

**Chaitanya Bharathi Institute of Technology(A)**

**Department of Biotechnology**

**FEEDBACK BY STAKEHOLDERS**

**2019-20**

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**Department of Biotechnology**

**Program Exit Survey 2016-20 batch**

<b>Roll No</b>	<b>Po1</b>	<b>Po2</b>	<b>Po3</b>	<b>Po4</b>	<b>Po5</b>	<b>Po6</b>	<b>Po7</b>	<b>Po8</b>	<b>Po9</b>	<b>Po10</b>	<b>Po11</b>	<b>Po12</b>	<b>PSO1</b>	<b>PSO2</b>
1601-16-805-001	2	2	2	2	2	2	2	2	2	2	2	2	2	2
160-116-805-002	2	2	3	3	3	3	2	2	3	3	3	3	3	2
160-116-805-003	2	2	3	3	3	3	2	2	3	3	3	3	3	2
160-116-805-004	2	3	2	3	2	3	3	3	3	3	3	3	3	3
160-116-805-005	2	2	2	2	2	2	2	2	2	2	2	2	2	2
160-116-805-006	2	2	2	2	2	2	2	2	2	2	2	2	2	2
160-116-805-008	2	3	3	3	2	3	3	3	3	3	2	3	3	2
160-116-805-009	2	3	2	3	2	2	2	3	3	3	2	3	2	3
160-116-805-010	3	2	3	2	2	2	3	2	3	2	3	3	2	2
160-116-805-011	2	3	3	2	3	2	3	2	3	2	2	2	3	2
160-116-805-012	2	3	2	3	2	2	2	3	3	3	2	3	2	3
160-116-805-013	3	3	3	3	3	3	3	3	3	3	3	3	3	3
160-116-805-016	2	2	2	2	3	3	2	2	2	2	2	2	2	3
160-116-805-017	3	3	3	3	3	3	3	3	3	3	3	3	3	3
160-116-805-018	3	3	3	3	3	3	3	3	3	3	3	3	3	3
160-116-805-019	3	3	3	3	3	3	3	3	3	3	3	3	3	3
1601-16-805-020	2	2	2	2	3	3	2	2	2	2	2	2	2	3
160-116-805-021	3	3	3	3	3	3	3	3	3	3	3	3	3	3
1601-16-805-023	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1601-16-805-024	3	3	3	3	3	3	3	3	3	3	3	3	3	3
1601-16-805-026	3	3	3	3	3	3	3	3	3	3	3	3	3	3
160-116-805-027	2	2	2	2	2	2	2	2	2	2	2	2	2	2
160-116-805-028	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1601-16-805-029	3	3	3	3	3	3	3	3	3	3	3	3	3	3
1601-16-805-030	2	3	2	2	1	3	3	3	3	2	3	3	3	2
1601-16-805-031	3	3	3	3	3	3	3	3	3	3	3	3	3	3
1601-16-805-032	3	2	2	3	3	2	3	3	3	2	3	3	3	3
1601-16-805-033	2	3	3	3	2	3	3	3	3	3	3	2	3	3
1601-16-805-034	3	2	3	3	2	3	3	3	3	2	3	3	3	3

1601-16-8050-36	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1601-16-805-037	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1601-16-805-038	3	3	3	3	3	2	2	3	2	2	3	3	3	3
1601-16-805-039	3	3	3	3	3	3	3	3	3	3	3	3	3	3
1601-16-805-042	2	3	3	2	2	1	1	2	1	2	2	1	3	2
1601-16-805-044	3	3	3	3	3	3	3	2	2	3	3	2	2	3
1601-16-805-045	1	1	1	1	1	1	1	1	1	1	1	1	1	1
1601-16-805-048	3	3	3	3	3	3	3	3	3	3	3	3	3	3
160-116-805-049	3	3	3	3	3	3	3	3	3	3	3	3	3	3
160-116-805-050	3	2	2	2	3	3	3	3	3	2	2	3	3	3
<b>Average</b>	<b>2.4358974</b>	<b>2.5384615</b>	<b>2.5384615</b>	<b>2.5641026</b>	<b>2.4871795</b>	<b>2.5384615</b>	<b>2.5128205</b>	<b>2.5384615</b>	<b>2.5897436</b>	<b>2.4871795</b>	<b>2.5384615</b>	<b>2.5641026</b>	<b>2.5897436</b>	<b>2.5641026</b>
Percentage attained														
	<b>81.196581</b>	<b>84.615385</b>	<b>84.615385</b>	<b>85.470085</b>	<b>82.905970</b>	<b>84.615385</b>	<b>83.760684</b>	<b>84.615385</b>	<b>86.324786</b>	<b>82.905970</b>	<b>84.615385</b>	<b>85.470085</b>	<b>86.324786</b>	<b>85.470085</b>

YR

**Department of Biotechnology**  
**Teachers Feedback on curriculum and facilities**  
**(AY-2019-20)**

(Rate on 1-5 scale : (where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

S.No	Parameters	Avg. Rating
1	The design of the curriculum addresses the holistic development of student.	4
2	The curriculum is well balanced with knowledge, skills and employability.	4
3	The syllabus suitable to the course.	4
4	The course/courses are relevant to the present scenario.	4
5	Course objectives and outcomes are well defined.	4
6	Prescribed books/suggested readings and other references appropriate.	4
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	4
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducive to learning, teaching, and research.	5
12	Provisions for professional development are non-discriminatory and fair.	5
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4
14	Any other suggestions <i>Internships should be introduced as mandatory</i>	

*YR*  
Signature

Dr. C. Obula Reddy

**Department of Biotechnology**  
**Teachers Feedback on curriculum and facilities**  
**(AY-2019-20)**

(Rate on 1-5 scale : (where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

S.No	Parameters	Avg Rating
1	The design of the curriculum addresses the holistic development of student.	5
2	The curriculum is well balanced with knowledge, skills and employability.	4
3	The syllabus suitable to the course.	5
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	4
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	4
11	The environment in the department is conducive to learning, teaching, and research.	4
12	Provisions for professional development are non-discriminatory and fair.	5
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5
14	Any other suggestions Biochemistry lab expharto modified	

Cob Naly  
Signature

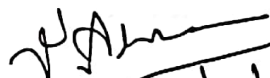
Dr. V. Arora

Department of Biotechnology  
Teachers Feedback on curriculum and facilities  
(AY-2019-20)

(Rate on 1-5 scale : (where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

S.No	Parameters	Avg. Rating
1	The design of the curriculum addresses the holistic development of student.	4
2	The curriculum is well balanced with knowledge, skills and employability.	4
3	The syllabus suitable to the course.	4
4	The course/courses are relevant to the present scenario.	4
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10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	4
11	The environment in the department is conducive to learning, teaching, and research.	5
12	Provisions for professional development are non-discriminatory and fair.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4
14	Any other suggestions	

Molecular Modeling & Drug design syllabus is required to update accordingly ie addition QM Simulation etc. Similarly Genomics & Proteomics syllabus need to be elaborated.

  
Signature 11/7/2020

**Alumni** feedback on curriculum and other activities AY (19-20)

Name of the student : Apurva Dhanesh Bhargale  
 Roll No: :  
 Year of passing /(Batch of admission) : 1601 -12 -805 -005  
 Contact number : 2016  
 Present status of job/research/entrepreneur etc: 9676206017  
 JOB profile

Please mark from 1 to 5  
 (where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

S.No	Parameters	Rating (1 to 5)	Remarks
1	How effectively, the knowledge acquired in the UG program at CBIT is helping you in your career?	4	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	5	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	4	
4	How good are you at using modern engineering and Software tools in your work environment?	5	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	4	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	4	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	4	
9	To what extent you are able to Analyze, synthesize, design and test Electronics and Communication Systems.	5	
10	Usefulness of our curriculum in the Industry	4	
11	Usefulness of our co-curricular/ extra-curricular activities at CBIT	5	

Any other remarks/suggestions in improvement of curriculum or others

Alumni feedback on curriculum and other activities AY (19-20)

Name of the student

: K. Tanvitha

Roll No:

: 160112865040

Year of passing / (Batch of admission)

: 2016

Contact number

: 8341563087

Current status of job/research/entrepreneur etc:

Job

Please mark from 1 to 5

(where 1 : poor 2: satisfactory 3: good 4: very good 5 excellent )

S.No	Parameters	Rating (1 to 5)	Remarks
1	How effectively, the knowledge acquired in the UG program at CBIT is helping you in your career?	4	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	5	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	4	
4	How good are you at using modern engineering and Software tools in your work environment?	4	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	5	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	4	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	4	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	5	
9	To what extent you are able to Analyze, synthesize, design and test Electronics and Communication Systems.	5	
10	Usefulness of our curriculum in the Industry	4	
11	Usefulness of our co-curricular/ extra-curricular activities at CBIT	4	

Any other remarks/suggestions in improvement of curriculum or others

→ Topics related to enzymes have to be included  
→ Simulation have to be included in molecular modelling

K. Tanvitha  
(Signature)



**Alumni** feedback on curriculum and other activities AY (19-20)

Name of the student : P. SAI KRISHNA  
 Roll No: : 160112801053  
 Year of passing /(Batch of admission) : 2016  
 Contact number : 8978584416  
 Current status of job/research/entrepreneur etc: Job

Please mark from 1 to 5  
 (where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

S.No	Parameters	Rating (1 to 5)	Remarks
1	How effectively, the knowledge acquired in the UG program at CBIT is helping you in your career?	5	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	4	
3	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5	
4	How good are you at using modern engineering and Software tools in your work environment?	5	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?	4	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	5	
7	How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	4	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	5	
9	To what extent you are able to Analyze, synthesize, design and test Electronics and Communication Systems.	4	
10	Usefulness of our curriculum in the Industry	5	
11	Usefulness of our co-curricular/ extra-curricular activities at CBIT	4	

Any other remarks/suggestions in improvement of curriculum or others  
 Biochemistry syllabus has to be revised as it is very outdated subject in the field of Biotechnology

*Sashank*  
 (Signature)

Parents feedback on curriculum and other activities AY (19-20).

Name of the student

: Premkumar . K

Roll No:

: 160114805037

Name of the parent/guardian

: K. Krishna Swamy

Contact number

: 7702537629

Please mark from 1 to 5

( where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

The Teaching-Learning Environment	(3)
Quality of Curriculum	(4)
Infrastructure Facilities (Laboratories and Class rooms)	62
Library facility, computer, photocopy facility. Etc.	(3)
Participation of your ward actively in co-curricular and extracurricular activities	(2)
Communication and the response from the college authorities	(3)
Canteen facility	(3)
Training and placement activities in the campus	(3)
Facility for sports, games and transport facility for the students.	(3)
Support Services like Bank and Post office/ payment of fee facilities	(4)

Any other please suggest Curriculum may be improved with  
more topics on Genomics & Proteomics which we see in  
news articles now a days-

K.K.S  
(Signature)

Chaitanya Bharathi Institute of Technology  
Department of Biotechnology

Parents feedback on curriculum and other activities AY (19)20

Name of the student

: Vishal Sudham

Roll No:

: 160114805045

Name of the parent/guardian

: S. Mahesh


Contact number

: 9652787570

Please mark from 1 to 5

( where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

1. The Teaching-Learning Environment (3)
2. Quality of Curriculum (4)
3. Infrastructure Facilities (Laboratories and Class rooms) (4)
4. Library facility, computer, photocopy facility. Etc. (4)
5. Participation of your ward actively in co-curricular and extracurricular activities (4)
6. Communication and the response from the college authorities (5)
7. Canteen facility (4)
8. Training and placement activities in the campus (3)
9. Facility for sports, games and transport facility for the students. (4)
10. Support Services like Bank and Post office/ payment of fee facilities (4)
11. Any other please suggest \_\_\_\_\_

  
( Signature )



Parents feedback on curriculum and other activities AY (19-)20.

Name of the student

: Sougri Patra

Roll No:

: 160114805029.

Name of the parent/guardian

: P. Girish Kumar.

Contact number

: 9440992299.

Please mark from 1 to 5

( where 1 :poor 2: satisfactory 3: good 4: very good 5 excellent )

- The Teaching-Learning Environment (4)
- Quality of Curriculum (4)
- Infrastructure Facilities (Laboratories and Class rooms) (4)
- Library facility, computer, photocopy facility. Etc. (3)
- Participation of your ward actively in co-curricular and extracurricular activities (3)
- Communication and the response from the college authorities (4)
- Canteen facility (3)
- Training and placement activities in the campus (3)
- Facility for sports, games and transport facility for the students. (4)
- Support Services like Bank and Post office/ payment of fee facilities (3)
- Any other please suggest good.

Paturigirish  
(Signature)