
2470			do Lavais		4		
. 1	Domain Knowledge and Aptitude Levels				1		
2	Problem analysis and design of appropriate solutions			4		1-1-1	
3	Attitude t	owards Research basi	ed approach		4		1-1-
4	A dentahi	lity to new technology	y/tools and zeal to	be a constant learner	4		
	-	manage	rial skills and abil	ity to meet deadlines	4		
5	Commit	wards sustainable deve	elopment, societal	improvements and	2		
6	Environ	nental Benefits			3		
7	Professio	onal ethics			4		
8	Commun	nication Skills	1 to domb	in skills	2		
9	Team sp	irit, interpersonal rela	tions and leadersh	e design develop	4		
10	How do	you rate capability to systems/processes?	analyze, synthesiz	.,	3	_	
-	and test	Job performance	1		121		
11	other rel	Job performance evant information: Leulos Loudos		Le Lichi	sel ?	m 8	zleitgi
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# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : C. Srivation.  Courses Handled : EMI	Department: EEE
Excellent-5 Very Good-4 Good-3 Average-2	
S No.	Poor-1

S.No		Average-2		Poor	-1	
3.140	Parameters					
1	The design of the curriculum addresses the holistic destudent.	Rat	highes			
			5			
2	The curriculum is well balanced with knowledge employability.	, skills and				
3	Suitability of the Syllabus to the Course.		5			
4	The course/courses are relevant to the present scenario.		5			
5	Course objectives and outcomes are well defined.		4			
_	Prescribed books/suggested		4			
6	appropriate.	references	5			
7	BoS members from Academia and Industry constructive the syllabi according to the changing educational cha requirements in line with regulating bodies like AICTE, UG		5			
8	The scheme and evaluationschedules satisfy the Teachin Process.	ng Learning	4			
9	Freedom to suggest/propose/modify/incorporate new to syllabus during the revision of curriculum?	opics in the				
10	Institute/Department size of	opt new				
11	The environment in the department is conducing to teaching, and research.	learning,	-			
12	Provisions/ for professional development.	Ly.	-	+		
13	Adequacy of infrastructure (class/staff rooms, labs, librar facilities) in the institute.	y, and ICT 5	_			
Any o	ther relevant information: getted include latest sewsolos the cost by labory	end of	ifi	tal	mel	ere

Signature of the faculty

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member	Dr.N.	V
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Designation

Department: EEE

:Dr.N. Vasantha Gjowai : Aust · Paot : Digital Electronics **Courses Handled** 

Excell	ent-5 Very Good-4 Good-3	Average-2		Poor-1		
S.No	Parameters		Par	ting (5 ho	ina hia	<b>.</b>
1	The design of the curriculum addresses the hol student.	listic development of	5	ting (5 be	ing nig	nest)
2	The curriculum is well balanced with known employability.	owledge, skills and	5			
3	Suitability of the Syllabus to the Course.		5			
4	The course/courses are relevant to the present s	scenario.	4			
5	Course objectives and outcomes are well defined	d.	5			
6	Prescribed books/suggested readings and appropriate.	5 4				
7	BoS members from Academia and Industry con the syllabi according to the changing educati requirements in line with regulating bodies like	5				
8	The scheme and evaluationschedules satisfy the Process.	ne Teaching Learning	4			
9	Freedom to suggest/propose/modify/incorpora syllabus during the revision of curriculum?	te new topics in the	4			
10	Institute/Department gives the freedom technologies/strategies of innovative teaching?	to adopt new	4			
11	The environment in the department is conteaching, and research.	nducing to learning,	5			
12	Provisions/ for professional development.		4			
13	Adequacy of infrastructure (class/staff rooms, facilities) in the institute.	labs, library, and ICT	4			
Any	other relevant information: Include 1ew topoics in DE a ely machine	related to dia	igr	anane (	e of	

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : Dr. M. Balamssammy

Designation : ANY (...

: AMPC. Post. : powa- Ehitming

Excellent-5 Very Good-4 Good-3 Average-2 Poor-1

S.No	Parameters	Rating (5 being highest					
1	The design of the curriculum addresses the holistic development of student.	5	,				
2	The curriculum is well balanced with knowledge, skills and employability.	5					
3	Suitability of the Syllabus to the Course.	5					
4	The course/courses are relevant to the present scenario.	5					
5	Course objectives and outcomes are well defined.	4					
6	Prescribed books/suggested readings and other references appropriate.	4					
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5			,		
8	The scheme and evaluationschedules satisfy the Teaching Learning Process.	5					
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5					
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	4					
11	The environment in the department is conducive to learning, teaching, and research.	5					
12	Provisions/ for professional development.	5					
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5					

Any other relevant information :

sussuing to remove the outdother topicalite Mito Country and inches trunky topicalite volten spence country, tours &

STY

Signature of the faculty

**Department: EEE** 

KEAD Dept or LEE Collists Early to be contact to

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : N. SANTOSH KUMAR

Department: EEE

Designation

: ASSISTANT PROFESSOR

**Courses Handled** 

EM-I

Excellent-5		Very Good-4	Good-3	A	verage-2	Poor-1			,	,	
				•							
S.No			arameters			Ra	ting (	5 beir	ng high	est	
1	The design student.	of the curriculum	addresses the h	olistic dev	velopment of	~					
2	The currice employabili	-									
3	Suitability o	f the Syllabus to th			^						
4	The course	courses are releva		·	,						
5	Course obje	ectives and outcom	es are well define	ed.		~	7				
6	Prescribed appropriate	books/suggested	readings and	d other	references	~					
7	the syllabi	ers from Academia according to the nts in line with regu	changing educate	tional cha	allenges and	/					
8	The schem Process.	e and evaluations	chedules satisfy t	he Teach	ing Learning	~					
9	Freedom to syllabus du	o suggest/propose, ring the revision of	/modify/incorpor curriculum?	ate new t	opics in the	/					
10	Institute/D technologie	epartment gives es/strategies of inn			dopt new	<u></u>					
11	The environment teaching, a	onment in the denderendered	epartment is co	nducing	to learning,	· /					
12	Provisions/	for professional de	evelopment.			•	_				
13	Adequacy facilities) in	of infrastructure (c	lass/staff rooms,	labs, libra	ary, and ICT	✓	•				
Any	other releva	ant information :								1	
1		d to remove no reputative.	B-H curve co	neit of	magnetic	ma	teria	4			

Signature of the faculty

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : Dr. T. MURALI (CRISH MA Department: EEE

: ASSOCIATE PROFESSOR **Courses Handled** 

: SGP, EMF

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1	

S.No	Parameters		D-4'	/= :		
1	The design of the curriculum addresses the holistic development of student.	of	Rating	(5 b	eing	highes
2	The curriculum is well balanced with knowledge, skills an employability.	d	5			
3	Suitability of the Syllabus to the Course.	+	-	+		
4	The course/courses are relevant to the present scenario.	+	4			
5	Course objectives and outcomes are well defined.		4	_	-	
6	Prescribed books/suggested readings and other references appropriate.		5	-		
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5				
8	The scheme and evaluationschedules satisfy the Teaching Learning Process.		4			
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	-			
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5				
11	The environment in the department is conducing to learning, teaching, and research.	5				
12	Provisions/ for professional development.		4	_	-	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	_/_			
Any o	other relevant information: Introduction of Nume	ric Lu	ما	Å.	laz	rs.
-	is to be added in the Courtein			<u>^</u>	laz	<b>!</b>

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : My phanendy 25284

Designation : Ant Prof.

Courses Handled : ATTPS

Department: EEE

Excellent-5		Very Good-4	Good-3	Average-2	P	oor-1		
S.No		D:	arameters					
	The design				Ratin	g (5 be	ing hig	hest)
1	student.	or the curriculum	addresses the ho	olistic development of				
2	The curric	ulum is well ba ty.	lanced with kr	nowledge, skills and				
3	Suitability o	of the Syllabus to th	e Course.					
4	The course,	courses are relevan	scenario.					
5	Course obje	ectives and outcom	es are well define	ed.				
6	Prescribed appropriate	books/suggested e.	readings and	d other references				
7	the syllabi	ers from Academia according to the nts in line with regu	changing education	nstructive in updating tional challenges and AICTE, UGC etc.				
8	The schemer Process.	e and evaluations	chedules satisfy t	the Teaching Learning				
9	Freedom t syllabus du	o suggest/propose/ ring the revision of	modify/incorpor	ate new topics in the				,
10	Institute/D technologie	epartment gives es/strategies of inno	the freedom	n to adopt new				
11	The environment teaching, a	onment in the de	epartment is co	nducive to learning,				
12	Provisions/	for professional de	velopment.					
13	Adequacy (facilities) in	of infrastructure (cl the institute.	lass/staff rooms,	labs, library, and ICT				
91	in m95	nt information:	12 this	pripty of t	1eta	. hen	ith	<i>C</i>
OPI	Homizak	en lechnis	my betne	Course ATTE	€,			`

Signature of the faculty

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member	:	Dr. G. SURESH B	AB4	Department: EEE
Designation	: '	Professor		¥
Courses Handled	:	EM\$ (2017 -	- 18)	

Average-2

Poor-1

Good-3

Very Good-4

**Excellent-5** 

.No	Parameters	Rating (5 being highest)					
1	The design of the curriculum addresses the holistic development of student.	5					
2	The curriculum is well balanced with knowledge, skills and employability.	5					
3	Suitability of the Syllabus to the Course.	5					
4	The course/courses are relevant to the present scenario.	5					
5	Course objectives and outcomes are well defined.	5					
6	Prescribed books/suggested readings and other references appropriate.	5		•	•		
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4					
8	The scheme and evaluationschedules satisfy the Teaching Learning Process.	4					
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5					
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5					
11	The environment in the department is conducive to learning, teaching, and research.	5					
12	Provisions/ for professional development.	5			,		
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5					
Any	other relevant information: Suggested to inc Sensors and disited meter is dectriced measurements subject	lud	2 (	te	st		
	sensors and digital meter i	in the	2				
	I was a supporte Subject						

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Signature of the faculty

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FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

	t-5 Ver	y Good-4	Good-3	Average-2	F	Poor-1		
No	Parameters				Rati	ng (5 b	eing hig	hest)
	he design of the	olistic development of						
<b>7</b>	The curriculum is well balanced with knowledge, skills a employability.							
3 S	Suitability of the	Syllabus to	the Course.					ļ ·
4 1	The course/cour	ses are relev	vant to the presen	t scenario.				
5 (	Course objective	s and outco	mes are well defir	ned.				
6	Prescribed books/suggested readings and other references appropriate.							
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.							
8	The scheme an	d evaluation	nschedules satisfy	the Teaching Learning				
9	Freedom to su	ggest/propo the revision	of curriculum:	orate new topics in the				
10	Institute/Depar	tment giv	es the freedonnovative teaching	<b>g</b> ?				
11	teaching, and r	esearch.		conducing to learning,				
12	Provisions/ for	professiona	l development.					
13	facilities) in the	e institute.		s, labs, library, and ICT				
Any	other relevant	information	1 2 10 0 100	la latert to	edi y.m.	mod	Dog.	5

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-2

Name of the Faculty Member : DN - P- 1000 87 0 % 41

Designation : AROC - Prof

Courses Handled : AFC lab

١					
	Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
				•	

Vo	Parameters	Rating (5 being highest)					
1	The design of the curriculum addresses the holistic development of student.				•		
2	The curriculum is well balanced with knowledge, skills and employability.	1					
3	Suitability of the Syllabus to the Course.	/					
4	The course/courses are relevant to the present scenario.	/	7				
5	Course objectives and outcomes are well defined.	/	~				
6	Prescribed books/suggested readings and other references appropriate.		/				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.		/				
8	The scheme and evaluationschedules satisfy the Teaching Learning Process.		~				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	~					
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?		<u></u>				
11	The environment in the department is conducing to learning,		~				
12	Provisions/ for professional development.			~			
1	facilities) in the			~			
Ar	ny other relevant information :				A		
	Students Can Practice In	0	tut	21	al		
	Students Can Practice Ili Suchane Ansignments in thois free fra Con verity two results Through any Se	e	al	10	the	4	
	a yearly two hearts through any Se	tec	va	e (	os	1-	

Signature of the faculty

Department: EEE

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FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2010 - 21

Name of the Faculty Member	:	M. Deepthi	Department: EEE
Designation			•

: Controllysums **Courses Handled** 

		V		
Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)					
1	The design of the curriculum addresses the holistic development of student.	5					
2	The curriculum is well balanced with knowledge, skills and employability.		4				
3	Suitability of the Syllabus to the Course.		4				
4	The course/courses are relevant to the present scenario.	5					
5	Course objectives and outcomes are well defined.	5					
6	Prescribed books/suggested readings and other references appropriate.	5					
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.		9				
8	The scheme and evaluationschedules satisfy the Teaching Learning	ζ					
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5					
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	ζ					
1	The environment in the department is conducing to learning,	5					
1	2 Provisions/ for professional development.	5					
	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.		4				

Heed to add physical System modelling Heed to add more details topics on controllus

Signature of the facility

