

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS)

DEPARTMENT OF BIOTECHNOLOGY

Program Exit Survey 2017

**Purpose:** To obtain your view point in order to help improve our graduate program and to assess the effectiveness of B.Tech Biotechnology Program.

Dear Student, the Program exit survey helps in assessing the Program Educational Objectives and Program Outcomes. In this regard, the department would like to know; as to what extent the course curriculum (syllabus), co-curricular and extra-curricular activities has contributed in attaining the Program Educational Objectives and Program Outcomes. Choose your answer appropriately (1-3) for the given questionnaire. The questionnaire is to solicit, in a completely confidential manner. Thank you in advance for your cooperation and participation.

Program: **B.Tech Biotechnology**

Year of Admission **2013-17**

Year of Passing

**2017**

Roll No: 1601-13-805-005

Name of the Student: **V. Anusha**

Address for communication:

Ft no: 304, Harinivas Apts, Road no: 9,  
Shankar nagar, Chandanagar village,  
Hyderabad.

Email ID: **anusha0609@gmail.com**

Mobile No: **9848343805**



Note: Analyze the criteria 1 and 2 in accordance to attainment level

Key: 1- Low; 2-Medium; 3-High

1. Does the B.Tech Biotechnology programme enable you to

| S.No | Programme Educational Objectives  | Attainment level 1/2/3 |
|------|---|------------------------|
| 1    | Graduates will be trained to co integrate life sciences and engineering to broaden the avenues of Biotechnology applications.   | 2                      |
| 2    | Graduates are provided with apt academic environment for successful careers in industry, pursue higher education and research in reputed national and international institutes. | 2                      |
| 3    | Inculcating scientific thinking in to graduates, making them capable of conducting experiments, interpreting, analyzing results and documenting well written technical reports. | 2                      |
| 4    | Graduates are trained for effective oral and written communication skills, team work and professional ethics.   | 2                      |
| 5    | Graduates are made to realize the importance of lifelong self learning to be abreast with the constantly evolving technologies.   | 1                      |

2. As Biotechnology graduates, can you

| S.No | Programme Outcomes   | Attainment level 1/2/3 |
|------|--|------------------------|
| 1    | Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.  | 1                      |
| 2    | Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences  | 2                      |
| 3    | Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.                           | 1                      |
| 4    | Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.   | 2                      |
| 5    | Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.   | 2                      |
| 6    | Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.  | 2                      |
| 7    | Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.  | 2                      |
| 8    | Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.   | 2                      |
| 9    | Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.  | 2                      |
| 10   | Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | 1                      |
| 11   | Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.  | 2                      |
| 12   | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change   | 1                      |
| S.No | Programme Specific Outcomes  | Attainment level 1/2/3 |
| 1    | Graduates are able to cater the needs of biotechnology industries, academic and research Institutions.   | 2                      |
| 2    | Graduates are able to identify needs and problems of the society and design biotechnology driven solutions.  | 1                      |

3. After completion of B.Tech Biotechnology Program what is your future goal? (Please tick (✓) any one of the following and add details wherever applicable)

|   |                           |   |
|---|---------------------------|---|
| 1 | Higher studies            |   |
| 2 | Pursue Research           |   |
| 3 | Campus Placement          |   |
| 4 | Off Campus Placement      | ✓ |
| 5 | To become an entrepreneur |   |
| 6 | Go abroad                 |   |
| 7 | Govt. Job                 |   |
| 8 | Any other                 |   |

4. Any valuable suggestions:

1. Time allocated for major project was not sufficient. 4-2 sem should have been only project without subjects in curriculum.

Anusha.V

Signature of student

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS)**

**DEPARTMENT OF BIOTECHNOLOGY**

Program Exit Survey 2017

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**Program:** B.Tech Biotechnology

**Year of Admission** 2013-17

**Year of Passing** 2017

**Roll No:** 1601-13-805-026

**Name of the Student:** SAMUDRALA SRI SUSMITHA

**Address for communication:**

2-2-1118/A/3, Ft. no. 202, SRI SAI LAXMI  
RESIDENCY, NEW NALLAKUNTA,  
HYDERABAD - 500044



**Email ID:** SUSMI795@gmail.com

**Mobile No:** 7731057574

**Note:** Analyze the criteria 1 and 2 in accordance to attainment level

**Key:** 1- Low; 2-Medium; 3-High

**1. Does the B.Tech Biotechnology programme enable you to**

| S.No | Programme Educational Objectives  | Attainment level 1/2/3 |
|------|---|------------------------|
| 1    | Graduates will be trained to co integrate life sciences and engineering to broaden the avenues of Biotechnology applications.   | 3                      |
| 2    | Graduates are provided with apt academic environment for successful careers in industry, pursue higher education and research in reputed national and international institutes. | 3                      |
| 3    | Inculcating scientific thinking in to graduates, making them capable of conducting experiments, interpreting, analyzing results and documenting well written technical reports. | 3                      |
| 4    | Graduates are trained for effective oral and written communication skills, team work and professional ethics.   | 3                      |
| 5    | Graduates are made to realize the importance of lifelong self learning to be abreast with the constantly evolving technologies.   | 3                      |

## 2. As Biotechnology graduates, can you


| S.No | Programme Outcomes   | Attainment level 1/2/3 |
|------|--|------------------------|
| 1    | Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.  | 3                      |
| 2    | Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences  | 2                      |
| 3    | Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.                           | 3                      |
| 4    | Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.   | 3                      |
| 5    | Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.   | 3                      |
| 6    | Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.  | 2                      |
| 7    | Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.  | 2                      |
| 8    | Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.   | 2                      |
| 9    | Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.  | 3                      |
| 10   | Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | 3                      |
| 11   | Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.  | 3                      |
| 12   | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change   | 3                      |
| S.No | Programme Specific Outcomes  | Attainment level 1/2/3 |
| 1    | Graduates are able to cater the needs of biotechnology industries, academic and research Institutions.   | 3                      |
| 2    | Graduates are able to identify needs and problems of the society and design biotechnology driven solutions.  | 3                      |

3. After completion of B.Tech Biotechnology Program what is your future goal? (Please tick (✓) any one of the following and add details wherever applicable)

|   |                           |                            |
|---|---------------------------|----------------------------|
| 1 | Higher studies            |                            |
| 2 | Pursue Research           |                            |
| 3 | Campus Placement          | Dr Reddy, Aventis, Infosys |
| 4 | Off Campus Placement      |                            |
| 5 | To become an entrepreneur |                            |
| 6 | Go abroad                 |                            |
| 7 | Govt. Job                 |                            |
| 8 | Any other                 |                            |

4. Any valuable suggestions:

Please suggest juniors not to neglect chemical engineering subjects.

  
Signature of student

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS)

DEPARTMENT OF BIOTECHNOLOGY

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Program: **B.Tech Biotechnology**

Year of Admission **2013-17**

Year of Passing **2017**

Roll No: 1601-13-805-027

Name of the Student: K Sri Varshitha

Address for communication: 24, Mauli Nagar,  
Opp. MGM High School, Yousufguda,  
Hyderabad - 500045



Email ID: srivarshitha2095@gmail.com.

Mobile No: 9160200333

Note: Analyze the criteria 1 and 2 in accordance to attainment level

Key: 1- Low; 2-Medium; 3-High

1. Does the B.Tech Biotechnology programme enable you to

| S.No | Programme Educational Objectives  | Attainment level 1/2/3 |
|------|---|------------------------|
| 1    | Graduates will be trained to co integrate life sciences and engineering to broaden the avenues of Biotechnology applications.   | 2                      |
| 2    | Graduates are provided with apt academic environment for successful careers in industry, pursue higher education and research in reputed national and international institutes. | 2                      |
| 3    | Inculcating scientific thinking in to graduates, making them capable of conducting experiments, interpreting, analyzing results and documenting well written technical reports. | 1                      |
| 4    | Graduates are trained for effective oral and written communication skills, team work and professional ethics.   | 3                      |
| 5    | Graduates are made to realize the importance of lifelong self learning to be abreast with the constantly evolving technologies.   | 2                      |

2. As Biotechnology graduates, can you

| S.No | Programme Outcomes   | Attainment level 1/2/3 |
|------|--|------------------------|
| 1    | Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.  | 2                      |
| 2    | Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences  | 2                      |
| 3    | Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.                           | 2                      |
| 4    | Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.   | 2                      |
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| 9    | Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.  | 2                      |
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| 12   | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change   | 2                      |
| S.No | Programme Specific Outcomes  | Attainment level 1/2/3 |
| 1    | Graduates are able to cater the needs of biotechnology industries, academic and research Institutions.   | 2                      |
| 2    | Graduates are able to identify needs and problems of the society and design biotechnology driven solutions.  | 2                      |



3. After completion of B.Tech Biotechnology Program what is your future goal? (Please tick (✓) any one of the following and add details wherever applicable)

|   |                           |                        |
|---|---------------------------|------------------------|
| 1 | Higher studies            |                        |
| 2 | Pursue Research           | ✓ (MS - Biotechnology) |
| 3 | Campus Placement          |                        |
| 4 | Off Campus Placement      |                        |
| 5 | To become an entrepreneur |                        |
| 6 | Go abroad                 |                        |
| 7 | Govt. Job                 |                        |
| 8 | Any other                 |                        |

4. Any valuable suggestions:

- To make the course more experimental & research oriented than theoretical.
- To give solid 4-5 months of time for project in 4/4 - 2nd semester without theory.

Vaishitta  
Signature of student

Dr. V. Aruna

**Department of Biotechnology**  
**Teachers Feedback on curriculum and facilities**  
**(AY-2017-18 )**

(Rate on 1-5 scale : (where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

| S.No | Parameters  | Avg. Rating |
|------|---|-------------|
| 1    | The design of the curriculum addresses the holistic development of student.   | 5           |
| 2    | The curriculum is well balanced with knowledge, skills and employability.   | 4           |
| 3    | The syllabus suitable to the course.  | 4           |
| 4    | The course/courses are relevant to the present scenario.  | 4           |
| 5    | Course objectives and outcomes are well defined.  | 5           |
| 6    | Prescribed books/suggested readings and other references appropriate.   | 5           |
| 7    | BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc. | 5           |
| 8    | The scheme and evaluation schedules satisfy the Teaching Learning Process.  | 5           |
| 9    | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?   | 5           |
| 10   | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?   | 5           |
| 11   | The environment in the department is conducive to learning, teaching, and research.   | 4           |
| 12   | Provisions for professional development are non-discriminatory and fair.  | 4           |
| 13   | Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.   | 4           |
| 14   | Any other suggestions NIL   |             |

  
Signature 6/7/2018

Feed back on Curriculum-

- 1 The Curriculum has been designed (R13,16) appropriately,
- 2 would help in skill dev. & employability of students in future.
- 3 The course designed if modified to recent advance-studies would be good.
- 4 - The Scheme is good but better if modified as per the need in industry.
- 5) Teacher are free to adapt any topic in the syllabus.
- 6) Procurement of new equipment is needed for laboratories.
- 7) More skill development - interdisciplinary courses on AI/ML softwares - would improve the curriculum.

G. Vijayarajam

21/1/2018


Mrs. S. Sundara

SS

**Department of Biotechnology**  
**Teachers Feedback on curriculum and facilities**  
**(AY-2017-18)**

(Rate on 1-5 scale : (where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

| S.No | Parameters  | Avg. Rating |
|------|---|-------------|
| 1    | The design of the curriculum addresses the holistic development of student.   | 5           |
| 2    | The curriculum is well balanced with knowledge, skills and employability.   | 4           |
| 3    | The syllabus suitable to the course.  | 4           |
| 4    | The course/courses are relevant to the present scenario.  | 4           |
| 5    | Course objectives and outcomes are well defined.  | 5           |
| 6    | Prescribed books/suggested readings and other references appropriate.   | 3           |
| 7    | BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc. | 4           |
| 8    | The scheme and evaluation schedules satisfy the Teaching Learning Process.  | 3           |
| 9    | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?   | 5           |
| 10   | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?   | 4           |
| 11   | The environment in the department is conducive to learning, teaching, and research.   | 4           |
| 12   | Provisions for professional development are non-discriminatory and fair.  | 4           |
| 13   | Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.   | 3           |
| 14   | Any other suggestions <i>Please Prescribed Texts book details for Computational Numerical methods has to be included.</i>   |             |

  
Signature

Chaitanya Bharathi Institute of Technology  
Department of Biotechnology

**Alumni** feedback on curriculum and other activities AY (17-18)

Name of the student : Bhavana - Y  
Roll No: : 160112805007  
Year of passing /(Batch of admission) : 2015-16.  
Contact number : 9494227456.  
Current status of job/research/entrepreneur etc: Working at Reddy's - lab .

Please mark from 1 to 5  
(where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

| S.No | Parameters   | Rating (1 to 5) | Remarks |
|------|--|-----------------|---------|
| 1    | How effectively, the knowledge acquired in the UG program at CBIT is helping you in your career?   | 4               |         |
| 2    | How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?  | 3               |         |
| 3    | How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?                           | 4               |         |
| 4    | How good are you at using modern engineering and Software tools in your work environment?  | 3               |         |
| 5    | As a professional engineer, how actively are you working towards societal and environmental benefits?  | 3               |         |
| 6    | How well has CBIT prepared you to be a life-long learner by following professional ethics/values?  | 4               |         |
| 7    | How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?              | 4               |         |
| 8    | To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills? | 4               |         |
| 9    | To what extent you are able to Analyze, synthesize, design and test Electronics and Communication Systems.   | 3               |         |
| 10   | Usefulness of our curriculum in the Industry   | 4               |         |
| 11   | Usefulness of our co-curricular/ extra-curricular activities at CBIT   | 4               |         |

Any other remarks/suggestions in improvement of curriculum or others **More Skill development** and interdisciplinary subjects may be added.

  
(Signature)  
26/7/2018

Chaitanya Bharathi Institute of Technology  
Department of Biotechnology

**Alumni** feedback on curriculum and other activities AY (2017-18)

Name of the student : Harshank  
 Roll No: : 160113805011  
 Year of passing / (Batch of admission) : 2017  
 Contact number : -  
 Current status of job/research/entrepreneur etc: --

Please mark from 1 to 5  
(where 1 : poor 2: satisfactory 3: good 4: very good 5 excellent )

| S.No | Parameters   | Rating (1 to 5) | Remarks |
|------|--|-----------------|---------|
| 1    | How effectively, the knowledge acquired in the UG program at CBIT is helping you in your career?   | 4               |         |
| 2    | How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?  | 4               |         |
| 3    | How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?                           | 3.75            |         |
| 4    | How good are you at using modern engineering and Software tools in your work environment?  | 3               |         |
| 5    | As a professional engineer, how actively are you working towards societal and environmental benefits?  | 4               |         |
| 6    | How well has CBIT prepared you to be a life-long learner by following professional ethics/values?  | 3               |         |
| 7    | How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?              | 3               |         |
| 8    | To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills? | 4               |         |
| 9    | To what extent you are able to Analyze, synthesize, design and test Electronics and Communication Systems.   | 3               |         |
| 10   | Usefulness of our curriculum in the Industry   | 3               |         |
| 11   | Usefulness of our co-curricular/ extra-curricular activities at CBIT   | 4               |         |

Any other remarks/suggestions in improvement of curriculum or others

*good.*

*Harshank*  
(Signature)  
2018/7/26

Chaitanya Bharathi Institute of Technology  
Department of Biotechnology

Alumni feedback on curriculum and other activities AY (2017-18)

Name of the student : Sathya Pavithra.  
Roll No: 160112805033.  
Year of passing / (Batch of admission) : 2016-  
Contact number : 9553531114  
Current status of job/research/entrepreneur etc: Pursuing M.Tech

Please mark from 1 to 5  
(where 1 : poor 2: satisfactory 3: good 4: very good 5 excellent)

| S.No | Parameters   | Rating (1 to 5) | Remarks |
|------|--|-----------------|---------|
| 1    | How effectively, the knowledge acquired in the UG program at CBIT is helping you in your career?   | 4               |         |
| 2    | How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?  | 5               |         |
| 3    | How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?                           | 3               |         |
| 4    | How good are you at using modern engineering and Software tools in your work environment?  | 3               |         |
| 5    | As a professional engineer, how actively are you working towards societal and environmental benefits?  | 4               |         |
| 6    | How well has CBIT prepared you to be a life-long learner by following professional ethics/values?  | 4               |         |
| 7    | How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?              | 4               |         |
| 8    | To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills? | 5               |         |
| 9    | To what extent you are able to Analyze, synthesize, design and test Electronics and Communication Systems.   | 3               |         |
| 10   | Usefulness of our curriculum in the Industry   | 3.5             |         |
| 11   | Usefulness of our co-curricular/ extra-curricular activities at CBIT   | 4               |         |

Any other remarks/suggestions in improvement of curriculum or others

Topic related bio pesticides to be included in syllabus

*Sathya*

(Signature)

9/8/2018



Parents feedback on curriculum and other activities AY (17-18)

Name of the student : Sindhu Lakshmi  
Roll No: : 160112805036  
Name of the parent/guardian : Tirumalesh  
Contact number : 8125390588

Please mark from 1 to 5

( where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

1. The Teaching-Learning Environment (3)
2. Quality of Curriculum (4)
3. Infrastructure Facilities (Laboratories and Class rooms) (3)
4. Library facility, computer, photocopy facility. Etc. (3)
5. Participation of your ward actively in co-curricular and extracurricular activities (3)
6. Communication and the response from the college authorities (4)
7. Canteen facility (4)
8. Training and placement activities in the campus (3)
9. Facility for sports, games and transport facility for the students. (3)
10. Support Services like Bank and Post office/ payment of fee facilities (3)

11. Any other please suggest \_\_\_\_\_

✓ good - but more  
practical hours of training would be better. and also  
like making students attend internships etc -

Tirumalesh  
(Signature)



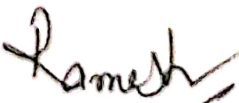
Parents feedback on curriculum and other activities AY 2017-18

Name of the student : Smdhura. P.  
Roll No: 160112805037  
Name of the parent/guardian : P. Ramesh  
Contact number : 9502423255

Please mark from 1 to 5

( where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

1. The Teaching-Learning Environment (4)
2. Quality of Curriculum (4)
3. Infrastructure Facilities (Laboratories and Class rooms) (3)
4. Library facility, computer, photocopy facility. Etc. (3)
5. Participation of your ward actively in co-curricular and extracurricular activities (4)
6. Communication and the response from the college authorities (4)
7. Canteen facility (4)
8. Training and placement activities in the campus (4)
9. Facility for sports, games and transport facility for the students. (3)
10. Support Services like Bank and Post office/ payment of fee facilities
11. Any other please suggest \_\_\_\_\_

  
( Signature )

Chaitanya Bharathi Institute of Technology  
Department of Biotechnology

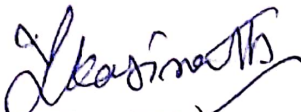
Parents feedback on curriculum and other activities AY (17-18)

Name of the student : Bhavana V.  
Roll No: : 160112805007.  
Name of the parent/guardian : Y. Kasimath.  
Contact number :

Please mark from 1 to 5

( where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

1. The Teaching-Learning Environment (5)
2. Quality of Curriculum (4)
3. Infrastructure Facilities (Laboratories and Class rooms) (3)
4. Library facility, computer, photocopy facility. Etc. (4)
5. Participation of your ward actively in co-curricular and extracurricular activities (4)
6. Communication and the response from the college authorities (4)
7. Canteen facility (4)
8. Training and placement activities in the campus (4)
9. Facility for sports, games and transport facility for the students. (3.5)
10. Support Services like Bank and Post office/ payment of fee facilities
11. Any other please suggest \_\_\_\_\_

  
(Signature)

