

# CSE-Program Exist Survey Feedback-2021

Dear Student,

Your valuable feedback/survey is useful for improving in all aspects i.e. academic, extra curricular, co-curricular career development, placement activities and other infrastructure facilities. Please give your constructive feedback without any hesitation.

## 1. Personal Details

1 \* Full Name

2 \* Name of the program and Section

B.E.-CSE1  B.E.-CSE2  B.E.-CSE3  M.Tech.(CSE)

3 \* Roll No

4 \* Contact No

5 \* Personal Email ID

6 \* Your placement/employment is through

ON Campus  OFF Campus  Not Placed  Not interested

7 \* Are you planning for higher studies immediately

M.E./M.Tech.  M.S.  MBA  Ph.D.  Others  Not immediately

8 \* What is your satisfaction level in associating with CBIT ?

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9 \* Number of internships completed during your course of study

0  1  2  3  4  5  6

10 \* Whether your grievances were properly addressed?

YES  No  Not Applicable

## 2. Infrastructure and Common Facilities

*Rate the following*

11 \* Feedback on Infrastructure and Common Facilities

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Laboratory facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet and Wi-Fi facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games and Sports facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admin. and Accounts Section Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academics & Examination Cell(AEC) Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Controller of Examinations(CoE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transport facilities(if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Center facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic amenities including washrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hostel facilities(if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3. Training & Placement, Career Development and Co & Extra Curricular activities.**

*Rate the following*

**12 \* Feedback on Training & Placement, Career Development and Co & Extra Curricular activities.**

Training provided for placements.  
 Training and Placement Office provided on/off campus placement opportunities.  
 Career Counseling & Guidance for higher studies provided.  
 Co and Extra Curricular opportunities provided.  
 Motivation towards Research & Development(R&D)

	Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4. Program Curriculum, 'Program Outcomes (POs)' and 'Program Specific Outcomes (PSOs)'**

**13 \* How do you rate the Curriculum/Syllabus that you have undergone?**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**14 Suggestions for improvements in the Curriculum and Syllabus**

**15 \* To what extent you are able to apply the knowledge of mathematics, science, engineering fundamentals for the solution of complex engineering related problems? (PO1)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**16 \* To what extent you are able to identify/formulate complex engineering problem and design Engineering based solutions? (PO2)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**17 \* To what extent you are able to design solutions for complex engineering problems and design system components that meet the specified needs for public health, safety, cultural, societal and environmental considerations? (PO3)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**18 \* To what extent you are able to use research based knowledge /methods to analyse/interpret/design/synthesize in your project to provide valid conclusions?( PO4)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 19 \* **To what extent you are able to create, select appropriate techniques and modern engineering/IT tools to model complex engineering activities? (PO5)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 20 \* **To what extent you are able to apply acquired knowledge to environment/societal benefits/health and cultural for consequent responsibilities relevant to the professional engineering practice? (PO6)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 21 \* **To what extent you are able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development? (PO7)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 22 \* **How much aware are you regarding the professional ethics and norms of the engineering practice?(PO8)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 23 \* **How efficient do you think you are able to work as an individual/ as a team member / as a leader?(PO9)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 24 \* **To what extent you are able to comfortably communicate your ideas in written/oral with engineering community/society in general?(PO10)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 25 \* **How well do you think you are able to demonstrate knowledge and applied management principles to manage the projects as a member/leader in multidisciplinary environments? (PO11)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 26 \* **How do you rate your zeal for independent/life-long learning in the context of rapid technological changes?(PO12)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 27 \* **Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments (PSO1)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 28 \* **Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change (PSO2)**

Excellent	Very Good	Good	Satisfactory	Below Satisfactory
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 29 **List any 3 strengths of the Department/Program**

**30** Your suggestions for the improvement of the Department

**31** Suggestions for overall improvements of the institution

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