

Chaitanya Bharathi Institute of Technology (A)

(Affiliated to Osmania University)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

1.4.1 Structured feedback for design and review of syllabus

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HEAD
Dept. of EEE, CBIT (A)
Gandipet, Hyderabad - 75

A.Y: 2017-18



Chaitanya Bharathi Institute of Technology (A) (Affiliated to Osmania University)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

- 1.4.1 Structured feedback for design and review of syllabus semester- wise / year-wise is received from
 - 1) Students,
 - 2) Teachers,
 - 3) Employers and
 - 4) Alumni

Process of curriculum evaluation:

Curriculum of the program is designed by Course expert group(CEG) of the department, which is in line with Vision and Mission of the Institute/Departments, Program Outcomes, curricula of Reputed universities / Institutions, curriculum proposed by Statutory bodies and identified industrial needs.

The complete process is executed by four level system consists of:

- Course expert group (CEG)
- Programme Assessment & Quality Improvement Committee(PAQIC)
- Board of Studies(BoS)
- Common Board of Studies
- Academic Council (AC)
- Governing Body(GB)

Subject Expert Committee:

This committee comprises of Head of the Department, senior faculty members and Course Coordinators. Based on the assessment from the feedback of stakeholders, alumni and industry needs new course is framed or existing course is modified. Suggests the actions needed for further improvement. This committee will meet at least once in a semester.

Course expert group(CEG):

Board of Studies is constituted with Head of the Department (Chairman), professors of the department, one senior Associate Professor, Senior Assistant Professor, two experts from other prime universities / academic institutes, expert adviser from industry along with Alumni. The syllabus proposed (for both UG and PG program) by Course expert group(CEG) is reviewed in BoS meeting. BoS will meet at least once in a year.

Academic Council (AC):

The members of Academic Council are Principal, Deans, Professors and Heads of the departments, expert from reputed university and industry. Syllabus recommended by BoS is approved by Academic Council. This will meet at least once in a year.

Governing Body:

Governing Body comprises of member from Board of Management, expert from reputed University, Industry experts, UGC nominee, Principal, two senior Professors. The academic regulations and curriculum designed and approved are accepted by Governing body.

Curriculum Design Process:

The process adopted to design the curriculum is as follows and shown in Fig-1.1:

- Course contents are prepared by a member of staff expert committee.
- Course objectives and outcomes are defined by expert members.
- The designed curriculum, collection of courses set by subject expert committee, is reviewed and approved in BoS and further in common BoS for all programmes.
- Curriculum approved by BoS is discussed in academic council and approved after review.
- The final curriculum is approved by the governing body of the institute.

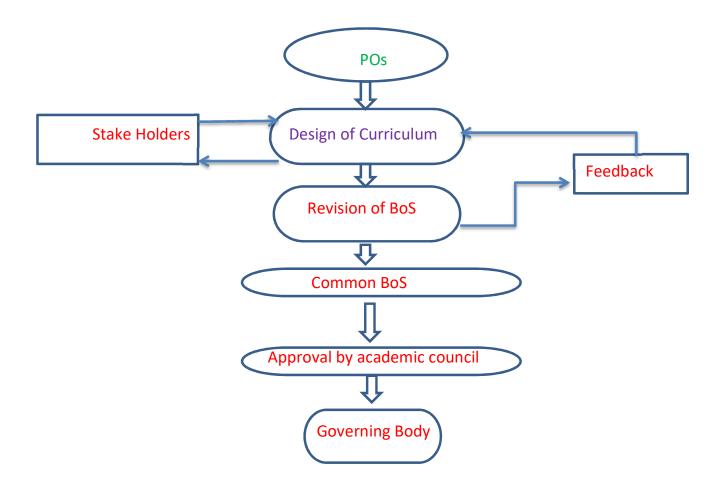


Fig: 1.1. Design of Curriculum

While designing the curriculum the following points are considered.

- 1. Vision and Mission of the Institute/Departments
- 2. Program outcomes
- 3. Curricula at IITs and NITs
- 4. Accreditation Criteria
- 5. Model curriculum proposed by AICTE
- 6. Industrial demand
- 7. Local Needs
- 8. Board of Studies (BoS) as per UGC norms: with senior faculty, subject experts, industry experts, alumni, etc.,
- 9. Stake holders Feedback.

In considering the above points the department has followed the following steps in framing and finalizing the curriculum and syllabus

- I. Department level discussions
- II. Common BoS meeting at the Institute level
- III. BoS meeting by individual departments
- IV. Common BoS meeting --- If required
- V. Academic Council Meeting
- VI. Governing Body Meeting
- VII. Finally, for Circulation and for Implementation.

Revision of syllabus has been done during academic year 2016-17 as per Choice Based Credit System (CBCS). Third revision was done during the academic year 2018-19 as per the AICTE Model Curriculum (MC).

In connection with the above mentioned process, Stake holder's feedback process plays an important role in Curriculum design.

The composition of the stakeholders of the programme- (Student, Alumni, Industry, Faculty, Employer and Parents as stake holders)

Student (33)

- Most prominent role in the program.
- Students feedback is considered to introduce innovative teaching and learning methodologies
- Students input will help in program to introduce the elective courses to meet current trends.

Faculty (16)

- Plays a vital role in executing of the program.
- Faculty involves in various committees to check the consistency and Quality of the program.
- Faculty provides inputs for designing the program, PEOs/POs establishment, Course Objectives and assessment.

Alumni (19)

- Focus group because they are a measure of the long-term success of our program.
- Alumni feedback helps in curriculum design to meet recent trends in engineering.
- Recollect their existence during their program study and advise the department with necessary inputs in point of student career.

Employer (4)

- Represents the major end users of our graduates.
- Gives higher focus to the program on future data to create awareness with current industry
- Gives input which bridges the gap between industry and Academics.

Parents

- Extends valuable advices to the department depending upon their background which compliments curriculum framework.
- Expects their wards in good professional career and higher education

Name of the Student :

Name of the Department:

Student Feedback- Academic Year:

Name	of the progra	amme :							
Acade	emic Year	<u>:</u>							
Excell	ent-5	Very Good-4	Good-3	Average-2	<u>P</u>	oor-1	<u>. </u>		
S.No		Para	ameters		Ratir	ng (5 k	eing	high	est)
1	· ·	s Of the courses thates expected?	t you have studied,	Relation to the					
2	The allocation	on of the credits to th	ne courses?						
3	The offerin specializatio	_	in terms of their	r relevance to					
4	The Elective	s offered in relation	to the technological a	idvancements?					
5	Rate the size	e of Syllabus in terms	of the load on the st	udents.					
6	The evaluati	on scheme designed	for each of the cours	se?					
7	The Objectives Stated for each of the course?								
8	The Percent	age of course having	LAB Components?						
Any o	other relevar	nt information :							

Signature of the Student

Department: EEE

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) DEPARTMENT OF ELECTRICAL &ELECTRONICS ENGINEERING

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the

Feedback from B.E Alumni - Academic Year:

Name: Mobile No: Email:

Year of Passing:

	<u>it-5</u>	Very Good-4	Good-3	Average-2	<u>Po</u>	or-1				
S.No				Ratin	g (5 bein	g highest				
1.		How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?								
2.		ectively are you u evelopment skills		ired problem solving ional life?	5					
3.		CBIT helping you		ased approach you alid conclusions in						
4.	_	How good are you at using modern engineering and Software tools in your work environment?								
5.		As a professional engineer, how actively are you working towards societal and environmental benefits?								
6.		ll has CBIT prepare g professional eth		fe-long learner by						
7.	faculty/g	ll do you think the guests/peers/junion licate in your worl	rs in CBIT helpe							
8.	To what in CBIT h		nvolvement in th ance your self-c	ne events organized onfidence, team						
9.		extent you are ab	•	enthesize, design and						
10.	Usefulne	ess of our curricul	um in the Indust	try						
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT									

Signature of Alumni

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) <u>Employer Feedback</u> - Academic Year:

Name o	of the	Company/	Institute:			
Name o	of the	Evaluating	Graduate	with	Designation:	
Year:						

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the followingformat.

Excelle	Ilent-5Very Good-4Good-3Average-2Poor-1								
					Τ	. ,_			
S.No		Para	ameters		Rat	ing (5	bein	g high	est)
1	Domain Kno	owledge and Aptitude	e Levels						
2	Problem ana	alysis and design of a	ppropriate solution	ons					
3	Attitude tow	vards Research based	approach						
4	Adaptability	to new technology/t	ools and zeal to b	e a constant learner					
5	Commitmen	nt to work, manageria	al skills and abilit	y to meet deadlines					
6	6 Work towards sustainable development, societal improvements and Environmental Benefits								
7	Professional	l ethics							
8	Communica	tion Skills							
9	Team spirit,	interpersonal relation	ns and leadership	skills					
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?								
11	Overall Job performance								
Any o	ther relevan	nt information :							

Signature of the Employer

FACULTY FEEDBACK ON CURRICULUM - Academic Year:

<u>Name</u>	of the Facult	y Member :			Departi	ment: EE	<u>E</u>
Design	nation	:	_				
Course	es Handled	<u>:</u>					
Excelle	<u>ent-5</u>	Very Good-4	Good-3	Average-2	Poor-	<u>·1</u>	
					T		
S.No		Para	ameters		Rating (5	being hi	ghest)
1	The design of student.	of the curriculum ad	dresses the holis	tic development of			
2	The curricu	ılum is well balar y.	nced with know	vledge, skills and			
3	Suitability of	the Syllabus to the 0	Course.				
4	The course/o	courses are relevant	to the present sce	enario.			
5	Course object	ctives and outcomes	are well defined.				
6	Prescribed appropriate.	, 55	readings and	other references			
7	the syllabi	rs from Academia an according to the ch ts in line with regulat	nanging education	nal challenges and			
8	The scheme Process.	and evaluation sche	edules satisfy the	Teaching Learning			
9		suggest/propose/ming the revision of cu	•	new topics in the			
10	Institute/De technologies	partment gives s/strategies of innova	the freedom ative teaching?	to adopt new			
11	The enviror teaching, an	nment in the depa	artment is cond	ucing to learning,			
12	Provisions/ f	or professional deve	lopment.				
13		f infrastructure (clas	s/staff rooms, lal	bs, library, and ICT			
Any o	ther relevan	nt information :					

Signature of the faculty

Student Feedback- Academic Year: 2017-18

Name	of the	Student
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: Venkath Jai [16 0114734-036] Department: EEE

Name of the Department : EEE - DI

Name of the programme $: \mathcal{B} \in$

Academic Year

:2-17-18

		erage-2	Poor-1							
Excell	ent-5	Very Good-4	Good-3							
	1	Do.	romotors			Rat	ing (5	bein	g high	iest)
S.No			rameters							
1		s Of the courses thes expected?	at you have stu	died, Rel	ation to the	5				
2		on of the credits to		2 2 x			4		·	
3		The offering of the Electives in terms of their relevance to specialization streams?								
4	The Electives offered in relation to the technological advancements?						-			
5	Rate the size	e of Syllabus in term	s of the load on	the stude	ents.	5				
6	The evaluati	on scheme designe	d for each of the	course?			4			
7	The Objectiv	es Stated for each	of the course?		¥-	5				-
8		age of course havin			٨		4			
Any o	ther relevan	nt information: the the	gy Cona	se g bette	Jab Con hero	use	on Ig	1 P	Piir na	re
	1									

Poor-1

Dept. of EEE, CBIT (A) Gandlpol, Hyderabad-75

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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

Student Feedback- Academic Year: 2017-18

Name of the Student

Kumar (1601/4734031)

Department: EEE

Poor-1

Average-2

Name of the Department : GEE D1

Name of the programme :

BE

Very Good-4

Academic Year

Excellent-5

2017-2018

Good-3

S.No	Parameters	Rating (5 being highes							
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	5							
2	The allocation of the credits to the courses?	5							
3	The offering of the Electives in terms of their relevance to specialization streams?	5	a a						
4	The Electives offered in relation to the technological advancements?	5							
5	Rate the size of Syllabus in terms of the load on the students.	5							
6	The evaluation scheme designed for each of the course?	6	4		8				
7	The Objectives Stated for each of the course?	5							
8	The Percentage of course having LAB Components?		4						

Any other relevant information:

Requested to add problems in checustan which may give knowledge relative to competitive exams point.

Dept. of EEE, CBIT (A) Gendipel, Hyderabad-75

Student Feedback- Academic Year: 2017-18

Name of the Student	:	N	Spilekha	(160114734321)	Department: EEE
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Name of the Department : EEE-D2

Name of the programme : B.E

Academic Year : 2017-18

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
S.No	P	arameters		Rating (5 being highest)

S.No	Parameters	Rating (5 being highest)					
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?						
2	The allocation of the credits to the courses?						
3	The offering of the Electives in terms of their relevance to specialization streams?						
4	The Electives offered in relation to the technological advancements?						
5	Rate the size of Syllabus in terms of the load on the students.						
6	The evaluation scheme designed for each of the course?						
7	The Objectives Stated for each of the course?						
8	The Percentage of course having LAB Components?						
Any	every semi vier to get better for	en Injurtarial					

Signature of the Student

Dept. of Fundamental Bet and records

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) DEPARTMENT OF ELECTRICAL &ELECTRONICS ENGINEERING

Feedback from B.E Alumni - Academic Year: 2017-18

Name: B. Shoavan

Mobile No: 9618082677

Email: Shravanbussa @gmail.com

Very Good-4

Year of Passing: 2012

Excellent-5

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Good-3

Average-2

S.No	Parameters	Rating (5 being high				nighest
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	5				
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	5				
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5				
4.	How good are you at using modern engineering and Software tools in your work environment?	5			,	
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?	5				
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5				
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5				
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?			3.		
9,	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems	7				
10.	Usefulness of our curriculum in the Industry	5	-			
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	5				
Ne amd	her relevant information: edto Introduce A Course on S non-house differential Equat		C h	ng	Ci	near

> please ionclude gote content in Syllabus

Signature of Alumni

Poor-1

Dept. of EEE, CBIY

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Feedback from B.E Alumni - Academic Year: 2017-18

Name: B. Thacun

Mobile No: 888 58 50660

Email: Bussthasun@gmail.com

Year of Passing: 2017

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1	

S.No	S.No Parameters .			5 bei	ng hi	ghest)
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	5				
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	5				
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5				
4.	How good are you at using modern engineering and Software tools in your work environment?	5	9			
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?	45				
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5			•	
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5				÷
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?			3		
9.	To what extent you are able to Analyze, synthesize, design and test Electrical &Electronic systems	5				
10.	Usefulness of our curriculum in the Industry	5				
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	5				

Any other relevant information: As our Branch EEE PLEASE Instructuse electronic subjects like DSP and Embeded Systems.

SH

Signature of Alumni

Dept. of EEE, CBIT (A)
Gandipet, Hydershad (

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Feedback from B.E Alumni - Academic Year: 2017-18

Name: K. Vishwanth

Mobile No: 8332914902

Email: Nikkikovvon@gmail.com

Very Good-4

Year of Passing: 2017

Excellent-5

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Good-3

Average-2

Poor-1

S.No	Parameters	Rati	ing (5	being	, hig	hest)
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	5			•	
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	ς				
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	ζ				
4.	How good are you at using modern engineering and Software tools in your work environment?	5				
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?		4			
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5				
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	ς				
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?		4			
9.	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems	5				
10	Usefulness of our curriculum in the Industry	5				
11	Usefulness of co-curricular/ extra-curricular activities at CBIT	(
Any o	other relevant information: Hease Serescate the HVDC & Fried Will helpfull for further Hi	500		2	0,1	tia
4	thin happy 10 P D	_			,	

Whileds.

(i) Some of the Courses most to the be Restauchas.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) Employer Feedback - Academic Year: 2017-18

Name of the Company/Institute: Surya Automotive Technologia Name of the Evaluating Graduate with Designation: Mr.s Radhika Reddy Year: 2018

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excel	ient-5	Very Good-4	Good-3	Average-2	Poe	or-J							
S.No	Parameters		Parameters		Parameters				Parameters		Rating highes	(5 heln;	4
1	Domain Kn	owledge and Aptite	ude Levels			, 							
2	Problem on	alysis and design o	f appropriate solut	ions	3	+							
3		vards Research bas			3								
4				be a constant learner	3								
5				ty to meet deadlines									
6	Work towa	rds sustainable devental Benefits	elopment, societal	improvements and	3	-	\dashv						
7	Professiona				1-1-	+	-						
8	Communic	ation Skills			14								
9	Tearn spirit	, interpersonal rela	tions and leadershi	p skills	3	+-+							
10	How do you	u rate capability to tems/processes?			3	1	\dashv						
11		performance		* *****	1	$\dashv \dashv \dashv$							
Any	other releva	int information :	esting of	henetter on	ray	be o	dde						

Signature of the Employer

SPECSURIA AUTORISTINONIL TECHNOLOGICS

PROPRIETOR

Dept. of CEE, CBIT (A) Common Proteins 29

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)

Employer Feedback - Academic Year: 2017-2018

TS TECHNOLOGIES Name of the Company/Institute:

Name of the Evaluating Graduate with Designation: TECHNICAL DIRECTOR

Year: 2018

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excell	ent-5	Very Good-4	Good-3	Average-2	Po	or-1
S.No		Pr	Rating	g (5 being st)		
1	Domain	Knowledge and Aptitu	ade Levels		4	
2	Problem	analysis and design o	f appropriate solut	ions	3	
3	Attitude	towards Research base	ed approach	9. 5 Vigory 8. 4 P 200	5	
4	Adaptab	ility to new technolog	y/tools and zeal to	be a constant learner	3	- California
5	Commit	ment to work, manage	rial skills and abili	ty to meet deadlines	4	
6	Work to	wards sustainable deve mental Benefits				
7	Professio	onal ethics		,	1	
8	Commun	nication Skills			4	
9	Team sp	irit, interpersonal relat	ions and leadershi	p skills	14	
10	How do	you rate capability to a systems/processes?			3	
11	Overall	oh performansa			3	
Any	dvi Co	event information: relevial mag	Intraduce , rubic met	a Course terials, insul	o Stualing	dy the Metocial

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A) Employer Feedback - Academic Year: 2017 - 18

Name o	f the Company/Institute: If the Evaluating Graduate w	IMRC ith Designation:	Dr.P.	C. Reddy
Year.	2018			V

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excell	ent-5 Very Good-4 Good-3 Average-2	Poor-1
S.No	Parameters	Rating (5 being highest)
1	Domain Knowledge and Aptitude Levels	Englander (*)
2	Problem analysis and design of appropriate solutions	
3	Attitude towards Research based approach	AND CONTRACTOR OF THE CONTRACT
4	Adaptability to new technology/tools and zeal to be a constant learner	COMMUNICATION OF THE PROPERTY
5	Commitment to work, managerial skills and ability to meet deadlines	many distribution of the property of the prope
6	Work towards sustainable development, societal improvements and Environmental Benefits	
7	Professional ethics	
8	Communication Skills	description of the second
9	Team spirit, interpersonal relations and leadership skills	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	
11	Overall Job performance	
Any 1.	other relevant information: In AI Techniques in Electrical Engineeri duringues combeadded	of, optimization

31

Dept. of - E, CBIT (A) Gas Tool, 19 fortheld to Signature of the Employer

Managing Director
INTERLEAVED MULTIDISCIPLINARY
RESEARCH CENTRE
Hyderabad

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY(A)

Employer Feedback - Academic Year:

2017-18

Name of the Company/Institute: Medha Seavo Drives
Name of the Evaluating Graduate with Designation: Venkalaly

2018

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the followingformat.

exceller	n t-5	Very Good-4	Good-3	Average-2	P	oor-1	art on tradecists the plants described
S.No	and compromise from a set or the contract development of the contract of the c	P	arameters	ean nameach ann th' n' na n' a uith agus de natur na h-mhaiteán an tailte agus de shaille an tailte agus de sh B	Ratin	ng (5 bein	ıg
1	Domain K	nowledge and Apti	tude Levels	,	9		
2	Problem a	nalysis and design	of appropriate solu	tions	4		
3	Attitude to	owards Research be	ised approach		7		
4	Adaptabil	lity to new technolo	gy/tools and zeal to	o be a constant learner	(c)		
5				lity to meet deadlines	3		
6		wards sustainable de mental Benefits	evelopment, societa	d improvements and	2		
7	Profession	onal ethics			4		
8	Commu	nication Skills			3		
9	Team sp	pirit, interpersonal re	elations and leaders	hip skills	4		
10	How do	you rate capability systems/processes?	to analyze, synthes	ize, design, develop	4		
1		Job performance	r		4		<u> </u>
Ai			en:	ray be Few	no re	4 5	
	era!	luei de	headware	ray be Pen	blua	be	SEE DRIVE
1	- Jane	luded for	Compa	all systems	(a.b.		WWELLS
	_				Sig	nature of	the Employer

FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2017-18

Name of the Faculty Member	:	C. Straklam	Department: EE
Designation	:	Aut Prot	

: And Drot : LCS thoug. **Courses Handled**

Excellent-5	Very Good-4	Good-3	Average-2	Poor-1

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	3
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	Suitability of the Syllabus to the Course.	5
4	The course/courses are relevant to the present scenario.	4
5	Course objectives and outcomes are well defined.	4
6	Prescribed books/suggested readings and other references appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5
8	The scheme and evaluationschedules satisfy the Teaching Learning Process.	4
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducive to learning, teaching, and research.	5
12	Provisions/ for professional development.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4
Any	other relevant information: eded mior modifications in control of eded mior modifications in control of eded mior modifications in control of	noted lest

signals.

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in Les lab.

Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2017-18

Name of the Faculty Member	:	Dr. M. Balanbbausha	4	Department: EEE
Designation Courses Handled	:	Annuprof. Simulatin Julhaiam	<u>ل</u>	chilil copine

Good-3

Very Good-4

Excellent-5

Average-2

.No	Parameters			Rating (5 being highest)					
1	The design of the curriculum addresses the holistic development of student.	5							
2	The curriculum is well balanced with knowledge, skills and employability.	5							
3	Suitability of the Syllabus to the Course.	5							
4	The course/courses are relevant to the present scenario.	4							
5	Course objectives and outcomes are well defined.	4							
6	Prescribed books/suggested readings and other references appropriate.	5							
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4							
8	The scheme and evaluationschedules satisfy the Teaching Learning Process.	5							
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5							
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5							
11	The environment in the department is conducive to learning, teaching, and research.	5							
12	Provisions/ for professional development.	5							
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5							
Any	other relevant information :	•	ere de la companya de		and the second s	becommen			
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Signature of the faculty

Poor-1

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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM - Academic Year: 2017-18

Name of the Faculty Member : N. SANTOSH KUMAR

Designation : ASSISTANT PROFESSOR

Courses Handled : FM-1

Excellent-5 Very Good-4 Good-3 Average-2 Poor-1

S.No	Parameters			bein	g high	est)
1	The design of the curriculum addresses the holistic development of student.	~				
2	The curriculum is well balanced with knowledge, skills and employability.	~			7	
3	Suitability of the Syllabus to the Course.	/				
4	The course/courses are relevant to the present scenario.					
5	Course objectives and outcomes are well defined.	~				
6	Prescribed books/suggested readings and other references appropriate.					
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	<u></u>				
8	The scheme and evaluationschedules satisfy the Teaching Learning Process.	<u> </u>				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?					
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	✓				
11	The environment in the department is conducing to learning, teaching, and research.	~				
12	Provisions/ for professional development.		~			
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	/				

Any other relevant information :

I suggested to incorporate minor changes of adding transient stability concert is Electrical Marchines - The Course.

ST

Signature of the faculty

Department: EEE

Dept (EIT IA)