Registration Information:

Fee Details:
- **ETF Members:** ₹ 1000
- **Non-Members:** ₹ 1500
- **Spot registrations:** ₹ 1700 for all
- **International Participants:** $30.00 (₹ 2700 if paid in INR)

Mode of Participation:
Online for International Speakers and participants, Offline for Indian Participants and Speakers

SCAN & PAY

UPI ID: suvarna19742@sbi

Payment details:
Name: G Suvarna Lakshmi & Anuradha Vemula
A/c no: 44454778918
IFSC: SBIN0021106
MICR:500002429
Bank: State Bank of India, EFLU Branch

Contact details:
englishteachersforum2006@gmail.com

Chief Patron:
Sri N. Subash, President, CBIT

Patron:
Prof. C.V.Narasimhulu

Convenor:
Prof. G. Suvarna Lakshmi

Co Convenor:
Dr. Shagufta Parween
V Anuradha

Organizing Committee:
Executive Committee members, ETF -Bharath
Faculty members, Dept. of English, CBIT
M R Malvika
Puja Kumari

About CBIT
Chaitanya Bharathi Institute of Technology (CBIT) is one of the most prestigious and oldest engineering colleges in Hyderabad, Telangana. Established in 1979, it has built a formidable reputation for academic excellence, high-quality education, and producing industry-ready engineers. Affiliated with Osmania University, CBIT is known for its rigorous academic programs, state-of-the-art infrastructure, and a strong alumni network that spans the globe. It consistently ranks among the top private engineering institutions in the state and is a sought-after destination for aspiring engineers.

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Objectives:
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- To foster an interdisciplinary dialogue among English language teachers, teacher trainers, policy makers, media experts and cultural theorists.
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A Two-Day International Conference
on
Use of Mass Media Cultures for English Language Teaching, Training and Learning

13 & 14 October 2025

Organized by
English Teachers Forum (ETF) Bharath
In collaboration with
CBIT Hyderabad

About ETF Bharath
The English Teachers Forum (ETF) Bharath was founded in 2006 by two distinguished academicians Prof. V. Prakasam and Dr. S.D. Subba Reddy, who held the positions of its first President and General Secretary, respectively. The Forum is committed to promoting solidarity and camaraderie among English teachers in schools, colleges, universities and other educational establishments throughout India. It promotes professional accountability and strives to improve the classroom proficiency of the English teaching community. ETF further serves as a collaborative platform for experienced educators to share their expertise and for novice teachers, trainers and researchers to receive support and guidance. Through its conferences and workshops, the Forum facilitates the exchange of experience and knowledge among the participants regarding how to teach and learn English.

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- Camera-Ready Paper submission: **20.10.2025** For "An International Journal of Linguistics, ELT and Literatures"

Call for Papers:

Research papers are invited related to sub themes of the conference or any other topic falling within the broad gamut of the main theme. Selected papers will be published in the first Volume and issue of ETF Bharat journal titled "An International Journal of Linguistics, ELT and Literatures", that is going to be inaugurated at the conference.

Registration Link:
https://forms.gle/a57oT2Gfo52BRany8

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Submission Guidelines
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Full length Paper: 3500-5000 words (apart from abstract and references)
Font: 12 size, Times New Roman
Form: Word Document
Submission through **Registration link** only

Sub-Themes:
Stream-1: Mass media based pedagogical approaches
Topics
- Use of authentic media learning material for English teaching, training and learning
- Media-based task design
- Gamification and media
- Blended and flipped classroom models with media-based materials
- Mobile learning
- AI and Machine learning to improve language proficiency
- Language skills specific applications
- Inclusive and accessible learning
- Digital literacies

Stream-II: Media Forms and their Application to ELT Classrooms
Topics:
- Use of newspapers, TV, film clips, podcasts, sitcoms, greeting cards, ads, wall writing, wall posters, graffiti, billboards, signboards, user manuals, cartoons, flyers, pictures,documentaries and other forms of mass media to teach, train, learn/improve English skills and elements besides enhancing the socio-cultural competence.
- Leveraging social media platforms for implicit language learning
- Audio media to improve language teaching-learning
- Advertising and marketing strategies to develop critical thinking
- Video games
- Digital story telling
- Virtual and augmented reality

Stream-III: Media in Teacher Education and training
Topics:
- Foundations of media literacy in language education
- Critical evaluation of media sources for language education
- Designing media rich teacher education curricula
- Generating media material
- Enhancing teacher's critical awareness on media biases
- Multimedia, multimode and multilingual education
- Cross-cultural and context sensitive media education
- Designing media- rich syllabi and lesson plans

Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching
Topics:
- Sociolinguistics and ELT
- Critical discourse analysis paradigm for language teaching
- Corpus linguistics and media-based language education
- Culture studies, critical thinking and language education
- Intercultural communication and global Englishes
- Advertising and persuasive skills

Conference Schedule

Day 1 (13.10.2025)
Registration 9.00 am onwards
Inauguration 9.30 to 10.15
Chief Guest: Mr. Ravi Prakash, Founder TV9, Simba Fiber, President RTV
Guests of Honour
Prof (Retd.) V Prakasam, EFLU
Prof. C.V.Narasimhulu, Principal, CBIT
Prof. K Venkat Reddy, EFLU, President ETF- Bharath
Keynote address 10.15 to 11.15
Prof. Dat Bao, Monash University, Australia
Topic: Digital Silence and Media Based Learning Engagement
Networking and Tea 11.15 to 11.30
Parallel presentations 11.30 to 12.15
Plenary speech 12.15 to 1.30
Prof. Theron Muller & Prof. Jerry Talandis Jr, Toyoma University, Japan
Topic: Emerging Mass Medias and English Language Teaching: Integrating Generative AI into Writing Instruction
Lunch 1.30 to 2.30
Plenary speech 2.30 to 3.15
Sanjay Kumar Gupta, Regional Team Leader, Cambridge University Press & Assessment India Pvt Ltd
Topic: Pre-Tasks & Role of the Teacher in Mass Media Mediated Language Classroom
Plenary workshop 3.15 to 4.15 Prof (Retd.) Z N Patil, EFLU
Topic: Use of animation to develop speaking and writing skills
Networking and Tea 4.15 to 4.30
Parallel presentations 4.30 to 5.45

Day 2 (14.10.2025)
Parallel presentations 9.00 to 10.15
Plenary talk 10.15 to 11.00 by Prof. Nikhila, EFLU
Topic: From Consumption to Critical Engagement: Building Media Literacy in the Language Classroom
Networking and Tea 11.00 to 11.15
Panel discussion 11.15 to 12.45
Moderator: Prof. K Venkat Reddy, EFLU
Panelists: Prof. Kona Prakash, EFLU
Dr. Kshema Jose, EFLU
Dr. Ramamuni Reddy, EFLU
Dr. Maria Justina, Anurag University
Topic: Mass media as a multimodal and multilingual catalyst for Language teaching and training: opportunities and challenges
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Lunch 1.30 to 2.15 Lunch and Net working
Poster presentation on Best practices in USA 2.15 to 2.45
Dr. Ravi Kumar Kola, Fulbright DAI Fellow, USA
Mini Plenary-2 2.45 to 3.15
Dr. Narayana Swamy, Chairman and Managing Director, Bharatheeya Educational Services and Technologies Pvt Ltd.
Topic: Mass Media materials to Enhance Critical thinking
Panel discussion 2.45 to 3.15
Dr. Maria Justina Grey, Assoc. Prof., Anurag University
Topic: Humour in Media for language teaching
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Toyoma University, Japan
Plenary Speech

Prof. Jerry Talandis Jr
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Cambridge University Press
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The Department of English, CBIT, Hyderabad
13 and 14 October, 2025
Paper Presentation Schedule

Day 1: 13 October
Chairperson: Dr. Ramamuni Reddy
EFLU Hyderabad
Venue - R&D Mini Conference Hall
Total no. of Presentation: 7

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
1	Day 1	Dr. Gitasri Mukherjee	gita@mjcollege.ac.in	Muffakham Jah College of Engineering & Technology	Associate Professor	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Using Advertisements as Pedagogical Tools to Teach Persuasion Skills to Engineering Students	4:30 to 4: 40
2	Day 1	Dr. B. Nagamani	nagamani.english@gcet.edu.in	Geethanjali College of Engineering and Technology	Professor	Stream-1: Mass media based pedagogical approaches	Press Play to Learn: A Study on the Integration of Mass Media and Gamification in English Language Teaching for the Digital Native Generation	4:40 to 4:50
	Day 1	Mr. Aarav Singh	25r11a05z5@gcet.edu.in	Geethanjali College of Engineering and Technology	Research Scholar	Stream-1: Mass media based pedagogical approaches	Press Play to Learn: A Study on the Integration of Mass Media and Gamification in English Language Teaching for the Digital Native Generation	
3	Day 1	Dr. Saloman Raju Yarlagadda	salomanrajuy_english@cbit.ac.in	CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY	Assistant Professor	Stream-II: Media Forms and their Application to ELT Classrooms	Integrating Newspapers into English Learning: A Pathway to Vocabulary Enrichment	4:50 to 5: 00

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
4	Day 1	Dr. Avula Vijayalakshmi	vijayalakshm_english@cbit.ac.in	Chaitanya Bharathi Institute of Technology	Assistant Professor	Stream-II: Media Forms and their Application to ELT Classrooms	Use of Newspaper, TV,Film Slips, Podcasts, Ads, User Manuals ,Documentaries to improve English Skills for Enhancing their Socio Cultural Cmpetence	5:00 to 5: 10
5	Day 1	Dr. Sujata Sonthalia	sujataagarwal_eng@mgit.ac.in	Mahatma Gandhi Institute of Technology (MGIT)	Assistant Professor	Stream-1: Mass media based pedagogical approaches	Authentic Social-Media bridges the gap between Classroom and Real-World English	5:10 to 5:20
6	Day 1	Dr.Shirisha Deshpande	shirisha_english@cbit.ac.in	Chaitanya Bharathi Institute of Technology ,Hyderabad.	Assistant Professor	Stream-II: Media Forms and their Application to ELT Classrooms	Media Forms and their Application to ELT Classrooms	5:20 to 5:30
7		Dr. Shagufta Parween	daisyazim@gmail.com	Head & Assistant Professor, Department of English, Chaitanya Bharathi Institute of Technology, Hyderabad -500075, Telangana, India	Assistant Professor	Stream-1: Mass media based pedagogical approaches	The Meme as a Micro-Genre: A Framework for Teaching Sociolinguistic Competence in Digital Spaces	5:30 to 5:40
		Dr.M.Samadhanam Emimal	samadhanamemimal_english@cbit.ac.in	Chaitanya Bharathi Institute of Technology, Hyderabad.	Assistant Professor	Stream-II: Media Forms and their Application to ELT Classrooms	The Meme as a Micro-Genre: A Framework for Teaching Sociolinguistic Competence in Digital Spaces	

Day 1: 13 October
Chairperson: Dr. M A V S Narayana Swamy
Bharatheeya Educational Services and Technologies Pvt Ltd.
Venue - Assembly Hall
Total no. of Presentation: 6

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
8	Day 1	Dr. Lakshmi Sireesha Ch.	lakshmisireesha_maths@cbit.ac.in	CBIT Hyderabad	Assistant Professor	Stream-1: Mass media based pedagogical approaches	Designing Media-Rich Teacher Education Curricula: Developing Critical Awareness of Multimodal and Multilingual Pedagogies	4:30 to 4: 40
9	Day 1	Dr. Nandigama Madhu	nmadhu_english@cbit.ac.in	CBIT	Assistant Professor	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	A study of Intersectionality in Language: A Sociolinguistics perspective	4:40 to 4: 50
10	Day 1	Dr. Kalyana Chakravarthi Thirunagari	chekri2005@gmail.com	ASBM University	Adjunct Professor	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Teaching English in India and Uzbekistan: An Analytical Study	4:50 to 5: 00
11	Day 1	Dr. George Mathew Nalliveettil	ngeorgemathew12@gmail.com	Vignana Bharathi Institute of Technology, Hyderabad	Associate Professor	Stream-III: Teacher Education and training to use Media Appropriately	Intertwining Multimedia and Teacher Talk Time in ESL Engineering Classrooms: Challenges and Implications	5:00 to 5: 10
12	Day 1	Mr. R. Sanvith Murari	sanvithmurari@gmail.com	Chaitanya Bharati Institute of Technology, Hyderabad, India.	Student	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Cultural Pluralism and Regional Narratives: A Study of Cultural Representations in Indian Cinema	5:10 to 5:20
13	Day 1	Ms. Roshan Jameer MD	mroshan19@gmail.com	Chaitanya Bharathi Institute of Technology, Hyderabad	Assistant Professor	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Deconstructing the 'Stream': A Corpus-Assisted Analysis of Gender Representation in Popular OTT Series	5:20 to 5:30
		Mr. V.Temuzion Kumuja	temuzionkumuja_english@cbit.ac.in	Chaitanya Bharathi Institute of Technology, Hyderabad	Assistant Professor	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Deconstructing the 'Stream': A Corpus-Assisted Analysis of Gender Representation in Popular OTT Series	

Day 1: 13 October
Chairperson: Dr. Shagufta Parween
CBIT, Hyderabad
Venue - N Block Seminar Hall
Total no. of Presentation: 7

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time

14	Day 1	Dr. Sreenivas Madupu		CVR College of Engineering	Assistant Professor	Stream-1: Mass media based pedagogical approaches	Modern Pedagogical Approaches in English Language Teaching and Learning Driven by AI and Machine Learning	4:30 to 4:40
15	Day 1	Ms. K Saritha	sarithakondey@gmail.com	MJPTBCWREIS, KANDUKURU	Assistant Professor	Stream-1: Mass media based pedagogical approaches	Machine and Mass Media Integration for improving Language Proficiency: A Sustainable Pedagogy for Inclusive ESL Classrooms	4:40 to 4:50
16	Day 1	Mr. Y Anil	yavagonianil@gmail.com	Geethanjali College of Engineering and Technology	Assistant Professor	Stream-II: Media Forms and their Application to ELT Classrooms	Bridging the Gap: A Mixed-Methods Investigation of Educators' Perspectives on AI in English Language Teaching	4:50 to 5:00
17	Day 1	Mr. Puppireddy Vangmay	vangmaipuppireddy8514@gmail.com	Chaithanya bharathi institute of technology, Hyderabad, Telangana, India	Student	Stream-II: Media Forms and their Application to ELT Classrooms	The comparative impact of newspapers, TV, and podcasts on learners' receptive and productive English language skill.	5:00 to 5: 10
	Day 1	Mr. Vishal V	vishalvemula03@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	The Comparative Impact of Newspapers, TV, and Podcasts on learners' Receptive and Productive English Language Skills	
	Day 1	Mr. Samala Sai Vishlesh	ssv230507@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	The Comparative Impact of Newspapers, TV, and Podcasts on learners' Receptive and Productive English Language Skill	
	Day 1	Ms. Vindya Yelisetty	vindyayelisetty@gmail.com	Chaitanya Bharathi Institute of technology,Hyderabad,Telangana,india.	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Integrating Mass Media for Collaborative Speaking and Writing Tasks to Promote Critical Thinking and Communicative Competence in English	
	Day 1	Ms. Banothu Sahasra Chandrika	sahasrachandrika1233@gmail.com	Chaitanya Bharathi Institute of Technology, Hyderabad, Telangana, India.	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Integrating Mass Media for Collaborative Speaking and Writing Tasks to Promote Critical Thinking and Communicative Competence in English.	

18	Day 1	Mr. Singirikonda Shrenik	shreniksin006@gmail.com	Chaitanya Bharathi Institute of Technology, Hyderabad, Telangana ,India	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Integrating Mass Media for Collaborative Speaking and Writing Tasks to Promote Critical Thinking and Communicative Competence in English	5:10 to 5: 20
	Day 1	Mr. Bhukya Vasu	vasubhukya80@gmail.com	Department of Electrical and Electronics Engineering, Chaitanya Bharathi Institute of Technology, Hyderabad -500075, Telangana, India	Student	Stream-II: Media Forms and their Application to ELT Classrooms	From the Screen to the Speech Act: The Use of Animated Dialogues as a Means of Attaining Pragmatic Competence in the EFL Classroom	
	Day 1	Mr. Busani Tharun Kumar	Mr.busanitharun123@gmail.com	Department of Electrical and Electronics Engineering, Chaitanya Bharathi Institute of Technology, Hyderabad -500075, Telangana, India	Student	Stream-II: Media Forms and their Application to ELT Classrooms	From the Screen to the Speech Act: The Use of Animated Dialogues as a Means of Attaining Pragmatic Competence in the EFL Classroom	
	Day 1	Mr. B K Chakravarthi	bkchakravarthi13@gmail.com	Department of Electrical and Electronics Engineering, Chaitanya Bharathi Institute of Technology, Hyderabad -500075, Telangana, India	Student	Stream-II: Media Forms and their Application to ELT Classrooms	From the Screen to the Speech Act: The Use of Animated Dialogues as a Means of Attaining Pragmatic Competence in the EFL Classroom	

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
19	Day 1	Mr. Deekshith Chetlapelly	deekshithchetlapelly1910@gmail.com	Department of Electrical and Electronics Engineering, Chaitanya Bharathi Institute of Technology, Hyderabad -500075, Telangana, India	Student	Stream-II: Media Forms and their Application to ELT Classrooms	From the Screen to the Speech Act: The Use of Animated Dialogues as a Means of Attaining Pragmatic Competence in the EFL Classroom	5:20 to 5: 30
	Day 1	Mr. Kandukuri Srihari	kandukurisrihari20@gmail.com	Chaitanya Bharati Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Narratives in Pixels: Digital Storytelling as a Bridge Between Media Culture and English Pedagogy	
	Day 1	Mr. Sarika Jagadeesh	jagadeeshsarika09@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Narratives in Pixels: Digital Storytelling as a Bridge Between Media Culture and English Pedagogy	
	Day 1	Mr. Korikana Abhinav Aditya	abhinavaditya102@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Narratives in Pixels: Digital Storytelling as a Bridge Between Media Culture and English Pedagogy	
20	Day 1	Mr. Vyom Jaiswal	12vyom08@gmail.com	Chaitanya bharati institute of technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Narratives in Pixels: Digital Storytelling as a Bridge Between Media Culture and English Pedagogy	5:30 to 5: 40
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Day 1: 13 October
Chairperson 1: Dr A Vijaya Lakshmi
CBIT, Hyderabad
Venue - R&D First Floor Hall
Total no. of Presentation: 6

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
	Day 1	Mr. Ravi Kondapalli	r9824k@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Structured utilization of mainstream media, aiming to expound and educate the multitude.	
	Day 1	Mr. Gampa Praneeth	praneeth0957@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Structured utilization of mainstream media, aiming to expound and educate the multitude.	

	Day 1	Mr. Inkollu Sri Anshul	isrianshul@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Structured utilization of mainstream media, aiming to expound and educate the multitude.	
21	Day 1	Mr. Srikanta Kondapally [1]	kondapallysrikanta@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Structured Utilization of Mainstream Media, Aiming to Expound and Educate the Multitude.	4:30 to 4: 40
22	Day 1	Dr. Michael Preetham Jakkula	michael@stmaryscollege.in	St Mary's College, Yousufguda, Hyderabad	Head- Social Sciences and Humanities	Stream-1: Mass media based pedagogical approaches	The Human Algorithm: Educator–AI Synergy in English Language Learning	4:40 to 4:50
23	Day 1	Dr.K.Jhansi Rani	Jhansiranik2013@gmail.com	Vasavi College of Engineering	Assistant Professor	Stream-II: Media Forms and their Application to ELT Classrooms	Teaching of speaking skills to the first year engineering students: use of media forms	4:50 to 5:00
		Ms. Roshan Jameer MD	roshanjameer_english@cbit.ac.in	Chaitanya Bharathi Institute of Technology, Hyderabad	Assistant Professor	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Persuasive Linguistic Strategies in ELT Advertising: An Analysis of Social Media Discourse	
24	Day 1	Ms. Anuradha Emani	anuemani20@gmail.com	St. Mary's College, Yousufguda, Hyderabad	Lecturer	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Persuasive Linguistic Strategies in ELT Advertising: An Analysis of Social Media Discourse	5:00 to 5:10
	Day 1	Dr. K. Santha Kumari		Mahatma Gandhi Institute of Technology	Assistant Professor	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Miscommunication in Multicultural Classrooms: A Discourse-Pragmatic Analysis	
25	Day 1	Dr. V. Aparna Reddy		Mahatma Gandhi Institute of Technology	Assistant Professor	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Miscommunication in Multicultural Classrooms: A Discourse Pragmatic Analysis	5:10 to 5:20
26	Day 1	Mr. Andoju Srinivas	andoju.research@gmail.com	Chaitanya Bharathi Institute of Technology (A)	Assistant Professor	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Film as A Tool for Academic Discourse and Creative Expansion in Professional Colleges for Education, Entertainment and Entrepreneurship"	5:20 to 5:30

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
27	Day 1	**Mr. Joseph Thatikonda**	josephtatikonda@gmail.com	PK University	Research Scholar	Stream-III: Teacher Education and training to use Media Appropriately	Media in Teacher Education and Training: Enhancing Teachers' Critical Awareness of Media Biases	4:30 to 4: 40
28	Day 1	**Ms. Faiza Mumtaz**	faiza.m.2592@gmail.com	Johannesburg (Indian National) freelancer	Independent Scholar/lecturer	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Bridging Linguistic Divide: Can Mediatization Promote Equality in Language Learning?	4:40 to 4:50
29	Day 1	**Dr. Zabihullah Alimyar**	zabih.alim@gmail.com	Currently, at Education Center, REDA, Inc., USA / Parwan Unversity, Afghanistan	Assistant Professor	Stream-II: Media Forms and their Application to ELT Classrooms	The Impact of Social Media (Especially Facebook) on Users' Vocabulary and Writing Skills: Evidence from a Longitudinal Study	4:50 to 5:00
30	Day 1	**Dr. Ganga Mahto**	gmahto.ncert@gmail.com	DESSH, RIE, NCERT, Shyamala Hills, Bhopal	Assistant Professor in English		Decoding Digital Communication: Pedagogical Implications of Emoji and Short Form Usage Among English Language Educators	5:00 to 5:10
31	Day 1	**Prof. PADMASRI BODI**	padmasree002@gmail.com	Vasireddy Venkatadri International Technological University	Associate Professor	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Cross Cultural Gaffes in Advertising English: Echoes of Persuasion and Unlearning Social Faux Pas	5:10 to 5:20
		Dr. Pawel Veliventi	vpaweleng@gmail.com	VVIT	Professor	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Cross-Cultural Gaffes in Advertising English: Echoes of Persuasion and Unlearning Social Faux Pas	
32	Day 1	**Prof. V. Lakshmi Prasanna**	vlprasanna69@gmail.com	Gokaraju Rangaraju Institute of Engineering and Technology	Professor	Stream-1: Mass media based pedagogical approaches	Teacher Educators as Mediators between Generative AI and Learners in Writing and Speaking Proficiency	5:20 to 5:30

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
33	Day 1	**Mr. Sunil Kumar Tiwari**	sunilsunil19910@gmail.com	P. K. University Shivpuri (M. P.)	Research Scholar	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Socio- cultural and Discourse Dimensions Language Teaching	5:30 to 5:40
34	Day 1	**Ms Dilaksha Sanmugarajah**	disharajah@gmail.com	Jaffna National College of Education	Lecturer			5:40 to 5:50

<table>
<tr><td colspan="9" align="center">Day 2: 14 October
Chairperson: Dr. Ramamuni Reddy
EFLU Hyderabad
Venue - Assembly Hall
Total no. of Presentation: 3</td></tr>
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S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
35	Day 2	Ms. Puja Kumari	puja.phdscholar@gmail.com	The English and Foreign Languages University, Hyderabad	Research Scholar	Stream-III: Teacher Education and training to use Media Appropriately	Media in Teacher Training: What Teachers Think, Do and Need	9:00 to 9:15
		Prof. G. Suvarna Lakshmi	suvarnalakshmi@efluniversity.ac.in	The English and Foreign Languages University, Hyderabad	Professor	Stream-III: Teacher Education and training to use Media Appropriately	Media in Teacher Training: What Teachers Do, Think, and Need	
36	Day 2	Dr. Madhuri Mathur		Bhavan's Vivekananda College of Science, Humanities and Commerce	Head of Department	Stream-II: Media Forms and their Application to ELT Classrooms	Making English Real: Mass Media Engagement for Authentic Learning And Assessment	9:15 to 9:30
		Ms Stella	stellacruz685@gmail.com	Bhavan's Vivekananda College of Science, Humanities & Commerce	Assistant Professor	Stream-II: Media Forms and their Application to ELT Classrooms	Making English Real: Mass Media Engagement for Authentic Learning And Assessment	
		Ms. Aishiki Bandyopadhyay	aishiki.b@gmail.com	THE ENGLISH AND FOREIGN LANGUAGE UNIVERSITY	STUDENT	Stream-II: Media Forms and their Application to ELT Classrooms	Play, Post, Perform: Building Transmedia Literacies in the English Classroom	

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
37	Day 2	Mr. Agastya Chakrabarti	agastya.chakrabarti2002@gmail.com	The English and Foreign Languages University	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Play, Post, Perform: Building Transmedia Literacies in the English Classroom	9:30 to 9:45

Day 2: 14 October
Chairperson: Dr. K. Jhansi Rani
Vasavi College of Engineering
Venue - N Block Seminar Hall
Total no. of Presentation: 5

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
		Ms Singam Varsha	singamvarsha03@gmail.com	Chaitanya bharathi institute of technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Exploring English Language Acquisition through Social Media Cultures: Towards an Evolving Framework in English Language Education	
		Ms. Ganta Lohitha	lohithaganta2005@gmail.com	Chaitanya Bharathi Institute of technology	Student	Stream-III: Teacher Education and training to use Media Appropriately	Exploring English Language Acquisition through Social Media Cultures: Towards an Evolving Framework in English Language Education	
38	Day 2	Ms. Madiraju Lakshmi Meghana	lakshmimeghana.m626@gmail.com	CBIT	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Exploring English Language Acquisition through Social Media Cultures: Towards an Evolving Framework in English Language Education	9:00 to 9:15
39	Day 2	Mr. Kuntala Yeshwanth	yeshwanthkuntala@gmail.com	Department of Chemical Engineering, Chaitanya Bharathi Institute of Technology, Hyderabad - 500075, Telangana, India'	Student	Stream-1: Mass media based pedagogical approaches	Exploring the Pedagogy of Satirical Media: A Global-to-Local Approach	9:15 to 9:30

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
40	Day 2	Mr. B. Raghavendra	rgvd777@gmail.com	Government Degree College Sitaphalmandi Hyderabad	Assistant Professor	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	The Complexity of Legalese in India	9:30 to 9:45
41	Day 2	Mr. Adama Bah		The English and Foreign Languages University, EFLU	Research Scholar	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Using Literature to Enhance Language and Cultural Awareness: The Role of African and World Literatures in Enhancing Cross-Cultural Understanding in Multilingual Contexts	9:45 to 10:00
42	Day 2	Ms M.R. Malvika	malvikaphdele23@efluniversity.ac.in	The English and Foreign Languages University, Hyderabad	Research Scholar	Stream-II: Media Forms and their Application to ELT Classrooms	Integrating Generative AI and Anime to Develop Interactional Competence in Young Adult Indian ESL Learners	10:00 to 10:15

Day 2: 14 October
Chairperson 2: Dr. Shagufta Parween
CBIT, Hyderabad
Venue - N Block Seminar Hall
Total no. of Presentation: 5

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
	Day 2	Ms. Tanvi Bejadi	tanvi.bejadi@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	The Role of Digital Storytelling in Transforming Traditional English Language Classrooms into Interactive and Culturally Engaged Learning Environments	
	Day 2	Ms. C Akshitha	cakshitha028@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	The Role of Digital Storytelling in Transforming Traditional English Language Classrooms into Interactive and Culturally Engaged Learning Environments	

#	Day	Name	Email	Institution	Role	Stream	Title	Time
43	Day 2	Mr. Raghavendra Badri Vishal Bandri	visubadri05@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	The Role of Digital Storytelling in Transforming Traditional English Language Classrooms into Interactive and Culturally Engaged Learning Environments	9:00 to 9:15
44	Day 2	Ms. Umaima Suzain	umaimasuzain2007@gmail.com	Chaitanya Bharathi Institute of Technology	CBIT student	Stream-II: Media Forms and their Application to ELT Classrooms	Perceptions of Undergraduate Students of Blended and Flipped Learning Classrooms in 21st Century Learning Contexts	
		Ms. Poddatoori Lathika	lathika@hotmail.co.in	Chaitanya Bharathi Institute of Technology	CBIT STUDENT	Stream-II: Media Forms and their Application to ELT Classrooms	Perceptions of Undergraduate Students of Blended and Flipped Learning Classrooms in 21st Century Learning Contexts	9:15 to 9:30
45	Day 2	Ms. Rangaiahgari Harshini	rangaiahgariharshini@gmail.com	CBIT	Student	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	The Art of Influence: crafting the Genre of Persuasion through Cultural Semiotics and Advertising Rhetoric	
		Mr. Thanangi Rakesh	thanangirakesh@gmail.com	'Department of Chemical Engineering, Chaitanya Bharathi Institute of Technology, Hyderabad - 500075, Telangana, India' [2]	Student	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	The Art of Influence: crafting the Genre of Persuasion through Cultural Semiotics and Advertising Rhetoric	9:30 to 9:45
46	Day 2	Ms. M. Bhuvana Vibhavari	bhuvanavi242@gmail.com	Chaitanya Bharathi Institution of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Documentaries as Modern Classrooms: Reimagining Learning through Visual Narratives	
		Ms. Mulugu Racharla Harshita	muluguharshitha2005@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Documentaries as Modern Classrooms: Reimagining Learning through Visual Narratives	
		Ms. Jilella Roshny	roshnyroselin@gmail.com	Chaitanya bharati institute of technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Documentaries as Modern Classrooms: Reimagining Learning through Visual Narratives	9:45 to 10:00
		Ms. Munukutla Medha	medhareddymunukuntla@gmail.com	Chaitanya Bharathi institute of technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Contrasting role of Ai in advertisements and online content creation	

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
47	Day 2	Ms. Rhea Aadi Cuddapah	rcuddapah4@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Contrasting role of AI in advertisements and online content creation	
47	Day 2	Ms. Deepika Vadlamani	deepika.vadlamani11@gmail.com	Chaitanya Bharathi Institute of Technology (CBIT)	Student	Stream-II: Media Forms and their Application to ELT Classrooms	A Study on the Contrasting role of AI in Advertisements and Online Content Creation	10:00 to 10:15

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Day 2: 14 October
Chairperson 1: Dr N Madhu
CBIT, Hyderabad
Venue - R&D First Floor Hall
Total no. of Presentation: 5

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S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
48	Day 2	Ms Hansini Koney	hansinikoney@gmail.com	CBIT	Student	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Speaking to Buy: The Art of Persuasive Language in Driving Consumer Behavior [3]	9:00 to 9:15
49	Day 2	Dr. Ollala Srinivas	ollalasrinivas@gmail.com	Telangana Minorities Residential School &Jr. College, Karimnagar	Lecturer	Stream-II: Media Forms and their Application to ELT Classrooms	Mass Media Forms and their Application in ELT Classrooms.	9:15 to 9:30
50	Day 2	Mr. Gorla Yashaswini Sai Kiran	yashaswiniphdele24@efluniversity.ac.in	The English and Foreign Languages University	Research Scholar	Stream-III: Teacher Education and training to use Media Appropriately	Integrating Media into Teacher Education Curricula to Navigate Digital Pedagogies	
50	Day 2	Prof. G. Suvarna Lakshmi	suvarna1974@gmail.com	The English and Foreign Languages University	Professor	Stream-III: Teacher Education and training to use Media Appropriately	Integrating Media into Teacher Education Curricula to Navigate Digital Pedagogies	9:30 to 9:45
51	Day 2	Prof. Fouzia Begum	fouzanazeema@gmail.com	Professor Jayashankar Telangana Agricultural university, College of community science HYDERABAD	Professor	Stream-II: Media Forms and their Application to ELT Classrooms	Leveraging Social Media Platforms for Implicit Language Learning	9:45 to 10:00

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
52	Day 2	Dr. Bellam konda Krishna Chandra Keerthi		GOVERNMENT CITY COLLEGE (A), HYDERABAD	Associate Professor	Stream-II: Media Forms and their Application to ELT Classrooms	Leveraging Social Media Platforms for Implicit Language Learning	10:00 to 10:15

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Day 2: 14 October
Chairperson: Dr Shirisha Deshpande
CBIT, Hyderabad
Venue - R&D First Floor Hall
Total no. of Presentation: 3

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S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
53	Day 2	Dr. M. Nancy Serena	nancyserenahyd@gmail.com	Government Degree College for Women, Begumpet	Associate Professor	Stream-II: Media Forms and their Application to ELT Classrooms	Learning and Teaching of Vocabulary and Pronunciation through the Effective Use of Media Forms in the ESL Classroom	4:30 to 4:45
54	Day 2	Mr. Jay	jaydeora1502@gmail.com	Chaitanya Bharathi Institute of Technology, Hyderabad, Telangana, India	Research Scholar	Stream-II: Media Forms and their Application to ELT Classrooms	The Role of Mass Media Text in Reducing Cultural Bias and Enhancing Empathy in English Language Learning Environment	4:45 to 5:00
		Ms. Saanvi Ponagoti	saanviraop@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	The Role of Mass Media Text in Reducing Cultural Bias and Enhancing Empathy in English Language Learning Environment	
		Krithika Ragila	Krithikaragila2@gmail.com	Chaitanya Bharathi institute of technology	Student	Stream-II: Media Forms and their Application to ELT Classrooms	The Role of Mass Media Text in Reducing Cultural Bias and Enhancing Empathy in English Language Learning Environment	
55	Day 2	Mr. R. Sanvith Murari	sanvithmurari@gmail.com	Chaitanya Bharati Institute of Technology, Hyderabad, India.	Student	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Cultural Pluralism and Regional Narratives: A Study of Cultural Representations in Indian Cinema	5:00 to 5:15

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Day 2: 14 October
Chairperson: Dr A Vijay Lakshmi
CBIT, Hyderabad
Venue - R&D Mini Conference Hall
Total no. of Presentation: 3

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S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
56	Day 2	Mr. Harsha Gundavarapu	harshagundavarapu20@gmail.com	Chaitanya Bharathi Institute of Technology	Research Scholar	Stream-II: Media Forms and their Application to ELT Classrooms	Design and Evaluation of a media-enhanced Flipped classroom model: A comparative study on a conceptual understanding and critical thinking for engineering students	4:30 to 4:45
57	Day 2	Ms. Rathnavathu Haripriya	rathnavathuharipriya2006@gmail.com	Chaitanya Bharathi institution of technology	Research Scholar	Stream-II: Media Forms and their Application to ELT Classrooms	Enhancing Pronunciation and Listening with Serial Podcasts in the Curriculum	4:45 to 5:00
58	Day 2	Ms. K V Rakshitha	kalvarakshh@gmail.com	Chaitanya Bharathi Institute of Technology	Research Scholar	Stream-II: Media Forms and their Application to ELT Classrooms	The Implicit Power of Audio: Using Narrative Podcasts to Master Grammar and Vocabulary	5:00 to 5:15

Day 2: 14 October
Chairperson: Dr. Shagufta Parween
CBIT, Hyderabad
Venue - N Block Seminar Hall
Total no. of Presentation: 3

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
59	Day 2	Mr. ENUMULA ROMIT	romienumula@gmail.com	Chaitanya Bharathi institution of technology	Research Scholar	Stream-1: Mass media based pedagogical approaches	Designing Nonlinear Learning Experiences Using Interactive Video Platforms and Gamification: Enhancing Engagement and Retention in Digital Education	4:30 to 4:45
60	Day 2	Ms. Bandi Pranathi	lakshmisireesha_maths@cbit.ac.in	CBIT Hyderabad	Student	Stream-II: Media Forms and their Application to ELT Classrooms	Gamification Bolsters Self-Regulated Learning in Flipped EFL Classrooms: A Longitudinal Analysis of Digital Pedagogical Innovation	4:45 to 5:00
61	Day 2	Mr. Vemana Deekshith	deekshithvemana@gmail.com	Chaitanya bahrathi institute of technology	Student	Stream-IV: Socio-cultural and Discourse Dimensions for Language Teaching	Critical discourse analysis paradigm for language teaching [4]	5:00 to 5:15

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
					Day 2: 14 October			

S.no	Day	Name	Mail id	Institution	Designation	Theme	Title	Time
62	Day 2	Dr Shabana Thayniath	shabana@mjcollege.ac.in	Muffakham Jah college of engineering and technology	Associate Professor	Stream-1: Mass media based pedagogical approaches	The Transformation of Storytelling: A Comparison between Oral and Digital Narratives	4:30 to 4:40
63	Day 2	Ms S Vaishnavi	vaishnavi21281@gmail.com	CBIT Hyderabad	Research Scholar	Stream-1: Mass media based pedagogical approaches	The Pedagogy of Irony: Cultivating Critical Humor and Metalinguistic Awareness through Satirical News and Political Cartoon Analysis	4:40 to 4:50
64	Day 2	Ms Talla Amrutha	amruthatalla28@gmail.com	Chaitanya Bharathi Institute of Technology	Student	Stream-1: Mass media based pedagogical approaches	Media in language learning	4:50 to 5:00
65	Day 2	Dr. K. Bhanu Rekha	kjbrr09@gmail.com	CVR COLLEGE OF ENGINEERING	Associate Professor	Stream-1: Mass media based pedagogical approaches	AI and Machine learning to improve language proficiency	5:00 to 5:10

[1] Responder updated this value.

[2] Responder updated this value.

[3] Responder updated this value.

[4] Responder updated this value.

From

    Prof. G.Suresh Babu
    Coordinator- VAK
    CBIT

To

    The Principal   Through Proper Channel
    CBIT

Sub: ITK- FDP-Online- budget- approval-req—reg
Ref. Recommendations- Principal- Letter No. 10762 dated 28th May 2025

Sir,

    With ref. to the above cited. I request you to permit us to conduct an ONLINE –FDP on ITK-Pedagogy –Training- during 09.06.2025 to 14.06.2025: through online mode for the Faculty of English Department of CBIT and also for the other enthusiast of ITK both inside and outside CBIT

The estimated budget is Rs. 24, 000/- for the above program. [Honorarium for each speaker for TWO sessions. @ 3.000/- = Rs.6,000 X 4 outside Speakers= Rs.24,000-]

We request you to please provide the above budget and necessary permissions.

Sincerely yours

Recommended and forwarded to the Principal.
kuu 30/6/2006

Approved

ABOUT CBIT (AUTONOMOUS)

Chaitanya Bharathi Institute of Technology is one of the premier Engineering Colleges in the self-financing category in the state of Telangana established in the year 1979. The college offers 12 UG and 10 PG Programmes. The Institute has become Autonomous under UGC w.e.f. 2013-2014. UG Programmes are accredited by NBA in the year 1998, 2004, 2008, 2013, 2017, 2022 and Five PG Programmes have been accredited by NBA in 2020. The Institute is accredited by NAAC with CGPA of 3.59 on a four-point scale at 'A++' grade in 2023 for five years. CBIT is ranked in the rank band 150-200 in Engineering Category under National Institutional Ranking Framework (NIRF), Govt. of India, MHRD. The College Campus is spread across 50 acres.

ABOUT VIGNANA ANUSANDHANA KENDRAM (VAK) CENTRE FOR INDIAN KNOWLEDGE SYSTEMS OF CBIT

Centre for Indian Knowledge System at CBIT works with a Vision - "To create a world where the rich heritage of indigenous knowledge systems is valued, respected, and integrated into all aspects of human life, leading to sustainable development and a better future for all". It runs with a Mission - "Conduct research on diverse Indian knowledge systems, their evolution, and contemporary relevance; Facilitate knowledge sharing and exchange among scholars, practitioners, etc. Promote the recognition, respect, and protection of indigenous intellectual property rights; Foster innovation and creativity in various fields - health, agriculture, education; Collaborate with stakeholders to empower IKS".

ABOUT THE DEPARTMENT OF ENGLISH

The Department of English, CBIT, Hyderabad, has emerged as a vital academic unit supporting both UG and PG programs. With a team of well-qualified and experienced faculty, the department equips students with communication, technical writing, and employability skills while also offering interdisciplinary courses like Gender Sensitization and the Indian Constitution to foster social and civic awareness. Faculty members are actively involved in quality research, regularly presenting at conferences and publishing in reputed national and international journals, which enriches the academic environment and keeps the curriculum industry-relevant. Its course Indian Traditional Knowledge (ITK), aims at cultivating an understanding of India's rich cultural, philosophical, and scientific heritage.

ABOUT THE FDP

This online FDP aims to empower faculty members with the pedagogical tools, philosophical insights, and content mastery needed to effectively teach the Open Elective Course: "Indian Traditional Knowledge (22EGO03)" at undergraduate level. With NEP-2020 and UGC's vision of mainstreaming Indian Knowledge Systems into higher education, this FDP offers a timely academic training platform.

Participants will explore diverse components of Indian Traditional Knowledge such as:

- Philosophical and cultural foundations
- Indian languages and literary traditions
- Scientific temper in ancient India
- Art, architecture, and aesthetics
- Vedic mathematics and logical reasoning
- Ayurveda and health sciences
- Pedagogical strategies for content delivery and evaluation

OBJECTIVES OF THE FDP

- To enhance the understanding of IKS themes embedded in the ITK course
- To develop classroom-ready tools and pedagogies for teaching ITK in a multidisciplinary context
- To promote content-rich, culturally rooted and intellectually rigorous approaches to ITK instruction
- To build a community of practice around IKS-oriented teaching and curriculum development

OUTCOMES OF THE FDP

- Enhance understanding of key Indian Knowledge Systems (IKS) themes in the ITK course
- Develop effective, classroom-ready tools and teaching methods for multidisciplinary ITK instruction
- Promote culturally rooted and academically rigorous approaches to teaching ITK content
- Strengthen faculty ability to integrate ITK in diverse academic curricula.
- Foster a collaborative community focused on IKS-based teaching and curriculum development.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
An Autonomous Institute I Affiliated to Osmania University
Kokapet Village, Gandipet Mandal, Hyderabad, Telangana-500075, www.cbit.ac.in

COMMITTED TO RESEARCH, INNOVATION AND EDUCATION
46 years

One Week Faculty Development Program (Online)

on

"Teaching Indian Traditional Knowledge (ITK): Pedagogies, Content & Cultural Contexts"

**09th June 2025 – 14th June 2025**

## Organized by

Vignana Anusandhana Kendram (Centre for Indian Knowledge Systems), Chaitanya Sattva – UHV Cell, & Department of English, CBIT

Chaitanya Bharathi Institute of Technology (Autonomous)

**Affiliated to Osmania University,
Accredited by NAAC A++ Grade,
Kokapet (V), Gandipet (M), Hyderabad-75,
Telangana State, India.**

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Principal, CBIT

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of EEE

ORGANIZING COMMITTEE
CONVENER

Dr. G. Suresh Babu

Professor, Department of EEE & Coordinator - VAK,
CBIT
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- **Dr. N.Vasantha Gowri,** Associate Professor,
  Department of EEE & Co-Cordinator - VAK- CBIT
- **Dr. Shagufta Parween,** Head, Department of
  English
- **Dr.K.Vinay Kumar Reddy,** Department of Physics
- **Dr.C.Srisailam,** Department of EEE

MEMBERS

- Dr.N.Madhu, Assistant Professor, Department of English
- Dr. Y. Solman Raju, Assistant Professor, Department of English
- Dr. M. Samadhanam Emimal, Assistant Professor, Department of English
- Sreehitha & Chaitanya Sattva team (Student coordinators)

PARTICIPANTS (NATIONAL & INTERNATIONAL)
- Faculty members from Engineering, Humanities, Sciences, and Interdisciplinary departments
- Research scholars and curriculum developers interested in IKS-based education
- Educators preparing to offer the Course on Indian Traditional Knowledge
- Any other interested in Indian Knowledge System

FDP & REGISTRATION DETAILS:
Each session will be delivered by renowned scholars, domain experts, and experienced faculty, focusing on unit-wise coverage, CO-PO mapping, assessment models, and classroom integration techniques.

Mode: Online

Timings: 11:00AM -12:30PM & 02:00 PM - 03:30 PM

Platform Link: [To be shared with registered participants]

FDP Fee: Rs.101/- (Free for CBIT Faculty)

Recordings, PPTs and Reference Material will be shared with the registered participants.

Registration link:

https://forms.gle/USxFnKRWMV4ij25Y8

QR Code for Payment:

Merchant Name : CBITSTUDENTACTIVITIES
Mobile Number : 8466997204

Registration Closes on 08 June 2025

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RESOURCE PERSONS
- **Prof. AVN Rao,** Professor, (Retd.) Department of ECE, CBIT
- **Sri Mavuduru Surya Narayana Murthy,** Renowned Sanskrit Scholar
- **Prof. G.Suresh Babu,** Professor, Department of EEE & Coordinator - VAK, CBIT
- **Dr. CBV Subbarayudu,** Professor, Electrical and Electronics Engineering Department, Shadan Women's College of Engineering and Technology, Hyderabad
- **Dr. Vinaya Ballakur,** Consulting Ayurvedic Physician (IIIT, Hyderabad), Hyderabad & Visiting Fellow, Department of Sanskrit Studies, University of Hyderabad, Hyderabad.

TEST AND CERTIFICATE
- Session wise attendance shall be recorded
- Minimum 80% attendance is required to get the Certificate.
- Submission of feedback for all the sessions is mandatory.
- An assessment test shall be conducted in online mode on the last day at the end of the FDP.
- Minimum 60% score is required to get the Certificate.
- **E-Certificates** will be issued upon fulfilling all of the above.

For Registration & Other Details, Contact:
- **Dr. G. Suresh Babu, Mobile: +91-9493411401
Email:** gsureshbabu_eee@cbit.ac.in

- **Dr. N.Vasantha Gowri, Mobile: +91-905221446
Email:** vasanthagowri_eee@cbit.ac.in

- **Dr. Shagufta Parween, Mobile: 9550315302
Email:** hod_english@cbit.ac.in

Teaching Indian Traditional Knowledge (ITK): Pedagogies, Content & Cultural Contexts
FDP SCHEDULE

DAY/DATE	FN: 11:00 AM - 12.30 PM	AN: 2:00 PM - 3.30 PM	
Monday 09.06.2025	**Indus to Insight** [*Unpacking Indian Culture, Civilization, and Heritage*] **Prof. AVN Rao** Professor, (Retd.) Department of ECE, CBIT	**Rasa to Resistance** [*A Living Tapestry of India's Cultural Diversity*] **Prof. AVN Rao** Professor, (Retd.) Department of ECE, CBIT	
Tuesday 10.06.2025	**Gurukulas to Global Vision** [*Tracinoft Indian Pedagogies from Veda to Vivekananda*] **Sri Mavuduru Surya Narayana Murthy** Renowned Sanskrit Scholar	**Charaka to Chandrasekhar** [*Scientific Legacy in Indian Knowledge Systems*] **Sri Mavuduru Surya Narayana Murthy** Renowned Sanskrit Scholar	
Wednesday 11.06.2025	**Panini to Python** [Sanskrit, Semantics, and Computational Insights] **Prof. G.Suresh Babu** Professor, Department of EEE & Coordinator - VAK, CBIT	**Darshanas to Dictionaries** [*Philosophical Grammar in Indian Knowledge Systems*] **Prof. G.Suresh Babu** Professor, Department of EEE & Coordinator - VAK, CBIT	
12.06.2025 Thursday	**Mudras to Murals** [*Mapping India's Artistic Heritage*] **Dr. CBV Subbarayudu** Professor, EEE, Shadan Women's College of Engineering and Technology, Hyderabad	**Shilpa to Steel** [*Engineering Beauty through Indian Craft and Architecture*] **Dr. CBV Subbarayudu** Professor, EEE, Shadan Women's College of Engineering and Technology, Hyderabad	
13.06.2025 Friday	**Sulba to Stars** [Scientific Enquiry in Ancient India] **Dr. Vinaya Ballakur** Consulting Ayurvedic Physician (IIIT, Hyderabad) Hyderabad & Visiting Fellow, University of Hyderabad	**Anumana to Ayurveda** [Logic, Epistemology, and Biological Systems] **Dr. Vinaya Ballakur** Consulting Ayurvedic Physician (IIIT, Hyderabad) Hyderabad & Visiting Fellow, University of Hyderabad	
14.06.2025 Saturday	**Examination and feedback by discerning participants**	**Valedictory Session**	

A report on

One Week
Faculty Development Program (Online)
on
Teaching Indian Traditional Knowledge (ITK): Pedagogies, Content & Cultural Contexts
09th June 2025 – 14th June 2025
Organized by
Vignana Anusandhana Kendram [VAK] (Centre for Indian Knowledge Systems), Chaitanya Sattva – UHV Cell, & Department of English, CBIT

Day1: Monday 09.06.2025:
[Inaugural session 10.15 AM to 11.00AM]

Inaugurated by Prof. Srinivas Sharma, Advisor, Prof. K. Krishnaveni, Vice-Principal (Academics), Prof. G.Suresh Babu, FDP Convener, Coordinators, all Head of the departments, in the virtual presence of staff and participants.

They congratulated the organizing team for being arranged such an organized and well-structured program which depicts the overall insights in to the Indic traditions.
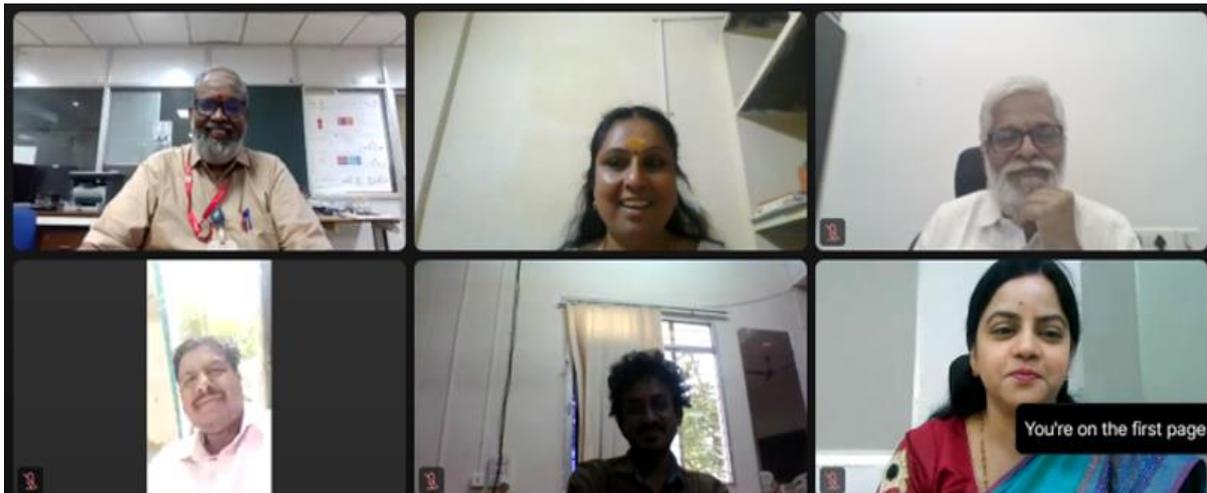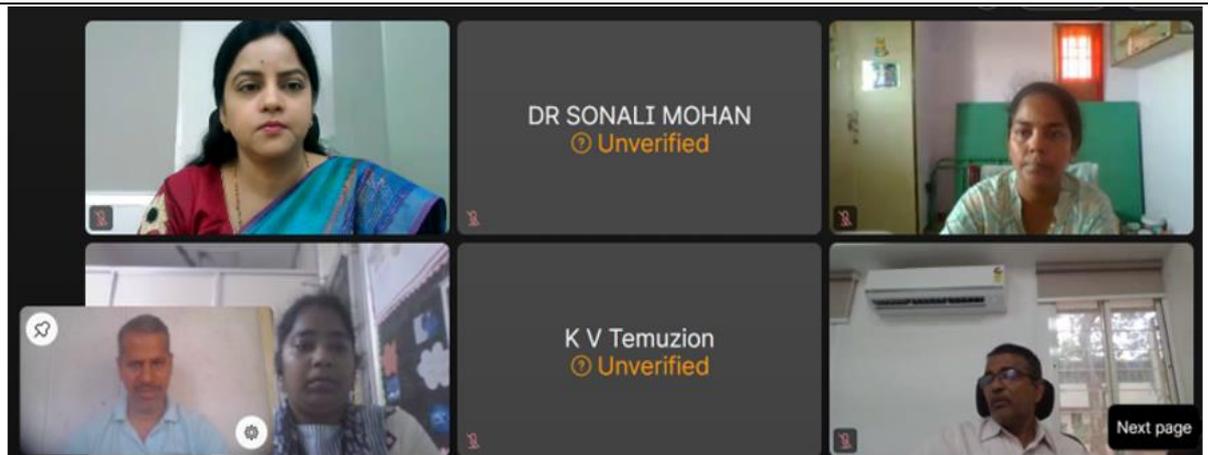
Inaugural session photos

Day1: Monday 09.06.2025:

after the Inaugural session from 11 AM to 12.30 PM and 2.00 PM to 3.30 PM onwards
Resource person: Prof. AVN Rao, Professor, (Retd.) Department of ECE, CBIT.

Topic: **Indus to Insight** [Unpacking Indian Culture, Civilization, and Heritage] & **Rasa to Resistance** [A Living Tapestry of India's Cultural Diversity]
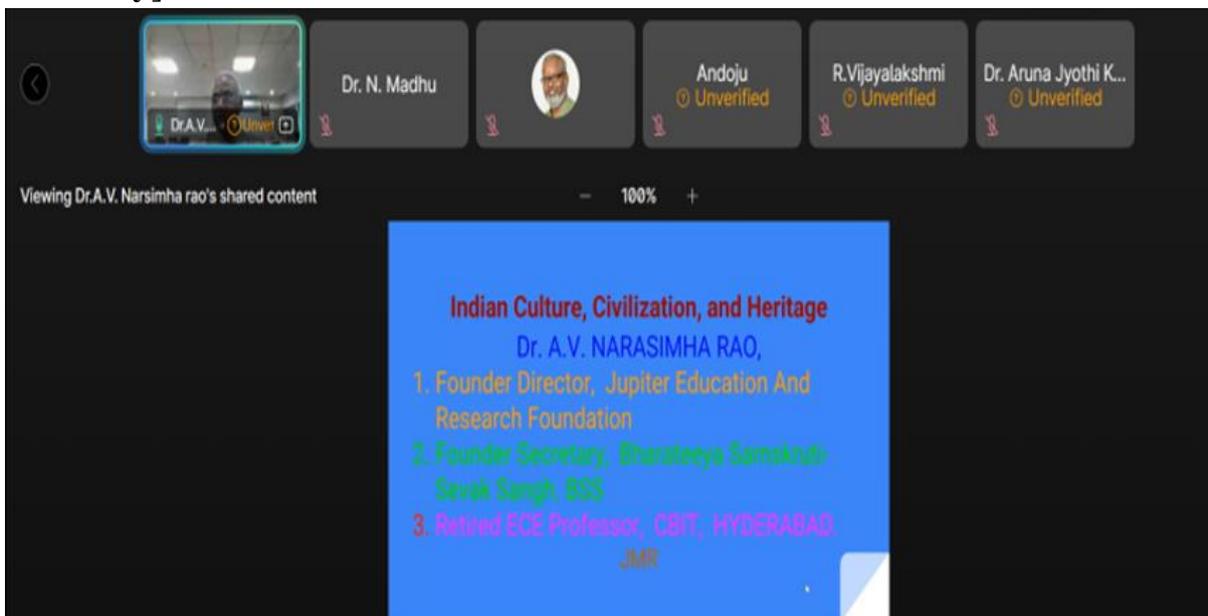
Day 1 session pics from Webex meeting

Day2: Tuesday 10.06.2025:
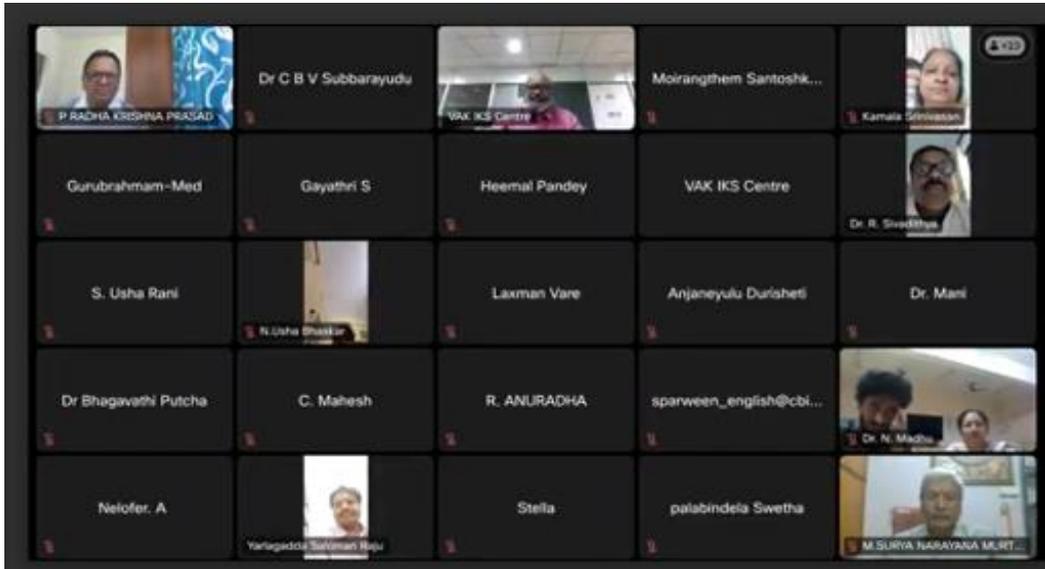
Day2 session pics from Webex meeting

Resource person: Sri Mavuduru Surya Narayana Murthy, Renowned Sanskrit Scholar

Topic: Gurukulas to Global Vision [Tracing Indian Pedagogies from Veda to Vivekananda] & Charaka to Chandrasekhar [Scientific Legacy in Indian Knowledge Systems]

Gurukulas to Global Vision traces India's pedagogical evolution from the traditional gurukula model where students lived with gurus, learned through immersive practice, discipline, and daily service, and received holistic education in spiritual, linguistic, scientific, and moral domains to Swami Vivekananda's vision. Vivekananda emphasized "man-making education," advocating for character-building, self-reliance, service, and the realization of inner divinity, blending ancient wisdom with modern relevance.

3

Charaka to Chandrasekhar highlights India's deep scientific lineage. Charaka Samhita (c. 1st–2nd century CE) pioneered Ayurveda with its rigorous approach to diagnosis, pathology, therapeutics, and ecology. In modern times, scientists like Jayaraman Chandrasekhar have advanced computational and theoretical chemistry, earned prestigious awards and built on India's classical legacy.

Day3: Wednesday 11.06.2025:
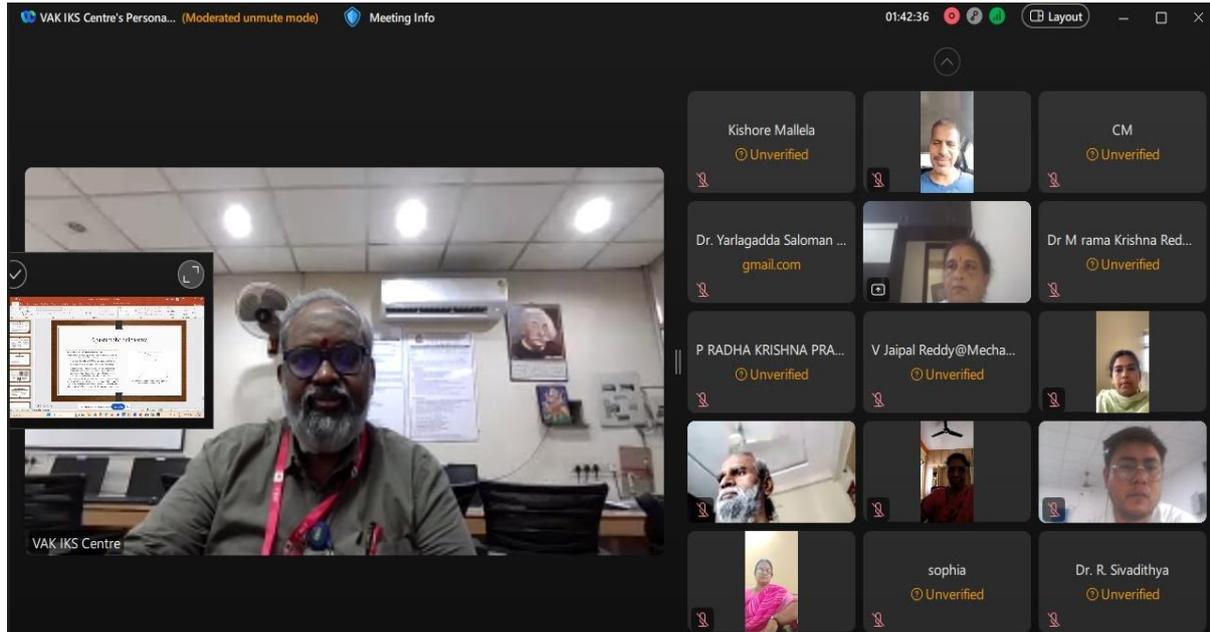
Day 3 session pics from Webex meeting

Resource person: Prof. G.Suresh Babu, Professor, Department of EEE & Coordinator - VAK, CBIT

Topic: Panini to Python [**Sanskrit, Semantics, and Computational Insights**] **& Darshanas to Dictionaries** [**Philosophical Grammar in Indian Knowledge Systems**].

Pāṇini's contributions were not mere descriptive — they were prescriptive and algorithmic. His rules allow:

Generating any grammatically correct Sanskrit sentence.

Analyzing (parsing) existing expressions.

Transforming root words (dhātus) into countless derivatives via affixation, inflection, and compounding.

Pratyāhāra-sūtras: using symbols from the Śiva Sūtras (like aC, haL) to compress large phonetic sets.

Technical terms (saṃjñā) and markers (anubandha) that were non-phonetic and purely grammatical.

This system is meta-linguistic, laying down not just rules, but rules about rules.

Think: meta-programming, long before Alan Turing.

"If Sanskrit is a programmable language, then Pāṇini is its compiler, and Aṣṭādhyāyī is the operating system."

Morphology in linguistics refers to the study of the structure and formation of words.

Key Takeaway:

Indian semantics is not just about "what words mean," but how meaning itself is structured, transmitted, and experienced. It offers a complete science of speech and understanding, from phoneme to philosophy.

Day4: 12.06.2025 Thursday:

Day 4 session pics from Webex meeting

Resource person: Dr. CBV Subbarayudu, Professor, EEE, Shadan Women's College of Engineering and Technology, Hyderabad

Topic: Mudras to Murals [Mapping India's Artistic Heritage] & **Shilpa to Steel**
[Engineering Beauty through Indian Craft and Architecture].

Overview:

➢ Mudras are a core expressive component of Indian classical dance.
➢ They convey narratives, emotions, and spiritual meanings.
➢ Each mudra has codified structure in the Nāṭyaśāstra.
➢ Used in iconography, rituals, and meditation beyond dance.
➢ Mastery of mudras enhances the storytelling of a dancer.
➢ Indian murals blend religious, historical, and cultural themes.
➢ Ajanta and Kerala murals reflect advanced techniques and symbolism.
➢ Murals serve as visual scriptures and devotional aids.
➢ Natural pigments made murals eco-friendly and durable.
➢ Their legacy continues in temple art and folk traditions.
➢ Shilpa embodies sacred craftsmanship and artistic geometry.
➢ Guided by Shilpa Shastras and texts like Mayamatam.
➢ Regional sculptural styles evolved over centuries.
➢ Metal and stone work represented technical mastery.
➢ Sthapatis played a vital role in Indian temple construction.

Bharateeya Engineering Legacy & Lessons

➢ Ancient Indian engineering thrived on eco-conscious design, community impact, and sustainable development.
➢ From rust-free iron to city grids, hydraulic marvels to surgical tools,
➢ these innovations embody precision, ethics, and long-term utility.
➢ Their emphasis on adaptability, locality, and resilience mirrors modern goals in sustainable engineering.
➢ Let this legacy inspire future innovators to combine tradition with technology for a better world.

Day5: 13.06.2025 Friday

Day 5 session pics from Webex meeting

Science in Sanskrit
➢ Science requires a written language in which ideas can be written with great precision and logic. In ancient India Sanskrit was the language of science.
➢ Panini the grammarian in 5th century BC through his work on Sanskrit grammar, Ashtadhyayi gave the world Panini's Sanskrit also called as Classical Sanskrit or Laukika Sanskrit. This is different from Vedic Sanskrit.

How is Sanskrit Perfect for use in Computers:
➢ Grammar precise and well defined
➢ It is the only human language which has context free grammar. It means the meaning of an expression written in a grammar does not depend on the context in which it is used.
➢ While a human can understand the social context of a verb/expression, a computer program cannot.

Summary /Reflections:
➢ Scientific knowledge emanated from the Vedas and branched out into specialised subjects in Ancient India.
➢ Mathematics was explored and utilised in Fire altars, astrology and astronomy.
➢ Many concepts and discoveries attributed to western scientists were already well established in Ancient India.
➢ Sanskrit was the language of science and logic and it is important to have its knowledge for computational linguistics and machine learning.

Day6: 14.06.2025 Saturday

Examination and feedback by discerning participants & Valedictory Session
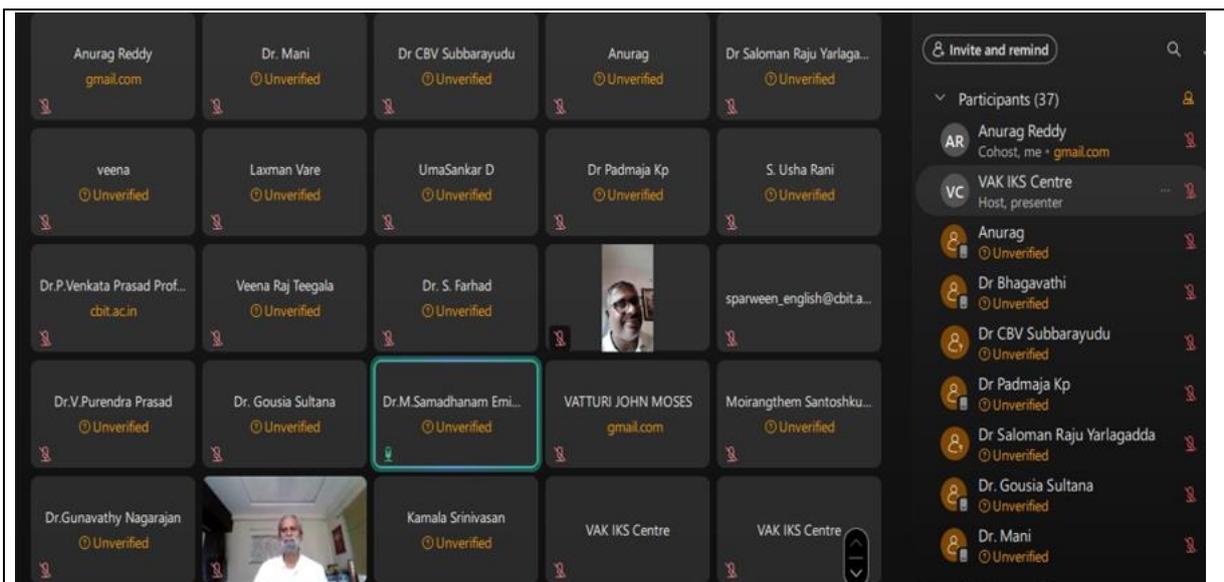
Examination and feedback by discerning participants
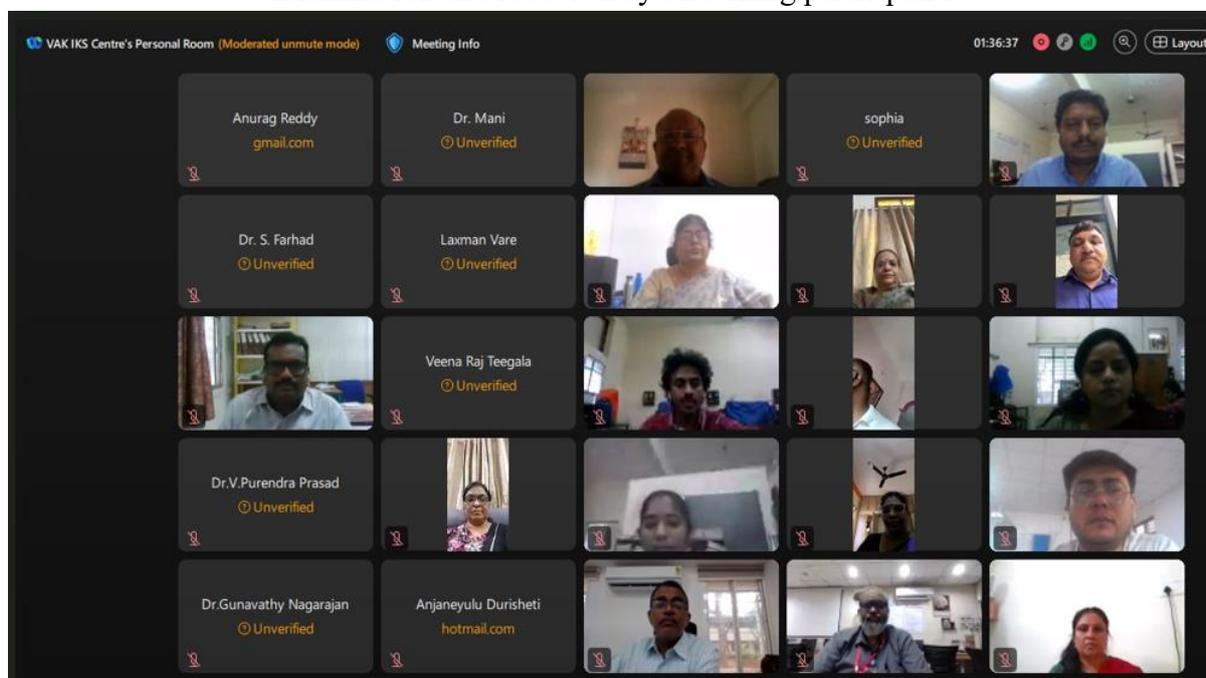
Summary of Participants & Revenue:

Participants from St.Peter University, Avadi, Chennai; SPW Degree &PG College, Tirupathy SVU-TPT; Palmuru University; KLU Vijayawada; VR Siddhartha Vijayawada; Vignan University -Guntur; Govt. Polytechnic Ananthapuram, AMS -Vidyanagar & differenet parts of India.

	From CBIT (free reg.)	Other than-CBIT (Reg. fee Rs.101/-)	Revenue generated (INR)
The no. of participants registered	35	60	6060

"భారతీయ సంప్రదాయ జ్ఞాన విధానాల బోధన"పై వారం రోజుల ఆన్‌లైన్ ఎఫ్‌డిపి విజయవంతం

హైదరాబాద్, దక్షిణాది న్యూస్- జూన్ 14: చైతన్య భారతి ఇన్‌స్టిట్యూట్ ఆఫ్ టెక్నాలజీ (CBIT)లో "భారతీయ సంప్రదాయ జ్ఞాన విధానాల బోధన: బోధనా విధానాలు, విషయ పరిజ్ఞానం మరియు సాంస్కృతిక సన్నివేశాలు" అనే అంశంపై నిర్వహించిన వారం రోజుల ఆన్‌లైన్ ఫ్యాకల్టీ డెవలప్‌మెంట్ ప్రోగ్రామ్ (FDP) విజయవంతంగా ముగిసింది. జూన్ 9 నుండి 14, 2025 వరకు జరిగిన ఈ కార్యక్రమాన్ని CBIT విజ్ఞాన అనుసంధాన కేంద్రం, చైతన్య సత్వ – UHV సెల్ మరియు ఇంగ్లీష్ విభాగం సంయుక్తంగా నిర్వహించాయి. ఈ కార్యక్రమం ప్రధానంగా "భారతీయ సంప్రదాయ జ్ఞానం" అనే ఓపెన్ ఎలెక్టివ్ కోర్సును బోధించేందుకు అవసరమైన విద్యా విధానాలు, తాత్విక పునాదులు మరియు సమగ్ర విషయ పరిజ్ఞానాన్ని పెంపొందించడం లక్ష్యంగా సాగింది. ఈ FDPలో ప్రొఫెసర్ ఏ.వి.ఎన్.రావు, ప్రొఫెసర్ (రిటైర్డ్), మవుదురు సూర్యనారాయణ మూర్తి, (ప్రసిద్ధ సంస్కృత పండితులు), డా. ప్రొఫెసర్ జి. సురేశ్ బాబు,డా. సి.బి.వి. సుబ్బారాయుడు, (ప్రొఫెసర్ -షాదాన్ ఉమెన్స్ ఇంజినీరింగ్ కాలేజీ), డా. వినయ బాల్కుర్, (ఆయుర్వేద వైద్యురాలు, హైదరాబాద్ విశ్వవిద్యాలయం) పాల్గొన్నారు. ఈ కార్యక్రమం లో భారతదేశం నుండే కాకుండా అంతర్జాతీయంగా ఉన్న పలు

విద్యాసంస్థల నుండి ఇంజినీరింగ్, హ్యుమానిటీస్, సైన్స్, మరియు ఇతర భిన్నశాఖలకు చెందిన బోధకులు, పరిశోధకులు ఉత్సాహంగా పాల్గొన్నారు. ఈ వారం రోజుల కార్యక్రమంలో రోజూ రెండు సెషన్లు నిర్వహించబడ్డా యి. చివరి రోజు అభిప్రాయ సేకరణ మరియు వాలెడిక్టరీ సెషన్‌తో కార్యక్రమం ముగిసింది. ఈ ఫ్యాకల్టీ డెవలప్‌మెంట్ ప్రోగ్రామ్‌కు డా. జి. సురేశ్‌బాబు కన్వీనర్‌గా వ్యవహరించగా, డా. వసంత గౌరి, డా. షాగుప్తా పర్వీన్, డా. వినయ్ కుమార్ రెడ్డి, మరియు డా. శ్రీశైలం కోఆర్డినేటర్లుగా వ్యవహరించారు. ప్రిన్సిపల్ ప్రొఫెసర్ సి.వి. నరసింహులు మార్గదర్శకత్వం ఈ కార్యక్రమం విజయవంతంగా సాగడంలో కీలక పాత్ర పోషించాయి.

విజయవంతంగా ఆన్‌లైన్ ఫ్యాకల్టీ డెవలప్‌మెంట్

హైదరాబాద్ , జూన్ 14 , న్యూస్‌మేట్ : విజయవంతంగా ముగిసిన భారతీయ సంప్రదాయ జ్ఞాన విధానాల బోధన: బోధనా విధానాలు, విషయ పరిజ్ఞానం మరియు సాంస్కృతిక సన్నివేశాలు" అంశంపై జరిగిన వారం రోజుల ఆన్‌లైన్ ఫ్యాకల్టీ డెవలప్‌మెంట్ కార్యక్రమం హైదరాబాదులోని చైతన్య భారతి ఇనిస్టిట్యూట్ ఆఫ్ టెక్నాలజీ తన విజ్ఞాన అనుసంధాన కేంద్రం, చైతన్య సత్వ – యుహెచ్‌వి సెల్ మరియు ఇంగ్లీష్ విభాగం సంయుక్త ఆధ్వర్యంలో జూన్ 9 నుండి 14, 2025 వరకు ఎక వారపు ఆన్‌లైన్ ఫ్యాకల్టీ డెవలప్‌మెంట్ ప్రోగ్రామ్ ను ఘనంగా నిర్వహించ నిర్వహించింది ఈ కార్యక్రమం "భారతీయ సంప్రదాయ జ్ఞానం" అనే ఓపెన్ ఎలెక్టివ్ కోర్సును బోధించేందుకు అవసరమైన విద్యా విధానాలు, తాత్విక పునాదులు మరియు సమగ్ర విషయ పరిజ్ఞానాన్ని అభివృద్ధి చేయడమే లక్ష్యంగా కొనసాగింది. ఈ ప్రోగ్రామ్ లో ప్రముఖులు ప్రసంగించారు: ప్రొఫెసర్ ఏ.వి.ఎన్.రావు, ప్రొఫెసర్ (రిటైర్డ్), శ్రీ మవుదురు సూర్యనారాయణ మూర్తి, ప్రసిద్ధ సంస్కృత పండితులు డా. జి. సురేశ్ బాబు, ప్రొఫెసర్, డా. సి.బి.వి.

సుబ్బారాయుడు, ప్రొఫెసర్, షాదాన్ ఉ మెన్స్ ఇంజినీరింగ్ కాలేజీ మరియు డా. వినయ బాల్కుర్, ఆయుర్వేద వైద్యురాలు, హైదరాబాద్ విశ్వవిద్యాలయం . ఈ కార్యక్రమంలో భారతదేశం అంతటినుండి మరియు అంతర్జాతీయ స్థాయిలో ఉన్న పలు విద్యాసంస్థల నుండి ఇంజినీరింగ్, హ్యుమానిటీస్, సైన్స్, భిన్నశాఖల బోధకు లు, పరిశోధకులు ఉత్సాహంగా పాల్గొన్నా రు. రోజూ రెండు సెషన్లు నిర్వహి ంచబడి, చివరిరోజు అభిప్రాయ సేకరణ మరియు వాలెడిక్టరీ సెషన్‌తో ముగింపు జరిగింది. ఈ ఎఫ్ డి పి కి డా. జి. సురేశ్ బాబు గారు కన్వీనర్‌గా వ్యవహరించగా, డా. వసంత గౌరి, డా. షాగుప్తా పర్వీన్, డా. వినయ్ కుమార్ రెడ్డి, మరియు డా. శ్రీశైలం గారు కోఆర్డినేటర్లుగా చురుకైన పాత్ర వహించారు. ఈ కార్యక్రమం విజయవం తంగా సాగడంలో ప్రిన్సిపల్ ప్రొఫెసర్ సి.వి. నరసింహులు గారి మార్గదర్శకత్వం మరియు ప్రోత్సాహం ముఖ్యంగా తోడ్పడ్డాయి

9

సీబీఐటీలో భారత సంప్రదాయ జ్ఞానంపై
ఆన్‌లైన్ ఫ్యాకల్టీ డెవలప్‌మెంట్ ప్రోగ్రాం

హైదరాబాద్, జూన్ 7[దక్షిణాది న్యూస్] :

చైతన్య భారతీ ఇన్‌గ్రేడ్ ఆఫ్ టెక్నాలజీ [సీబీఐటీ], హైదరాబాద్‌లోని విజ్ఞాన అనుసంధాన కేంద్రం, చైతన్య సత్వ - యుహెచ్‌వి సెల్, మరియు ఇంగ్లీష్ విభాగం సంయుక్తంగా "భారత సంప్రదాయ జ్ఞానం బోధన: పాఠ్య విధానాలు, విషయ నిక్షేపాలు మరియు సాంస్కృతిక సందర్భాలు" అనే అంశం ఒక వారపు ఫ్యాకల్టీ అభివృద్ధి నిర్వహిస్తున్నాయి. ఈ ఆన్‌లైన్ ప్రోగ్రాం జూన్ 9 నుండి 14, 2025 వరకు జరుగుతోంది. "ఇండియన్ ట్రెడిషనల్ నాలెడ్జ్ [22EGO03]" అనే ఓపెన్ ఎలెక్టివ్ కోర్సును బోధించాల్సిన అధ్యాపకులకు అవసరమైన అధ్యాపక నైపుణ్యం, సాంస్కృతిక అవగాహన మరియు అంతర విభాగీయ బోధనా వ్యూహాలను అందించడమే ఈ కార్యక్రమం యొక్క ప్రధాన లక్ష్యం. ఇది నేషనల్ ఎడ్యుకేషన్ పాలసీ -2020లో భారతీయ జ్ఞాన విద్యపై దృష్టిని అనుసరిస్తున్నట్లు పేర్కొన్నారు. ఈ కార్యక్రమంలో ప్రఖ్యాత అధ్యాపకులు మరియు రంగ నిపుణులు ప్రాచీన భారత విజ్ఞాన సంపద, తాత్విక పద్ధతులు, ఆయుర్వేదం, వేద గణితం వంటివి విషయాలను లెక్చర్లు ఇస్తారు. ప్రతి రోజు ఉదయం 11:00 నుండి 12:30 వరకు మరియు మధ్యాహ్నం 2:00 నుండి 3:30 వరకు ఆన్‌లైన్ సెషన్లు జరుగుతాయి. రిజిస్టర్డ్ పాల్గొనేవారికి వీడియోలు, పీపీటీలు, సూచన గ్రంథాలు అందించబడ్డాయి. ప్రస్తుతం ఉన్న ఇంజనీరింగ్, సైన్స్, హ్యూమానిటీస్ విభాగాల్లో అధ్యాపకులు, పరిశోధకులు ఇందులో పాల్గొంటున్నారు. ఎన్. సుబాష్ [సీబీఐటీ అధ్యక్షులు] ప్రధాన పట్రాన్‌గా, ప్రొఫెసర్ సి.వి. నరసింహులు [సీబీఐటీ ప్రిన్సిపాల్] పాత్రగా ఉన్నారు. ఈఈఈ విభాగం ప్రొఫెసర్ మరియు VAK కోఆర్డినేటర్ డా. జి. సురేశ్ బాబు నేతృత్వం వహిస్తున్నారు. భారతీయ సంప్రదాయ బోధనను ఆధునిక విద్యా విధానాలలో సమగ్రంగా అనుసంధానించడానికి సీబీఐటీ తీసుకుంటున్న ప్రగతిశీల చర్యలలో ఇది ఒకటిగా నిలుస్తుందని సీబీఐటీ వర్గాలు తెలిపారు.

FDP course completion, Telugu daily newspaper coverage

CBIT Hosts FDP on Indian Traditional Knowledge

The Chaitanya Bharathi Institute of Technology (CBIT), Hyderabad, successfully concluded a one-week Online Faculty Development Program (FDP) on "Teaching Indian Traditional Knowledge (ITK): Pedagogies, Content & Cultural Contexts" from June 9 to 14, 2025.

The FDP was organized in collaboration with Vignana Anusandhana Kendram (VAK), Chaitanya Sattva – UHV Cell, and the Department of English, aimed at equipping faculty with pedagogical and philosophical tools to effectively teach the NEP-2020 Open Elective course "Indian Traditional Knowledge (22EGO03)".

The program featured renowned scholars and experts delivering interactive sessions on a diverse range of topics including Indian culture and civilization, logical traditions, Ayurveda, epistemology, and aesthetics.

Key speakers included:

Prof. A.V.N. Rao, Retd. Professor, ECE, CBIT

Sri M. Surya Narayana Murthy, Sanskrit Scholar

Prof. G. Suresh Babu, EEE & VAK Coordinator, CBIT

Dr. C.B.V. Subbarayudu, EEE, Shadan Women's College

Dr. Vinaya Ballakur, Ayurvedic Physician & Visiting Fellow, UoH

The FDP drew wide participation from faculty and researchers across India and abroad. The program included daily interactive sessions, online assessments, and concluded with a valedictory ceremony on June 14.

The event was coordinated by Dr. G. Suresh Babu (Convener) with support from Dr. N. Vasantha Gowri, Dr. Shagufta Parween, Dr. K. Vinay Kumar Reddy, and Dr. C. Srisailam, under the guidance of Principal Prof. C.V. Narasimhulu.

The FDP underscored CBIT's commitment to enriching higher education through the integration of Indian Knowledge Systems (IKS) and culturally contextual pedagogy.

FDP course completion, English daily newspaper coverage
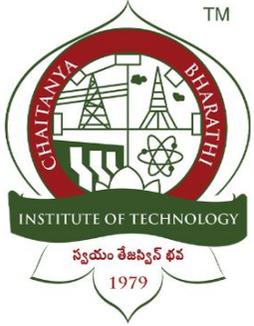
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has successfully completed One Week Faculty Development Program (ONLINE) on **'Teaching Indian Traditional Knowledge (ITK): Pedagogies, Content & Cultural Contexts'** during June 09-14, 2025 organized by the **Vignana Anusandhana Kendram** (*Centre for Indian Knowledge Systems*), **UHV Cell & Department of English, CBIT, Hyderabad, India.**

Dr. G. Suresh Babu, Coordinator

Dr. C. V. Narasimhulu, Principal

ABOUT CBIT (AUTONOMOUS)

Chaitanya Bharathi Institute of Technology is one of the premier Engineering Colleges in the self-financing category in the state of Telangana established in the year 1979. The college offers 12 UG and 10 PG Programmes. The Institute has become Autonomous under UGC w.e.f. 2013-2014. UG Programmes are accredited by NBA in the year 1998, 2004, 2008, 2013, 2017, 2022 and Five PG Programmes have been accredited by NBA in 2020. The Institute is accredited by NAAC with CGPA of 3.59 on a four-point scale at 'A++' grade in 2023 for five years. CBIT is ranked in the rank band 150-200 in Engineering Category under National Institutional Ranking Framework (NIRF), Govt. of India, MHRD. The College Campus is spread across 50 acres.

ABOUT VIGNANA ANUSANDHANA KENDRAM (VAK) CENTRE FOR INDIAN KNOWLEDGE SYSTEMS OF CBIT

Centre for Indian Knowledge System at CBIT works with a Vision - "To create a world where the rich heritage of indigenous knowledge systems is valued, respected, and integrated into all aspects of human life, leading to sustainable development and a better future for all". It runs with a Mission - "Conduct research on diverse Indian knowledge systems, their evolution, and contemporary relevance; Facilitate knowledge sharing and exchange among scholars, practitioners, etc. Promote the recognition, respect, and protection of indigenous intellectual property rights; Foster innovation and creativity in various fields - health, agriculture, education; Collaborate with stakeholders to empower IKS".

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ABOUT THE FDP

This online FDP aims to empower faculty members with the pedagogical tools, philosophical insights, and content mastery needed to effectively teach the Open Elective Course: "Indian Traditional Knowledge (22EGO03)" at undergraduate level. With NEP-2020 and UGC's vision of mainstreaming Indian Knowledge Systems into higher education, this FDP offers a timely academic training platform.

Participants will explore diverse components of Indian Traditional Knowledge such as:

- Philosophical and cultural foundations
- Indian languages and literary traditions
- Scientific temper in ancient India
- Art, architecture, and aesthetics
- Vedic mathematics and logical reasoning
- Ayurveda and health sciences
- Pedagogical strategies for content delivery and evaluation

OBJECTIVES OF THE FDP

- To enhance the understanding of IKS themes embedded in the ITK course
- To develop classroom-ready tools and pedagogies for teaching ITK in a multidisciplinary context
- To promote content-rich, culturally rooted and intellectually rigorous approaches to ITK instruction
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OUTCOMES OF THE FDP

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- Develop effective, classroom-ready tools and teaching methods for multidisciplinary ITK instruction
- Promote culturally rooted and academically rigorous approaches to teaching ITK content
- Strengthen faculty ability to integrate ITK in diverse academic curricula.
- Foster a collaborative community focused on IKS-based teaching and curriculum development.

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An Autonomous Institute I Affiliated to Osmania University
Kokapet Village, Gandipet Mandal, Hyderabad, Telangana-500075, www.cbit.ac.in

COMMITTED TO RESEARCH, INNOVATION AND EDUCATION
46 years

One Week Faculty Development Program (Online) on "Teaching Indian Traditional Knowledge (ITK): Pedagogies, Content & Cultural Contexts"

09th June 2025 – 14th June 2025

Organized by

Vignana Anusandhana Kendram (Centre for Indian Knowledge Systems), Chaitanya Sattva – UHV Cell, & Department of English, CBIT

Chaitanya Bharathi Institute of Technology (Autonomous)
Affiliated to Osmania University,
Accredited by NAAC A++ Grade,
Kokapet (V), Gandipet (M), Hyderabad-75,
Telangana State, India.

CHIEF PATRON
Sri. N. Subash
President, CBIT

PATRON
Prof. C.V.Narasimhulu
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Prof. P. Prabhakar Reddy, Director - Academics
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Prof A. D. Sarma, Advisor, R&D
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Prof P. Sreenivasa Sarma, Advisor-Campus Construction
Dr. N. L. N. Reddy, Advisor – CDC
Dr. M. Balasubba Reddy Professor & Head, Department of EEE

ORGANIZING COMMITTEE
CONVENER

Dr. G. Suresh Babu
Professor, Department of EEE & Coordinator - VAK, CBIT

COORDINATORS
- **Dr. N.Vasantha Gowri,** Associate Professor, Department of EEE & Co-Cordinator - VAK- CBIT
- **Dr. Shagufta Parween,** Head, Department of English
- **Dr.K.Vinay Kumar Reddy,** Department of Physics
- **Dr.C.Srisailam,** Department of EEE

MEMBERS
- Dr.N.Madhu, Assistant Professor, Department of English
- Dr. Y. Solman Raju, Assistant Professor, Department of English
- Dr. M. Samadhanam Emimal, Assistant Professor, Department of English
- Sreehitha & Chaitanya Sattva team (Student coordinators)

PARTICIPANTS (NATIONAL & INTERNATIONAL)
- Faculty members from Engineering, Humanities, Sciences, and Interdisciplinary departments
- Research scholars and curriculum developers interested in IKS-based education
- Educators preparing to offer the Course on Indian Traditional Knowledge
- Any other interested in Indian Knowledge System

FDP & REGISTRATION DETAILS:
Each session will be delivered by renowned scholars, domain experts, and experienced faculty, focusing on unit-wise coverage, CO-PO mapping, assessment models, and classroom integration techniques.

Mode: Online

Timings: 11:00AM -12:30PM & 02:00 PM - 03:30 PM

Platform Link: [To be shared with registered participants]

FDP Fee: Rs.101/- (Free for CBIT Faculty)

Recordings, PPTs and Reference Material will be shared with the registered participants.

Registration link:

https://forms.gle/USxFnKRWMV4ij25Y8

QR Code for Payment:

Merchant Name : CBITSTUDENTACTIVITIES
Mobile Number : 8466997204

Registration Closes on 08 June 2025

RESOURCE PERSONS
- **Prof. AVN Rao,** Professor, (Retd.) Department of ECE, CBIT
- **Sri Mavuduru Surya Narayana Murthy,** Renowned Sanskrit Scholar
- **Prof. G.Suresh Babu,** Professor, Department of EEE & Coordinator - VAK, CBIT
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- **E-Certificates** will be issued upon fulfilling all of the above.

For Registration & Other Details, Contact:
- **Dr. G. Suresh Babu, Mobile: +91-9493411401**
Email: gsureshbabu_eee@cbit.ac.in

- **Dr. N.Vasantha Gowri, Mobile: +91-905221446**
Email: vasanthagowri_eee@cbit.ac.in

- **Dr. Shagufta Parween, Mobile: 9550315302**
Email: hod_english@cbit.ac.in

Teaching Indian Traditional Knowledge (ITK): Pedagogies, Content & Cultural Contexts
FDP SCHEDULE

DAY/DATE	FN: 11:00 AM - 12.30 PM	AN: 2:00 PM - 3.30 PM	
Monday 09.06.2025	**Indus to Insight** [*Unpacking Indian Culture, Civilization, and Heritage*] **Prof. AVN Rao** Professor, (Retd.) Department of ECE, CBIT	**Rasa to Resistance** [*A Living Tapestry of India's Cultural Diversity*] **Prof. AVN Rao** Professor, (Retd.) Department of ECE, CBIT	
Tuesday 10.06.2025	**Gurukulas to Global Vision** [*Tracinoft Indian Pedagogies from Veda to Vivekananda*] **Sri Mavuduru Surya Narayana Murthy** Renowned Sanskrit Scholar	**Charaka to Chandrasekhar** [*Scientific Legacy in Indian Knowledge Systems*] **Sri Mavuduru Surya Narayana Murthy** Renowned Sanskrit Scholar	
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Center for
Indian Knowledge Systems

विज्ञान अनुसंधान केंद्र
VAK

Online -One week FDP 9-14 June 2025

Teaching Indian Traditional Knowledge (ITK)

Pedagogies, Content & Cultural Contexts

Inauguration
Program Schedule

Time	Sequential Actions	by	Remarks
10.00AM	Greeting & Inviting all to the virtual meeting	Dr . N.Vasantha Gowri , Coordinator -VAK- CBIT	
10.05 AM	Inviting & Introducing the Honorary members of the Virtual dais	Dr . N.Vasantha Gowri , Coordinator -VAK- CBIT	
10.10 AM	Virtual Deepa Prakasanam	Initiation by Respected dignitaries on the virtual dais	
10.05 AM	Invocation [Virtual]		
10.10 AM	About VAK & FDP	Prof. G.Suresh Bbau, Convenor- VAK-CBIT	About genesis of VAK
10.15 AM	Addressing the gathering	Prof. K.Krishnaveni Vice-Principan [Academics]-CBIT	About the need of this FDP
10.20 AM	Address the gathering	Prof. CV Narasimhulu, Principal -CBIT	About CBIT Activities
10.35 AM	Bestowing wises on this Occasion	Prof. P.Srinivasa Sarma, Advisor [Constr.]-CBIT	About the need of IKS in Present scenario
10. 50AM	Vote of thanks	Dr . N.Vasantha Gowri , Coordinator -VAK- CBIT	Handing over the stage to Dr Madhu for Session commencement

Meeting link:
https://cbithyd.webex.com/meet/ikscentre

Meeting number:
2643 325 7788

Join from a video system or application
Dial ikscentre@cbithyd.webex.com
You can also dial 210.4.202.4 and enter your meeting number.

Join by phone
+81-34-578-4003 Toll
Access code: 26433257788

Global call-in numbers
https://cbithyd.webex.com/cbithyd/globalcallin.php?MTID=m1a58d05a1e3885cec eed11230132b327

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46 years

Vijnana Anusandhaana Kendram[VAK]

Centre for Indian Knowledge Systems

ACKNOWLEDGEMENT

Respected *Dr.AV Narasimha Rao ji,*

Namaste!

On behalf of the Centre for Indian Knowledge Systems (VAK) and the entire organizing committee of the National Faculty Development Program (FDP) on "*Teaching Indian Traditional Knowledge (ITK): Pedagogies, Content & Cultural Contexts*" 9-14, JUNE-2025, we extend our deepest gratitude for your thought-provoking and inspiring online lecture on "*Indus to Insight* [Unpacking Indian Culture, Civilization, and Heritage] & *Rasa to Resistance* [A Living Tapestry of India's Cultural Diversity]", two sessions (11:00 AM to 12:30 PM & 2:00 PM to 3:30 PM respectively held on *9th June 2025.*

Your scholarly insights, rooted in ancient wisdom and backed by scientific rigour, truly captivated the audience. Participants from diverse disciplines were deeply engaged, and many expressed how your lucid articulation kindled a fresh perspective

We are pleased to share that your lecture was among the most appreciated sessions in the workshop. The feedback from the participants resonates unanimously—your talk was "insightful, inspiring, and immensely valuable."

Looking forward to more fruitful collaborations as we journey together in reviving India's timeless treasures through scientific platforms.
With warm regards ….

Prof. G.Suresh Babu, Coordinator -VAK   **Hyderabad-09.06.2025**

From

Dr. N. Madhu
Assistant Professor
Department of English
CBIT - 5000075

07-02-2025

To

The Principal
Chaitanya Bharathi Institute of Technology
Gandipet
Hyderabad – 5000075.

Sub: Request to give the permission to organize a Workshop from 15th February onwards for Technical and Non-Technical Staff- reg.

Dear Sir,

This is to bring to your kind notice that the department of English, in coordination with IQAC, is planning to organize an In-house Two-day workshop on improving the communication skills of both Technical and Non-technical staff in our college. It aims to foster better communication, Team spirit and amicable work environment. It will definitely cater to the linguistic needs of our non-teaching staff by offering the hands -on learning exposure to the Language. We are also planning to conduct it in episodic manner based on the response and feedback from the participants. We would like to use some Saturdays depending on the convenience of the staff.

Hence, I request you to kindly give us the permission to start the sessions in the month of February. Also, kindly provide the necessary amenities as per the norms. We request you to kindly sanction Rs. 80000/- for tea and snacks during the session in the workshop. We also request to kindly award the certificates who complete the workshop successfully.

Thank you Sir

Regards

Dr. N. Madhu
Organizer

Recommended & forwarded
to VP-Admin
16-way
10/2/2024
VP- Acad

Dr. Shagufta Parween
Head, Department of English

Dr. Shagufta Parween
Head
Department of English
CBIT (A), Hyderabad - 75

Permitted

Dr. N. V. Koteswara Rao
Director, IQAC
08/02/25

Provided
Tea only recommended

To accounts
already
13/2/25

Workshop Proposal

Department of English in coordination with the **Internal Quality and Assurance Cell** is organizing a Two-Day In-house workshop on *Improving Communication Skills of the Technical and Non-Technical Staff.*

Communication Skills involve all the four skills of language: Listening, Speaking, Reading and writing. One needs to be prompt and effective in all these four language skills to be successful. People require them especially in their professional setting to function efficiently. Mastering Communication skills is the most cherished art. A well-trained person in communication skills will effectively maintain his social and professional lives. In the globalized world, people are discovering the reality that technical skills without soft skills and communication skills would make them knowledge workers, not managers or leaders. Those who cannot communicate effectively will surely lose out: they get much less credit for their achievements than they desire.

At this backdrop, the department of English is organizing a Two-Day workshop on improving the communication skills of Technical and Non -Technical staff to sharpen their sensibility.

The outcomes of the Workshop are:

i. To make them understand the importance of effective communication (both oral and written).
ii. To train them in terms of drafting skills.
iii. To train them speak fluently and accurately.
iv. To sharpen their soft skills
v. To follow etiquette at workplace
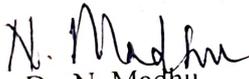
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08/02/25
Dr. N. V. Koteswara Rao
Director, IQAC

Detailed Proposal of The Workshop

An in-house workshop focused on improving communication skills for both technical and non-technical staff is a great initiative. It helps bridge gaps, fosters collaboration, and enhances overall productivity. Here's a structure for our workshop that can cater to both groups effectively:

Workshop Outline:

1. Workshop Introduction (15-20 mins)

- **Workshop Objectives:** It focuses on the importance of effective communication in both personal and professional domains by training the participants to understand and master the aforementioned skills.

2. Understanding Communication Differences (30 mins)

- **Technical vs. Non-Technical Communication:** It discusses key differences between technical jargon and layman's terms, and why it is important to adapt your language based on the audience.
- **Activity:** We will have groups discuss a technical concept (e.g., software, engineering, IT) and present it in simple, non-technical terms.

3. Active Listening Skills (30 mins)

- **Importance of Active Listening:** It teaches the difference between passive and active listening and its role in effective communication.
- **Exercise:** It Pairs the participants and have them practice listening techniques, such as summarizing what the other person says, asking clarifying questions, etc.

4. Clarity in Communication (40 mins)

- **Using Clear and Concise Language:** It applies techniques for structuring messages that are easy to understand for both technical and non-technical audiences.
- **Breakdown of Jargon:** It discusses how to avoid technical jargon when speaking with non-technical staff and vice versa. It also focuses on making complex ideas more accessible.
- **Activity:** We will have participants convert technical explanations into simpler, clearer versions for non-technical peers.

5. Effective Writing Skills (30 mins)

- **Emails, Reports, and Documentation:** It trains the participants on how to communicate clearly and professionally in written form, regardless of technical or non-technical context.
- **Activity:** Participants write a short email or document explaining a technical topic to a non-technical person.

6. Building Empathy in Communication (30 mins)

- **Understanding the Other Person's Perspective:** The workshop aims to train the participants on recognizing the viewpoint of the listener and adapting accordingly.

- **Activity**: We use the case studies or role-playing to discuss how understanding different perspectives improves communication.

7. Overcoming Barriers to Communication (30 mins)

- **Common Communication Barriers**: It explains the barriers of Communication like misunderstandings, lack of context, emotional barriers, and physical barriers (e.g., remote work).
- **How to Overcome these Barriers**: It discusses strategies such as confirmation, paraphrasing, and feedback.
- **Activity**: Participants work in groups to identify potential barriers in common workplace situations and suggest solutions.

8. Collaboration Between Technical and Non-Technical Teams (40 mins)

- **Building Bridges Between Teams**: It discusses how effective communication fosters better collaboration and reduces friction between technical and non-technical staff.
- **Activity**: It will simulate a collaborative project where both technical and non-technical team members must communicate their ideas, needs, and constraints to work together effectively.

9. Closing and Q&A (15-20 mins)

- **Review Key Takeaways**: We will summarize the most important points discussed during the workshop.
- **Q&A**: We would like to open the floor for any final questions or challenges participants may face in real-world communication scenarios.
- **Feedback**: We can collect feedback on the workshop for future improvements.

Materials & Resources

- **Presentation Slides**: To introduce key concepts.
- **Handouts/Guides**: To support practical activities and reinforce learning.
- **Case Studies/Examples**: Real-life examples of successful communication strategies.

Follow-Up

- **Post-Workshop Assignments**: We also encourage our participants to practice their new communication skills in real-life situations and share their experiences.
- **Regular Check-ins**: We do organize follow-up sessions to discuss challenges, successes, and any further support needed.

Outcomes of the Workshop:

The workshop on improving communication skills aimed to bridge the gap between technical and non-technical staff, fostering better collaboration, efficiency, and understanding within the workplace. Below are the key outcomes:

1. Enhanced Verbal and Written Communication Skills

- Technical staff will be able to improve their ability to explain complex concepts in a simplified manner.
- Non-technical staff will be able to learn to articulate their requirements and concerns more effectively.
- The participants will be able to improve clarity and conciseness in emails, reports, and documentation.

2. Strengthened Active Listening and Interpersonal Skills

- Both groups will be able to develop active listening techniques, ensuring better comprehension and engagement.
- They will be able to increase empathy and patience in communication, leading to more productive discussions.

3. Improved Collaboration and Teamwork

- There will be greater mutual understanding between technical and non-technical staff, reducing misunderstandings and misinterpretations.
- There will also be strengthened teamwork, leading to smoother project execution and fewer delays.

4. Confidence in Public Speaking and Presentations

- Technical staff will be able to gain confidence in presenting technical information to non-technical audiences.
- Non-technical staff will be able to improve their ability to deliver structured and persuasive presentations.

5. Increased Efficiency in Meetings and Discussions

- There can be More structured and goal-oriented meetings, minimizing time wastage.
- We can expect clearer roles and responsibilities in discussions, ensuring effective decision-making.

6. Strengthened Cross-Departmental Communication

- The communication barriers between technical and non-technical teams will be reduced as much as possible.
- The workshop results in increasing collaboration across departments, leading to a more cohesive work environment.

The workshop significantly contributes to creating a more communicative and collaborative workplace culture, enhancing overall productivity and efficiency.

Dr. N. Madhu
Organizer
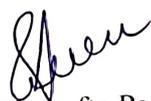
Dr. Shagufta Parween
Head, Department of English

Dr. Shagufta Parween
Head
Department of English
CBIT (A), Hyderabad - 75

08/02/25
Dr. N. V. Koteswara Rao
Director, IQAC

From
Dr. N. Madhu
Assistant Professor
Department of English
CBIT

16-04-2025

To
The Principal
Chaitanya Bharathi Institute of Technology
Gandipet
Hyderabad - 500075

Sub: Request for the permission to use the facsimile of the signature of the Principal

Dear Sir,

This is to bring to your kind notice that the Department of English, in coordination with the IQAC, organized a Two-day In-house workshop for Non-Teaching staff on "Improving Communication Skills" on 22nd and 29th March, 2025. And, we would like to issue the certificates to all the participants. In this regard, I request you to kindly permit us to use your facsimile of the signature on the certificates of the participants.

Thank you Sir.

Truly
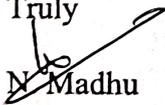
N. Madhu

Dr. Shagufta Parween
Head
Department of English
CBIT (A), Hyderabad - 75

Recommended & forwarded

It may be given to faculty coordinator only with a caution to taken care in Preventing the misuse.
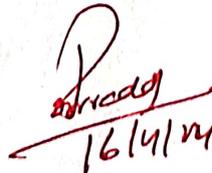
16/4/14

CHAIATANYA BHARATHI INSTITUTE OF TECHNOLOGY
DEPARTMENT OF ENGLISH
Improving Communication Skills

S.No.	Name	Department	22.03.2024		29.03.2025	
			Session-1	Session-2	Session-1	Session-2
1	T L LALITHAMBA	AEC	✓	✓		
2	E VINDHYA RANI	AEC	✓	✓		
3	D.MADHAVI LATHA	BIOTECHNOLOGY	✓	✓		
4	S.KAVITHA	BIOTECHNOLOGY	✓	✓		
5	B.Shekar	BIOTECHNOLOGY	B.Shekar	B.Shekar		
6	Jogadhenu Rajesh	CSE	✓	✓		
7	U. Poornachandar	CSE	V.Pch	V.Pch		
8	T Samatha	EEE	✓	✓		
9	G Kotibabu	CSE	G.Koti	G.Koti		
10	Kontham Sridhar Babu	ECE	✓	✓		
11	M.P. Radha	ECE	✓	✓		
12	V. Shiva Kumar	ECE	✓	✓		
13	M.Kishore	IT	✓	✓		
14	N.Sheshagiri Rao	ECE	Present	Present		
15	K.Vijaya Bhaskar Reddy	ECE	✓			
16	G.Surender	ECE	G.Sur	✓		
17	Y. Chandra Sekhar	IT	Chandu	Chadu		
18	B. Kavitha	IT	Kavitha	Kavitha		
19	N.Krishnaiah	ECE	✓	✓		
20	S.Chandra Reddy	ECE	✓	✓		
21	G RAVIKUMAR	CHEMISTRY	✓	✓		
22	A.HARIBABU	CHEMISTRY	Hari			
23	G.MAHENDER REDDY	CHEMISTRY	mahi			
24	P.RAVI	CHEMISTRY	P.R	P.R		
25	P. Ramesh Babu	CSE	Ramesh			
26	B.Sangeev Kumar	CSE	BS			
27	B.Kumar	EEE	Present	Present		
28	shaik amir	BIOTECHNOLOGY	✓	✓		
29	V CHANDRASHEKAR YAD	ECE				
30	k.mallesha	EEE	✓			
31	Chittaboina Raju	CSE	Chup	Chup		
32	B.Maheshwar	EEE	B			
33	K. Geetha	Director-IQAC	✓	✓		
34	Y.Ravinder	CoE	Yarvi	Yarvi		
35	M Naga Jyothi	CSE	✓	✓		
36	M.Sunitha	English				
37	Ramachandra Reddy, M.	Library	Present	Present		
38	Shyamaiah Chary, A.	Library	✓	✓		
39	Bhavani, P.	Library	B			
40	Swarupa Rani, K.	Library	Bapps			
41	Venkatesham, R.	Library	B	B		
42	Nela Kumari, B.	Library	Bull			
43	Sarat Kumar, B.	Library	✓	✓		
44	PALA SRINIVAS	Maintenance	✓	✓		
45	N.CHANDRASEKHAR	MECHANICAL	✓	✓		
46	A.Nagaiah	MECHANICAL	✓	✓		
47	K.Raj Gopal	MECHANICAL	✓	✓		
48	Y L. Saroja	IT	Saroja	Saroja		
49	J Pradeep Kumar	COE	✓			
50	S. Siva Kumar	Physics	✓			
51	A. Srivishnu	CIVIL		ho		
52	Vellogu SRINIVAS		✓	Present		
53	D.Sadhana	CSE	Sadhana	Present		
54	B. Yadagiri	ECE	✓	✓		

CHAIATANYA BHARATHI INSTITUTE OF TECHNOLOGY
DEPARTMENT OF ENGLISH
Improving Communication Skills

S.No.	Name	Department	22.03.2024 Session-1	Session-2	29.03.2025 Session-1	Session-2
50	R ANAND RAJ	CSE-AIML				
51	T.RATNAKAR	electrical maintenance	Present	Present		
52	T. Vijaya	AI&DS	T. vijay	T vijay		
53	M Vijaya Chandra Rao	SMS				
54	KONDETI VARA PRASAD	AEC				
55	P SRINIVASA REDDY	AEC				
56	KOYAGURA VENKATESH	AEC				
57	M.Laxmaiah	MECHANICAL				
58	B Bhagyalakshmi	Civil Engineering				
59	B Padmavathi	ECE	padma	padma		
60	K. Vinod Kumar	HR				
61	T.Venkateswarlu	Civil Engineering				
62	Srikanth Vemula	AI&DS				
63	Vangara Venkatesh	MED	vent	vent		
64	T. Sada Siva Rao	MED	TSR			
65	Mrs. M. Malathi Latha	Physics	Malathi	Malathi		
66	Ganta Kiran Reddy	COE				
67	T Ramesh	AEC	Rob	Rob		
68	S KIRPAL SINGH	AEC				
69	G. Bangar Reddy	AEC				
70	Shaik Jani Bhasha	IT				
71	J Madhu	IT				
72	D HEMALATHA	AEC	Hema			
73	Mahaboob bashaD	Biotechnology	Dmba	Dmb		
74	Beerla Shiva Kishore	Alumni Office				
75	E.YADAGIRI	ECE	Y	Y		
76	GUGULOTH BALOJI	AEC				
77	T.S. Praveena	MCA	T.S Praveen			
78	V. Kondal Reddy	MCA	Nand Reddy			
79	A Krishna Reddy	COE				
80	D Tulasi Kavya	COE				
81	P Satish	COE				
82	Vempati Srinivas	Vice-Principals				
83	K. Balakishan	Director-Academics				
84	J. Prashanth kumar	Director-StudentAffairs				
85	M. laxmana Chary	Chemical Engineering				
86	N. Rajkumar	Chemical Engineering				
87	V. Sanjeeva Reddy	Chemical Engineering				
88	K. Venkatesh	HR				
89	D Ramesh	AIML				
90	B.Chrustha	AIML				
91	S. SIVA Kumar	PHYSICS				
92	V. SAra RaMriti	ECE				
93	Mallegy Srinivas	Mech				
94	V. Surya Prakash Rao	COE				
95	SHAIK Amir	BIOTech			already signed above	
96	8.Venu madhavachary	BEE				
97	S.Koteswarlu	Mech				
98	D Nagaraju	Maths				
99	P. Jeevani	IT	Jeevani	Preemi		
100	K. MADHAVI	IT	Kmd	kmd		
101	FIRDAUS SULTANA	AEC	Apdan	Apdan		

ABOUT CBIT (AUTONOMOUS)

Chaitanya Bharathi Institute of Technology is one of the premier Engineering Colleges in the self-financing category in the state of Telangana established in the year 1979. The college offers 12 UG and 10 PG Programmes. The Institute has become Autonomous under UGC w.e.f. 2013-2014. UG Programmes are accredited by NBA in the year 1998, 2004, 2008, 2013, 2017, 2022 and Five PG Programmes have been accredited by NBA in 2020. The Institute is accredited by NAAC with CGPA of 3.59 on a four-point scale at 'A++' grade in 2023 for five years. CBIT is ranked in the rank band 150-200 in Engineering Category under National Institutional Ranking Framework (NIRF), Govt. of India, MHRD. The College Campus is spread across 50 acres.

ABOUT ENGLISH DEPARTMENT

The Department of English at CBIT was established in the month of October in 2018. With this autonomy, it is surging forth to establish and strengthen itself in the academic arena. The Department has 12 well qualified, experienced faculty consisting of 8 Doctorates, with the others pursuing their Ph.Ds. Their research areas vary from Indian, Commonwealth and American Literature to Linguistics, ELT and ICT. The faculty consistently strives for professional development by doing quality research, attending and conducting seminars, presenting and publishing papers. The faculty has published research papers in reputed national and international journals.

About IQAC

The Internal Quality Assurance Cell (IQAC), established in 2011, drives academic excellence through regular reviews of teaching, evaluation, and assessment. It introduces new courses, ensures efficient academic and administrative processes, conducts audits, and fosters a quality culture via workshops and seminars. IQAC oversees student feedback, program exit surveys, industry interactions, research initiatives, and project outcome mapping. It ensures optimal infrastructure use, assesses question paper quality, and maintains a course material repository. Additionally, it prepares reports for NAAC, NBA, and UGC, reviews past assessments, and institutionalizes best practices for continuous improvement and holistic institutional development.

ABOUT THE WORKSHOP

Communication Skills involve all the four skills of language: Listening, Speaking, Reading and writing. One needs to be prompt and effective in all these four language skills to be successful. People require them especially in their professional setting to function efficiently. Mastering Communication skills is the most cherished art. A well-trained person in communication skills will effectively maintain his social and professional lives. On this backdrop, this workshop focuses on improving communication skills for non-teaching staff. It helps identifying the basic errors in day-to-day communication, fosters developing the sensitivity towards the language, and enhances overall productivity in terms of Language skills.

WORKSHOP OBJECTIVE

- This workshop aims to enhance the effective communication skills in both personal and professional domains by training the participants to understand and master the communication skills.

WORKSHOP OUTCOMES

i. To make them understand the importance of effective communication (both oral and written).
ii. To train them in terms of drafting skills.
iii. To train them speak fluently and accurately.

CHAITANYA BHARATHI
INSTITUTE OF TECHNOLOGY
An Autonomous Institute | Affiliated to Osmania University
Kokapet Village, Gandipet Mandal, Hyderabad, Telangana-600075, www.cbit.ac.in

COMMITTED TO RESEARCH, INNOVATION AND EDUCATION

46 years

A Two-Day In-house Workshop
for
Non-Teaching Staff
on
"Improving Communication Skills"

Dates:
22nd March 2025 (Saturday) &
29th March 2025 (Saturday)

Organized by
Department of English in coordination with IQAC

Chaitanya Bharathi Institute of Technology (Autonomous)
Affiliated to Osmania University,
Accredited by NAAC A++ Grade,
Kokapet (V), Gandipet (M), Hyderabad-75,
Telangana State, India.

CHIEF PATRON
Sri. N. Subash
President, CBIT

PATRON
Prof. C.V.Narasimhulu
Principal, CBIT

WORKSHOP CONVENER
Dr. N. Madhu
Assistant Professor of English

WORKSHOP CHAIR PERSONS
Prof. N. V. Koteswara Rao, Director-IQAC
Dr. Shagufta Parween, Head, Asst. Prof., Dept. of English

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Prof. K. Krishna Veni, Vice - Principal (Academics)
Prof. P. Ravinder Reddy, Director & Head of R&E Hub
Prof. Suresh Pabboju, Director - AEC & CoE
Prof. D. Krishna Reddy, Director – R&D
Prof. P. Prabhakar Reddy, Director - Academics
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Prof A. D. Sarma, Advisor, R&D
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Dr. N. L. N. Reddy, Advisor – CDC

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Mr. Srinivas Andoju, Asst. Pro (Sr)., Dept. of English
Dr. Sirisha Deshpande, Asst. Prof., Dept. of English
Mr. Vare Laxman, Asst. Prof., Dept. of English
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Mrs. Rashan Jameer MD, Asst. Prof., Dept. of English
Dr. Y. Solman Raju, Asst. Prof., Dept. of English
Mr. Temuzian Kumuja, Asst. Prof., Dept. of English
Dr. Samadhanam Emimal, Asst. Prof., Dept. of English

Venue
Main Seminar Hall (D-Block)

Dates
22nd March 2025 (Saturday)
29th March 2025 (Saturday)

Time
10:00 AM to 12:00 PM &
02:00 PM to 04:00 PM

REGISTRATION FEE:

No Registration fee

For Registration & Other Details, Contact:

Dr. N. Madhu, Mobile: 9849612827
Email: nmadhu_english@cbit.ac.in

Mrs. M. Sunitha, Mobile: 9640515717
Email: mandumula.sunitha@gmail.com

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
An Autonomous Institute I Affiliated to Osmania University
Kokapet Village, Gandipet Mandal, Hyderabad, Telangana-500075, www.cbit.ac.in

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46 years

A Two-Day In-house Workshop
for
Non-Teaching Staff
on
"Improving Communication Skills"

Dates:
22nd March 2025 (Saturday) &
29th March 2025 (Saturday)

Registration Form

1. **Name:** …………………………..............!..…........

2. **Designation:** …………………….…....…..…........

3. **Dept.:** …………………….......................…..…....

4. **Mobile No.** ....…..…….......

5. **Email ID:** …………………………...…..…….........

Signature of the Participant

A TWO-DAY IN-HOUSE FOR NON-TEACHNING STAFF ON "IMPROVING COMMUNICATION SKILLS"

Date(s):22-03-2025 and 29-03-2025

FEEDBACK FORM

S. No.	Criteria	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Training was relevant to my profession	✓	✓	✓	✓	
2.	Organization of sessions	✓	✓	✓	✓	
3.	Questions were encouraged	✓	✓	✓	✓	

Your Learning outcomes from the Training/Induction Program

1.	I learnt New Topics.
2.	How to Speak Properly in English
3.	
4.	
5.	

Any other relevant information you wish to add

Please Conduct Some More session. I Appreial Appreciate Your Help. And I'm So grateful for your kindness.

Name and Designation : D.Tulasi kavya, DEO-CoE
CoE dept

Department :

Signature : D.Kavyao.

A TWO-DAY IN-HOUSE FOR NON-TEACHING STAFF ON "IMPROVING COMMUNICATION SKILLS"

Date(s):22-03-2025 and 29-03-2025

FEEDBACK FORM

S. No.	Criteria	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Training was relevant to my profession	✓				
2.	Organization of sessions	✓				
3.	Questions were encouraged		✓			

Your Learning outcomes from the Training/Induction Program

1.	These Sections are helpful for speaking
2.	English in the work place and daily life,
3.	Also valuable for Improving
4.	Communication skills and sentence
5.	formation.

Any other relevant information you wish to add

We need material (softcopy) and more training programs.

Name and : P. Srinivasa Reddy

Designation : Programmer

Department : AEC

Signature :