



**CHAITANYA BHARATHI
INSTITUTE OF TECHNOLOGY (A)**
Kokapet (Village), Gandipet, Hyderabad, Telangana-500075. www.cbit.ac.in



COMMITTED TO
RESEARCH,
INNOVATION AND
EDUCATION

42
years

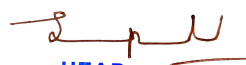
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

1.4.1 Structured feedback for design and review of syllabus

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A.Y: 2020-21

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Dept. of EEE, CBIT (A)
Gandipet, Hyderabad - 75



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INSTITUTE OF TECHNOLOGY (A)**

Kokapet (Village), Gandipet, Hyderabad, Telangana-500075. www.cbbit.ac.in



COMMITTED TO
RESEARCH,
INNOVATION AND
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42
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

1.4.1 Structured feedback for design and review of syllabus – semester- wise / year-wise is received from

- 1) Students,
- 2) Teachers,
- 3) Employers and
- 4) Alumni

Process of curriculum evaluation:

Curriculum of the program is designed by Course expert group(CEG) of the department, which is in line with Vision and Mission of the Institute/Departments, Program Outcomes, curricula of Reputed universities / Institutions, curriculum proposed by Statutory bodies and identified industrial needs.

The complete process is executed by four level system consists of :

- Course expert group (CEG)
- **Programme Assessment & Quality Improvement Committee(PAQIC)**
- Board of Studies(BoS)
- **Common Board of Studies**
- Academic Council (AC)
- Governing Body(GB)

Subject Expert Committee:

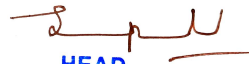
This committee comprises of Head of the Department, senior faculty members and Course Coordinators. Based on the assessment from the feedback of stakeholders, alumni and industry needs new course is framed or existing course is modified. Suggests the actions needed for further improvement. This committee will meet at least once in a semester.

Course expert group(CEG):

Board of Studies is constituted with Head of the Department (Chairman), professors of the department, one senior Associate Professor, Senior Assistant Professor, two experts from other prime universities / academic institutes, expert adviser from industry along with Alumni. The syllabus proposed (for both UG and PG program) by Course expert group(CEG) is reviewed in BoS meeting. BoS will meet at least once in a year.

Academic Council (AC):

The members of Academic Council are Principal, Deans, Professors and Heads of the departments, expert from reputed university and industry. Syllabus recommended by BoS is approved by Academic Council. This will meet at least once in a year.


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Governing Body:

Governing Body comprises of member from Board of Management, expert from reputed University, Industry experts, UGC nominee, Principal, two senior Professors. The academic regulations and curriculum designed and approved are accepted by Governing body.

Curriculum Design Process:

The process adopted to design the curriculum is as follows and shown in Fig-1.1:

- Course contents are prepared by a member of staff expert committee.
- Course objectives and outcomes are defined by expert members.
- The designed curriculum, collection of courses set by subject expert committee, is reviewed and approved in BoS and further in common BoS for all programmes.
- Curriculum approved by BoS is discussed in academic council and approved after review.
- The final curriculum is approved by the governing body of the institute.

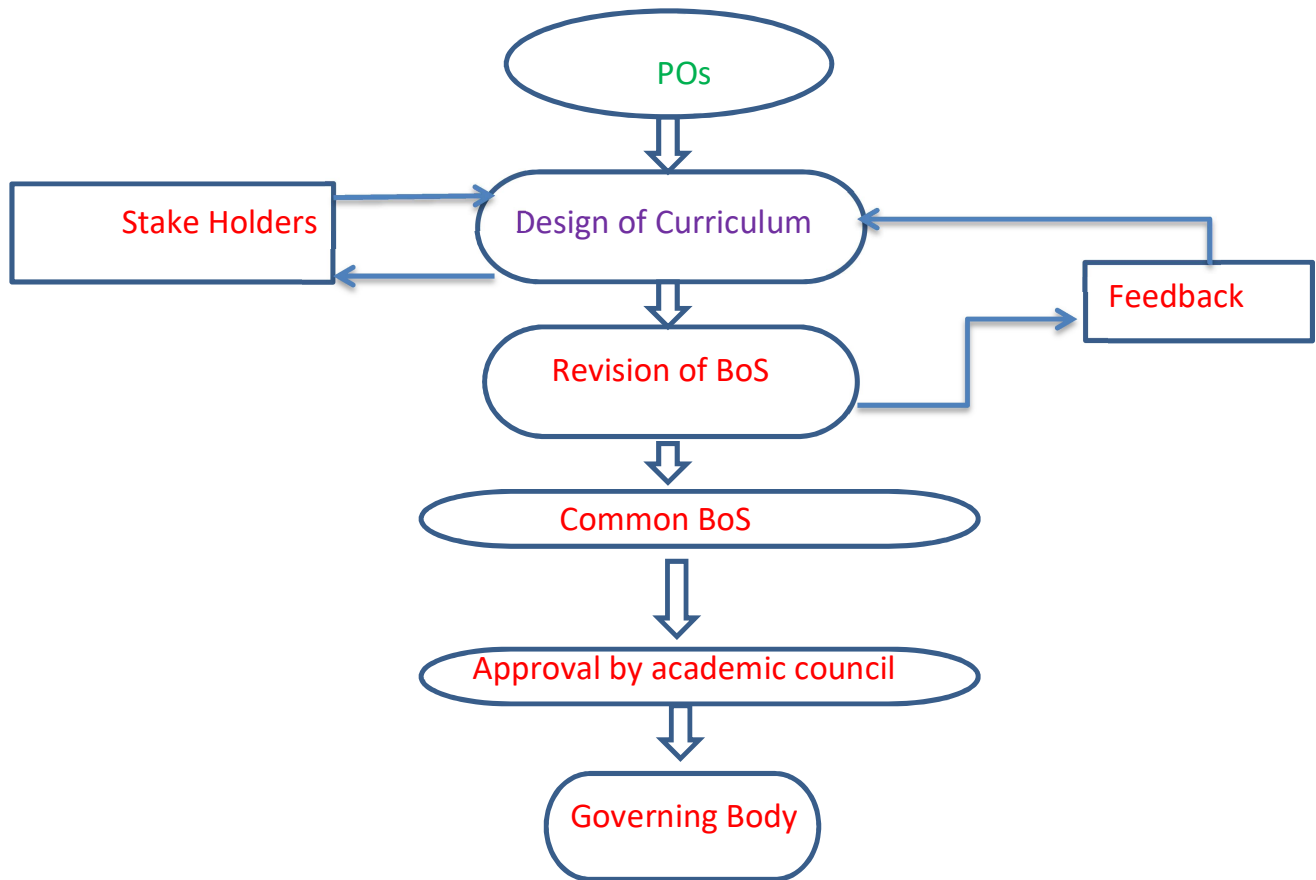


Fig: 1.1. Design of Curriculum

While designing the curriculum the following points are considered.

1. Vision and Mission of the Institute/Departments
2. Program outcomes
3. Curricula at IITs and NITs
4. Accreditation Criteria
5. Model curriculum proposed by AICTE
6. Industrial demand
7. Local Needs
8. Board of Studies (BoS) as per UGC norms: with senior faculty, subject experts, industry experts, alumni, etc.,
9. Stake holders Feedback.

In considering the above points the department has followed the following steps in framing and finalizing the curriculum and syllabus

- I. Department level discussions
- II. Common BoS meeting at the Institute level
- III. BoS meeting by individual departments
- IV. Common BoS meeting --- If required
- V. Academic Council Meeting
- VI. Governing Body Meeting
- VII. Finally, for Circulation and for Implementation.

Revision of syllabus has been done during academic year 2016-17 as per Choice Based Credit System (CBCS). Third revision was done during the academic year 2018-19 as per the AICTE Model Curriculum (MC).

In connection with the above mentioned process, Stake holder's feedback process plays an important role in Curriculum design.

The composition of the stakeholders of the programme- (Student, Alumni, Industry, Faculty, Employer and Parents as stake holders)

Student (31)

- Most prominent role in the program.
- Students feedback is considered to introduce innovative teaching and learning methodologies
- Students input will help in program to introduce the elective courses to meet current trends.

Faculty (15)

- Plays a vital role in executing of the program.

- Faculty involves in various committees to check the consistency and Quality of the program.
- Faculty provides inputs for designing the program, PEOs/POs establishment, Course Objectives and assessment.

Alumni (23)

- Focus group because they are a measure of the long-term success of our program.
- Alumni feedback helps in curriculum design to meet recent trends in engineering.
- Recollect their existence during their program study and advise the department with necessary inputs in point of student career.

Employer (5)

- Represents the major end users of our graduates.
- Gives higher focus to the program on future data to create awareness with current industry
- Gives input which bridges the gap between industry and Academics.

Parents

- Extends valuable advices to the department depending upon their background which compliments curriculum framework.
- Expects their wards in good professional career and higher education

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

Student Feedback- Academic Year:

Name of the Student : _____ **Department: EEE**

Name of the Department : _____

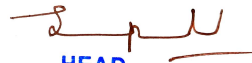
Name of the programme : _____

Academic Year : _____

<u>Excellent-5</u>	<u>Very Good-4</u>	<u>Good-3</u>	<u>Average-2</u>	<u>Poor-1</u>
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S.No	Parameters	Rating (5 being highest)				
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?					
2	The allocation of the credits to the courses?					
3	The offering of the Electives in terms of their relevance to specialization streams?					
4	The Electives offered in relation to the technological advancements?					
5	Rate the size of Syllabus in terms of the load on the students.					
6	The evaluation scheme designed for each of the course?					
7	The Objectives Stated for each of the course?					
8	The Percentage of course having LAB Components?					
Any other relevant information : 						

Signature of the Student


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Gandipet, Hyderabad - 75

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING**

Feedback from B.E Alumni - Academic Year:

Name:

Mobile No:

Email:

Year of Passing:


Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

<u>Excellent-5</u>	<u>Very Good-4</u>	<u>Good-3</u>	<u>Average-2</u>	<u>Poor-1</u>
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S.No	Parameters	Rating (5 being highest)				
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?					
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?					
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?					
4.	How good are you at using modern engineering and Software tools in your work environment?					
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?					
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?					
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?					
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?					
9.	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems					
10.	Usefulness of our curriculum in the Industry					
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT					

Any other relevant information :

Signature of Alumni


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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)

Employer Feedback - Academic Year:

Name of the Company/Institute:

Name of the Evaluating Graduate with Designation:

Year:


Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels					
2	Problem analysis and design of appropriate solutions					
3	Attitude towards Research based approach					
4	Adaptability to new technology/tools and zeal to be a constant learner					
5	Commitment to work, managerial skills and ability to meet deadlines					
6	Work towards sustainable development, societal improvements and Environmental Benefits					
7	Professional ethics					
8	Communication Skills					
9	Team spirit, interpersonal relations and leadership skills					
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?					
11	Overall Job performance					

Any other relevant information :

Signature of the Employer


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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year:

Name of the Faculty Member : _____ **Department: EEE**

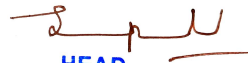
Designation : _____

Courses Handled : _____

<u>Excellent-5</u>	<u>Very Good-4</u>	<u>Good-3</u>	<u>Average-2</u>	<u>Poor-1</u>
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S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.					
2	The curriculum is well balanced with knowledge, skills and employability.					
3	<u>Suitability of the Syllabus to the Course.</u>					
4	The course/courses are relevant to the present scenario.					
5	<u>Course objectives and outcomes are well defined.</u>					
6	<u>Prescribed books/suggested readings and other references appropriate.</u>					
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.					
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.					
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?					
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?					
11	The environment in the department is conducive to learning, teaching, and research.					
12	<u>Provisions/ for professional development.</u>					
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.					
Any other relevant information :						

Signature of the faculty


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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

Student Feedback- Academic Year: 2020-21

Name of the Student : K. Sai Teja
 Name of the Department : EEE
 Name of the programme : B.E
 Academic Year : 2020-2021

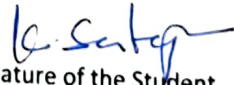
Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)			
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	4			
2	The allocation of the credits to the courses?	5			
3	The offering of the Electives in terms of their relevance to specialization streams?	4			
4	The Electives offered in relation to the technological advancements?	4			
5	Rate the size of Syllabus in terms of the load on the students.	5			
6	The evaluation scheme designed for each of the course?	3			
7	The Objectives Stated for each of the course?	5			
8	The Percentage of course having LAB Components?	4			

Any other relevant information :

Regular practice of problems and numericals must be followed. It may be good if faculty mentor student a bit more.


 Signature of the Student



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Student Feedback- Academic Year: 2020 - 2021

Name of the Student : N. Sri Saikant
 Name of the Department : EEE
 Name of the programme : B.E.
 Academic Year : 2020-2021

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)				
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	5				
2	The allocation of the credits to the courses?	5				
3	The offering of the Electives in terms of their relevance to specialization streams?	5				
4	The Electives offered in relation to the technological advancements?	5				
5	Rate the size of Syllabus in terms of the load on the students.		4			
6	The evaluation scheme designed for each of the course?	5				
7	The Objectives Stated for each of the course?	5				
8	The Percentage of course having LAB Components?	5				

Any other relevant information : Its better to have one Industrial visit in each semester so that there will be more researched based knowledge to the students

S. S. M.

[Signature]
 Signature of the Student

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 Building No. 10-75

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

Student Feedback- Academic Year: 2020-2021

Name of the Student : M. Abhishek
 Name of the Department : EEE
 Name of the programme : BE
 Academic Year : 2020-2021

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	5				
2	The allocation of the credits to the courses?		4			
3	The offering of the Electives in terms of their relevance to specialization streams?	5				
4	The Electives offered in relation to the technological advancements?	5				
5	Rate the size of Syllabus in terms of the load on the students.		4			
6	The evaluation scheme designed for each of the course?			3		
7	The Objectives Stated for each of the course?	5				
8	The Percentage of course having LAB Components?		4			

Any other relevant information : New technologies are yet to be included and more information of subjects are needed in terms of new technologies.

(Handwritten initials)

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 Signature of the Student

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 Gandipet, Hyderabad-75

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Student Feedback- Academic Year: 2020-21

Name of the Student : Y. Poojitha [160117734005] Department: EEE
 Name of the Department : EEE-D1
 Name of the programme : BE
 Academic Year : 2020-21

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)			
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	5			
2	The allocation of the credits to the courses?		4		
3	The offering of the Electives in terms of their relevance to specialization streams?	5			
4	The Electives offered in relation to the technological advancements?	5			
5	Rate the size of Syllabus in terms of the load on the students.	5			
6	The evaluation scheme designed for each of the course?		4		
7	The Objectives Stated for each of the course?	5			
8	The Percentage of course having LAB Components?		4		

Any other relevant information :

- 2

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Poojitha
Signature of the Student

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Student Feedback- Academic Year: 2020-21

Name of the Student : A. Anilkumar
 Name of the Department : EEE
 Name of the programme :
 Academic Year : 2020-21

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)			
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	5			
2	The allocation of the credits to the courses?	5			
3	The offering of the Electives in terms of their relevance to specialization streams?	5			
4	The Electives offered in relation to the technological advancements?	3			
5	Rate the size of Syllabus in terms of the load on the students.	4			
6	The evaluation scheme designed for each of the course?	3			
7	The Objectives Stated for each of the course?	4			
8	The Percentage of course having LAB Components?	5			

Any other relevant information :

Try to add matlab course to semester 2,

SPL

Anilkumar
Signature of the Student

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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
Feedback from B.E Alumni - Academic Year: 2020-21

Name: G. shivakumar.
 Mobile No: 9908397689
 Email: gudellishiva32@gmail.com
 Year of Passing: 2020

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)				
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	5				
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	5				
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5				
4.	How good are you at using modern engineering and Software tools in your work environment?	5				
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?		4			
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5				
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5				
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?		4			
9.	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems	5				
10.	Usefulness of our curriculum in the Industry	5				
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	5				

Any other relevant information :

• Some of the subject are not as per the gate syllabus please modified that.

• ~~Increase~~ Introduce the courses which will shiva.
 Signature of Alumni
 Increase the communication of the student.

(Handwritten signature)

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
Feedback from B.E Alumni - Academic Year: 2020-21

Name: Rohith P [160116734110]
 Mobile No: 959 3644263
 Email: rohithpawala12@gmail.com
 Year of Passing: 2020

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
		5	4	3	2	1
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	5				
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	5				
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5				
4.	How good are you at using modern engineering and Software tools in your work environment?	5				
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?		4			
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5				
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5				
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?		4			
9.	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems	5				
10.	Usefulness of our curriculum in the Industry	5				
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	5				

Any other relevant information :

1. Please add the IoT based topics in syllabus
2. Teachers are supportive

[Handwritten signature]

[Handwritten signature]
 Signature of Alumni

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING**

Feedback from B.E Alumni - Academic Year: 2020-21

Name: Mukesh.S.
 Mobile No: 9100 340 836
 Email: chintussri6@gmail.com
 Year of Passing: 2020

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)				
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	5				
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	5				
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5				
4.	How good are you at using modern engineering and Software tools in your work environment?	5				
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?		4			
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5				
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5				
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?			3		
9.	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems	5				
10.	Usefulness of our curriculum in the Industry	5				
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	5				

Any other relevant information :

1. ADvanced topics in Power systems are to be added.

2. Give more preference to practical knowledge.

Signature of Alumni

Mukesh S

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Dept. of EEE, CBIT(A)
Chaitanya Bharathi Institute of Technology

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING**

Feedback from B.E Alumni - Academic Year: 2020-21

Name: M. Shreejha

Mobile No: 8008713492

Email: shreejamaandajpu1999@gmail.com

Year of Passing: 2020

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)				
		5	4	3	2	1
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	8	3			
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?		4			
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5				
4.	How good are you at using modern engineering and Software tools in your work environment?		4			
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?	5				
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?		4			
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5				
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	5				
9.	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems		4			
10.	Usefulness of our curriculum in the Industry			3		
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT		4			
<p>Any other relevant information : <u>Internship</u> should be made mandatory for insty exposure atleast from next curriculum onwards.</p>						

(Signature)

(Signature)
Signature of Alumni

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)

Employee Feedback - Academic Year: 2020-21

Name of the Company/Institute: Sorya Automobile Technology
 Name of the Evaluating Graduate with Designation: Mrs. Radhika Reddy, President
 Year: 2021

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels	4				
2	Problem analysis and design of appropriate solutions	4				
3	Attitude towards Research based approach	3				
4	Adaptability to new technology/tools and zeal to be a constant learner	4				
5	Commitment to work, managerial skills and ability to meet deadlines	3				
6	Work towards sustainable development, societal improvements and Environmental Benefits	3				
7	Professional ethics	4				
8	Communication Skills	3				
9	Team spirit, interpersonal relations and leadership skills	3				
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	4				
11	Overall Job performance	3				
Any other relevant information :						
1. <u>Make Internships mandatory for all the students.</u>						
2. <u>Suggest you to introduce protection of power system components in Lab.</u>						

Signature of the Employer

SORYA AUTOMOBILE TECHNOLOGIES

PROPRIETARY

Head
 Dept. of EEE, BIT (A)
 Ganapet, Hyderabad 500075

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)

Employer Feedback - Academic Year: 2020-2021

Name of the Company/Institute: **TS TECHNOLOGIES**

Name of the Evaluating Graduate with Designation: **TECHNICAL DIRECTOR**

Year: **2021**

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels	4				
2	Problem analysis and design of appropriate solutions	3				
3	Attitude towards Research based approach	4				
4	Adaptability to new technology/tools and zeal to be a constant learner	3				
5	Commitment to work, managerial skills and ability to meet deadlines	3				
6	Work towards sustainable development, societal improvements and Environmental Benefits	4				
7	Professional ethics	5				
8	Communication Skills	3				
9	Team spirit, interpersonal relations and leadership skills	4				
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	4				
11	Overall Job performance	3				
Any other relevant information : Insisted to add <u>electrical drives</u> course for a getting better knowledge on controlling machine						

Please include the Communication Technologies, automation topics one to be add in smart grid course.

P. Chinn
Signature of the Employer



CHAITANYA BIHARATHI INSTITUTE OF TECHNOLOGY(A)

Employer Feedback - Academic Year: 2020-21

Name of the Company/Institute: IMRC
 Name of the Evaluating Graduate with Designation: Dr. P.C. Reddy
 Year: 2021

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels					
2	Problem analysis and design of appropriate solutions					
3	Attitude towards Research based approach					
4	Adaptability to new technology/tools and zeal to be a constant learner					
5	Commitment to work, managerial skills and ability to meet deadlines					
6	Work towards sustainable development, societal improvements and Environmental Benefits					
7	Professional ethics					
8	Communication Skills					
9	Team spirit, interpersonal relations and leadership skills					
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?					
11	Overall Job performance					

Any other relevant information :

1. I suggest to add latest modern errors in Electrical Measurement & Instrumentation.

S.P.N

(Signature)

Signature of the Employer
Managing Director
INTERLEAVED MULTIDISCIPLINARY
RESEARCH CENTRE
 Hyderabad

H. AD
 Dept. of Electrical Engineering
 Chaitanya Bharathi Institute of Technology

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)

Employer Feedback - Academic Year: 2020-21

Name of the Company/Institute: Medha Servo Drives
 Name of the Evaluating Graduate with Designation: Venkatesh
 Year: 2021

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
-------------	-------------	--------	-----------	--------

S.No	Parameters	Rating (5 being highest)				
		5	4	3	2	1
1	Domain Knowledge and Aptitude Levels	4				
2	Problem analysis and design of appropriate solutions	4				
3	Attitude towards Research based approach	4				
4	Adaptability to new technology/tools and zeal to be a constant learner	4				
5	Commitment to work, managerial skills and ability to meet deadlines	4				
6	Work towards sustainable development, societal improvements and Environmental Benefits	3				
7	Professional ethics	3				
8	Communication Skills	4				
9	Team spirit, interpersonal relations and leadership skills	5				
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	4				
11	Overall Job performance	3				

Any other relevant information :

→ Modern sensors may be included in Electrical measurements & Instrumentation Course

→ make Internship mandatory

- say for the students to expose ~~to~~ students to industries.

S. P. K.



Signature of the Employer

DEPT. HEAD INITIAL

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75
FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : *C. Srinivasan*
 Designation : *Asst. Prof.*
 Courses Handled : *EMI*

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
		5	4	3	2	1
1	The design of the curriculum addresses the holistic development of student.	5				
2	The curriculum is well balanced with knowledge, skills and employability.	5				
3	Suitability of the Syllabus to the Course.	5				
4	The course/courses are relevant to the present scenario.	4				
5	Course objectives and outcomes are well defined.	4				
6	Prescribed books/suggested readings and other references appropriate.	5				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5				
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5				
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5				
11	The environment in the department is conducive to learning, teaching, and research.	4				
12	Provisions/ for professional development.	4				
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5				

Any other relevant information :

Suggested include latest sensors and digital meters in the EMI syllabus

[Signature]

[Signature]

Signature of the faculty

HEAD
 Dept. of EEE, CBII (A)
 Chaitanya Bharathi Institute of Technology

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : Dr. N. Vasantha Gowai
 Designation : Asst. Prof
 Courses Handled : Digital Electronics

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.	5				
2	The curriculum is well balanced with knowledge, skills and employability.	5				
3	Suitability of the Syllabus to the Course.	5				
4	The course/courses are relevant to the present scenario.	4				
5	Course objectives and outcomes are well defined.	5				
6	Prescribed books/suggested readings and other references appropriate.	4				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5				
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	4				
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	4				
11	The environment in the department is conducive to learning, teaching, and research.	5				
12	Provisions/ for professional development.	4				
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4				

Any other relevant information :

Include few topics in DE related to diagrammatic & mealy machines

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Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
 HYDERABAD-75

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : Dr. M. Babubhargava
 Designation : Assoc. Prof.
 Courses Handled : PDWA - Exhibition.

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.	5				
2	The curriculum is well balanced with knowledge, skills and employability.	5				
3	Suitability of the Syllabus to the Course.	5				
4	The course/courses are relevant to the present scenario.	5				
5	Course objectives and outcomes are well defined.	4				
6	Prescribed books/suggested readings and other references appropriate.	4				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5				
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5				
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5				
11	The environment in the department is conducive to learning, teaching, and research.	5				
12	Provisions/ for professional development.	5				
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5				

Any other relevant information :

suggested to remove the outdated topics like crypto currency and include trendy topics like virtual space currency, demand a big bank conversion

Signature of the faculty

HEAD
 Dept. of EEE
 Chaitanya Bharathi Institute of Technology

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : N-SANTOSH KUMAR
 Designation : ASSISTANT PROFESSOR
 Courses Handled : EM-I

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.	✓				
2	The curriculum is well balanced with knowledge, skills and employability.	✓				
3	Suitability of the Syllabus to the Course.	✓				
4	The course/courses are relevant to the present scenario.	✓				
5	Course objectives and outcomes are well defined.	✓				
6	Prescribed books/suggested readings and other references appropriate.	✓				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	✓				
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	✓				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	✓				
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	✓				
11	The environment in the department is conducive to learning, teaching, and research.	✓				
12	Provisions/ for professional development.		✓			
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	✓				

Any other relevant information :

I suggested to remove B-H curve concept of magnetic materials as it seems repetitive.

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Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75
FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : Dr. T. MURALI KRISHNA Department: EEE
 Designation : ASSOCIATE PROFESSOR
 Courses Handled : SGP, EMF

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.	5				
2	The curriculum is well balanced with knowledge, skills and employability.	5				
3	Suitability of the Syllabus to the Course.		4			
4	The course/courses are relevant to the present scenario.		4			
5	Course objectives and outcomes are well defined.		4			
6	Prescribed books/suggested readings and other references appropriate.	5				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5				
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.		4			
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5				
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5				
11	The environment in the department is conducive to learning, teaching, and research.	5				
12	Provisions/ for professional development.		4			
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5				

Any other relevant information : Introduction of Numerical relays is to be added in the curriculum.

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Signature of the faculty

HEAD
 DEPARTMENT OF EEE, CBIT (A)
 HYDERABAD-75

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : *N V Phaneendra Babu*
 Designation : *Asst. Prof.*
 Courses Handled : *AITPS*

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.					
2	The curriculum is well, balanced with knowledge, skills and employability.					
3	Suitability of the Syllabus to the Course.					
4	The course/courses are relevant to the present scenario.					
5	Course objectives and outcomes are well defined.					
6	Prescribed books/suggested readings and other references appropriate.					
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.					
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.					
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?					
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?					
11	The environment in the department is conducive to learning, teaching, and research.					
12	Provisions/ for professional development.					
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.					

Any other relevant information :

It is suggested to add the concept of Meta-heuristic optimization techniques to the course AITEE.

[Handwritten signature]

Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : Dr. G. SURESH BABU Department: EEE
 Designation : Professor
 Courses Handled : EMI (2012 - 18)

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.	5				
2	The curriculum is well balanced with knowledge, skills and employability.	5				
3	Suitability of the Syllabus to the Course.	5				
4	The course/courses are relevant to the present scenario.	5				
5	Course objectives and outcomes are well defined.	5				
6	Prescribed books/suggested readings and other references appropriate.	5				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4				
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5				
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5				
11	The environment in the department is conducive to learning, teaching, and research.	5				
12	Provisions/ for professional development.	5				
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5				

Any other relevant information : Suggested to include latest sensors and digital meters in the Electrical Measurements subject.

(Signature)

(Signature)
Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : Dr. B. Suresh Kumar
 Designation : Associate prof
 Courses Handled : PS-I, BBE

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.					
2	The curriculum is well balanced with knowledge, skills and employability.					
3	Suitability of the Syllabus to the Course.					
4	The course/courses are relevant to the present scenario.					
5	Course objectives and outcomes are well defined.					
6	Prescribed books/suggested readings and other references appropriate.					
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.					
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.					
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?					
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?					
11	The environment in the department is conducive to learning, teaching, and research.					
12	Provisions/ for professional development.					
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.					

Any other relevant information :
 For power systems - I, introduce latest technologies.
 like metrating, HTLS conductor, polymer insulating
and new potencies by regulated board may be included

(Handwritten initials)

HEAD
 Dept of EEE

Signature of the faculty
 Dr. B. Suresh Kumar

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : Dr. P. Gowdharani
 Designation : Asst. Prof
 Courses Handled : AEC Lab

Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.	✓				
2	The curriculum is well balanced with knowledge, skills and employability.	✓				
3	Suitability of the Syllabus to the Course.	✓				
4	The course/courses are relevant to the present scenario.	✓				
5	Course objectives and outcomes are well defined.	✓				
6	Prescribed books/suggested readings and other references appropriate.	✓				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	✓				
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	✓				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	✓				
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	✓				
11	The environment in the department is conducive to learning, teaching, and research.	✓				
12	Provisions/ for professional development.			✓		
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.			✓		

Any other relevant information :

Students can practice the tutorial
 Question Assignments in their free time also they
 can verify the results through any Software tool

[Handwritten signature]

Signature of the faculty P. Gowdharani

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2020-21

Name of the Faculty Member : M. Deepthi
 Designation : Asst Professor
 Courses Handled : Control Systems
 Department: EEE

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
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S.No	Parameters	Rating (5 being highest)				
		5	4	3	2	1
1	The design of the curriculum addresses the holistic development of student.	5				
2	The curriculum is well balanced with knowledge, skills and employability.		4			
3	Suitability of the Syllabus to the Course.		4			
4	The course/courses are relevant to the present scenario.	5				
5	Course objectives and outcomes are well defined.	5				
6	Prescribed books/suggested readings and other references appropriate.	5				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.		4			
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5				
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5				
11	The environment in the department is conducive to learning, teaching, and research.	5				
12	Provisions/ for professional development.	5				
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.		4			

Any other relevant information :

Need to add physical system modelling
 Need to add more (details) topics on controllers



Deepthi M
 Signature of the faculty