| CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY |
|---|
| DEPARTMENT OF CIVIL ENGINEERING |
| FEEDBACK DETAILS – 2020-21 |

## INDEX

**PROFESSOR & HEAD**
Department of Civil Engineering
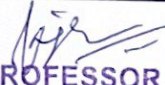Chaitanya Bharathi Institute of Technology
GANDIPET, HYDERABAD-5000 075

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
## DEPARTMENT OF CIVIL ENGINEERING
### ALUMINI FEEDBACK DETAILS - 2020-21

| Sr. No. | Roll Number | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 160117321049 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 |
| 2 | 160117732005 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| 3 | 160117732015 | 2 | 1 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 |
| 4 | 160117732019 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 |
| 5 | 160117732026 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 |
| 6 | 160117732034 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 7 | 160117732049 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 |
| 8 | 160117732058 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 9 | 160117732065 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 10 | 160117732072 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 11 | 160117732073 | 3 | 3 | 3 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 3 |

**Questions:**

1. How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?
2. How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?
3. How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?
4. How good are you at using modern engineering and Software tools in your work environment?
5. As a professional engineer, how actively are you working towards societal and environmental benefits?
6. How well has CBIT prepared you to be a life-long learner by following professional ethics/values?
7. How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?
8. To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?
9. To what extent you are able to Analyze, synthesize, design and test Civil Engineering Systems.
10. Usefulness of our curriculum in the industry
11. Usefulness of our co-curricular /extra curricular activities at CBIT?

**PROFESSOR & HEAD**
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Chaitanya Bharathi Institute of Technology
GANDIPET, HYDERABAD-5000 075.

3

| Sl.No | Roll No | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 12 | 160117732075 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 13 | 160117732079 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| 14 | 160117732087 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 1 | 3 | 3 |
| 15 | 160117732102 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 |
| 16 | 160117732115 | 3 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 1 | 3 | 3 |
| 17 | 160117732312 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2 |
| 18 | 160117732319 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 19 | 160117732322 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 1 | 2 |
| 20 | 160117732323 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 21 | 160117732324 | 2 | 1 | 1 | 1 | 1 | 2 | 3 | 2 | 1 | 2 | 2 |

4

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (Autonomous),
## Hyderabad-75
### EMPLOYER FEEDBACK SUMMARY REPORT

Name of the Department: Civil Eng    Academic Year: 2020-21

| Qno. | Question | No. of Responses | (out of 30) Average Rating | Remarks (if any) | Action Taken (if any) |
|------|----------|-----------------|---------------------------|------------------|----------------------|
| 1 | Domain Knowledge and Aptitude Levels | 8 | 2.375 | | |
| 2 | Problem analysis and design of appropriate solutions | 8 | 2.25 | | |
| 3 | Attitude towards Research based approach | 8 | 2.00 | Students are encouraged to take up experimental & research-oriented problems in project works. | |
| 4 | Adaptability to new technology/tools and zeal to be a constant learner | 8 | 2.25 | | |
| 5 | Commitment to work, managerial skills and ability to meet deadlines | 8 | 2.00 | Encouraged to organised dept fests&college event to enhance Managerial skills. | |
| 6 | Work towards sustainable development, Societal improvements and Environmental Benefits | 8 | 1.875 | Exposure is provided thro' Participation in Parithi the club Environment protection & ecological balence | |
| 7 | Professional ethics | 8 | 2.375 | | |
| 8 | Communication Skills | 8 | 2.50 | | |
| 9 | Team spirit, interpersonal relations and leadership skills | 8 | 2.25 | | |
| 10 | How do you rate capability to analyze, synthesize, design, develop and test systems/processes | 8 | 2.125 | | |
| 11 | Overall Job performance | 8 | 2.50 | | |

T. Vasudeva Rao;

Name and Signature of the Faculty Incharge

Date: 13-05-2022

Signature of the HoD

**PROFESSOR & HEAD**
Department of Civil Engineering
Chaitanya Bharathi Institute of Technology
GANDIPET, HYDERABAD-5000 075

5

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (Autonomous), HYDERABAD-75
## DEPARTMENT OF CIVIL ENGINEERING
### STUDENT EXIT SURVEY QUESTIONAIRE
### BE-CIVIL ENGINEERING (A1) Batch: 2017-2021

| S.no. | Hall Ticket No | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 1601-17-732-001 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| 2 | 1601-17-732-002 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| 3 | 1601-17-732-003 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 |
| 4 | 1601-17-732-004 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 3 |
| 5 | 1601-17-732-005 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 6 | 1601-17-732-006 | 2 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 |
| 7 | 1601-17-732-007 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 2 |
| 8 | 1601-17-732-008 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 9 | 1601-17-732-010 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 |
| 10 | 1601-17-732-011 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 11 | 1601-17-732-012 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 |
| 12 | 1601-17-732-013 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 13 | 1601-17-732-014 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| 14 | 1601-17-732-016 | 2 | 2 | 1 | 2 | 1 | 3 | 1 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 |
| 15 | 1601-17-732-017 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 |
| 16 | 1601-17-732-018 | | | | | | | | | | | | | | | |
| 17 | 1601-17-732-019 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 |
| 18 | 1601-17-732-020 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 19 | 1601-17-732-022 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 |
| 20 | 1601-17-732-026 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

PROFESSOR & HEAD
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Chaitanya Bharathi Institute of Technology
GANDIPET, HYDERABAD-5000 075

6

| S.No | Roll No | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 21 | 1601-17-732-027 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 |
| 22 | 1601-17-732-030 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | |
| 23 | 1601-17-732-031 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 |
| 24 | 1601-17-732-034 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | |
| 25 | 1601-17-732-035 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | | |
| 26 | 1601-17-732-039 | | | | | | | | | | | | | | | |
| 27 | 1601-17-732-040 | | | | | | | | | | | | | | | |
| 28 | 1601-17-732-042 | | | | | | | | | | | | | | | |
| 29 | 1601-17-732-043 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | |
| 30 | 1601-17-732-045 | | | | | | | | | | | | | | | |
| 31 | 1601-17-732-046 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | |
| 32 | 1601-17-732-047 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | |
| 33 | 1601-17-732-048 | | | | | | | | | | | | | | | |
| 34 | 1601-17-732-049 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | | | |
| 35 | 1601-17-732-050 | | | | | | | | | | | | | | | |
| 36 | 1601-17-732-051 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | | | |
| 37 | 1601-17-732-052 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | | |
| 38 | 1601-17-732-054 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | |
| 39 | 1601-17-732-056 | | | | | | | | | | | | | | | |
| 40 | 1601-17-732-057 | | | | | | | | | | | | | | | |
| 41 | 1601-17-732-058 | | | | | | | | | | | | | | | |
| 42 | 1601-17-732-060 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | | |
| 43 | 1601-17-732-301 | | | | | | | | | | | | | | | |
| 44 | 1601-17-732-302 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | | |
| 45 | 1601-17-732-303 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | |

7

| 46 | 1601-17-732-304 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 |
| 47 | 1601-17-732-305 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| 48 | 1601-17-732-306 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 |
| 49 | 1601-17-732-307 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 50 | 1601-17-732-308 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 |
| 51 | 1601-17-732-309 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 3 |
| 52 | 1601-17-732-310 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 |
| 53 | 1601-17-732-311 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 |
| 54 | 1601-17-732-312 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 |
| 55 | 1601-16-732-034 | | | | | | | | | | | | | | |
| 56 | 1601-16-732-048 | | | | | | | | | | | | | | |
| 57 | 1601-16-732-053 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 58 | | | | | | | | | | | | | | | |
| 59 | | | | | | | | | | | | | | | |
| 60 | | | | | | | | | | | | | | | |
| 61 | | | | | | | | | | | | | | | |
| 62 | | | | | | | | | | | | | | | |
| 63 | | | | | | | | | | | | | | | |

8

Head
Dept. of Civil Engg.
PROFESSOR & HEAD
Department of Civil Engineering
Chaitanya Bharathi Institute of Technology
GANDIPET, HYDERABAD-5000 075

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

**Consolidated Report on FACULTY FEEDBACK ON CURRICULUM Academic Year: 2020-21**

| SL No. | Name | Courses/Subjects Handled (2020-21) | (1) The design of the curriculum addresses the holistic development of student. | (2) The curriculum is well balanced with knowledge, skills and employability | (3) The syllabus suitable to the course. | (4) The course/courses are relevant to the present scenario | (5) Course objectives and outcomes are well defined. | (6) Prescribed books/suggested readings and other references appropriate | (7) BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc | (8) The scheme and evaluation schedules satisfy the Teaching Learning Process | (9) Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? | (10) Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching? | (11) The environment in the department is conductive to learning, teaching, and research | (12) Provisions for professional development are non-discriminatory and fair. | (13) Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute | Any other relevant information |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1. | Dr. K Jagannadha Rao | Solid Mechanics, SA-1 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | — |
| 2. | Dr. M. Koti Reddy | SA-I, FEM (ME) | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | .5 | 5 | 4 | 4 | 5 | — |
| 3. | Dr. M. V. Krishna Rao | PSC, SM, COEP and ASA (ME) | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | — |
| 4. | Prof. S.S.V. Chalam | Railway Engineering | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 4 | 5 | — |
| 5. | Prof. P. Sreenivas Sarma | SHM (ME) | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | — |
| 6. | Sri. A. Balaji Rao | MT Lab (ME) | 4 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | — |
| 7. | Dr. N.R. Dakshina Murthy | RCD-2; EEE; SD & ASM / RCD-1 DMM | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | — |
| 8. | Sri G. Bhaskar Reddy | GTE, E & S and FE | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | — |
| 9. | Sri T. Vasudeva Rao | EM-I; SM ; RCD-1 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | Nothing in specific |

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Department of Civil Engineering
Chaitanya Bharathi Institute of Technology
GANDIPET, HYDERABAD-5000 075

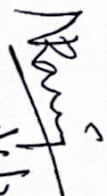| Sl. No. | Name | Courses/ Subjects Handled (2020-21) | (1) The design of the curriculum addresses the holistic development of student. | (2) The curriculum is well balanced with knowledge, skills and employability | (3) The syllabus suitable to the course. | (4) The course/courses are relevant to the present scenario | (5) Course objectives and outcomes are well defined. | (6) Prescribed books/suggested readings and other references appropriate | (7) BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc. | (8) The scheme and evaluation schedules satisfy the Teaching Learning Process | (9) Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? | (10) Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching? | (11) The environment in the department is conductive to learning, teaching, and research | (12) Provisions for professional development are non-discriminatory and fair. | (13) Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute | Any other relevant information |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 10. | Smt. K. Manasa | EE ; ES ; HE ; SHWM | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | – |
| 11. | Sri P. Srinivas Reddy | EM – I & II | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | |
| 12. | Ms. T. Malleswari Devi | EM – I & II | | | | | | | ON EOL | | | | | | | |
| 13. | Sri K. Koteswara Rao | SA-II, EM – I & II | 4 | 5 | 5 | 4 | 4 | 5 | 3 | 3 | 4 | 5 | 4 | 4 | 4 | A few core subjects are not accommodated in Syllabus which are relevant to program specialization |
| 14. | Sri R. Ranga Reddy | FM, HE, GH | 4 | 4 | 4 | 4 | 4 | 5 | 3 | 3 | 4 | 5 | 4 | 4 | 4 | CIE has too many peers in evaluating the students (R20) |
| 15. | Sri R. Swami Ranga Reddy | RCD-I, RCD-II, DSS-I, DSS-II & EM | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | CIE Process for R20 Scheme to be revised |
| 16. | Smt. Aswari Sultana Begum | GE, FE, GIT, EG, BCPCT, GE Lab, EG lab | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | – |

10

PROFESSOR & HEAD
Department of Civil Engineering
Chaitanya Bharathi Institute of Technology
GANDIPET, HYDERABAD-5000 075

| Sl. No. | Name | Courses/ Subjects Handled (2020-21) | (1) The design of the curriculum addresses the holistic development of student. | (2) The curriculum is well balanced with knowledge, skills and employability | (3) The syllabus suitable to the course. | (4) The course/courses are relevant to the present scenario | (5) Course objectives and outcomes are well defined. | (6) Prescribed books/suggested readings and other references appropriate | (7) BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc | (8) The scheme and evaluation schedules satisfy the Teaching Learning Process | (9) Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? | (10) Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching? | (11) The environment in the department is conductive to learning, teaching, and research | (12) Provisions for professional development are non-discriminatory and fair. | (13) Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute | Any other relevant information |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 17. | Sri E. Maheshwar Reddy | EM; FM; HE; FM Lab and HM Lab | 4 | 4 | 4 | 3 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | - |
| 18. | Sri Ramanarayana Sankriti | HWRE; WM; FM Lab and Project-1 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | - |
| 19. | Smt. N.Lalitha Kumari | PSC; CT; RCD-II, ES | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | - |
| 20. | Sri M. Kalyan | DSS-I; CT, ES and SM Lab | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | - |
| 21. | Sri G. Viswanath | Surveying (T & L); DMM; ES, Transportation Lab | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | - |
| 22. | Sri V Sai Teja | GBT & CEM | 4 | 5 | 3 | 4 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 4 | 3 | - |

Page 3 of 3

11

PROFESSOR & HEAD
Department of Civil Engineering
Chaitanya Bharathi Institute of Technology
GANDIPET, HYDERABAD-5000 075

18/6/22

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

## FACULTY FEEDBACK ON CURRICULUM Academic Year: 2020-21

Name of the Faculty Member : Dr. M.V. Krishna Rao          Department: Civil Engg.
Designation : Professor
Courses Handled : PSC (VIII Sem) & ASA (M.E-SE),
Prestressed Concrete & Adv Struct. Analysis SM *& Constmyt* *g Engg Projct*

| S.No | Parameters | Rating (5 being highest) | | | | |
|------|-----------|:---:|:---:|:---:|:---:|:---:|
| 1 | The design of the curriculum addresses the holistic development of student. | 5 | 4 ✓ | 3 | 2 | 1 |
| 2 | The curriculum is well balanced with knowledge, skills and employability. | 5 | 4 ✓ | 3 | 2 | 1 |
| 3 | The syllabus suitable to the course. | 5 ✓ | 4 | 3 | 2 | 1 |
| 4 | The course/courses are relevant to the present scenario. | 5 | 4 | 3 | 2 | 1 |
| 5 | Course objectives and outcomes are well defined. | 5 ✓ | 4 | 3 | 2 | 1 |
| 6 | Prescribed books/suggested readings and other references appropriate. | 5 ✓ | 4 | 3 | 2 | 1 |
| 7 | BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc. | 5 | 4 ✓ | 3 | 2 | 1 |
| 8 | The scheme and evaluation schedules satisfy the Teaching Learning Process. | 5 ✓ | 4 | 3 | 2 | 1 |
| 9 | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? | 5 ✓ | 4 | 3 | 2 | 1 |
| 10 | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching? | 5 ✓ | 4 | 3 | 2 | 1 |
| 11 | The environment in the department is conductive to learning, teaching, and research. | 5 | 4 ✓ | 3 | 2 | 1 |
| 12 | Provisions for professional development are non-discriminatory and fair. | 5 | 4 ✓ | 3 | 2 | 1 |
| 13 | Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute. | 5 ✓ | 4 | 3 | 2 | 1 |

Any other relevant information :

Signature of the faculty 16/06/2022

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Department of Civil Engineering
Chaitanya Bharathi Institute of Technology
GANDIPET, HYDERABAD-5000 075

12

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

## FACULTY FEEDBACK ON CURRICULUM Academic Year: 2020-21

Name of the Faculty Member : P. SREENIVAS SARMA        Department: Civil Engineering
Designation : Professor
Courses Handled : STRUCTURAL HEALTH MONITORING For ME I.em.
MODEL TESTING LAB        for ME II em.

| S.No | Parameters | Rating (5 being highest) | | | | |
|---|---|---|---|---|---|---|
| 1 | The design of the curriculum addresses the holistic development of student. | 5 | 4 | 3 | 2 | 1 |
| 2 | The curriculum is well balanced with knowledge, skills and employability. | 5 | 4 | 3 | 2 | 1 |
| 3 | The syllabus suitable to the course. | 5 | 4 | 3 | 2 | 1 |
| 4 | The course/courses are relevant to the present scenario. | 5 | 4 | 3 | 2 | 1 |
| 5 | Course objectives and outcomes are well defined. | 5 | 4 | 3 | 2 | 1 |
| 6 | Prescribed books/suggested readings and other references appropriate. | 5 | 4 | 3 | 2 | 1 |
| 7 | BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc. | 5 | 4 | 3 | 2 | 1 |
| 8 | The scheme and evaluation schedules satisfy the Teaching Learning Process. | 5 | 4 | 3 | 2 | 1 |
| 9 | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? | 5 | 4 | 3 | 2 | 1 |
| 10 | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching? | 5 | 4 | 3 | 2 | 1 |
| 11 | The environment in the department is conductive to learning, teaching, and research. | 5 | 4 | 3 | 2 | 1 |
| 12 | Provisions for professional development are non-discriminatory and fair. | 5 | 4 | 3 | 2 | 1 |
| 13 | Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute. | 5 | 4 | 3 | 2 | 1 |

Any other relevant information :

Signature of the faculty

PROFESSOR & HEAD
Department of Civil Engineering
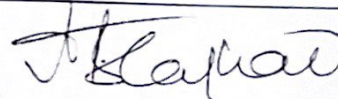Chaitanya Bharathi Institute of Technology
GANDIPET, HYDERABAD-5000 075

13

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

## FACULTY FEEDBACK ON CURRICULUM Academic Year: 2020-21

Name of the Faculty Member : A BALAJI RAO    Department: Civil Engg.
Designation : Associate Professor
Courses Handled : RCD-2, Elements of Earthquake engineering Structural Dynamics, Advanced solid mechanics

| S.No | Parameters | Rating (5 being highest) | | | | |
|------|------------|---|---|---|---|---|
| 1 | The design of the curriculum addresses the holistic development of student. | 5 | 4 ✓ | 3 | 2 | 1 |
| 2 | The curriculum is well balanced with knowledge, skills and employability. | 5 ✓ | 4 | 3 | 2 | 1 |
| 3 | The syllabus suitable to the course. | 5 ✓ | 4 | 3 | 2 | 1 |
| 4 | The course/courses are relevant to the present scenario. | 5 ✓ | 4 | 3 | 2 | 1 |
| 5 | Course objectives and outcomes are well defined. | 5 ✓ | 4 | 3 | 2 | 1 |
| 6 | Prescribed books/suggested readings and other references appropriate. | 5 ✓ | 4 | 3 | 2 | 1 |
| 7 | BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc. | 5 ✓ | 4 | 3 | 2 | 1 |
| 8 | The scheme and evaluation schedules satisfy the Teaching Learning Process. | 5 ✓ | 4 | 3 | 2 | 1 |
| 9 | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? | 5 ✓ | 4 | 3 | 2 | 1 |
| 10 | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching? | 5 ✓ | 4 | 3 | 2 | 1 |
| 11 | The environment in the department is conductive to learning, teaching, and research. | 5 ✓ | 4 | 3 | 2 | 1 |
| 12 | Provisions for professional development are non-discriminatory and fair. | 5 | 4 | 3 | 2 | 1 |
| 13 | Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute. | 5 ✓ | 4 | 3 | 2 | 1 |

Any other relevant information :

Signature of the faculty

**PROFESSOR & HEAD**
Department of Civil Engineering
Chaitanya Bharathi Institute of Technology
GANDIPET, HYDERABAD-5000 075

14