AQAR for the year 2011-12

The Annual Quality Assurance Report (AQAR) of the IQAC

Part - A

AQAR for the year (for example 2011-12)

2011-12						
1. Details of the Institution						
1.1 Name of the Institution						
CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY						
1.2 Address Line 1						
CHAITANYA BHARATHI P.O., GANDIPET, KOKAPET(V)						
Address Line 2						
RAJENDRANAGAR(MD), RANGAREDDY (DIST)						
City/Town						
HYDERABAD						
State						
TELANGANA						
Pin Code						
500075						
Institution e-mail address						
principal @cbit.ac.in						
Contact Nos.						
1: 8466997201						
2: 9866141821						
Name of the Head of the Institution:						
Dr. B. Chennakesava Rao						
Tel. No. with STD Code:						
+9140-24193276, +9140-24193277						
Mobile:						
91-8466997201 and 91- 9866141821						
Name of the IQAC Co-ordinator:						
Prof. Suresh Pabboju						
M-1:1						
Mobile:						
91-9885313161 IQAC e-mail address:						
iqac@cbit.ac.in 1.3 NAAC Track ID (For ex. MHCOGN 18879)						
1.5 NAME TIACK ID (1'01 Ex. WITCOON 10077)						
OR						
VII.						

1.4 NAAC Executive Committee No. & Date:

EC/	EC/53/A&A/01 dated 04-09-2010									
1.5	1.5 Website address:									
	www.cbit.ac.in									
Web-link of the AQAR:										
http	://cbit.ac.i	in/files/AQA	AR-2011-1	2.pdf						
1.6	1.6 Accreditation Details									
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period				
	1	1 st Cycle	В	2.73	2010	5 Years				
1.7	Date of E	stablishmen	t of IQAC		DD/MM/YYYY 04/2011					
				211	04/2011					
	Accredita	ation by NA i. AQ	AC (for e	xample AQ		itted to NA	st Assessment and AC on 12-10-2011)			
1.9	Institutior	ial Status								
Uni	versity	State		Central	Deem	ed	Private /			
		Affiliated (College		Yes	✓ N	No			
		Constituen	t College		Yes		No 🗸			
		Autonomo	us college	of UGC	Yes		No			
Regulatory Agency approved Institution Yes No (eg. AICTE, BCI, MCI, PCI, NCI)										
Type of Institution Co-education Men Women										
	Urban									
	Financia	al Status	Grant-i	n-aid	UGC 2(f)	✓ U	GC 12B 🗸			
1.10	1.10 Type of Faculty/Programme									

CBIT- AQAR for 2011-12

Art	S	Science		Comm	erce		Law		PEI	
TE	I	Engineering	√	Manage	ement [√				
Othe	ers									
1.11 N	Name of the	Affiliating Ur	niversity	y (for the	Colleg	ges)	Osmania	Univer	sity	
1.12 \$	Special statu	s conferred by	Centra	ıl/ State C	Govern	ment	t UGC/CSI	R/DST/	DBT/ICM	IR etc
A	autonomy by	y State/Central	Govt.	/ Univers	ity		-			
1	University v	with Potential f	for Exc	ellence		U	GC-CPE			
-	DST Star So	cheme				U	GC-CE			
1	UGC-Specia	al Assistance I	Progran	nme			ST-FIST	Γ		
1	UGC-Innov	ative PG progi	rammes	3		Any other (Specify)				
						_ 	, , ,			
	UGC-COP	Programmes								
2 10	DAC Comp	osition and A	ctivitie	S						
2.1	No. of Tea		<u>ctivitic</u>	<u>s</u>			06			
		ministrative/Te	echnica	l staff			01			
2.3	No. of stud						02			
2.4		nagement repr	esentat	ives			02			
2.5	No. of Alu			., •			02			
2.6		other stakeho	lder and	d commu	nity			 		
2.0	representa		idei ain	a commu	iiity		01			
2.7	No. of Em	ployers/ Indus	trialists	}			01			
2.8	No. of other	er External Ex	perts				01			
2.9	Total No.	of members					16			
2.10	No. of IOA	AC meetings h			02					

2.11	No. of meetings with various stakeholders:		No.		Faculty	02		
	Non-Teaching Staff Students	01	Alumni	01	Others			
2.12	Has IQAC received any funding from UGC	during the	e year?	Yes	No	√		
	If yes, mention the amount							
2.13 Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. International National State Institution Level 02 (ii) Themes								
`	ignificant Activities and contributions made	by IQAC						
 As In	ensitisation of all stakeholders towards qualit ssurance of timely conduct of academic sche crease in research outputs as evidenced by in ants	dule		ublicatio	ns and res	earch		

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation of academic schedule	Almanac for the academic year 2015-16 has been prepared in time, communicated to all concerned and hosted on the college website
Increase the quality research output	Towards achieving the goal of quality research output, the college is providing the state of the art research facilities as well as extending all the support including TA/DA and paid leave
Increase in research grants	The teachers are constantly encouraged to submit proposals to various funding agencies
Introducing CBCS	The college took measures to implement the CBCS in all programmes
Industry - Institute Collaborations	New linkages have been established and regular meetings with representatives of industries have been conducted

(Academic Calendar of the year is attached as Annexure-I)

2.16 Whether the AQAR was placed in statutory body	Yes / No
Management Syndicate	Any other body
Provide the details of the action taken	
The proposed plan of action has been placed before the IQ	AC for discussion and approval. The
AQAR has been scrutinized and approved for implementate	tion.

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	5			
UG	9			
PG Diploma				
Advanced				
Diploma				
Diploma				
Certificate				
Others				
Total	14			

Interdisciplinary		
Innovative		

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14 (UG: 9, PG: 5)
Trimester	
Annual	

1.3	Feedback from stakeholders * (On all aspects)	Alumni	✓	Parents	✓	Employers	✓	Students	✓	
	Mode of feedback:	Online	✓	Manual	✓	Co-operatin PEI)	g scho	ols (for		
,	*Please provide an analysis of the feedback in the Annexure									
	1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.									
	College has represented through the HODs to the concerned BOS in the affiliating University for the revision of syllabi.									
	1.5 Any new Department/Centre introduced during the year. If yes, give details.									
			N	Ι_						

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.	Associate	Professors	Others
	Professors	Professors		
173	96	49	28	-

2.2 No. of permanent faculty with Ph.D.:

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.			iate	Professors		rofessors Others		Total	
Profe	ssors	Profes	sors						
R	V	R	V	R	V	R	V	R	V
0		0		0		0		0	

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	105	69	0
Presented	120	43	1
Resource	09	25	
Persons	09	23	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- About 80% of classrooms are fitted with LCDs and/or Visualizers to achieve targets and efforts are also made to provide e-learning resources to students.
- Thrust is given to offer adequate practical exposure to the students through field and industry orientated courses.
- Development of industry oriented courses
- Computer aided teaching: ICT enabled teaching
- Interactive sessions by conducting quiz at the end of each topic
- Adoption of e-resources such NPTL video lessons, course material from MIT and other open sources
- Project Internships
- Group discussions
- Technical paper presentations in seminars and conferences, etc.
- Organizing guest lectures by inviting faculty/resource persons from reputed colleges and industry
- Use of web resources

27	Total No.	of actual	teaching	dave	during	thic	academic	vear
4.7	Total No.	or actual	teaching	uays	uuring	uns	academic	year

188

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per affiliating University guidelines.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

 08
 17
 09

2.10 Average percentage of attendance of students

UG: 76.73, PG: 82.96

2.11 Course/Programme wise distribution of pass percentage :

	Total no.	. Division				
Title of the Programme	of students appeared	Distinction %	I %	II %	III %	Pass %
	• •	UG	•			
CIVIL	66	40.91	33.33	15.15	-	89.39
CSE	129	69	21	6	-	96
EEE	58	62.07	25.86	3.45	-	91.38
ECE	131	73.28	14.50	2.29	-	93.12
MECH	64	71.88	17.19	10.94	-	100
PROD	68	41.18	26.47	13.24	-	85.29
IT	75	31	22	11	04	90.67
CHEM	66	43	30	11	-	93
BIO-TECH	59	44	30	8	-	82
		PG				
CIVIL-SE	22	-	-	-	-	32
CSE	8	88	12	-	-	100
ECE-CE	18	50	16.66	-	-	66.66
ECE-ES&VLSI						
MECH-CAD/CAM	3	66.67	33.33	-	-	100
EEE-PS&PE	10	10	90	-	-	100
MBA	60	8.33	70	21.66	-	100
MCA	56	21.42	59	14.3	-	95

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC in close coordination with administrators and other officials, has taken several steps

to ensure implementation of teaching, learning and evaluation processes with the aim of achieving high standards. The Quality Monitoring Cells of campus colleges provide necessary inputs for timely intervention for taking necessary corrective measures. The Chairman, Director and Coordinator of IQAC had frequent interactions with the Principals of Colleges, Deans of Faculties, and other administrative heads for exchange of views and ideas to achieve the same. Further, the IQAC has also been sending information periodically about quality improvement inputs and quality assurance measures.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	07
HRD programmes	01
Orientation programmes	04
Faculty exchange programme	00
Staff training conducted by the university	01
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	37
Others	09

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	103	-	0	18
Technical Staff	98	-	0	6

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC in coordination with Dean-R&D conducts meetings for sensitizing and promoting research climate in the College. The IQAC through Research, Development and Consultancy Centre has sensitized the faculty to obtain research grants for conducting quality research and publishing research findings in peer reviewed, impact factored journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02			03
Outlay in Rs. Lakhs	20.5			15.16

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02		02	02
Outlay in Rs. Lakhs	05		-	0.4

3.4 Details on research publications

	International	National	Others
Peer Review Journals	60	06	01
Non-Peer Review Journals	-	-	-
e-Journals	07	01	0
Conference proceedings	19	27	0

3.5 Details on Impact factor of publications:

Rai	nge	0.44-4.529	Average	1.3715	h-index	-	Nos. in SCOPUS	15	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the				
University/ College				
Students research				
projects				
(other than compulsory				

by the Universit	<i>y)</i>					
Any other(Spec	ify)					
Total						
3.7 No. of books pu	ıblished i) V	Vith ISB	N No 3		napters in Edit	ed
	ii) V No.	Without 1	ISBN			
3.8 No. of University I	Departments re	ceiving f	funds from			
UGC-SA	AP		CAS	D	ST-FIST	
DPE		DBT Scheme/i	funds			
3.9 For colleges						
Autonomy		CPE		Г	DBT Star Sche	me
INSPIRE		CE		An	y Other (speci	fy)
3.10 Revenue generate		-	Rs. 4.11	l Lakhs	S	
3.11 No. of conference	es organized by International			Ctata	I Iniversi	ty Callaga
Level	International	Nation	nai	State	Universi	ty College
Number		06				
Sponsoring agencies		CBIT	TEQIP-II			
3.12 No. of faculty ser3.13 No. of collaboratiInternation	ons	-	rsons or reso		ersons 2	1
3.14 No. of linkages cr			-		Any outer	
3.15 Total budget for r From Funding agen		-		of Uni	iversity/Colleș	ge -

Total 24.05

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
National	Granted	-
International	Applied	-
International	Granted	-
Commercialised	Applied	-
Commercianseu	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	_

3.18 No. of faculty from the Institution who are Ph. D. Guides 13
and students registered under them 19
3.19 No. of Ph.D. awarded by faculty from the Institution 06
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF - SRF - Project Fellows 03 Any other -
3.21 No. of students Participated in NSS events:
University level - State level -
National level - International level -
3.22 No. of students participated in NCC events:
University level - State level -
National level - International level -
3.23 No. of Awards won in NSS:
University level - State level -
National level - International level -

University level - State level -							
National level - International level -							
3.25 No. of Extension activities organized							
University forum College forum							
NCC NSS 10 Any other							
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social							
Responsibility							
 Issue of Voter ID card to students and staff 							
 Blood Donation Camp by students and staff 							
First Aid training programme to students and Transport Drivers							
Awareness Programme on Anti Ragging							

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
	_	created	Fund	
Campus area	50.32	-	CBIT	50.32
Class rooms	78	ı	CBIT	78
Laboratories	82	ı	CBIT	82
Seminar Halls	11	ı	CBIT	11
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	250.27	26.93	CBIT	277.2
Others	6 (drawing hall)	-	CBIT	6

4.2 Computerization of administration and library

Computerisation of the CBIT-Library & Information Centre

CBIT Library & Information centre automated its housekeeping operations by using NewGenLib: an integrated Library automation software.

Library created its resources Database and provided Online Public Access Catalogue (OPAC) through which users can be accessed from any of the computer connected in the campus LAN to know available resources and the status of the book.

Institute Library & Information is subscribing online e-books and e-journals databases as per the requirement of the institute and also AICTE. Provided IP based access and these journals can be accessed from any computer connected in the campus LAN.

It has subscribed Federated Search tool i.e. **Kimbus** to search the articles from multiple databases

It has an exclusive Server with Content Management Software for e-learning. This facility enables the staff and students to access e-learning resources such as NPTEL Lectures, MIT Lectures etc..

For the effective utilisation of resources, it will conduct / arranged a Information Literacy training programs to the staff and students based on the assessment level of skill of the users. Depending on the need every year 3-4 programs will arranged for the users.

CBIT Library & Information centre is part of Resources sharing Networks such as NLIST-INFLIBNET and AICTE-INDEST.

Library has an exclusive Library Website: http://library.cbit.ac.in

4.3 Library services:

	Existing		New	ly added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	64,905	1,10,85,124	6,846	23,06,563	71,751	1 22 01 697	
Reference Books	04,903	1,10,63,124	0,840	23,00,303	/1,/31	1,33,91,687	
Journals	173	1,60,000	173	1,60,000	173	1,60,000	
e-Books							
e-Journals	2,000	14,50,000	2,000	14,50,000	2,000	14,50,000	
Digital Database							
CD & Video	2,568		280		2,848		
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart - ments	Others
Existing	784	21	15 mbps	01	01			
Added	140	01	-	-	-			
Total	924	22	15 mbps	01	01			

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - Up-gradation of hardware and software was being attempted from time to time.
 - Antivirus software and Microsoft Licensed Software under Campus Agreement have been procured and supplied to departments of the College for installation in all desktop computers/ laptops purchased
 - The website is being updated regularly.
- 4.6 Amount spent on maintenance in lakhs:

i) ICT 7.59

ii) Campus Infrastructure and facilities 40.58

iii) Equipments 5.15

iv) Others 7.89

Total : 61.21

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - The College has several support services and general facilities for students
 - The IQAC insists all the departments to incorporate the information about the availability of such services and facilities available to all the students every year
 - The details are also available on the College web portal
- 5.2 Efforts made by the institution for tracking the progression
 - The College ensures efficient student progression through timely intervention and counseling through Counselors and Placement Officer at various levels
 - The mentoring system exists in the College also ensures retention and progression of students into research careers
 - The respective departments keep track of student progression

5.3	(a) Total Num	nber of st	udents		UG	PG		Ph. D.	Others
	(b) No. of stud	dents out	side the	state					
	(c) No. of inte	ernationa	l studen	ts					
	Men	No	%	Wo	men -	No	(%	
	IVICII	·		W C	111011				

Last Year				This Year							
General	SC	ST	OBC	PC	Total	General	SC	ST	OBC	PC	Total
1543	402	144	1187	38	3314	1655	397	147	1258	39	3496

Demand ratio	Dropout %	0.37

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - The institute library is well equipped with periodicals, competitive examination books and other required materials for preparation
 - Computer labs with internet and Wi-Fi are provided to students beyond the class hours to facilitate preparation for the competitive exams
 - Career Guidance Cell, in coordination with Training and Placement Office also facilitates guest lectures to bring awareness about various career options to the students through such competitive exams
 - Valuable suggestions and support is extended by the faculty, as and when required
 - Activities like mock group discussions, quizzes, spoken English exercises also help the students for preparation

		Ī
No. of students beneficiaries	-	

5.5 1	No. of students quality	fied in these examina	tions			
	NET	SET/SLET	CAT	04	GATE 60	
	IAS/IPS etc	State PSC	UPSC		Others 54	_
		unselling and career g	*	. 1 .	C.1.	
		d as class in-charges ng attendance / Seme	_		•	
	onal problems, etc.	ig attenuance / Seme	Ster End Examina	ation mark	s / sessional man	35,
Pers	onar prooreins, etc.					
No.	of students benefitte	ed				
5.7 I	Details of campus pla	acement				_
		On campus		Of	f Campus	
	Number of	Number of	Number of		er of Students	
	Organizations Visited	Students Participated	Students Placed		Placed	
	57	636	578		_	
	5.7					
5.8 I	Details of gender sen	sitization programme	es			
			-			
5.9 \$	Students Activities					
5.9.1	1	participated in Sports,				1
	State/ University		onal level	Intern	ational level	
	No. of students p	participated in cultura				
	State/ University	level 2 Nation	onal level -	Intern	ational level	-
5.9.2	No. of med	dals /awards won by s	students in Sports.	, Games ar	nd other events	
Sp	oorts: State/ Univer	rsity level	National level	Int	ernational level	
Cult	cural: State/Univer	rsity level	National level	Int	ernational level	
5 10	Scholarships and Fi	nancial Support				
0.10		and support	Numb	er of		
			stude		Amount	
	Financial supp	ort from institution				
	Financial supp	ort from government	128	34	430.55	

	International/ National recognitions				
5.11		Student organised / initiative	ves		
F	airs:	State/ University level 04	National level 05	International level	
Exhibit	tion:	State/ University level 01	National level 01	International level	
5.12 N	No. of	social initiatives undertaken b	y the students 04		

Financial support from other sources

Major grievances of students (if any) redressed:

5.13

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision-'To be a Centre of Excellence in Technical Education and Research'
Mission-'To address the Emerging Needs through Quality Technical Education and Advanced
Research'

6.2 Does the Institution has a management Information System

Although no full-fledged Management Information System exists in the institute, efforts are on to integrate the existing standalone information systems such as College Information System, Employees Information System, Student Information System, etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per the UGC norms and after due consideration of the recommendations of the departmental committees and Stakeholders, the respective Boards of Studies of different departments have been developing new curricular models and updating the syllabi.

6.3.2 Teaching and Learning

The College encourages additional related methods of learning such as field visits/work, industrial visits, mentoring and other remedial measures.

6.3.3 Examination and Evaluation

- The examination scheme follows a process of continuous evaluation comprising internal assessments, assignments, seminars, and semester-end examinations.
- The evaluation process follow SGPA and CGPA methods of scoring on a ten-point scale as per affiliating University/ UGC guide lines

6.3.4 Research and Development

Facilities for Research and Development are provided to encourage research and development ensuring their optimal use and proper maintenance, and conducting training programmes, resulting in research publications with good impact factor.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library created its resources Database and provided Online Public Access Catalogue (OPAC) through which users can be accessed from any of the computer connected in the campus LAN to know available resources and the status of the book.
- Institute Library & Information is subscribing online e-books and e-journals databases as per the requirement of the institute and also AICTE. Provided IP based access and these journals can be accessed from any computer connected in the campus LAN.
- It has subscribed Federated Search tool i.e. Kimbus to search the articles

- from multiple databases
- It has an exclusive Server with Content Management Software for e-learning. This facility enables the staff and students to access e-learning resources such as NPTEL Lectures, MIT Lectures etc..
- For the effective utilisation of resources, it will conduct / arranged a Information Literacy training programs to the staff and students based on the assessment level of skill of the users. Depending on the need every year 3-4 programs will arranged for the users.
- CBIT Library & Information centre is part of Resources sharing Networks such as NLIST-INFLIBNET and AICTE-INDEST.

6.3.6 Human Resource Management

- Senior faculty members are deputed to Management Capacity Enhancement Programmes organized by IIMs.
- Training programmes on instrumentation techniques and quantitative analysis of research data are conducted.
- Faculty members are sponsored to participate in Faculty development /Orientation Programmes.
- Faculty and researchers are encouraged to participate in national and international conferences.

6.3.7 Faculty and Staff recruitment

- Written test for screening is conducted for the posts of assistant professor, followed by interview.
- For the posts of associate professor and professor, preliminary screening is done by API score followed by interview.
- For all the above mentioned posts, the eligible criteria is strictly followed as per the guidelines of AICTE and the advertisement for the recruitment of the posts is given in the leading national and regional newspaper, in addition to college website.
- Staff recruitment is done as per State Government norms.

6.3.8 Industry Interaction / Collaboration

With constant encouragement by the management, the departments constantly strive to enter into MoUs with the industries to provide summer internships, research projects and industry visits for the students and training programs for the staff.

6.3.9 Admission of Students

The admission process followed in the college is through two categories namely Category-A (Convener quota) and Category-B (Management/NRI quota) as per the norms prescribed by the State Government.

Category-A (Convener quota):

In category-A, 70% of the seats are filled through convener quota following reservation norms specified by the government.

UG: Admissions into UG programmes in the college are made by Convener, EAMCET, who is nominated by the State Government. The admissions are based on the state-wide ranks obtained by students in EAMCET entrance exam.

PG: Admissions into PG programmes are based on the merit of candidates in GATE, PGECET and ICET conducted by TSCHE. These admissions are made by Convener, PG Admissions.

Category-B (Management/NRI quota):

In Category-B, out of 30% of the seats, not more than 15% seats are allocated to NRI/NRI sponsored category.

UG: The admissions though based on merit, the merit criteria is decided by the State Government from time to time like, AIEEE/IIT JEE mains, EAMCET ranks, Intermediate Public Examinations (IPE) marks.

PG: The admissions are based on merit: the order of merit is GATE score, PGECET ranks for ME/M.Tech, ICET ranks for MBA & MCA and the left over seats, if any are filled on the basis of UG marks.

6.4 Welfare schemes for

Teaching	4.02 lakhs
Non-teaching	5.68 lakhs
Students	

6.5	Total corpus fund	generated	19:	5.26	
6.6	Whether annual fin	ancial audit h	as been done	Yes 🗸	No
6.7 Wh	nether Academic and	d Administrat	ive Audit (AAA) has been done	e?
	Audit Type	Ext	ternal	Inte	rnal
		Yes/No	Agency	Yes/No	Authority
	Academic				
	Administrative				
6.8 Do	es the University/ A	utonomous C	follege declares	results within 3	0 days?
	For U	G Programme	es Yes	No	
	For P	G Programme	es Yes	No [

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college has an integrated software for the purpose of academic and examinations. The features of the software package are:

• Pre-Examination processes: OMR generation, list generation, attendance sheet, online

payment gateway for exam fee payment, seating plan, D-form generation etc.

- Examination Process Examination material like bar-coded OMR for main answer
- **Post examination**: Attendance capture, OMR based exam result, auto processing, moderation, generic result processing and grade sheet printing etc.
- 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

CBIT has an active Alumni Association CHAITANYA SMRUTI plays an important role in the holistic development of institution. Some of the activities from the Alumni Association are:

- Celebrating Reunion Day on December 25th of every year
- Organizing Carpediem, the biennial Techno-Cultural fest of the institute
- Delivering guest lectures and mentoring the students

Alumni Association also supports by providing financial help to the economically back ward students and providing constructive feedback on curriculum development, teaching-learning, research and infrastructural facilities, library, sports and canteen facilities, etc, which contributes to the overall development of Institute.

6.12 Activities and support from the Parent – Teacher Association

The parent-teacher associations are in place in the college. PTA meetings are conducted to get inputs for improving the teaching and learning environment. Head of the Institution, HoD's and teachers interact with the parents as and when required to communicate academic progress, attendance and their behavioral issues, if any. Distinguished parents provide valuable feedback on curriculum development, teaching-learning, research and infrastructural facilities, library, sports and canteen facilities, etc, which contributes to the overall development of Institute.

6.13 Development programmes for support staff

The supporting staff members are encouraged to upgrade their skills by being deputed to relevant authorized /recognized training centers in their respective trades/fields.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Some of the initiatives taken by the institution to make the campus eco-friendly are plantation drives, rain harvestings, save energy campaigns, save water campaigns, Swachh Bharat programmes, generation and use of solar energy, construction of check dams, etc.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Proposed to change lecture hour duration from 50 minutes to 60 minutes. To facilitate the same, the college working hours increased by 15 minutes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

The minutes were forwarded to respective departments/sections for effective implementation of the 'Action Plan'. At the end of the academic year, all the directions in action plan have been successfully implemented.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Two Best Practices of the institution are attached as Annexure - II

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

- 7.4 Contribution to environmental awareness / protection
 - PARIVRITA, an environmental club, creates awareness about the issues of environment among the students and the need to protect it. It also sensitizes the students to take part in Environment and Sustainability related activities.
 - The institution is very much committed to preserve and protect environment in its entirety. A qualified and experienced horticulturist takes care of developing and maintaining greenery. The green cover encompasses 40% of the campus land area with various shady trees like Delonix, Pongamia, Palm and Neem species alongside the lush green lawns endowed with various crotons and supported by hedges, Ashokas. The college has taken its share of social responsibility in reducing carbon emission through renewable energy source like solar energy for computer labs in mechanical engineering department and lamps in the entire CBIT campus. The conventional lighting is steadily replaced with CFL and LED lamps. There is an adequate mechanism prevails in the institute for maintaining and protecting the green environment.

7.5	Whether environmental audit was conducted?	Yes	1	No	
-----	--	-----	---	----	--

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC ANALYSIS

STRENGTHS:

Accreditation:

- Accredited by NBA (AICTE) in 1998, 2004 and 2008
- Five PG programmes have been accredited by NBA (AICTE) in May 2016.
- Accredited by NAAC (UGC) in 2010.
- ISO 9001:2008 certified Institutions

Placements:

It has credibility of achieving campus placements for most of the eligible and interested students during the past 5 years.

Human resource:

It has qualified, competent, well experienced and young dynamic faculty and is known for its high retention factor.

Students Outcome:

The pass percentage is consistent with 90% on an average out of which 82% of the students are passing either in distinction or in first class. More than 75% of the students are being placed in highly reputed companies through campus placements. The remaining students are pursuing their higher education, seeking public sector jobs or becoming entrepreneurs.

Alumni:

Strong and active Alumni Association is the strength of the Institution

Research and Consultancy:

Institute has good number of research projects funded by various funding agencies like DST, UGC, AICTE, DRDO, BHEL, etc., and the college is encouraging its faculty and students to carry out research projects by extending financial support. Good number of consultancy projects are undertaken by the Institute.

WEAKNESSES:

Autonomous Status:

No flexibility in academic and administrative activities as the college is not having Autonomous Status.

Non availability of 24x7 campus:

Due to non availability of staff quarters and hostels for students, the resources available in the institute are underutilized.

Database Center:

Due to non-availability of database center, collecting and compiling data for various reports to make for accreditation is not effective.

Research and Consultancy:

Even though good number of research and consultancy projects are undertaken by the institute, there is unequal contribution from all the departments.

Limited Facilities:

In spite of having good number of well qualified faculty, there is still a shortage of PhD qualified faculty in some of the departments. Quality Improvement Programme (QIP) for faculty to pursue PhD is not active.

OPPORTUNITIES:

Collaborations:

With Foreign Universities to get admission for further studies, work, do project or research, and exchange ideas.

Continuous learning:

For both teachers and students, improving employability opportunities.

Development Centre:

Establishment of Skills and Personality development centre with the available funds.

Enhance Industry-

Academia Interface: Practical exposure

CHALLENGES

Facing Competitors:

It will be a challenge to attract the top ranking students in future because of increasing competition.

Changing Trends:

Changing national and global trends in technology / marketing and policies.

Demand and Supply Gap:

Mismatch between demand and supply of good faculty in terms of quality and quantity.

8. Plans of institution for next year

• To obtain autonomous status to the college

- To strengthen the teaching-learning process
- Centers of Excellence in Engineering and Technology
- to setup Incubation Centers
- Strengthening of Academic and R&D programmes in collaboration with reputed Universities and Industry
- Improving Placements in Core Sector
- Strengthening EDC & IIPC.
- Construction of state-of-the-art Auditorium.
- More collaborative programmes with Foreign Universities.
- To improve Industry Institute Interactions.
- To encourage faculty to publish technical papers in reputed journals.
- To depute more faculty for Conferences/Workshops etc
- To encourage students to take part in National/International conferences and publish their Research work.
- To modernize laboratories

• To depute supporting staff for training

Name: Prof. B. Chennakesava Rao

Chairperson, IQAC

Principal, CBIT

Signature of the Chairperson, IQ

Coordinator, IQAC

Name: Prof. Suresh Pabboju

. //

Signature of the Coordinator, IQAC

PRINCIPAL

Chaitanya Bharathi Institute of Technology

GANDIPET, R. R. (Dist.) HYDERABAD - 500 075 23A 28



No

711/Stat./Acad/2011

Dated: 27 -08 -2011

To

All the Principals of Affiliated Colleges offering B.E. course Under the Jurisdiction of Osmania University.

Sub:- Almanac of B.E. I year for the Affiliated Colleges for the academic year 2011-2012 - Approval - Communicated - Reg.

Ref:- Letter No.DFE/2k11/B.E/Almanac/87, dated:22-08-2011 from the Dean, Faculty of Engineering, OU.

Sir/Madam,

With reference to the letter cited, I am desired to communicate the approval of the University for the following Almanac of B.E. I year for the Affiliated Colleges for the academic year 2011-2012:-

1.	Commencement of Instruction	29-08-2011
2.	I Class Test	21-11-2011 to 24-11-2011
3.	II Class Test	01-02-2012 to 04-02-2012
4.	III Class Test	27-03-2012 to 31-03-2012
5.	Last date of Instruction	07-04-2012
6.	Preparation and Practical Examinations	09-04-2012 to 28-04-2012
7.	Commencement of Theory Examinations	30-04-2012
8	Summer Vacation	02-05-2012 to 23-06-2012
9.	Commencement of Next Academic year 2012-2013.	25-06-2012

**Vacation that can be availed by staff is only 6 weeks in Consultation with the Principal of College and after completion of University assigned work if any.

Kindly acknowledge receipt.

Yours Sincerely,

DEPUTY REGISTRAR (Academic)

To
The Principal/Correspondent,
Chaitanya Bharathi Institute of Technology,
Gandipet,
Hyderabad - 500 075.

CBIT- AQAR for 2011-12

Page 27

::2::

Copy to:-

- 1. The Dean, Faculty of Engineering, OU.
- 2. The Head, Department of Civil/Electrical/Mechanical/Bio-Medical/ECE/CSE, OU.
- 3. The Director, Directorate of Academic Audit, OU.
- 4. The Director, University Foreign Relations Office, OU.
- 5. The Director, (Infrastructure), OU with a request to put this on the University Web site.
- 6. The Chairman, Board of Studies in Civil/Electrical/Mechanical/Bio-Medical/ECE/CSE, OU.
- 7. The Controller of Examinations, OU.
- 8. The Addl. Controller of Examinations (Professional/Confidential), OU.
- 9. The Deputy Registrar, Cheque-II Section, Examination Branch, OU.
- 10. The Secretary to the Vice-Chancellor, OU.
- 11. The P.A. to Registrar/Officer on Special Duty, OU.

Dvd

CBIT, AEC

ENDT. No.292/AEC/2011

Date: 08-09-2011

Communicated.

//t.c.f.D.0.//

Sd/-Principal

To

of CIVIL/EEE/ECE/IT/Mech. T/CSE/Maths/Phy./Chem.

The Head, Dept, of CIVIL The Adva. Officer - 300

The Librarian

The Physical Director

Stero to the Principal

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OSMANIA UNIVERSITY HYDERABAD – 500 007 Chaires a Biorard Leaders of Technology

8 MAY 2612

GARDINET.

Dated: 28-4-2012

No. 443 /Stat./Acad/2012.

To The Principal,

Chaitanya Bharathi Institute of Technology,

Gandipet,

Hyderabad -500 075.

Sub:- Almanac of B.Tech. (Chemical Engineering & Bio-Technology) 1 year for the academic year 2011-2012 - Approval - Communicated - Reg.

Ref:- Letter No.24/UCT/FOT/B.TECH (CH.Engg./Bio-Tech)/2012, dated:18-04-2012 from the Dean, Faculty of Technology, O.U.

Sir,

With reference to the above, I am to communicate the approval of the University for the following almanac of B.Tech. (Chemical Engineering & Bio-Technology) I year for the academic year 2011-2012:-

1.	Commencement of Classes	29-08-2011
2.	First Class Test	05-12-2011 to 08-12-2011
3.	Second Ciass Test	13-02-2012 to 16-02-2012
4.	Third Class Test	11-04-2012 to 14-04-2012
5.	Last date of Instructions	21-04-2012
6.	Preparation & Practical Examinations	23-04-2012 to 12-05-2012
7.	Commencement of Theory Examinations	14-05-2012
8.	Vacation	14-05-2012 to 07-07-2012
9.	Commencement of Next Academic year 2012-2013	09-07-2012

Kindly acknowledge receipt.

Yours Sincerely,

DEPUTY REGISTRAR
(Academic)

Copy to:-

- 1. The Dean, Faculty of Technology, OU.
- 2. The Principal, University College of Technology, OU.
- 3. The Director, Directorate of Academic Audit, OU.
- 4. The Director, University Foreign Relations Office, OU.
- 5. The Chairman, Board of Studies in Chemical Engineering /Bio-Technology, OU.
- 6. The Controller of Examinations, OU.
- 7. The Addl. Controller of Examinations (Professional/Confidential), OU.
- 8. The Deputy Registrar, Cheque-II Section, Examination Branch, OU.

9. The Secretary to the Vice-Chancellor, OU.

10. The P.A. to Registrar/Officer on Special Duty to V.Q., OU

Dvd

JC AEC



OSMANIA UNIVERSITY HYDERABAD - 500 007 Chaitanya Bherathi Iasana of Tachnology 2 1 NSV 2011 GANDIPET. MYSERAEAB-500 070.

No. 962 /Stat/Acad/2011.

Dated: 02-11-2011

To

All the Principals of Affiliated Colleges offering B.E. course Under the Jurisdiction of Osmania University.

Sub:- Revised Almanac of B.E. II, III and IV years for the Affiliated Colleges for the academic year 2011-2012 - Approval - Communicated - Reg.

Ref:- 1. Letter No.DFE/2k11/B.E(Almanac)/67, dated:08-07-2011 from the Dean, Faculty of Engineering, OU.

2. This Office Letter No.449/Ştat/Acad/2011, dated:18-07-2011.

3. Letter No.DFE/2k11/B.E(Almanac)/103, dated:25-10-2011 from the Dean, Faculty of Engineering, OU.

Sir/Madam,

In continuation of this Office Letter 2nd cited, I am desired to communicate the approval of the University for the following revised Almanac of B.E. II, III and IV years for the Affiliated Colleges for the academic year 2011-2012:-

B.E. 2/4, 3/4 & 4/4 - I-Semester

(16 weeks)

11-07-2011 31-08-2011 to 02-09-2011
31-08-2011 to 02-09-2011
17-11-2011 to 19-11-2011
19-11-2011
21-11-2011 to 10-12-2011
12-12-2011

B.E. 2/4, 3/4 & 4/4 - II-Semester

1.	Commencement of classes	16-01-2012
2.	I Class Test	08-03-2012 to 10-03-2012
3.	II Class Test	26-04-2012 to 28-04-2012
4.	Last date of Instructions	05-05-2012
5.	Preparation and Practical Examinations	07-05-2012 to 19-05-2012
6.	Commencement of Theory Examinations	21-05-2012
7.	Summer Vacation	07-05-2012
8.	Commencement of I Semester for the Academic year 2012-2013.	09-07-2012

^{*}Vacation that can be availed by staff is only 2/3 weeks in consultation with the Principal of College, and after completion of University assigned work, if any.

PTO



OSMANIA UNIVERSITY HYDERABAD – 500 007 1 1 AUGZ 811

GANDIPET.

MYDERABAD-600 070.

No. 430 /Stat./Acad/2011.

Dated: 13 -07 -2011

14

The Principal,

Chaitanya Bharathi Institute of Technology,

Gandipet,

HYDERABAD-500 075.

Sub:- Almanac of B.Tech. (Chemical Engineering/Bio-Technology) II, III & IV year for the academic year 2011-2012 – Approval – Communicated – Reg.

Ref:- Letter No.31/UCT/FOT/B.TECH(CH.Engg./Bio-Tech)/2011, dt: 1-7-2011 from the Dean, Faculty of Technology, O.U.

Sir,

With reference to the above, I am to communicate the approval of the University for the following almanac of B.Tech. (Chemical Engineering/Bio-Technology) II, III & IV year for the academic year 2011-2012:-

II YEAR

I Semester

1.	Commencement of Classes	06-07-2011
2.	First Class Test	05-09-2011 to 07-09-2011
3.	Second Class Test	27-10-2011 to 29-10-2011
4.	Last date of Instructions	29-10-2011
5.	Submission of Attendance and Sessional Marks	01-11-2011
6.	Commencement of Theory Examinations	14-11-2011

II Semester

1.	Commencement of Classes	12-12-2011
2.	First Class Test	30-01-2012 to 01-02-2012
3.	Second Class Test	22-03-2012 to 24-03-2012
4.	Last date of Instructions	24-03-2012
5. 6.	Submission of Attendance and Sessional Marks	26-03-2012
	Commencement of Theory Examinations	09-04-2012
7.	Commencement of III year I semester classes for the academic year 2012-2013.	18-06-2012

III YEAR

I Semester

1.	Commencement of Classes	11-07-2011
2.	First Class Test	05-09-2011 to 07-09-2011
3.	Second Class Test	27-10-2011 to 29-10-2011
4.	Last date of Instructions	29-10-2011
5.	Submission of Attendance and Sessional Marks	01-11-2011
6.	Commencement of Theory Examinations	14-11-2011

23A DEC



OSMANIA UNIVERSITY HYDERABAD - 500 007 Chaitanya Boarathi Instanto
of Technology
1 1 AUG 2811
GAMDIPET.
NYDERABAD-600 078.

Dated: 13 -07 -2011

14

No. 430 /Stat./Acad/2011.

The Principal,

Chaitanya Bharathi Institute of Technology, Gandipet,

HYDERABAD-500 075.

Sub:- Almanac of B.Tech. (Chemical Engineering/Bio-Technology) II, III & IV year for the academic year 2011-2012 – Approval – Communicated – Reg.

Ref:- Letter No.31/UCT/FOT/B.TECH(CH.Engg./Bio-Tech)/2011, dt: 1-7-2011 from the Dean, Faculty of Technology, O.U.

Sir,

With reference to the above, I am to communicate the approval of the University for the following almanac of B.Tech. (Chemical Engineering/Bio-Technology) II, III & IV year for the academic year 2011-2012:-

II YEAR

I Semester

1.	Commencement of Classes	06-07-2011
2.	First Class Test	05-09-2011 to 07-09-2011
3.	Second Class Test	27-10-2011 to 29-10-2011
4.	Last date of Instructions	29-10-2011
5.	Submission of Attendance and Sessional Marks	01-11-2011
6.	Commencement of Theory Examinations	14-11-2011

II Semester

1.	Commencement of Classes	12-12-2011
2.	First Class Test	30-01-2012 to 01-02-2012
3.	Second Class Test	22-03-2012 to 24-03-2012
4.	Last date of Instructions	24-03-2012
5.	Submission of Attendance and Sessional Marks	26-03-2012
6.	Commencement of Theory Examinations	09-04-2012
7.	Commencement of III year I semester classes for the academic year 2012-2013.	18-06-2012

III YEAR

I Semester

1.	Commencement of Classes	11-07-2011
2.	First Class Test	05-09-2011 to 07-09-2011
3.	Second Class Test	27-10-2011 to 29-10-2011
4.	Last date of Instructions	29-10-2011
5.	Submission of Attendance and Sessional Marks	01-11-2011
6.	Commencement of Theory Examinations	14-11-2011

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OSMANIA UNIVERSITY HYDERABAD - 500 007

/Stat./Acad/2011.

Dated: 15-12-2011

The Principal.

Chaitanya Bharathi Institute of Technology,

Gandipet.

HYDERABAD-500 075.

Sub:- Revised Almanac of B.Tech. (Chemical Engineering/Bio-Technology) IV year for the academic year 2011-2012 - Approval - Communicated -

 This Office Letter No.430/Stat/Acad/2011, dated:14-07-2011. 2. Letter No.60/UCT/FOT/B.TECH(CH.Engg./Bio-Tech)/2011. dated: 1-12-2011 from the Dean, Faculty of Technology, O.U.

Sir,

In continuation of this Office Letter 1st cited, I am to communicate the approval of the University for the following revised almanac of B.Tech. (Chemical Engineering/ Bio-Technology) IV year for the academic year 2011-2012:-

I Semester

1.	Commencement of Classes	12.07.0011
2	First Class Test	13-06-2011
7		03-08-2011 to 05-08-2011
3.	Second Class Test	24-10-2011 to 27-10-2011
4.	-Last date of Instructions	27-10-2011
5.	Submission of Attendance and Sessional Marks	01-11-2011
б,	Commencement of Theory Examinations	19-11-2011

II Semester

1,	Commencement of Classes	05-12-2011
2.	Allotment of Project	07-12-2011
3.	First Class Test	
4.	Second Class Test	23-01-2012 to 25-01-2012
5.	Last date of Instructions	15-03-2012 to 17-03-2012 17-03-2012
6.	Submission of Attendance and Sessional Marks	20-03-2012
7.	Submission of Project	
S.	Commencement of Final Examinations	24-03-2012
	Taking the state of the state o	02-04-2012

Note: Need based arrangements for additional instructions may be made to meet the 7 AFC + Hone Horrical + Palar Fall Contingencies, if any.

PTO

:: 2 :: Kindly acknowledge receipt. Yours Sincerely, Golden. DEPUTY REGISTRAR (Academic) Copy to:- The Dean, Faculty of Technology, OU.
 The Principal, University College of Technology, OU. The Dean, Faculty of Technology, OU. 3. The Director, Directorate of Academic Audit, OU. 4. The Director, University Foreign Relations Office, OU. The Director, (Infrastructure), OU – with a request to place this on the University Web site.
 The Chairman, Board of Studies in Bio-Technology/Chemical Engineering. University College of Technology, OU. 7. The Controller of Examinations, OU. 8. The Addl. Controller of Examinations (Professional/Confidential), OU. The Deputy Registrar, Cheque-Il Section, Examination Branch, OU.
 The Secretary to the Vice-Chancellor, OU. 11. The P.A. to Registrar/Officer on Special Duty to V.C., OU CBIT, AEC Dvd Endt. No.465/2011 Date: 22-12-2011 Communicated. The Head, Dept. of Chem. & Biotechology The Admm. Officer The Placement Officer
The Eibraries
Stebo to the Principal C.O. AEC

:: 2 ::

Kindly acknowledge receipt.

Yours Sincerely,

DEPUTY REGISTRAR (Academic)

Copy to:-

- The Dean, Faculty of Technology, OU.
 The Principal, University College of Technology, OU.
 The Director, Directorate of Academic Audit, OU.
- 4. The Director, University Foreign Relations Office, OU.
- 5. The Director, (Infrastructure), OU with a request to place this on the University Web site.
 6. The Chairman, Board of Studies in Bio-Technology/Chemical Engineering. University College of Technology, OU.
 - 7. The Controller of Examinations, OU.
 - 8. The Addl. Controller of Examinations (Professional/Confidential), OU.
 - 9. The Deputy Registrar, Cheque-II Section, Examination Branch, OU.
 - 10. The Secretary to the Vice-Chancellor, OU.
 - 11. The P.A. to Registrar/Officer on Special Duty to V.C., OU.

CHIT, AEC

Endt. No.465/2011

Communicated.

Date: 22-17-2011

The Head, Dept. of Chem. & Biotechology The Admm. Officer

The Placement Officer

The Librarias

Stemo to the Principal

C.O. AEC

010



OSMANIA UNIVERSITY HYDERABAD - 500 007

No. 1169 /Stat./Acad/2011.

Dated: 12-12-2011

To

The Principal,

Sub:- Almanae of M.E./M.Tech. (Full-Time & Part-Time) courses for the academic year 2011-2012 - Approval - Communicated - Reg.

Ref:- Letter No.DFE/2011/ME(Almanac)/112, dated:19-11-2011 from the Dean, Faculty of Engineering, OU.

Sir/Madam,

With reference to the above, I am to communicate the approval of the University for the Almanac of M.E./M.Tech. course for the academic year 2011-2012:-

SI. No.	Particulars	I-Sem (Reg.) and III-Sem. (PTPG)	II-Sem.(Reg.) and IV-Sem.(PTPG)
E.	Registration of Subjects and Commencement of Instruction	05-12-2011	16-04-2012
2.	First Class Test	25-01-2012 to 28-01-2012	09-07-2012 to 11-07-2012
3.	Summer Vacation for Faculty		21-05-2012 to 16-06-2012
4.	Recommencement of Instruction		18-06-2012 to 25-08-2012
5.	Sécond Class Test	15-03-2012 to 17-03-2012	16-08-2012 to 18-08-2012
6.	Last date of Instruction	24-03-2012	25-08-2012
70	Display of Attendance and Sessional Marks	26-03-2012	27-08-2012
8.	Theory Examinations	02-04-2012 to 14-04-2012	03-09-2012 to 15-09-2012
9.	Declaration of Results	30-04-2012	06-10-2012
10.	Make-Up Examinations	07-05-2012 to 26-05-2012	03-11-2012
11.	Winter Vacation	09-01-2012 to 14-01-2012	

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PTO

You are therefo	ore, requested to take i	necessary action	in the matter.		1	
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93			Yours Sincerely			
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Copy to:-					- 17	
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OSMANIA UNIVERSITY HYDERABAD - 500 007

Chaltenya Bhoratki Inc St. GANDIFET,

HYDERABAD-600 CTS

Dated: 27-12-2011

The Principal,

Sub:- Almanac of M.E./M.Tech. (Full-Time & Part-Time) for III & IV semester (Regular) and V & VI semester (PTPG) course for the academic year 2011-2012 - Approval - Communicated - Reg.

Letter No.DFE/2011/ME(Almanac)/123, duted:15-12-2011 from the Dean, Faculty of Engineering, QU. Ref:-

Sir/Madam,

With reference to the above, I am to communicate the approval of the University for the Almanac of M.E./M.Tech. (Full-Time & Part-Time) for HI & IV semester (Regular) and V & VI sentester (PTPG) course for the academic year 2011-2012;-

SI.	Particulars		
No.	1	III-Sem.(Reg.) & V-Sem. (PTPG)	VI-Sem.(Reg.) & VI-Sem.(PTPG) Including
1.	Registration	Table 1 Comments	Backlog barch
2.	Project Seminar (Presentation & Evaluation)	08-11-2011	12-03-2012
3:	Last date of submission of	26-02-2012 to 02-03-2012	-
4.	of Internal Viva-Voce Examination Internal Viva-Voce Examination	-	09-07-2012
.	Submission of approx of the		23-07-2012 to 28-07-2012
. 1	for External Evaluation Conduct of External Viva-Voce Examination		06-08-2012
	Late submission & to	-	20-08-2012 to 01-09-2012
1.6	Conduct of External Views		20-08-2012 to 25-08-2012
113	for Late submission)	-	10-10-2012 to

PTO

You are therefore, requested to take necessary action in the matter. Yours Sincerely, (Academic) Copy to:- The Dean, Faculty of Engineering, OU. The Head, Department of Civil/Electrical/Mechanical/Bio-Medical/ECE/CSE, OU. 3. The Director, Directorate of Academic Audit, OU. 4. The Director, University Foreign Relations Office, OU. 5. The Director, (Infrastructure), OU - with a request to place this on the University Web site. 6. The Chairman, Board of Studies in Civil/Electrical/Mechanical/Bio-Medical/ECE/CSE, OU. 7. The Controller of Examinations, OU. 8. The Addl. Controller of Examinations (Professional/Confidential), OU. 9. The Deputy Registrar, Cheque-II Section, Examination Branch, OU. 10. The Secretary to the Vice-Chancellor, OU. 11. The P.A. to Registme/Officer on Special Duty to V.C., OU. 116-6-8-6:01 Dyd EINS DO . 15 NECTIOIL Communicates The Heads, Dept of Civil, HECH, ECE, EEE, CSI Physical Director.



OSMANIA UNIVERSITY HYDERABAD - 500 007

EVOERABAD-500 STE

Dated: 4-9-2012

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No. 1049 /Stat./Acad/2012.

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The Principal,

Chailange Bharath Tustifute of Feel no logg.

Sub:- Re-revised Almanac of M.E./M.Tech. II-Semester (Regular) and IV-Semester (PTPG) course for the academic year 2011-2012 – Approval – Communicated – Reg.

 This office letter No.1169/Stat/Acad/2011, dated:12-12-2011.
 Letter No.DFE/2012/ME(Almanac)/74, dated:23-8-2012 from the Dean, Faculty of Engineering, OU.

Sir/Madam,

In continuation of this office letter i" cited, I am to communicate the approval of the University for the Re-revised Almanac of M.E./M.Tech. II-Semester (Regular) and IV-Semester (PTPG) courses for the academic year 2011-2012 in respect of the following:

SL No.	Particulars	II-Sem.(reg.) and IV-Sem.(PTPG)
1.	Second Class Test	30-08-2012 to 01-09-2012
2.	Last date of Instruction	07-09-2012
3.	Display of Attendance and Sessional Marks	11-09-2012
4.	Theory Examinations	From 17-09-2012

Need based arrangements for additional instructions may be made to meet the contingencies, if any.

However, there is no change in the dates of declaration of Results and Make up Examinations for M.E./M.Tech. II Semester (Regular) and IV Semester (PTPG) communicated vide letter 1st cited.

You are therefore, requested to take necessary action in the matter.

Yours Sincerely,

DEPUTY REGISTRAR (Academic)

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Copy to:-

- The Dean, Faculty of Engineering, OU.
 The Head, Department of Civil/Electrical/Mechanical/Bio-Medical/ECE/CSE, OU.
- The Director, Directorate of Academic Audit, QU.
- The Director, University Foreign Relations Office, OU.
- The Director, (Infrastructure), OU with a request to place this on the University Web site. The Chairman, Board of Studies in Civil/Electrical/Mechanical/Bio-Medical/ECE/CSE, OU. The Controller of Examinations, OU.

- The Addl. Controller of Examinations (Professional/Confidential), OU.
- The Deputy Registrar, Cheque-II Section, Examination Branch, OU.
 The Secretary to the Vice-Chancellor, OU.
 The P.A. to Registrar/Officer on Special Duty to V.C., OU.



OSMANIA UNIVERSITY HYDERABAD - 500 007

/Stat./Acad/2012

Dated: 13-4-2012

The Principal,

To

Revised Almanac of M.E./M.Tech. II Semester (Regular) and IV semester (PTPG) courses for the academic year 2011-2012 – Approval – Communicated – Reg.

1. This Office Letter No.1169/JStat/Acad/2011, dated:12-12-2011. Letter No.DFE/2010/ME(Almanac)/01, dated:29-03-2012 from the Dean, Faculty of Engineering, OU.

Sir/Madam,

In continuation of this Office Letter 1" and with reference to the letter 3" cited, I am to communicate the approval of the University for the revised Almanac of M.E./M.Tech. II Semester (Regular) and IV semester (PTPG) courses for the academic year 2011-2012;-

SI. No.	Particulars	II -Semester (Regular) and IV-Semester (PTPG)
1.	Registration of Subjects and Commencement of Instruction	23-04-2012
2.	First Class Test	16-07-2012 to 18-07-2012
3.	Summer Vacation for Faculty	21-05-2012 to 16-06-2012
4.	Recommencement of Instruction	18-06-2012 to 01-09-2012
5.	Second Class Test	23-08-2012 to 25-08-2012
6.	Last date of Instruction	01-09-2012
7.	Display of Attendance and Sessional Marks	03-09-2012
8.	Theory Examinations	10-09-2012 to 22-09-2012
9,	Declaration of Results	06-10-2012
10.	Make-Up Examinations	03-11-2012
11.	Winter Vacation	

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You are therefore, requested to take necessary action in the matter.

Yours Sincerely,

(Academic)

Copy to:-

- The Dean, Faculty of Engineering, OU.
- The Head, Department of Civil/Electrical/Mechanical/Bio-Medical/ECE/CSE, OU. The Director, Directorate of Academic Audit, OU. The Director, University Foreign Relations Office, OU.

- The Director, (Infrastructure), OU with a request to place this on the University Web site. The Chairman, Board of Studies in Civil/Electrical/Mechanical/Bio-Medical/ECE/CSE, OU. The Controller of Examinations, OU.
- The Addl. Controller of Examinations (Professional/Confidential), OU.
- The Deputy Registrar, Cheque-II Section, Examination Branch, OU.
 The Secretary to the Vice-Chancellor, OU.
 The P.A. to Registrar/Officer on Special Duty to V.C., OU.

Two Best Practices of the institution

Best Practice -1

1. Title of the Practice:

Inculcating the spirit of research among faculty for a progressive technological growth

2. Objectives of the Practice

- To improve quality in the teaching-learning process
- To enhance quality in UG and PG projects
- To publish papers in refereed International/ National journals and conferences
- To undertake collaborative projects and consultancy for long term interaction with the academia and industry
- To attain IPRs
- To get research projects from several funding agencies

3. The Context

Research is a never ending quest for knowledge, which may be used to promote progress for the society. Today's world is rapidly developing, giving way and scope for new research initiatives to have a better life. To keep up with the growing needs and demands has become most essential parameter. To meet such demands, continuous research and development of new products and projects has become the need of the hour. This motivated the college to strengthen R&D activity that focuses on various independent domains and encourages multi disciplinary research.

4. The Practice

Teaching and Research must go together. With this aim, research is promoted by the college in the following ways and means:

- Providing opportunity to work at higher level institutions like IITs/IIMs for about six months
- Sponsoring for seminars/conference/workshops/Orientation courses /refresher courses like STTPs, FDPs, SDPs, etc. by paying registration fee, TA/DA with paid leave
- Financial incentives like paying registration fee for publications in journals and conferences and TA/DA for presentation of technical papers in various International/National conferences
- Modernization of laboratories with research facilities
- Exposure to international expertise by organizing invited lectures, work-shops, seminars and conferences, etc.
- Research Grant Rs.10,000/- per faculty subject to a maximum of Rs.2,00,000/-
- To encourage to pursue PhD, institute provides tuition fee, documentation charges for PhD thesis in addition to infrastructure, computing, library facilities, etc.
- Providing high end computing facilities, with internet, Wi-Fi, and other facilities.
- The supporting staff is also encouraged to upgrade their skills by being deputed to relevant authorized /recognized training centers in their respective trades/fields.

5. Evidence of Success

Owing to the hard work done by the members of faculty, the following achievements have taken place in the Organization

- No. of teachers availed the facility and obtained their Ph.D.: 40
- No. of teachers availed the facility and pursuing their research: 61 submitted thesis
- No. of international publications by the faculty: *More than 40*
- No. of national publications by the faculty : More than 25
- No. of funded projects : 08

There is a tremendous improvement in teaching learning process as the faculty is exposed to latest areas of their topic of research. Further they are able to help the faculty who are fresh to initiate research. Good number of teachers got admission into Ph.D. at various universities. Students publications have increased and quality of student projects, both UG and PG, has been enhanced. Dr. P. Ravinder Reddy, Professor of Mechanical Engineering, Dr. N.V.Koteswara Rao, Professor of ECE & Dr. P. Narahari Shastri, Associate Professor of ECE, have filed for patents.

6. Problems Encountered and Resources Required

- Trying to inculcate the habit of doing research among many faculty which helps them to grow and the growth of college too
- They are given less teaching load and weekly-off if they complete Pre-Ph.D. Recruiting additional teachers to compensate causing financial burden
- More PG courses have been introduced recently so that teachers can teach advanced subjects which helps them in their research. Trying to get qualified and experienced teachers to fill the gap.
- Industry institute interaction should be improved. The college has tied up with some industries to improve quality in research

Best Practice -2

1. Title of the Practice-

Holistic approach for overall development of students by emphasizing cocurricular and extra-curricular activates.

2. Objectives of the Practice

- To improve the overall personality development
- To inculcate leadership and entrepreneurial traits
- To enhance communication and negotiations skills
- To augment social and human relations awareness
- To imbibe human values and professional ethics
- To train with planning and execution skills
- To build and balance physical, mental and emotional dimensions

3. The Context

Young minds are influenced significantly due to rapid cultural and social changes in the society. So, there is an urgency to steer, drive and enable them with proper values and ethics backed by mission and vision. In this direction there is ample scope for adapting holistic approach for overall personality development of young minds in an education institution through planning and organizing various co-curricular and extracurricular activities. Both technology and arts attribute equally for holistic development.

CBIT being a technological institution, artistic approaches are being practiced through extra-curricular activities by organizing SHURTHI (An Annual sports and cultural fest), CARPEDIEM (bi-annual cultural fest), etc.

4. The Practice

CBIT provides ample scope for co-curricular and extra-curricular activities in addition to curricular activities.

- SHURTHI, An Annual Sports and Cultural fest.
- SUDHEE, An Annual Student Technical Symposium
- CARPEDIEM, Bi-annual Cultural fest.
- T-SUMMIT, A three day student National Technopreneurial Conference
- **ASME CBIT**, a technical club of mechanical engineering department enhances technical, professional and networking skills of students. Since its inception, it has scaled great heights in both national and international competitions.
- Chaitanya Bharathi Cultural Club (CBCC) gives an opportunity to every individual in the fields of Art, Music, Dance and many more. Culture, heritage and Art are the personified signatures of civilization and lifestyle. To become better connoisseurs of art and develop optimism are additional subtle feelings conveyed by this club.
 Communicando It is the literary club of CBIT. The flagship events are 'Literati' and CBIT Model United Nations, Literati is the first exclusive literary festival organized annually. The fifth edition had 1200 participants from various colleges across the country. The CBIT Model United Nations is one of India's largest student-run conferences. The club also runs the exclusive students' newspaper, Transcendent with three editions per semester.
- Entrepreneurship Development Cell (EDC) focuses on bringing out the business culture in the campus by conducting awareness drives, seminars by the young entrepreneurs in the city.
- Google Student Club is a platform that provides opportunities to students to improve their skills in technical and marketing areas.
- **IEEE chapter** aims at enhancement of the professional development.
- **ISTE chapter**, aims at the development of top quality professional engineers and technicians needed by the organizations.
- NSS Unit activities include plantation drives, Blood donation camps, services at orphanages and old age homes, Road safety, Anti ragging squads, Medical camps in villages, etc.
- **Robotics Club** offers indispensable guidance, workshops and tutorials along with tools, equipments, components and workspace.
- Society of Automotive Engineering (SAE) promotes careers and excellence in engineering as it encompasses all aspects of the automotive industry including research, design, manufacturing, testing, developing, marketing, management, finances.
- Street Cause Student run NGO conducted events in collaboration with corporate industries such as Deloitte, Gold Drop Industries, Indian Red Cross Society and others, etc.
- **Toastmasters Club** Its objective is to cater to the needs of its members on the important elements of communication such as Learning, Speaking, Reading & Writing (LSRW).

• Parivrita, creates the environment club awareness about the issues of environment among the students and the need to protect it. Reduce, Reuse and Recycle. Avoid the usage of plastic and other non-recyclable products.

5. Evidence of Success

- The hard work done by faculty and students resulted in the following achievements in the organization
 - Many students are able to secure jobs through campus placements
 - Some of the students became leaders of Multinational and National corporate companies
 - Few of the students became entrepreneurs and turned out to be job providers which is in line with the motto of the CBIT-Swayam Tejaswin bhava
 - Students are able to get admissions for higher studies in top universities in the world
 - Some of the students turned out to be political leaders and became MLA, MP, Ministers of State and Central Governments
 - Some of the students became administrators in State and Central Government
 - Some of the students became movie directors and artists

6. Problems Encountered and Resources Required

- Lack of full fledged hostels and staff quarters
- Hectic academic schedules