

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
DEPARTMENT OF MECHANICAL ENGINEERING
STAKEHOLDERS FEEDBACKS
COLLECTED 2017-18

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STUDENTS FEEDBACK

2017-18

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
(AY 2017-18)

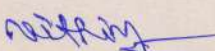
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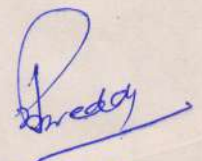
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15. How do you rate the Curriculum/Syllabus that you have undergone? (4)
16. Any suggestions regarding curriculum:

most of the companies visiting CBIT are software related cos. more relatives on I.T. may be introduced.

Name of the student : NITHIN KUMAR

Roll No: 160114-736033

Signature: 



PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
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Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
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15. How do you rate the Curriculum/Syllabus that you have undergone? (5)
16. Any suggestions regarding curriculum: —

Name of the student : Gopi Krishna

Roll No. 160114736023

Signature




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Gandipet, Hyderabad 509 075 Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
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16. Any suggestions regarding curriculum:

Name of the student : Sneetha

Roll No: 160114736305

Signature: 



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16. Any suggestions regarding curriculum:

Name of the student : K. Srinivas K. Reddy

Roll No: 1601-10-0024

Signature: 

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Department of Mechanical Engineering
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16. Any suggestions regarding curriculum-

Name of the student

M. S. Mohan

Roll No: 16-114-7-12-09

Signature

(Handwritten signature)

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
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15. How do you rate the Curriculum/Syllabus that you have undergone? (4)
16. Any suggestions regarding curriculum:

Name of the student : Abishek

Roll No: 1601-14-736-015

Signature: Abishek

PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
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16. Any suggestions regarding curriculum:

Name of the student : Kiran Kumar

Roll No: 1601-14-736-302

Signature: 



PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (CBIT)
Gandipet, Hyderabad-500 075, Telangana

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16. Any suggestions regarding curriculum:

Name of the student : Vineeth Reddy G.

Roll No: 1601-14-736-057

Signature: Vineeth Reddy

PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (CBIT)
Gandipet, Hyderabad 500 075, Telangana

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Name of the student Praveen P

Roll No 1601-14-736-036

Signature Praveen P

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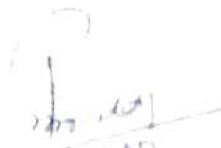
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16. Any suggestions regarding curriculum:

Name of the student : Anmol-R.

Roll No: 1601-14-736-018

Signature: Radhanya


 PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology (A)
 Gandipet, Hyderabad 500 075 Telangana

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Name of the student

Surya P

Signature

Surya P

Roll No 1601-14-28-010

[Signature]
PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
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16. Any suggestions regarding curriculum:

Name of the student : Mahesh Reddy.

Roll No: 1601-14-736-02

Signature: Mahesh


PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology
 Gandipet, Hyderabad - 751005, Telangana

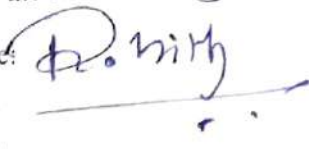
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Name of the student : Sai Rohith.

Roll No: 1601473604A

Signature: 



PROFESSOR & HEAD
Department of Mechanical Engineering,
Chaitanya Bharathi Institute of Technology (CBIT)
Gandipet, Hyderabad-500 075, Telangana

Chaitanya Bharathi Institute of Technology - Gandipet, Hyderabad - 50
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
(AY 2017-18)

Note: Please rate on 1 to 5 scale, 5 being the highest and 1 being the least

- | | |
|--|---|
| 1. What is your satisfaction level in associating with CBIT? | 4 |
| 2. Whether your grievances were properly addressed? | 5 |
| 3. How far the acquired knowledge (mathematical, scientific and engineering fundamentals) helped you in solving complex mechanical engineering problems? (P1) | 4 |
| 4. How confident are you in identifying, formulating and analyzing complex engineering problems reaching to substantial conclusions by using first principles of mathematics and sciences? (P2) | 5 |
| 5. How adequate is the knowledge you gained, helped in providing solutions for complex engineering problems and design-develop systems to meet the societal needs as per standards? (P3) | 5 |
| 6. How competent are you in conducting investigations of complex problems using research based knowledge methods including design of experiments, data analysis and interpretation of data, and synthesis of the information to provide an original solution? (P4) | 5 |
| 7. How equipped are you in using modern IT tools in modeling of complex engineering problems? (P5) | 4 |
| 8. How informed are you with the contextual knowledge of the engineer and society relevant to the professional engineering practice? (P6) | 4 |
| 9. How well aware are you in understanding the impact of professional engineering solutions in the context of environment and sustainable development? (P7) | 5 |
| 10. How equipped are you with the ethical principles and responsibilities in accordance with the Engineering practice? (P8) | 5 |
| 11. How managerial are you in effective functioning with the team? (P9) | 4 |
| 12. How effective are you in communicating the complex technical developments and procedures in engineering activities? (P10) | 5 |
| 13. How entrepreneurial are you in identifying, developing and selling the ideas and other technical solutions for the project management? (P11) | 5 |
| 14. How adaptive are you in engaging in lifelong learning opportunities in the professional development? (P12) | 5 |
| 15. How do you rate the curriculum? (Other than the above mentioned) | 5 |
| 16. Any suggestions regarding curriculum | 5 |

Name of the student: Pradeep

Signature: Pradeep

Date: 12/05/2018

Signature: [Signature]
 Head of the Department
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology
 Gandipet, Hyderabad - 50

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
(AY 2017-18)

Note: Please rate on 1 to 5 scale, 5 being the highest and 1 being the least

1. What is your satisfaction level in associating with CBIT? (4)
2. Whether your grievances were properly addressed? (5)
3. How far the acquired knowledge of mathematics, science and engineering fundamentals helped you in solving complex mechanical engineering problems? (PO1) (4)
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12. How effective are you in communicating for comprehension, documentation and presentation of engineering activities? (PO10) (5)
13. How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) (4)
14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (5)
15. How do you rate the Curriculum/Syllabus that you have undergone? (5)
16. Any suggestions regarding curriculum: *NIL*

Name of the student : *Aneel*

Roll No: *16011473607*

Signature:

Aneel

[Signature]

PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology
 Gandipet, Hyderabad 500 075. Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
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14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (4)
15. How do you rate the Curriculum/Syllabus that you have undergone? (4)
16. Any suggestions regarding curriculum:

Name of the student : Tejaswini

Roll No: 1601-14-1736-03

Signature:

Tej



PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
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9. How well versed are you in understanding the impact of professional Engineering solutions in the context of environment and sustainable development? (PO7) (4)
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11. How managerial are you in effective functioning with the team?(PO9) (4)
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13. How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) (4)
14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (4)
15. How do you rate the Curriculum/Syllabus that you have undergone? (4)
16. Any suggestions regarding curriculum:

Name of the student : Yuvaraj Nayala

Roll No: 1601-14-726-060

Signature: 



PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad 500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
(AY 2017-18)

Note: Please rate on 1 to 5 scale, 5 being the highest and 1 being the least

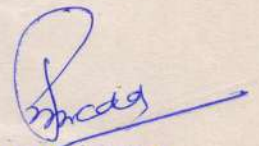
1. What is your satisfaction level in associating with CBIT? (4)
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14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (5)
15. How do you rate the Curriculum/Syllabus that you have undergone? (4)
16. Any suggestions regarding curriculum: ~~5 day~~ 5 day classwork is made

for 3rd and 4th years, students can prepare for competitive exams and other coaching classes can be attend.

Name of the student Aashriya Rau T.

Roll No: 160174736001

Signature: Aashriya



PROFESSOR & HEAD
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Gandipet, Hyderabad-500 075. Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
(AY 2017-18)

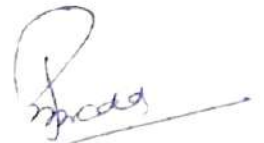
Note: Please rate on 1 to 5 scale, 5 being the highest and 1 being the least

1. What is your satisfaction level in associating with CBIT? (4)
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13. How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) (5)
14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (5)
15. How do you rate the Curriculum/Syllabus that you have undergone? (4)
16. Any suggestions regarding curriculum: - Nil -

Name of the student Aashriya Rau T.

Roll No: 160146-736001

Signature: Aashriya



PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
(AY 2017-18)

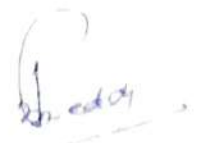
Note: Please rate on 1 to 5 scale, 5 being the highest and 1 being the least

1. What is your satisfaction level in associating with CBIT? (5)
2. Whether your grievances were properly addressed? (5)
3. How far the acquired knowledge of mathematics, science and engineering fundamentals helped you in solving complex mechanical engineering problems? (PO1) (4)
4. How confident are you in identifying, formulating and analyzing complex engineering problems reaching to substantial conclusions by using first principles of mathematics and sciences? (PO2) (5)
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9. How well versed are you in understanding the impact of professional Engineering solutions in the context of environment and sustainable development? (PO7) (4)
10. How equipped are you with the ethical principles and responsibilities in accordance with the Engineering practices? (PO8) (3)
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13. How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) (4)
14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (5)
15. How do you rate the Curriculum/Syllabus that you have undergone? (4)
16. Any suggestions regarding curriculum:

Name of the student : NITHIN KUMAR

Roll No: 160119-736022

Signature: 



PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad 500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
(AY 2017-18)

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3. How far the acquired knowledge of mathematics, science and engineering fundamentals helped you in solving complex mechanical engineering problems? (PO1) (3)
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7. How acquainted are you in using modern IT tools in modeling of complex engineering problems? (PO5) (4)
8. How informed are you with the contextual knowledge of the engineer and society relevant to the professional engineering practice? (PO6) (4)
9. How well versed are you in understanding the impact of professional Engineering solutions in the context of environment and sustainable development? (PO7) (3)
10. How equipped are you with the ethical principles and responsibilities in accordance with the Engineering practices? (PO8) (2)
11. How managerial are you in effective functioning with the team?(PO9) (5)
12. How effective are you in communicating for comprehension, documentation and presentation of engineering activities? (PO10) (4)
13. How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) (4)
14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (4)
15. How do you rate the Curriculum/Syllabus that you have undergone? (3)
16. Any suggestions regarding curriculum:

Name of the student : Priyanka

Roll No: 1601-14-736-005

Signature:



PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad 500 075, Telangana

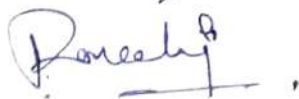
Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
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14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (5)
15. How do you rate the Curriculum/Syllabus that you have undergone? (5)
16. Any suggestions regarding curriculum:

Name of the student : D. Ravali

Signature:



Roll No: 1601-4-706-310


PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
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15. How do you rate the Curriculum/Syllabus that you have undergone? (4)
16. Any suggestions regarding curriculum:

Name of the student : N. Sai Kiran

Roll No: 14-31

Signature: N. Sai Kiran

Reddy
PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075 Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
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15. How do you rate the Curriculum/Syllabus that you have undergone? (5)
16. Any suggestions regarding curriculum

Name of the student

[Handwritten Name]

Roll No: *[Handwritten Roll No]*

Signature

[Handwritten Signature]

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
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13. How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) (8)
14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes? (PO12) (5)
15. How do you rate the Curriculum/Syllabus that you have undergone? (5)
16. Any suggestions regarding curriculum

Name of the student

Manoj D

Roll No: 14.9

Signature

[Handwritten Signature]

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
(AY 2017-18)

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15. How do you rate the Curriculum/Syllabus that you have undergone? (5)
16. Any suggestions regarding curriculum:

Name of the student : Sai kush . D

Roll No: 14, 40

Signature:

D. Sanjiv

PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
(AY 2017-18)

Note: Please rate on 1 to 5 scale, 5 being the highest and 1 being the least

1. What is your satisfaction level in associating with CBIT? (5)
2. Whether your grievances were properly addressed?
3. How far the acquired knowledge of mathematics, science and engineering fundamentals helped you in solving complex mechanical engineering problems? (PO1) (4)
4. How confident are you in identifying, formulating and analyzing complex engineering problems reaching to substantial conclusions by using first principles of mathematics and sciences? (PO2) (4)
5. How adequate is the knowledge you gained, helped in providing solutions for complex engineering problems and design/develop systems to meet the societal needs as per standards? (PO3) (4)
6. How competent are you in conducting investigations of complex problems using research-based knowledge/methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions? (PO4) (4)
7. How acquainted are you in using modern IT tools in modeling of complex engineering problems? (PO5) (4)
8. How informed are you with the contextual knowledge of the engineer and society relevant to the professional engineering practice? (PO6) (4)
9. How well versed are you in understanding the impact of professional Engineering solutions in the context of environment and sustainable development? (PO7) (4)
10. How equipped are you with the ethical principles and responsibilities in accordance with the Engineering practices? (PO8) (4)
11. How managerial are you in effective functioning with the team?(PO9) (4)
12. How effective are you in communicating for comprehension, documentation and presentation of engineering activities? (PO10) (4)
13. How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) (4)
14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (5)
15. How do you rate the Curriculum/Syllabus that you have undergone? (5)
16. Any suggestions regarding curriculum:

Name of the student : Navaneeth

Roll No: 14-31

Signature:




PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (AI)
Gandipet, Hyderabad 500 075, Telangana 29


Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
(AY 2017-18)


Note: Please rate on 1 to 5 scale, 5 being the highest and 1 being the least

1. What is your satisfaction level in associating with CBIT? (4)
2. Whether your grievances were properly addressed?
3. How far the acquired knowledge of mathematics, science and engineering fundamentals helped you in solving complex mechanical engineering problems? (PO1) (4)
4. How confident are you in identifying, formulating and analyzing complex engineering problems reaching to substantial conclusions by using first principles of mathematics and sciences? (PO2) (4)
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12. How effective are you in communicating for comprehension, documentation and presentation of engineering activities? (PO10) (5)
13. How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) (5)
14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (5)
15. How do you rate the Curriculum/Syllabus that you have undergone? (5)
16. Any suggestions regarding curriculum:

Name of the student : Samardeep

Roll No. 14 51

Signature: 


PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad 500 075 Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Students' feedback (Programme exit survey)
 (AY 2017-18)

Note: Please rate on 1 to 5 scale, 5 being the highest and 1 being the least

1. What is your satisfaction level in associating with CBIT? (4)
2. Whether your grievances were properly addressed
3. How far the acquired knowledge of mathematics, science and engineering fundamentals helped you in solving complex mechanical engineering problems? (PO1) (4)
4. How confident are you in identifying, formulating and analyzing complex engineering problems reaching to substantial conclusions by using first principles of mathematics and sciences? (PO2) (5)
5. How adequate is the knowledge you gained, helped in providing solutions for complex engineering problems and design/develop systems to meet the societal needs as per standards? (PO3) (4)
6. How competent are you in conducting investigations of complex problem using research-based knowledge methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions? (PO4) (5)
7. How acquainted are you in using modern IT tools in modeling of complex engineering problems? (PO5) (4)
8. How informed are you with the contextual knowledge of the engineer and society relevant to the professional engineering practice? (PO6) (5)
9. How well versed are you in understanding the impact of professional Engineering solutions in the context of environment and sustainable development? (PO7) (4)
10. How equipped are you with the ethical principles and responsibilities in accordance with the Engineering practices? (PO8) (5)
11. How managerial are you in effective functioning with the team?(PO9) (4)
12. How effective are you in communicating for comprehension, documentation and presentation of engineering activities? (PO10) (5)
13. How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) (4)
14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (5)
15. How do you rate the Curriculum/Syllabus that you have undergone? (4)
16. Any suggestions regarding curriculum:

Name of the student

Tanish Almar

Roll No: 14-306

Signature:

T. Almar

[Signature]

PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology (A)
 Gandipet, Hyderabad-500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
(AY 2017-18)

Note: Please rate on 1 to 5 scale, 5 being the highest and 1 being the least

1. What is your satisfaction level in associating with CBIT? (5)
2. Whether your grievances were properly addressed?
3. How far the acquired knowledge of mathematics, science and engineering fundamentals helped you in solving complex mechanical engineering problems? (PO1) (5)
4. How confident are you in identifying, formulating and analyzing complex engineering problems reaching to substantial conclusions by using first principles of mathematics and sciences? (PO2) (5)
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9. How well versed are you in understanding the impact of professional Engineering solutions in the context of environment and sustainable development? (PO7) (5)
10. How equipped are you with the ethical principles and responsibilities in accordance with the Engineering practices? (PO8) (5)
11. How managerial are you in effective functioning with the team?(PO9) (5)
12. How effective are you in communicating for comprehension, documentation and presentation of engineering activities? (PO10) (5)
13. How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) (4)
14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (5)
15. How do you rate the Curriculum/Syllabus that you have undergone? (4)
16. Any suggestions regarding curriculum:

Name of the student : Udaykiran

Signature: U. V. Reddy

Roll No: 14-053

U. V. Reddy

PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075. Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
(AY 2017-18)

Note: Please rate on 1 to 5 scale, 5 being the highest and 1 being the least

1. What is your satisfaction level in associating with CBIT? (5)
2. Whether your grievances were properly addressed? (5)
3. How far the acquired knowledge of mathematics, science and engineering fundamentals helped you in solving complex mechanical engineering problems? (PO1) (5)
4. How confident are you in identifying, formulating and analyzing complex engineering problems reaching to substantial conclusions by using first principles of mathematics and sciences? (PO2) (5)
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8. How informed are you with the contextual knowledge of the engineer and society relevant to the professional engineering practice? (PO6) (5)
9. How well versed are you in understanding the impact of professional Engineering solutions in the context of environment and sustainable development? (PO7) (5)
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11. How managerial are you in effective functioning with the team?(PO9) (5)
12. How effective are you in communicating for comprehension, documentation and presentation of engineering activities? (PO10) (5)
13. How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) (5)
14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (5)
15. How do you rate the Curriculum/Syllabus that you have undergone? (5)
16. Any suggestions regarding curriculum: (5)

Name of the student : Sreerama

Signature: M. Sreer

Roll No: 14-010

[Signature]

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Students' feedback (Programme exit survey)
(AY 2017-18)

Note: Please rate on 1 to 5 scale, 5 being the highest and 1 being the least

1. What is your satisfaction level in associating with CBIT? (3)
2. Whether your grievances were properly addressed?
3. How far the acquired knowledge of mathematics, science and engineering fundamentals helped you in solving complex mechanical engineering problems? (PO1) (4)
4. How confident are you in identifying, formulating and analyzing complex engineering problems reaching to substantial conclusions by using first principles of mathematics and sciences? (PO2) (4)
5. How adequate is the knowledge you gained, helped in providing solutions for complex engineering problems and design/develop systems to meet the societal needs as per standards? (PO3) (4)
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13. How entrepreneurial are you in identifying, acquiring and allocating the finance and other resources for an effective project management? (PO11) (4)
14. How adaptable are you to engage in lifelong learning approaches in the of context of technological changes?(PO12) (3)
15. How do you rate the Curriculum/Syllabus that you have undergone? (3)
16. Any suggestions regarding curriculum:

Name of the student : *Sano Sultan*

Roll No: *14736008*

Signature: *Sano Sultan*

P. Prasad

PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (P)
Gandipet, Hyderabad-500 075. Tel' ngana

FACULTY FEEDBACK

2017-18

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years:

Metrology and Instrumentation
 Production and Operatory Management

2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1	Metrology and Instrumentation			
2.	Production and Operatory Management			
3.				
4.				

3. Infrastructure requirement, If any :

4. Any other suggestions :

Name of the faculty : P Surendar Reddy

Signature *P Surendar Reddy*

Designation: Asst. Professor

P Surendar Reddy
 PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology (CBIT)
 Gandipet, Hyderabad - 500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years:

2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1	Human Rights & Legislative Procedure	Nil		
2.	Entrepreneurship	- Nil -		
3.				
4.				

3. Infrastructure requirement, If any :

- Nil -


4. Any other suggestions :

- Nil -

Name of the faculty :

Designation:

Signature:


PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology (P)
 Gandipet, Hyderabad-507 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years:

Kinematic of machines, Design of machine Elements,
 Engineering Graphics, Machine Drawing, Computer Drafting Lab.

2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1	Kinematic of machines	Unit-2 Hook's Joint can be introduced. Unit-4 Differentiation of an automobile can be introduced.	Hook's joint is an important joint	-
2.				
3.				
4.				

3. Infrastructure requirement, If any :

nil

4. Any other suggestions :

Name of the faculty: Dr. G. Lakshminarayana

Designation: Associate Professor

Signature




PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology
 Gandipet, Hyderabad 500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years:

2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1	Failure analysis and Design	LEFM (Linear elastic fracture mechanics) to be added	More Better idea of fracture mechanics.	
2.	Elements of mechanical engineering	Form factors in loadhon to be included	Can solve practical problems.	
3.	Fluid Dynamics	Dimensional analysis to be included.	Better understanding of concept	
4.				


3. Infrastructure requirement, if any :

4. Any other suggestions :

Name of the faculty : T W Sathy

Signature: 

Designation: 


 PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology
 Gandipet, Hyderabad - 500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years:

Mechanics of materials, Kinematics of machines, Total quality mgmt,
 MOM Lab, SE

2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1	MOM	NFL		
2.	MOM Lab	NFL		
3.	KOM	<ul style="list-style-type: none"> Belt drives topics were deleted. Differential gear train topic was added. 	<ul style="list-style-type: none"> discussed in Engg. meeting Student gets knowledge on differential gear train. 	
4.	TOH	NFL		

3. Infrastructure requirement, if any :

4. Any other suggestions :

Name of the faculty :

V. Sai Pradeep

Signature:

[Handwritten Signature]

Designation:

Asst. Prof.

[Handwritten Signature]

PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology (A)
 Gandipet, Hyderabad 500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years: *TNPP, Pyrolysis Motors & Pumps, Fuels, Combustion & Environment*
2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1		<i>- NIL -</i>		
2.				
3.				
4.				

3. Infrastructure requirement, If any :

4. Any other suggestions :

Name of the faculty: *Y Nagini*

Signature: *[Signature]*

Designation: *Asst Prof*

[Signature]

PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology (P)
 Gandipet, Hyderabad-75, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years:

Mechanics of Materials, Engineering graphics, Finite Element method, CAD and FEM, Elements of mechanical Engineering

2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1		<i>NIL</i>		
2.				
3.				
4.				

3. Infrastructure requirement, If any :

Nil

4. Any other suggestions :

Nil

Name of the faculty: *Ch. V. Sushma*

Designation: *Asst prof*

Signature: *Ch. Sushma*

Sushma
PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology (AI)
 Gandipet, Hyderabad 500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Faculty feedback on curriculum and facilities
(AY 2017-18)

1. The courses handled for the last 5 years: *elements of mechanical engineering, engineering drawing, refrigeration & air conditioning*
2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1		<i>NIL</i>		
2.				
3.				
4.				

3. Infrastructure requirement, If any :

NIL

4. Any other suggestions :

Name of the faculty :

K. NUSREEN DEVI

Signature:

[Handwritten Signature]

Asst prof (c)
Designation:

[Handwritten Signature]

PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology
 Gandipet, Hyderabad 500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years:

① Thermodynamics ② Applied TD & Heat Transfer ③ Thermal Turbo machines ④ Refrigeration & Air Conditioning

2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1		NIL		
2.				
3.				
4.				


3. Infrastructure requirement, if any: NIL

4. Any other suggestions: NIL

Name of the faculty: Dr. VVR SESHAGIRI RAO

Designation: Assoc. Prof.

Signature: VVR Seshagiri Rao


 PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology
 Gandipet, Hyderabad 500 075, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Faculty feedback on curriculum and facilities
(AY 2017-18)

1. The courses handled for the last 5 years:

EME

2. Suggestions regarding modification of the syllabus in the next revision:

None.

S.No	Name of the course	Suggested modification	Justification	Remarks
1.				
2.				
3.				
4.				

3. Infrastructure requirement, If any :

None

4. Any other suggestions :

None

Name of the faculty : D S Madhvi

Designation: Asst Prof (C)

Signature: 



PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (CBIT)
Gandipet, Hyderabad-75, Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Faculty feedback on curriculum and facilities
(AY 2017-18)

1. The courses handled for the last 5 years:

Metallurgy at INST, CAMDA

2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1	Metallurgy at INST	—	—	—
2.	CAMDA	—	—	—
3.				
4.				


3. Infrastructure requirement, If any : —

4. Any other suggestions : —

Name of the faculty : N Venkateswara Rao

Designation: OJJI Prof

Signature: 


PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology (A)
 Gandipet, Hyderabad 500 075 Telangana

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years:

2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1	OOP with C++	- Nil -		
2.				
3.				
4.				

3. Infrastructure requirement, If any :

4. Any other suggestions :

Name of the faculty : T. Ratna Reddy

Designation : Asso. Prof

Signature: *T. Ratna Reddy*

T. Ratna Reddy
 PROFESSOR & HEAD
 Department of Mechanical Engineering
 Chaitanya Bharathi Institute of Technology (CBIT)
 Gandipet, Hyderabad-75, Telangana

Thermal Turbo m/c, Rotabender & Hot conducting

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad 75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years: Advanced Fluid dynamics, Thermal System Lab, Advanced heat & mass transfer, Turbo m/c
 2. Suggestions regarding modification of the syllabus in the next revision: Advanced is compulsory for msc course

S.No	Name of the course	Suggested modification	Justification	Remarks
1	Advanced Fluid dynamics	Fanno wave, Rayleigh wave are to be introduced Remove oblique shock	Advanced topics	
2	Heat & Mass Transfer, M.E. I Sem	Heat pipe, composite heat transfer are to be introduced	Advanced topics	
3	M.E. I Sem	-	-	-
4	M.E. I Sem	-	-	-

1. Infrastructure requirement, if any: purchase of Gas turbine

4. Any other suggestions: RAC software for Thermal system lab

Name of the faculty: Dr. M. S. (M. S. K. K. K.)
 Signature: M. S. K. K. K.

M. S. K. K. K.
 M. S. K. K. K.

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years:

2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1	Value Engineering PE353	Monte Carlo method can be included in Unit-3 of Function Analysis System can be added	These are advanced techniques.	
2.				
3.				
4.				

3. Infrastructure requirement, if any: N, L

4. Any other suggestions: N, L

Name of the faculty: A. Chandrakanth

Designation: Asst. Prof.

Signature:



Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years:

2. Suggestions regarding modification of the syllabus in the next revision.

S No	Name of the course	Suggested modification	Justification	Remarks
1	Product Design Process planning	TRIZ Inventive Techniques may be added	In product design it plays Imp role	
2.				
3.				
4.				

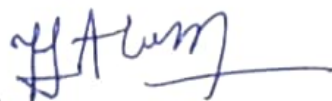
3. Infrastructure requirement, If any: Nil

4. Any other suggestions: Nil

Name of the faculty: Dr. Md. Akum pathy

Designation: Asst. prof.

Signature:



Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years: Prod. & operations Management,
 Metal forming technology, Engineering graphics,
 Human values & Professional Ethics
2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1		NIL		
2.		NIL		
3.		NIL		
4.		NIL		

3. Infrastructure requirement, If any :

nil

4. Any other suggestions :

nil

Name of the faculty : N. Syothirmasi

Designation: Asst. Professor

Signature:

N. Syothirmasi

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years.

- ① Thermodynamics ② Engineering Graphics
 ③ Advanced IC engines ④ Heat Transfer

2. Suggestions regarding modification of the syllabus in the next revision.

S.No	Name of the course	Suggested modification	Justification	Remarks
1	Thermodynamics	Third law of Thermodynamics definition need may be included concept of Cor. motings can be introduced	Useful in Analysis of IC engine concepts	
2	Heat Transfer	Heat Convectional transfer concepts may be included	Useful to better understanding	
3				
4				

3. Infrastructure requirements, if any

4. Any other suggestions

Name of the Faculty: Dr. P. P. Chaitanya

Designation: Professor

Signature: 

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years:

Fluid dynamics, Thermal Engg Lab, Thermal Turbo machines, Turbo machines.

2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1	Fluid dynamics	No change is reqd.		
2.	Turbo machines	No change is required		
3.	Thermal Turbo machines	No change is required		
4.	Thermal Engg Lab	No change is required.		

3. Infrastructure requirement, If any: NO

4. Any other suggestions: Nil

Name of the faculty: Dr S. Nagaraj Kumar

Designation: Asst prof

Signature: S. Nagaraj Kumar

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years: *Nil*

2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1	Renewable energy source	<i>nil</i> Design of wind turbine topics <i>behavior</i>		
2	power plant Engineering	<i>nil</i> local combustion technologies course <i>include</i>		
3	CFD	<i>nil</i>		
4	RMIR	<i>nil</i>		

3. Infrastructure requirement, if any: _____

4. Any other suggestions: _____

Name of the faculty: *Dr. Ch. Sudha Prasad*

Signature: *[Handwritten Signature]*

Designation: *Asst. prof*

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
 Department of Mechanical Engineering
 Faculty feedback on curriculum and facilities
 (AY 2017-18)

1. The courses handled for the last 5 years:

E.G; workshop; KOM, DME & PDPP.

2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1	Engineering Graphics	Change is required from manual drawing to use of software.		
2.	KOM	• Belts to be deleted • Differential of an automobile need to be added.	It is discussed in Engg. mechanics.	
3.				
4.				

3. Infrastructure requirement, if any: computers with suitable CAD packages

4. Any other suggestions :

Name of the faculty: P. RAJAN KUMAR

Designation: Assistant Professor.

Signature: P. Rajan

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Faculty feedback on curriculum and facilities
(AY 2017-18)

1. The courses handled for the last 5 years: - NIL -

2. Suggestions regarding modification of the syllabus in the next revision:


S.No	Name of the course	Suggested modification	Justification	Remarks
1				
2.				
3.				
4.				

3. Infrastructure requirement, if any :

4. Any other suggestions :

Name of the faculty: Dr P Ramalakshmi

Designation: Asst Professor

Signature: 

Chaitanya Bharathi Institute of Technology, Gandipet, Hyderabad-75
Department of Mechanical Engineering
Faculty feedback on curriculum and facilities
(AY 2017-18)

1. The courses handled for the last 5 years: - NIL -


2. Suggestions regarding modification of the syllabus in the next revision:

S.No	Name of the course	Suggested modification	Justification	Remarks
1				
2.				
3.				
4.				

3. Infrastructure requirement, if any :

4. Any other suggestions :

Name of the faculty Dr. P. Kamalabesamma

Signature: 

Designation: Asst Professor

**ALUMNI, RECRUITERS AND
INDUSTRY FEEDBACK
2017-18**

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Department of Mechanical Engineering

Alumni feedback on Program outcomes

We shall be thankful to you, if you can spare some time to fill up this form and give us your valuable suggestions for further improvement of the department. Your inputs will be of great use to improve the quality of our academic program and enhance the credibility of the department. Hence your feedback will help us to improve our service.

Name: S. VINAY REDDY	Mobile Number: 9391128709
Roli Number: 160113238059	Year of Graduation: 2014
Present organization and Location: HYDERABAD	
Designation: FREE LANCER	Email: saluvimayreddy@gmail.com

Rating: 5 - Excellent 4 - Very good 3 - Good 2 - Satisfactory 1 - Unsatisfactory

- How effective is the knowledge acquired in the UG program at CBIT is helping you in your career?
1 [] 2 [] 3 [] 4 [] 5 [✓]
- How effective are the analytical skills acquired in UG programme helped you in formulating and analyzing the engineering problems and arriving at valid conclusions?
1 [] 2 [] 3 [] 4 [] 5 [✓]
- How effective is design principles and skills gained in UG programme helped you in design and development of solutions for complex Engineering problems?
1 [] 2 [] 3 [] 4 [] 5 [✓]
- How effective is the research based knowledge and methods imparted in UG programme in investigation of complex problems?
1 [] 2 [] 3 [] 4 [] 5 [✓]
- How productive is modern engineering and software tools practiced in CBIT beneficial at your work environment?
1 [] 2 [] 3 [] 4 [] 5 [✓]
- How sensual is the application of reasoning backed by contextual knowledge gained in your UG programme in assessing your professional engineering practices?
1 [] 2 [] 3 [] 4 [] 5 [✓]
- How far is the insights and essence imparted during your UG programme enabled you in conceptualizing and solving societal and environmental problems?
1 [] 2 [] 3 [] 4 [] 5 [✓]

8. How effective is your UG programme in nurturing you with ethical principles and responsibilities in your professional and Engineering practices?
 1 [] 2 [] 3 [] 4 [] 5 [✓]
9. How effective is the learning environment in UG programme groomed you to function effectively as an individual and as a member in a group or leader in professional career?
 1 [] 2 [] 3 [] 4 [✓] 5 [✓]
10. How effective the exposure in UG programme prepared you to communicate with your fellow community to comprehend, write effective reports, prepare design documentation and make presentations?
 1 [] 2 [] 3 [] 4 [✓] 5 []
11. How effective you are able to deal project management and finances with the knowledge gained in UG programme?
 1 [] 2 [] 3 [] 4 [✓] 5 []
12. How well CBIT prepared you to be a life-long learner in the context of technological changes?
 1 [] 2 [] 3 [✓] 4 [] 5 []
13. How far the principles of specification, fabrication and testing that you have learnt at CBIT is helping in your operations and documentation of basic mechanical systems?
 1 [] 2 [] 3 [] 4 [] 5 [✓]
14. How far the analysis, design and implementation that you have learnt at CBIT is helping you to carry out research in advanced mechanical systems?
 1 [] 2 [] 3 [✓] 4 [] 5 []
15. How far the leadership qualities with which you were groomed at CBIT is useful to grow as a successful entrepreneur and comprehend contemporary issues of Engineering?
 1 [] 2 [] 3 [] 4 [] 5 [✓]
16. Any other suggestions:

Alumni feedback on Program Educational Objectives

We shall be thankful to you, if you can spare some time to fill up this form and give us your valuable suggestions for further improvement of the department. Your inputs will be of great use to improve the quality of our academic program and enhance the credibility of the department. Hence your feedback will help us to improve our service.

Email *

pavanblast008@gmail.com

Name *

Pavan kumar Chingepally

Mobile Number *

8978551236

Roll Number *

160112736319

Year of Graduation *

Please mention year of graduation as 20XX-XX

2013-2016

Present Organization and location *

Accenture, Bangalore

Designation *

Senior Test Automation Engineer

Feedback on Program Educational Objectives

1. How effective is the knowledge acquired in the UG program at CBIT is helping you in your career? *

Unsatisfactory

Satisfactory

Good

Very good

Excellent

Rating

2. How far the graduating students from mechanical engineering are able to design and manufacture products? *

Unsatisfactory

Satisfactory

Good

Very good

Excellent

Rating

3. How far the graduates able to carryout research and consultancy and solve the problems of industry? *

Unsatisfactory

Satisfactory

Good

Very good

Excellent

Rating

4. How are the graduates of mechanical engineering professionally carrying out their work following morals & ethics and possessing leadership qualities? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. How far the graduates of mechanical engineering are able to carryout project and finance management? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any other suggestions *

We can focus on giving practical assignments to Students on things like, design, manufacture.

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Google Forms

Alumni feedback on Program Educational Objectives

We shall be thankful to you, if you can spare some time to fill up this form and give us your valuable suggestions for further improvement of the department. Your inputs will be of great use to improve the quality of our academic program and enhance the credibility of the department. Hence your feedback will help us to improve our service.

Email *

dasari.kishore958@gmail.com

Name *

Kishore Kumar Dasari

Mobile Number *

8331909689

Roll Number *

160112736088

Year of Graduation *

Please mention year of graduation as 20XX-XX

2016

Present Organization and location *

EPAM Systems, Hyderabad

Designation *

Senior Software Engineer

Feedback on Program Educational Objectives

1. How effective is the knowledge acquired in the UG program at CBIT is helping you in your career? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. How far the graduating students from mechanical engineering are able to design and manufacture products? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How far the graduates able to carryout research and consultancy and solve the problems of industry? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How are the graduates of mechanical engineering professionally carrying out their work following morals & ethics and possessing leadership qualities? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. How far the graduates of mechanical engineering are able to carryout project and finance management? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any other suggestions *

Interaction with students about their goals

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Alumni Feedback

We shall be thankful to you, if you can spare some time to fill up this form and give us your valuable suggestions for further improvement of the department. Your inputs will be of great use to improve the quality of our academic program and enhance the credibility of the department. Hence your feedback will help us to improve our service.

Email *

madhavmodali@gmail.com

Name *

Madhav Modali

Mobile Number *

9849927674

Roll Number *

Good question

Year of Graduation *

Please mention your response in this format - 20XX-XX

2016

Present organization and location *

Infineon Technologies, Germany

Designation *

MES Engineer

Feedback on Program Outcomes

1. How effective is the knowledge acquired in the UG program at CBIT is helping you in your career? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How effective are the analytical skills acquired in UG programme helped you in formulating and analysing the engineering problems and arriving at valid conclusions? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How effective is design principles and skills gained in UG programme helped you in design and development of solutions for complex Engineering problems? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How effective is the research based knowledge and methods imparted in UG programme in investigation of complex problems? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How productive is modern engineering and software tools practiced in CBIT beneficial at your work environment? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How sensual is the application of reasoning backed by contextual knowledge gained in your UG programme in assessing your professional engineering practices? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. How far is the insights and essence imparted during your UG programme enabled you in conceptualizing and solving societal and environmental problems? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How effective is your UG programme in nurturing you with ethical principles and responsibilities in your professional and Engineering practices ? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How effective is the learning environment in UG programme groomed you to function effectively as an individual and as a member in a group or leader in professional career? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How effective the exposure in UG programme prepared you to communicate with your fellow community to comprehend, write effective reports, prepare design documentation and make presentations? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How effective you are able to deal project management and finances with the knowledge gained in UG programme. *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. How well CBIT prepared you to be a life-long learner in the context of technological changes? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. How far the principles of specification, fabrication and testing that you have learnt at CBIT is helping in your operations and documentation of basic mechanical systems? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. How far the analysis, design and implementation that you have learnt at CBIT is helping you to carry out research in advanced mechanical systems. *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How far the leadership qualities with which you were groomed at CBIT is useful to grow as a successful entrepreneur and comprehend contemporary issues of Engineering. *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

1. How effective is the knowledge acquired in the UG program at CBIT is helping you in your career? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How far the graduating students from mechanical engineering are able to design and manufacture products? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How far the graduates able to carryout research and consultancy and solve the problems of industry? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How are the graduates of mechanical engineering professionally carrying out their work following inorals & ethics and possessing leadership qualities? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How far the graduates of mechanical engineering are able to carryout project and finance management? *

Unsatisfactory

Satisfactory

Good

Very good

Excellent

Rating

Any other suggestions *

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Google Forms

Any other suggestions *

Please do respond to this because your opinion matters to us.

There are a lot of things that I learnt for the first time while pursuing masters in Germany, which I should have already learnt at UG. We need to raise standards by leaps and bounds. The assignments or the coursework at CBIT are in general not a challenge. All I am today I attribute 80% of it to the other projects/events that I worked on. They were challenging because we had to use all our brains.

We need:

1. A futuristic curriculum (for example: rethink your coursework on IC engines - the world is changing),
2. Tough research oriented assignments (not one assignment per class, but at one assignment problem for every 2 students),
3. Extra-curricular projects (dont just encourage students to participate in projects like FSAE, but force them to at least one project per semester). Everything we learnt in our classrooms we almost forgot. All we want is Problem solving skills.
4. Good ties with industries, (for students to get internship opportunities, and also for the faculty to realize where is the world and technology is headed).

Else, nearly none of our students can actually stand at the forefront of technology. IITians/students from other premier institutes will always be ahead. We will only survive working with the technology they have developed from scratch.

We've more ideas with us. We shall keep in touch to keep sharing with you.

Feedback on Curriculum

1. How far did the curriculum meet the industry requirements? (If employed) *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent	Not Applicable
Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How far the curriculum inputs did help you in pursuing your higher studies?(If pursuing/pursued higher studies)

	Unsatisfactory	Satisfactory	Good	Very good	Excellent	Not Applicable
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How do you rate the curriculum in shaping you as an entrepreneur? (In case of Entrepreneurs) *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent	Not Applicable
Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. What is your overall rating about the curriculum? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Suggest the courses/contents you feel important to be incorporated in the curriculum. *

1. Programming in daily life - not just as a subject in the first semester, but as a tool in day-to-day life. For example, solving thermodynamics problems using programming in tools like MATLAB.
2. Importance of Data - Data in all areas - Data in quality management, health data, industrial sensor data, etc.
3. Mandatory 6 month internship
4. Case studies - of for instance some satellites (multi-disciplinary)
5. Mandatory projects
6. Electric-drives
7. AI concepts
8. Renewable energy concepts (very important)
9. More fundamentals to electronics, robotics.

6. Suggest the courses/contents you feel are outdated and to be removed from the curriculum. *

1. IC Engines - only an introduction is enough
2. Assignments - We used to copy from the class topper's assignment. Nothing we learnt. Don't blame students for doing it. Indians are lazy and try to find easy-hacks. So it is the responsibility of the university to make sure every one in the class uses his/her brain to solve problems.

Feedback on Program Educational Objectives

1. How far did the curriculum meet the industry requirements? (If employed) *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent	Not Applicable
Rating	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How far the curriculum inputs did help you in pursuing your higher studies?(If pursuing/pursued higher studies)

	Unsatisfactory	Satisfactory	Good	Very good	Excellent	Not Applicable
Rating	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How do you rate the curriculum in shaping you as an entrepreneur? (In case of Entrepreneurs) *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent	Not Applicable
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. What is your overall rating about the curriculum? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Suggest the courses/contents you feel important to be incorporated in the curriculum. *

Soft skills and R&D

6. Suggest the courses/contents you feel are outdated and to be removed from the curriculum. *

Nothing such

Feedback on Program Educational Objectives

1. How effective is the knowledge acquired in the UG program at CBIT is helping you in your career? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. How far the graduating students from mechanical engineering are able to design and manufacture products? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How far the graduates able to carryout research and consultancy and solve the problems of industry? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How are the graduates of mechanical engineering professionally carrying out their work following morals & ethics and possessing leadership qualities? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Designation *

Masters student

Feedback on Program Outcomes

1. How effective is the knowledge acquired in the UG program at CBIT is helping you in your career? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. How effective are the analytical skills acquired in UG programme helped you in formulating and analysing the engineering problems and arriving at valid conclusions? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How effective is design principles and skills gained in UG programme helped you in design and development of solutions for complex Engineering problems? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How effective is the research based knowledge and methods imparted in UG programme in investigation of complex problems? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How far the graduates of mechanical engineering are able to carryout project and finance management? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions *

No

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Any other suggestions *

Please do respond to this because your opinion matters to us.

Most of the concepts I learnt were out-dated

Feedback on Curriculum

1. How far did the curriculum meet the industry requirements? (If employed) *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent	Not Applicable
Rating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How far the curriculum inputs did help you in pursuing your higher studies?(If pursuing/pursued higher studies)

	Unsatisfactory	Satisfactory	Good	Very good	Excellent	Not Applicable
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How do you rate the curriculum in shaping you as an entrepreneur? (In case of Entrepreneurs) *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent	Not Applicable
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. What is your overall rating about the curriculum? *

Unsatisfactory Satisfactory Good Very good Excellent

Rating

5. Suggest the courses/contents you feel important to be incorporated in the curriculum. *

Renewable energy

6. Suggest the courses/contents you feel are outdated and to be removed from the curriculum. *

Most of the subjects

Feedback on Program Educational Objectives

1. How effective is the knowledge acquired in the UG program at CBIT is helping you in your career? *

Unsatisfactory Satisfactory Good Very good Excellent

Rating

2. How far the graduating students from mechanical engineering are able to design and manufacture products? *

Unsatisfactory Satisfactory Good Very good Excellent

Rating

48

3. How far the graduates able to carryout research and consultancy and solve the problems of industry? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How are the graduates of mechanical engineering professionally carrying out their work following morals & ethics and possessing leadership qualities? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How far the graduates of mechanical engineering are able to carryout project and finance management? *

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions *

None

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Google Forms

ALUMNI FEEDBACK ON PEOs

1. How effective is the knowledge acquired in the UG program at CBIT is helping you in your career? (PEO1)

a) 1 b) 2 c) 3 d) 4 e) 5

2. How far the graduating students from mechanical engineering are able to design and manufacture products (PEO2)

a) 1 b) 2 c) 3 d) 4 e) 5

3. How far the graduates able to carryout research and consultancy and solve the problems of industry (PEO3)

a) 1 b) 2 c) 3 d) 4 e) 5

4. How are the graduates of mechanical engineering professionally carrying out their work following morals & ethics and possessing leadership qualities (PEO4)

a) 1 b) 2 c) 3 d) 4 e) 5

5. How far the graduates of mechanical engineering are able to carryout project and finance management (PEO5)

a) 1 b) 2 c) 3 d) 4 e) 5

S. VINAY REDDY

Roll N: 160113738059

Ph: 9391128709

S. Vinay Reddy
13-59

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)
Department of Mechanical Engineering

ALUMNI FEEDBACK ON CURRICULUM

Rating: 5 - Excellent 4 - Very good 3 - Good 2 - Satisfactory 1 - Unsatisfactory

1. How far did the curriculum meet the industry requirements? (If employed)

1 [] 2 [] 3 [] 4 [] 5 [] Not Applicable []

2. How far the curriculum inputs did helped you in pursuing your higher studies?
(If pursuing/pursued higher studies)

1 [] 2 [] 3 [] 4 [] 5 [] Not Applicable []

3. How do you rate the curriculum in shaping you as an entrepreneur?
(In case of Entrepreneurs)

1 [] 2 [] 3 [] 4 [] 5 [] Not Applicable []

4. What is your overall rating about the curriculum?

1 [] 2 [] 3 [] 4 [] 5 [] Not Applicable []

5. Suggest the courses/contents you feel important to be incorporated in the curriculum.

Advance Industry Manufacturing

6. Suggest the courses/contents you feel are outdated and to be removed from the curriculum.

Production Engineering

S. Vinay Reddy
S. VINAY REDDY
160113738059

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Department of Mechanical Engineering

ALUMNI FEEDBACK ON CURRICULUM

Rating: 5 - Excellent 4 - Very good 3 - Good 2 - Satisfactory 1 - Unsatisfactory

1. How far did the curriculum meet the industry requirements? (If employed)
1 [] 2 [] 3 [] 4 [] 5 [X] Not Applicable []

2. How far the curriculum inputs did help you in pursuing your higher studies?
(If pursuing/pursued higher studies)
1 [] 2 [] 3 [] 4 [X] 5 [] Not Applicable []

3. How do you rate the curriculum in shaping you as an entrepreneur?
(In case of Entrepreneurs)
1 [] 2 [] 3 [X] 4 [] 5 [] Not Applicable []

4. What is your overall rating about the curriculum?
1 [] 2 [] 3 [X] 4 [] 5 []

5. Suggest the courses/contents you feel **important to be incorporated** in the curriculum.

Strongly recommend the following:

1. More software development or technology exposure
2. Newer technologies such as Laser Additive Manufacturing, Bio Tech/Sciences Manufacturing, Semiconductor and Electronics (advanced) manufacturing technologies (Clean room fabs), Optics manufacturing and using of lasers. The equipment, manufacturing processes, electronic control theory, environment control, precision requirements are different from standard machine tools.
3. Every year starting with end of Year 1 summer, strong push and emphasis on hands on internship. This way by the time the student graduates, they have exposure to 3-4 different companies, products, technologies, and exposure to different company cultures and teams.

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6. Suggest the courses/contents you feel are **outdated and to be removed** from the curriculum.

In present day, there is no “pure” engineering as most activities and projects will require exposure to varying engineering subjects and fields. During my time, I spend 3 years at CITD and ECIL, which helped me get the exposure and experience required to succeed including working at Bell Labs.



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ALUMNI FEEDBACK ON CURRICULUM

Rating: 5 - Excellent 4 - Very good 3 - Good 2 - Satisfactory 1 - Unsatisfactory

1. How far did the curriculum meet the industry requirements? (If employed)
1 [] 2 [✓] 3 [] 4 [] 5 [] Not Applicable []

Note: In 1992, what we learnt was very much relevant. However the current day requirements are completely different from what it was 3 decades back. Hence rated 2.

2. How far the curriculum inputs did help you in pursuing your higher studies?
(If pursuing/pursued higher studies)
1 [] 2 [] 3 [] 4 [] 5 [] Not Applicable [✓]

3. How do you rate the curriculum in shaping you as an entrepreneur?
(In case of Entrepreneurs)
1 [✓] 2 [] 3 [] 4 [] 5 [] Not Applicable []

4. What is your overall rating about the curriculum?

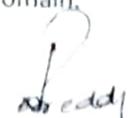
1 [] 2 [✓] 3 [] 4 [] 5 []

5. Suggest the courses/contents you feel **important to be incorporated** in the curriculum.

Interaction with industry was lacking and application knowledge of the concepts was very poor. Hence more practical exposure and critical thinking need to be developed at the time of learning engineering – which primarily is not addressed. Its an extension of school/ intermediate education, where we continued to study to get good marks in the exams and achieve at least distinction to remain in contention for a good job.

6. Suggest the courses/contents you feel are **outdated and to be removed** from the curriculum.

I feel more than the content becoming outdated, I feel the manner of teaching should change – it should be more oriented towards problem solving and build creative thinking along with strong fundamentals of respective engineering domain.


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RECRUITERS FEEDBACK ON CURRICULUM

1. How do you rate the attitude and job readiness of our students?
1 [] 2 [✓] 3 [] 4 [] 5 []

2. How do you rate the knowledge and skills of our students?
1 [] 2 [] 3 [✓] 4 [] 5 []

3. Suggest the **personality attributes to be strengthened** among our students in accordance with the requirements of the industry.
 1. Professional Ethics – One increasing feature is students don't stick to their commitments. For Ex: they don't turn up for interviews after their confirmation, they don't join after accepting the job offer.
 2. Scientist mindset – Depth of Knowledge or ability to analyze a problem/ issue deeply
 3. Values – Most of the students lack commitment to contribute positively to the organization. They should understand that employers are investing in them for initial year of employment and unless they work long enough they may not be making tangible contribution to their employer.

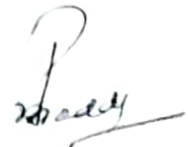
4. Suggest the **courses/ contents required to be incorporated** in our curriculum in accordance with the changing needs of the industry.

No comments as recruiter as human values is already included.

5. Suggest the **training programmes/certifications** which are beneficial to our students to match the industry demands.

Supply chain professional
Lean Six Sigma Green Belt

ASNT NDT Certifications for those aspiring for making career in Quality Functions. Probably college can get accreditation to conduct the tests in the campus – then the same can also be extended to industry as a service offering and revenue source for the institution. These certification programs do require work experience, however the same should be discussed with the organization to devise special program for students.



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Feedback on the Course Curriculum

NEW SUBJECTS TO BE INTRODUCED:

1. Value Engineering

Introduce Value Engineering as a subject either in first or second semester - with basics of value engineering in terms of efficient use of materials, energy and resources. This should be studied with lots of examples to inspire and encourage students to think innovatively and build thinking process of evolving efficient and effective engineering solutions. Outcome of this subject should be to enable students to identify their graduation project right in the first year and start working towards the same.

Inputs for designing the course –

Standard Practice for Performing Value Engineering (VE)/Value Analysis (VA) of Projects, Products and Processes, ASTM E1699-14, Active Standard
Standard Practice for Constructing FAST Diagrams and Performing Function Analysis During Value Analysis Study, ASTM E2013-12, Active Standard

TRAINING PROGRAMS TO BE INTRODUCED:

1. Design Thinking

A Training Program on Design Thinking to be introduced to enable the students to identify problems and solutions – this should be focused on enabling students to identify one problem and evolve solutions by end of the program. Program may span for a period of semester with multiple sessions conducted by professionals from Industry.

2. Professionalism

A Training on making students understand the concepts of Profession, Professional, Professionalism, Excellence and Professional Excellence to be introduced right in the beginning of the course – this can be a short course spanning for few hours to be conducted by an external facilitator – especially from some one like Guru Gaul Gopal Das or Sadhguru Jaggi Vasudev, etc. Mandatorily a Personal Coach

3. Problem Solving and Process Improvement Concepts


This training to address – process performance measurement in terms of efficiency and effectiveness, productivity, Process Value Analysis in terms of Value Added and Non Value Added Activities, Process Characterization and Process Optimization Techniques.



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NEW TOPICS IN EXISTING SUBJECTS:

1. Chemistry
 - a. Corrosion, types of corrosion including Scaling, Erosion and Pitting of materials. Causes and Remedies for the same – (Note: this may be either included in Chemistry or Metallurgy)
2. Environmental Science
 - a. Sustainability – concept of sustainability, UN sustainable development goals, Sustainability in India, Ancient Indian Concepts of Sustainability.
 - b. Concept of Carbon Foot Printing and Water Foot Printing
 - c. Green Manufacturing – Why Green Manufacturing, GHGs, Developing Green Materials – less carbon intensive materials, Renewable Energy and decarbonizing Energy, Circular Economy Resource Conservation in terms of Reduce, Reuse, Recycle, Refurbish, Repair, Remanufacture.
3. Indian Traditional Knowledge
 - a. Should have visits to places with architectural and engineering wonders such as
 - i. Halebid to visit the Hoyseswara temple to see the Huge Pillars with lathe turning marks on them.
 - ii. Kailash Temple in Ellora – which was constructed from top to bottom by carving a monolith mountain into a temple using the then known technology
 - iii. Sun Dial in Konark temple – demonstrating the accuracy with which the sun direction was used to construct the clock
 - iv. Brihadeeswara temple – where 2000 tons heavy stone was lifted and put on the gopuram which is around 100 meters tall.
 - v. Kasi Bugga Temple in Hyderabad – to demonstrate the water filtration technique or sound and music show in Golconda Fort
 - vi. Iron pillars in Delhi and Karnataka – which are not rusting for 100's of years
 - b. Introduction to Agastya Samhita, Writings of Aryabhatta and others may be included
4. Metrology and Instrumentation to include
 - a. Measurement System Variation, Accuracy, Precision, Bias, Repeatability and Reproducibility
 - b. Concept of Measurement System Validation, Calibration
 - c. Tolerances and relationship with measurement system
 - d. Impact of tolerances and measurement system on the process and process waste and relate the same to Six Sigma Performance.
5. Production and Operations Management to include the following:
 - a. Manufacturing strategies – Make To Order, Make to Stock, Assemble to Order, Design to Order, etc.
 - b. Push Pull System of Production Planning, Bull Whip Syndrome in Supply Chain Management
 - c. Product Life Cycle – Concept/ Ideation, Design, Development, Product Verification and Validation, Process Development, Process Verification and Validation, Commercial Launch, Steady State Manufacturing, Product Installation and Use, End of Life Disposal, Concept of Reuse, Recycle, Refurbish and Repair to either extend the life or disposal.


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