CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)

Kokapet(Village), Gandipet, Hyderabad, Telangana-500075. www.cbit.ac.in

COMMITTED TO RESEARCH, INNOVATION AND EDUCATION
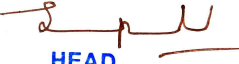
41 years

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

1.4.1 Structured feedback for design and review of syllabus

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HEAD
Dept. of EEE, CBIT (A)
Gandipet, Hyderabad - 75

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

1.4.1 Structured feedback for design and review of syllabus – semester- wise / year-wise is received from
      1) Students,
      2) Teachers,
      3) Employers and
      4) Alumni

Process of curriculum evaluation:

    Curriculum of the program is designed by Course expert group(CEG) of the department, which is in line with Vision and Mission of the Institute/Departments, Program Outcomes, curricula of Reputed universities / Institutions, curriculum proposed by Statutory bodies and identified industrial needs.

The complete process is executed by four level system consists of :

- Course expert group (CEG)
- **Programme Assessment & Quality Improvement Committee(PAQIC)**
- Board of Studies(BoS)
- **Common Board of Studies**
- Academic Council (AC)
- Governing Body(GB)

Subject Expert Committee:

    This committee comprises of Head of the Department, senior faculty members and Course Coordinators. Based on the assessment from the feedback of stakeholders, alumni and industry needs new course is framed or existing course is modified. Suggests the actions needed for further improvement. This committee will meet at least once in a semester.

Course expert group(CEG**)**:

    Board of Studies is constituted with Head of the Department (Chairman), professors of the department, one senior Associate Professor, Senior Assistant Professor, two experts from other prime universities / academic institutes, expert adviser from industry along with Alumni. The syllabus proposed (for both UG and PG program) by Course expert group(CEG) is reviewed in BoS meeting. BoS will meet at least once in a year.

Academic Council (AC):

The members of Academic Council are Principal, Deans, Professors and Heads of the departments, expert from reputed university and industry. Syllabus recommended by BoS is approved by Academic Council. This will meet at least once in a year.

Governing Body:

Governing Body comprises of member from Board of Management, expert from reputed University, Industry experts, UGC nominee, Principal, two senior Professors. The academic regulations and curriculum designed and approved are accepted by Governing body.

Curriculum Design Process:

The process adopted to design the curriculum is as follows and shown in Fig-1.1:

- Course contents are prepared by a member of staff expert committee.

- Course objectives and outcomes are defined by expert members.

- The designed curriculum, collection of courses set by subject expert committee, is reviewed and approved in BoS and further in common BoS for all programmes.

- Curriculum approved by BoS is discussed in academic council and approved after review.

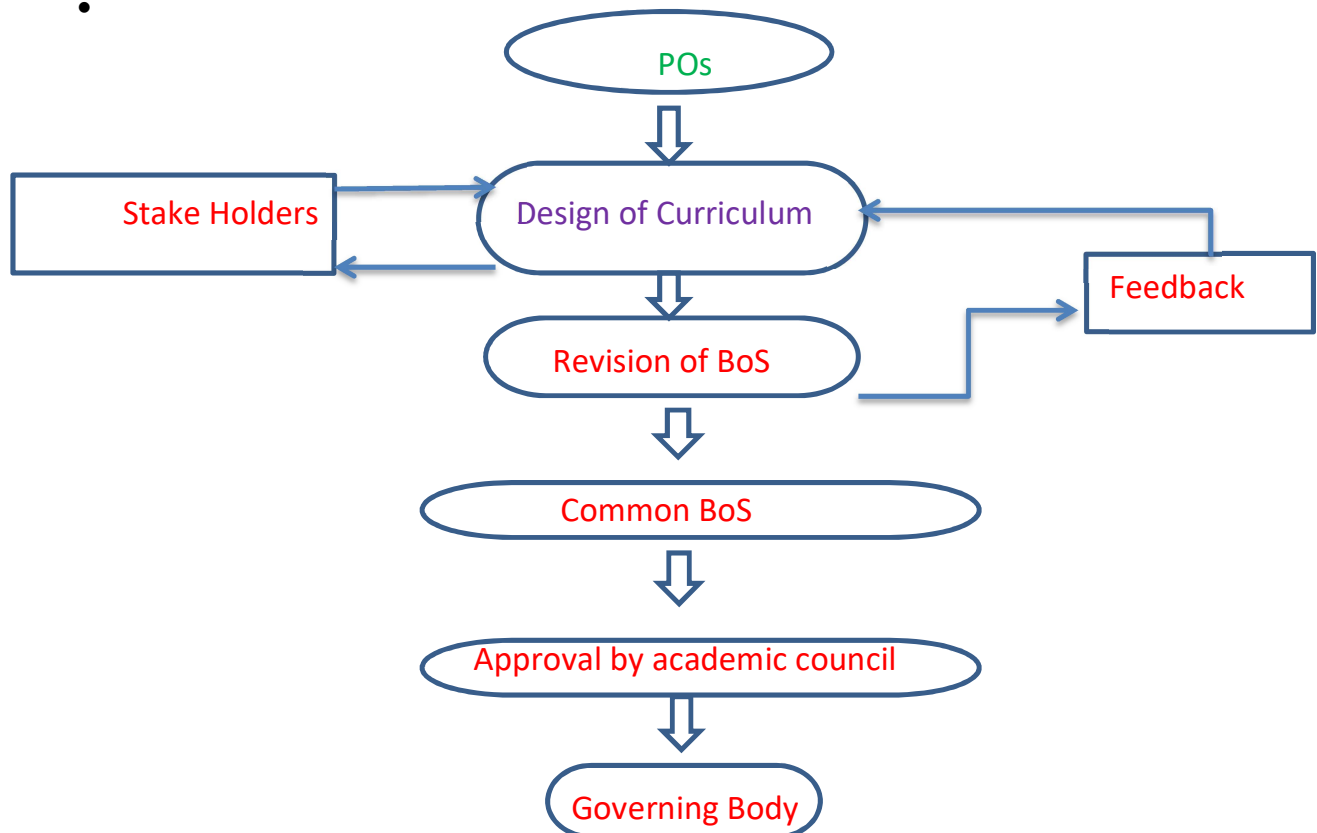- The final curriculum is approved by the governing body of the institute.

-

Fig: 1.1. Design of Curriculum

While designing the curriculum the following points are considered.

1. Vision and Mission of the Institute/Departments
2. Program outcomes
3. Curricula at IITs and NITs
4. Accreditation Criteria
5. Model curriculum proposed by AICTE
6. Industrial demand
7. Local Needs
8. Board of Studies (BoS) as per UGC norms: with senior faculty, subject experts, industry experts, alumni, etc.,
9. Stake holders Feedback.

In considering the above points the department has followed the following steps in framing and finalizing the curriculum and syllabus

I.   Department level discussions

II. Common BoS meeting at the Institute level

III. BoS meeting by individual departments

IV. Common BoS meeting --- If required

V.   Academic Council Meeting

VI. Governing Body Meeting

VII. Finally, for Circulation and for Implementation.

Revision of syllabus has been done during academic year 2016-17 as per Choice Based Credit System (CBCS). Third revision was done during the academic year 2018-19 as per the AICTE Model Curriculum (MC).

In connection with the above mentioned process, Stake holder's feedback process plays an important role in Curriculum design.

The composition of the stakeholders of the programme- (Student, Alumni, Industry, Faculty, Employer and Parents as stake holders)

Student (33)

- Most prominent role in the program.

- Students feedback is considered to introduce innovative teaching and learning methodologies

- Students input will help in program to introduce the elective courses to meet current trends.

Faculty (15)

- Plays a vital role in executing of the program.
- Faculty involves in various committees to check the consistency and Quality of the program.
- Faculty provides inputs for designing the program, PEOs/POs establishment, Course Objectives and assessment.

Alumni (25)

- Focus group because they are a measure of the long-term success of our program.
- Alumni feedback helps in curriculum design to meet recent trends in engineering.
- Recollect their existence during their program study and advise the department with necessary inputs in point of student career.

Employer (4)

- Represents the major end users of our graduates.
- Gives higher focus to the program on future data to create awareness with current industry
- Gives input which bridges the gap between industry and Academics.

Parents

- Extends valuable advices to the department depending upon their background which compliments curriculum framework.
- Expects their wards in good professional career and higher education

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

Student Feedback- Academic Year:

Name of the Student   :   **Department: EEE**
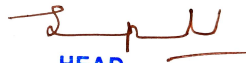**Name of the Department   :**
Name of the programme   :
Academic Year   :

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?					
2	The allocation of the credits to the courses?					
3	The offering of the Electives in terms of their relevance to specialization streams?					
4	The Electives offered in relation to the technological advancements?					
5	Rate the size of Syllabus in terms of the load on the students.					
6	The evaluation scheme designed for each of the course?					
7	The Objectives Stated for each of the course?					
8	The Percentage of course having LAB Components?					
Any other relevant information :						

Signature of the Student

HEAD
Dept. of EEE, CBIT (A)
Gandipet, Hyderabad - 75

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)
DEPARTMENT OF ELECTRICAL &ELECTRONICS ENGINEERING
Feedback from B.E Alumni - Academic Year:

Name:

Mobile No:
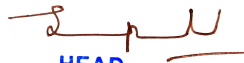
Email:

Year of Passing:

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?					
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?					
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?					
4.	How good are you at using modern engineering and Software tools in your work environment?					
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?					
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?					
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?					
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?					
9.	To what extent you are able to Analyze, synthesize, design and test Electrical &Electronic systems					
10.	Usefulness of our curriculum in the Industry					
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT					
Any other relevant information :						

Signature of Alumni

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)
Employer Feedback - Academic Year:

Name of the Company/Institute:
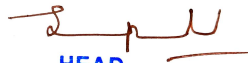**Name of the Evaluating Graduate with Designation:**
Year:

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the followingformat.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels					
2	Problem analysis and design of appropriate solutions					
3	Attitude towards Research based approach					
4	Adaptability to new technology/tools and zeal to be a constant learner					
5	Commitment to work, managerial skills and ability to meet deadlines					
6	Work towards sustainable development, societal improvements and Environmental Benefits					
7	Professional ethics					
8	Communication Skills					
9	Team spirit, interpersonal relations and leadership skills					
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?					
11	Overall Job performance					

Any other relevant information :

Signature of the Employer

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Dept. of EEE, CBIT (A)
Gandipet, Hyderabad - 75

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FACULTY FEEDBACK ON CURRICULUM - Academic Year:

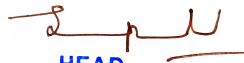**Name of the Faculty Member   :**   **Department: EEE**
Designation   :
Courses Handled   :

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.					
2	The curriculum is well balanced with knowledge, skills and employability.					
3	Suitability of the Syllabus to the Course.					
4	The course/courses are relevant to the present scenario.					
5	Course objectives and outcomes are well defined.					
6	Prescribed books/suggested readings and other references appropriate.					
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.					
8	The scheme and evaluationschedules satisfy the Teaching Learning Process.					
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?					
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?					
11	The environment in the department is conducing to learning, teaching, and research.					
12	Provisions/ for professional development.					
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.					
Any other relevant information :						

Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

Student Feedback- Academic Year: 2019 – 20

Name of the Student : K. Sai Teja.   Department: EEE
Name of the Department : Electrical and Electronics Engineering
Name of the programme : B.E
Academic Year : 2019-2020.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	2				
2	The allocation of the credits to the courses?	4				
3	The offering of the Electives in terms of their relevance to specialization streams?	4				
4	The Electives offered in relation to the technological advancements?	3				
5	Rate the size of Syllabus in terms of the load on the students.	5				
6	The evaluation scheme designed for each of the course?	4				
7	The Objectives Stated for each of the course?	5				
8	The Percentage of course having LAB Components?	3				

Any other relevant information :

Syllabus is more than the compared to other years.
Balancing the syllabus division is crucial.

Signature of the Student

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

Student Feedback- Academic Year: 2019-20

Name of the Student : A. Anil Kumar   **Department: EEE**

Name of the Department : EEE

Name of the programme :

Academic Year : 2019-20

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	4				
2	The allocation of the credits to the courses?	5				
3	The offering of the Electives in terms of their relevance to specialization streams?	5				
4	The Electives offered in relation to the technological advancements?	5				
5	Rate the size of Syllabus in terms of the load on the students.	4				
6	The evaluation scheme designed for each of the course?	4				
7	The Objectives Stated for each of the course?	3				
8	The Percentage of course having LAB Components?	5				

Any other relevant information :

Should give compulsory question as homework to the juniors to try and clear doupts on particular topic

Signature of the Student

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Gandipet, Hyderabad 75

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

Student Feedback- Academic Year: 2019-20

Name of the Student : G. Lasya (160116784008) Department: EEE
Name of the Department : EEE - 0,
Name of the programme : BT
Academic Year : 2019 - 2020

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	5				
2	The allocation of the credits to the courses?		4			
3	The offering of the Electives in terms of their relevance to specialization streams?	5				
4	The Electives offered in relation to the technological advancements?	5				
5	Rate the size of Syllabus in terms of the load on the students.	5				
6	The evaluation scheme designed for each of the course?			3		
7	The Objectives Stated for each of the course?	5				
8	The Percentage of course having LAB Components?	5				

Any other relevant information :

— ?

Lasya
Signature of the Student

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

Student Feedback- Academic Year: 2019-20

Name of the Student : M. sharath (16011673 4 302)   Department: EEE
Name of the Department : EEE - D1
Name of the programme : B.E.
Academic Year : 2019 – 2020

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	5	ı			
2	The allocation of the credits to the courses?	5				
3	The offering of the Electives in terms of their relevance to specialization streams?	5				
4	The Electives offered in relation to the technological advancements?	5.				
5	Rate the size of Syllabus in terms of the load on the students.	5				
6	The evaluation scheme designed for each of the course?	5	4			
7	The Objectives Stated for each of the course?	5				
8	The Percentage of course having LAB Components?	5				

Any other relevant information :

2

Sharath
Signature of the Student

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

Student Feedback- Academic Year: 2019-20

Name of the Student : Y. sharma (160116734120)

Name of the Department : EEE-D2   Department: EEE

Name of the programme : BE

Academic Year : 2019-20

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	5				
2	The allocation of the credits to the courses?		4			
3	The offering of the Electives in terms of their relevance to specialization streams?	5				
4	The Electives offered in relation to the technological advancements?	5				
5	Rate the size of Syllabus in terms of the load on the students.	5				
6	The evaluation scheme designed for each of the course?		4			
7	The Objectives Stated for each of the course?	5				
8	The Percentage of course having LAB Components?	5				

Any other relevant information :

i. Requested to send the students to the training Program to get hands on session,

ii) Modify the signals & listem as Per the gate syllabus.

Yash

Signature of the Student

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Dept. of EEE, CBIT (A)
Gandipet, Hyderabad-75

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)
DEPARTMENT OF ELECTRICAL &ELECTRONICS ENGINEERING
Feedback from B.E Alumni - Academic Year: 2019-20

Name: Zahab Shahan

Mobile No: 86866 12387

Email: zahabshahan @deloitte .Com

Year of Passing: 2019

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	5				
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	5				
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5				
4.	How good are you at using modern engineering and Software tools in your work environment?	5				
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?			4		
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5				
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5				
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?				3	
9.	To what extent you are able to Analyze, synthesize, design and test Electrical &Electronic systems	5				
10.	Usefulness of our curriculum in the Industry	5				
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	5				

Any other relevant information : The Courses like electric Veichles should be thain.

→ Please give Preference for Hardware projects too

Signature of Alumni

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)
DEPARTMENT OF ELECTRICAL &ELECTRONICS ENGINEERING
Feedback from B.E Alumni - Academic Year: 2019-20

Name: P. vishnu

Mobile No: 9505951721

Email: vishnupasula2@gmail.com

Year of Passing: 2019

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Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

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3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5				
4.	How good are you at using modern engineering and Software tools in your work environment?	5				
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?		4			
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5				
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5				
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?		4			
9.	To what extent you are able to Analyze, synthesize, design and test Electrical &Electronic systems	5				
10.	Usefulness of our curriculum in the Industry	5				
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	5				

Any other relevant information :

1. Please give proper guidance for GATE. ✓
2. Teachers are good at teaching.
3. Labs are good and all staff supportive.

Signature of Alumni

HEAD
Dept. of EE, CBIT (A)
Gandipet, Hyderabad-75

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)
DEPARTMENT OF ELECTRICAL &ELECTRONICS ENGINEERING
Feedback from B.E Alumni - Academic Year: 2019-20

Name: B. Vaishnavi

Mobile No: 8919460339

Email: vaishnavipinky@gmail.com

Year of Passing: 2019

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

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1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	5				
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	5				
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5				
4.	How good are you at using modern engineering and Software tools in your work environment?	5				
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?	5				
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5				
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5				
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?			3		
9.	To what extent you are able to Analyze, synthesize, design and test Electrical &Electronic systems	5				
10.	Usefulness of our curriculum in the Industry	5				
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	5				

Any other relevant information :

1. Please increase the no of placements in Corcareas
2. for the above point please make the Internship mandatory for industrial Exposure

Vaishnavi
Signature of Alumni

HEAD
Dept of EEE, CBIT (A)

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)
Employer Feedback - Academic Year: 2019-20

Name of the Company/Institute: **Surya Automotive Technologies**

Name of the Evaluating Graduate with Designation: **Mrs. Radhika Reddy, President**

Year: **2020**

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels	4				
2	Problem analysis and design of appropriate solutions	4				
3	Attitude towards Research based approach	4				
4	Adaptability to new technology/tools and zeal to be a constant learner	3				
5	Commitment to work, managerial skills and ability to meet deadlines	3				
6	Work towards sustainable development, societal improvements and Environmental Benefits	3				
7	Professional ethics	3				
8	Communication Skills	3				
9	Team spirit, interpersonal relations and leadership skills	4				
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	3				
11	Overall Job performance	3				

Any other relevant information:

1. Add experiments related to power system protection-components like transformers busbar etc. on power system lab...

2. Introduce biomedical instruments.

Signature of the Employer

SREE SURYA AUTO ELECTRONIC TECHNOLOGIES

PROPRIETOR

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)

Employer Feedback - Academic Year: 2019 to 2020

Name of the Company/Institute: **7S TECHNOLOGIES**

Name of the Evaluating Graduate with Designation: **TECHNICAL DIRECTOR**

Year: **2020**

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels	3				
2	Problem analysis and design of appropriate solutions	5				
3	Attitude towards Research based approach	4				
4	Adaptability to new technology/tools and zeal to be a constant learner	5				
5	Commitment to work, managerial skills and ability to meet deadlines	4				
6	Work towards sustainable development, societal improvements and Environmental Benefits	3				
7	Professional ethics	4				
8	Communication Skills	3				
9	Team spirit, interpersonal relations and leadership skills	3				
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	4				
11	Overall Job performance	5				

Any other relevant information : 1) Implement a Course related to electrical Vahiclos.

2 I suggest to added issues in integration of Renewable energy to the grid in Non Conventional energy Sources

P. Chu Shu.

Signature of the Employer

[stamp: 7S Technologies]

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)

Employer Feedback - Academic Year: 2019-20

Name of the Company/Institute: IMRC

Name of the Evaluating Graduate with Designation: Dr. P. C. Reddy

Year: 2020

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels					
2	Problem analysis and design of appropriate solutions					
3	Attitude towards Research based approach					
4	Adaptability to new technology/tools and zeal to be a constant learner					
5	Commitment to work, managerial skills and ability to meet deadlines					
6	Work towards sustainable development, societal improvements and Environmental Benefits					
7	Professional ethics					
8	Communication Skills					
9	Team spirit, interpersonal relations and leadership skills					
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?					
11	Overall Job performance					

Any other relevant information :

(1) I suggest to add ANN Paradigms in AI Techniques in Electrical Engineering course. (2) To add Electrical Drives course.

Signature of the Employer

Managing Director
INTERLEAVED MULTIDISCIPLINARY
RESEARCH CENTRE
Hyderabad

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)

Employer Feedback - Academic Year: 2019 – 20

Name of the Company/Institute: Medha Servo ~~Motor~~ Drives
Name of the Evaluating Graduate with Designation: Venkatesh
Year: 2020

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	Domain Knowledge and Aptitude Levels	4				
2	Problem analysis and design of appropriate solutions	5				
3	Attitude towards Research based approach	5				
4	Adaptability to new technology/tools and zeal to be a constant learner	4				
5	Commitment to work, managerial skills and ability to meet deadlines	4				
6	Work towards sustainable development, societal improvements and Environmental Benefits	5				
7	Professional ethics	4				
8	Communication Skills	4				
9	Team spirit, interpersonal relations and leadership skills	4				
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	3				
11	Overall Job performance	4				

Any other relevant information :
1. Analysis of Practical systems in Time Domain, frequency Domain with Various Test Signals. needed to be Included. to Control Systems Course.

Signature of the Employer

2. outdated 8085 Micro-Processor Can be remove.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2019-20

Name of the Faculty Member : C. Srisailam   **Department: EEE**
Designation : Ant. Prof.
Courses Handled : CS

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.	5				
2	The curriculum is well balanced with knowledge, skills and employability.	4				
3	Suitability of the Syllabus to the Course.	4				
4	The course/courses are relevant to the present scenario.	5				
5	Course objectives and outcomes are well defined.	5				
6	Prescribed books/suggested readings and other references appropriate.	5				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4				
8	The scheme and evaluationschedules satisfy the Teaching Learning Process.	4				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	4				
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5				
11	The environment in the department is conducing to learning, teaching, and research.	5				
12	Provisions/ for professional development.	5				
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4				

Any other relevant information : As

Simulation expts might have been included in control systems lab

Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2019-20

Name of the Faculty Member : Dr. N. Vasantha Gowri   **Department: EEE**

Designation : Asst. Prof

Courses Handled : MPMC Lab

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.	4				
2	The curriculum is well balanced with knowledge, skills and employability.	4				
3	Suitability of the Syllabus to the Course.	4				
4	The course/courses are relevant to the present scenario.	3				
5	Course objectives and outcomes are well defined.	4				
6	Prescribed books/suggested readings and other references appropriate.	5				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5				
8	The scheme and evaluationschedules satisfy the Teaching Learning Process.	5				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	4				
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	4				
11	The environment in the department is conducing to learning, teaching, and research.	4				
12	Provisions/ for professional development.	5				
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4				

Any other relevant information : It would be better to remove outdated topics like 8086up from MPMC.

Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2019-20

Name of the Faculty Member : Dr. N. Vasantha Gowri   **Department: EEE**
Designation : Asst. Prof
Courses Handled : Wind & Solar Energy

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.	5				
2	The curriculum is well balanced with knowledge, skills and employability.	5				
3	Suitability of the Syllabus to the Course.	4				
4	The course/courses are relevant to the present scenario.	5				
5	Course objectives and outcomes are well defined.	5				
6	Prescribed books/suggested readings and other references appropriate.	4				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5				
8	The scheme and evaluationschedules satisfy the Teaching Learning Process.	5				
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10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5				
11	The environment in the department is conducive to learning, teaching, and research.	4				
12	Provisions/ for professional development.	4				
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4				

Any other relevant information :

In detail analysis of electrical energy production by wind & solar & issues related to integration to Grid can be added.

Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2019-20

Name of the Faculty Member : P. Hereshwar Chary   **Department: EEE**

Designation : Asst. Professor

Courses Handled : Wind and Solar Energy

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	4
2	The curriculum is well balanced with knowledge, skills and employability.	4
3	Suitability of the Syllabus to the Course.	5
4	The course/courses are relevant to the present scenario.	4
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6	Prescribed books/suggested readings and other references appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5
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10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	4
11	The environment in the department is conducing to learning, teaching, and research.	4
12	Provisions/ for professional development.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5

Any other relevant information :

Detail Analysis of Wind & Solar Energy

Integration of Wind & Solar Energy to the Grid

Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2019-20

Name of the Faculty Member : Dr. T. MURALI KRISHNA   Department: EEE
Designation : Assoc. Prof.
Courses Handled : EMT

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)				
1	The design of the curriculum addresses the holistic development of student.	5				
2	The curriculum is well balanced with knowledge, skills and employability.	5				
3	Suitability of the Syllabus to the Course.	5				
4	The course/courses are relevant to the present scenario.	5				
5	Course objectives and outcomes are well defined.	5				
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10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5				
11	The environment in the department is conducing to learning, teaching, and research.		4			
12	Provisions/ for professional development.		4			
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5				

Any other relevant information :

Signature of the faculty